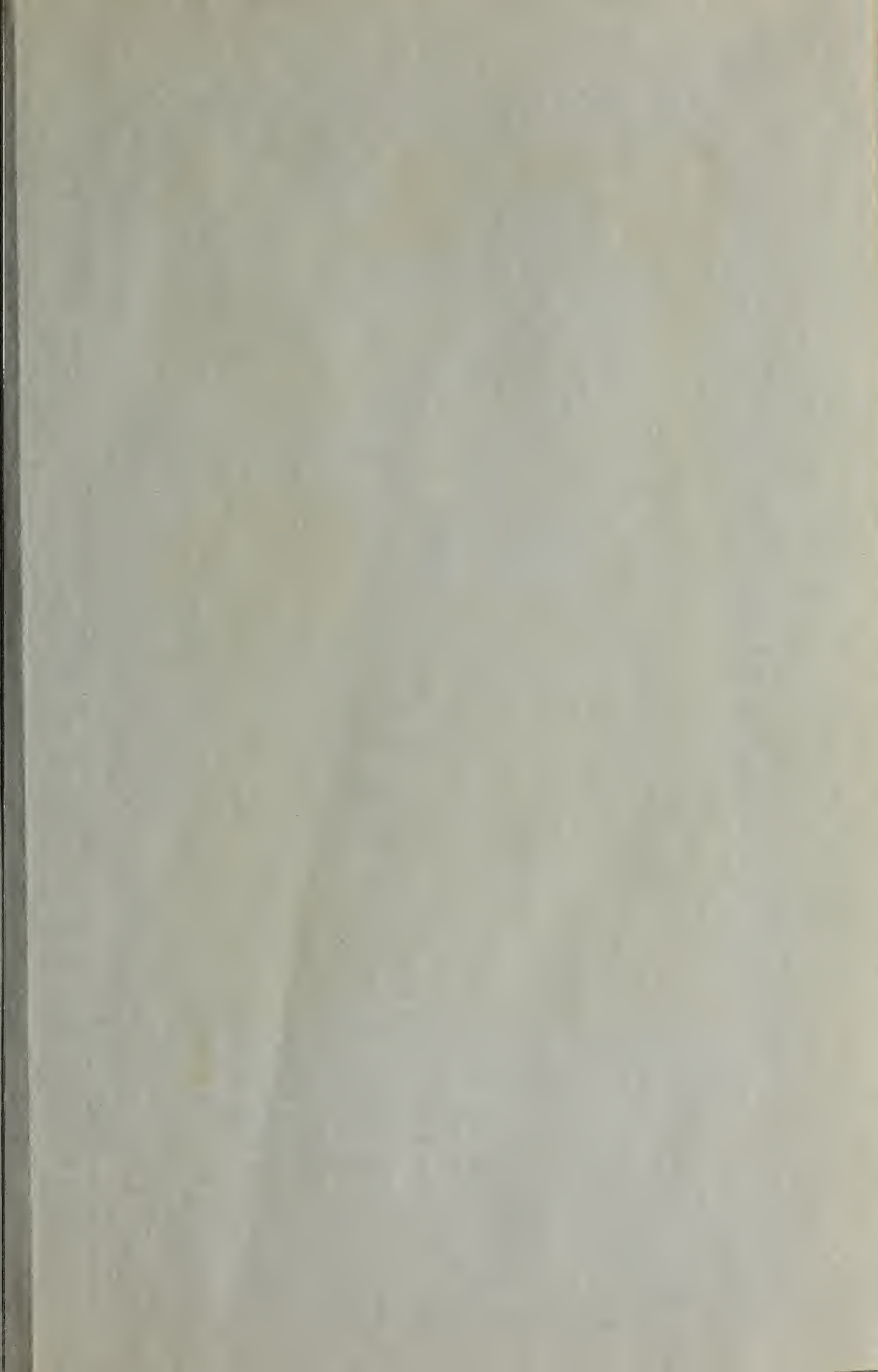
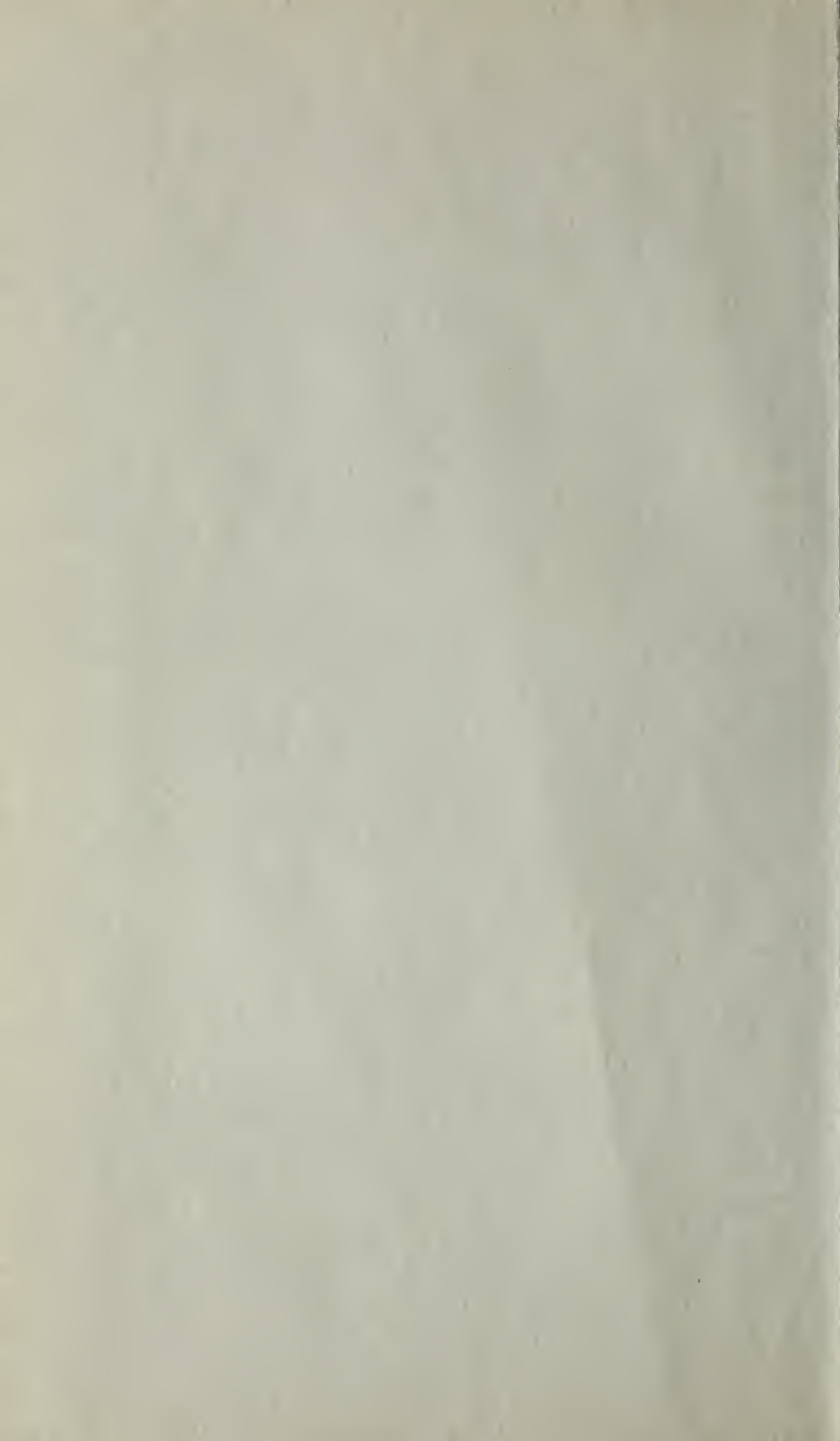
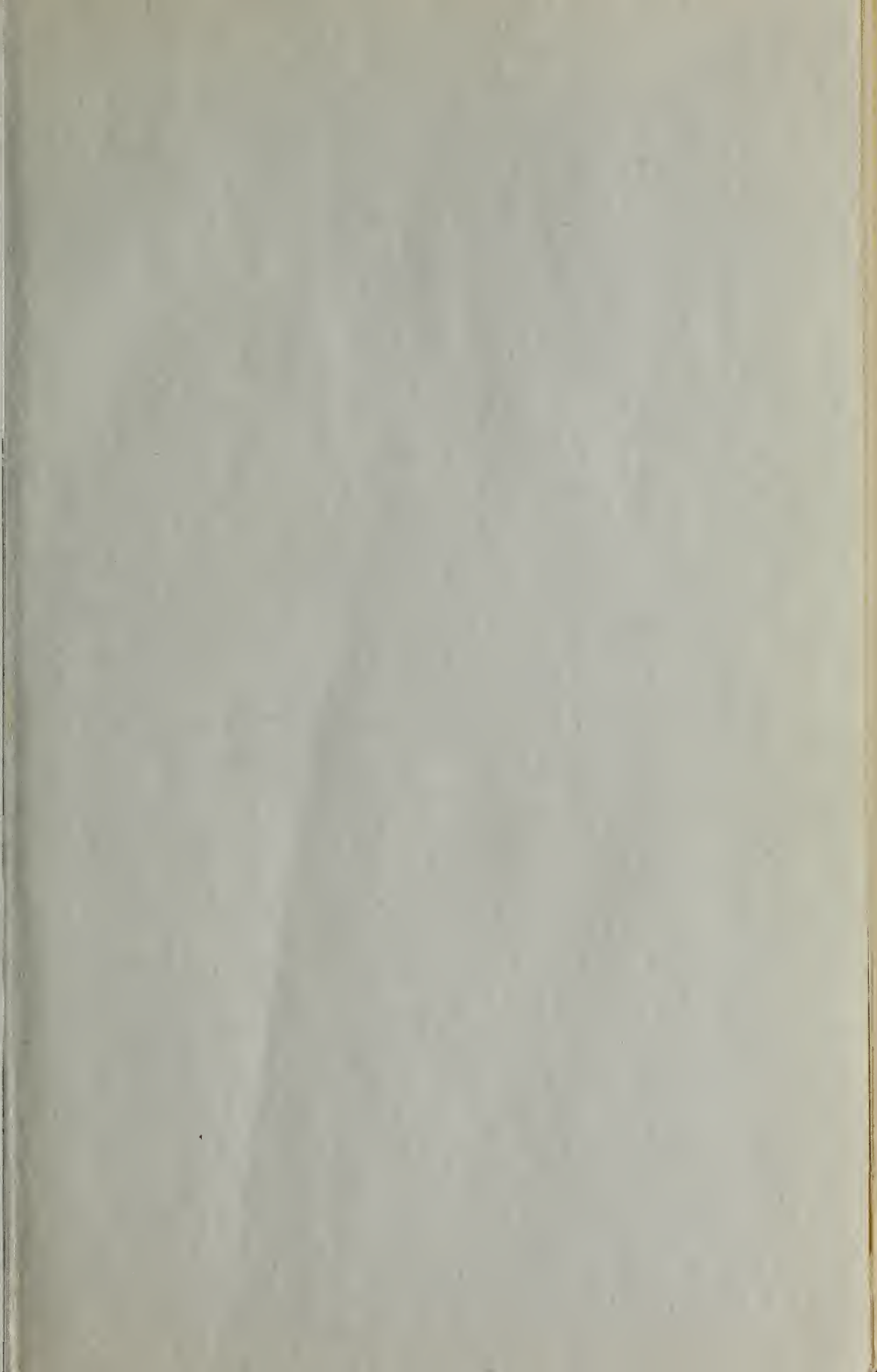


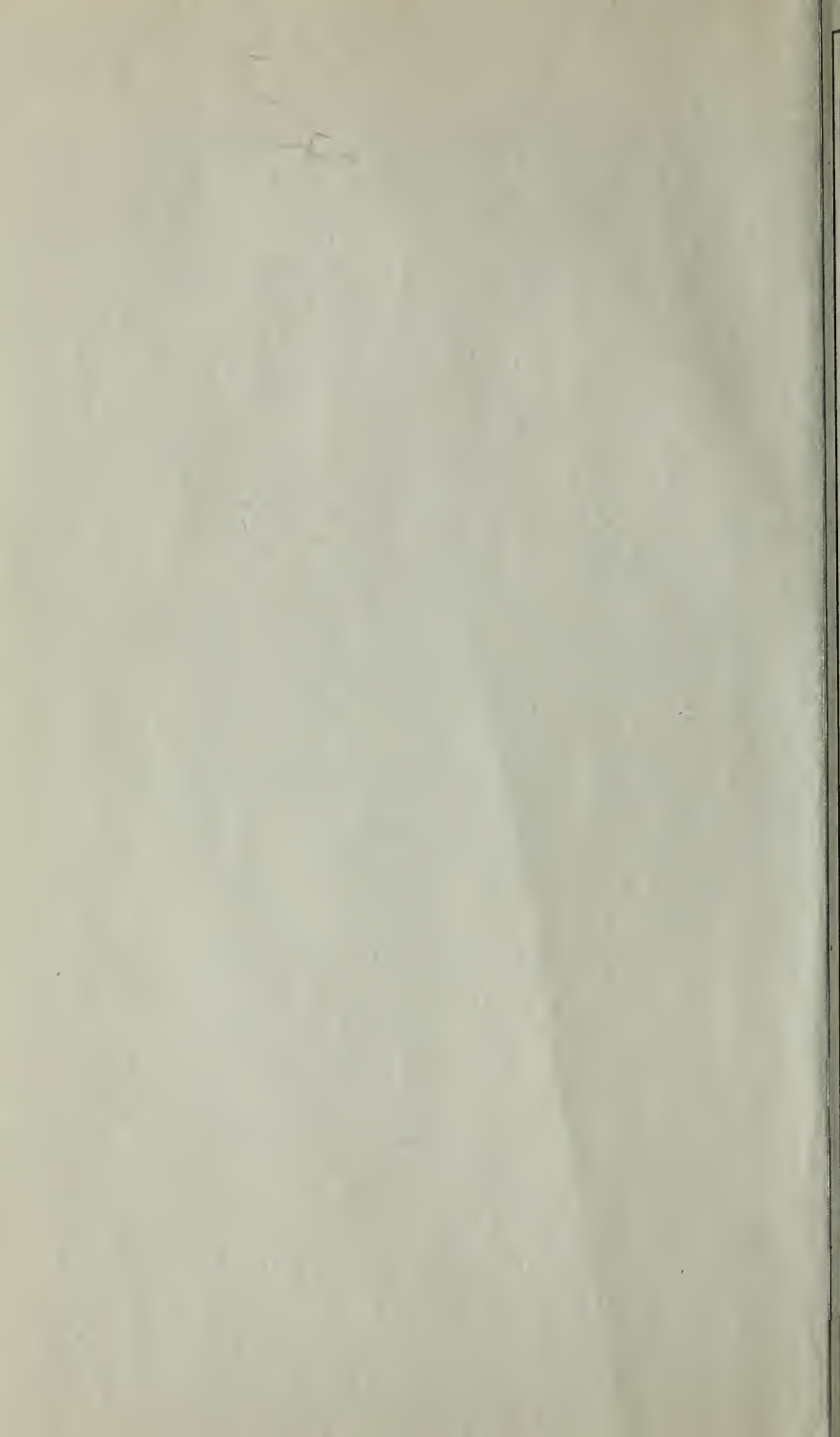


Archives









UNIVERSITY OF THE SOUTH.



CALENDAR

OF THE

UNIVERSITY OF THE SOUTH.

1870-71.



"Ecce, quam Bonum!"

SEWANEE, TENNESSEE.

MDCCCLXXI.

NASHVILLE, TENNESSEE :

PAUL & TAVEL, PRINTERS, STATIONERS, BOOK-BINDERS, ETC.,
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CALENDAR FOR 1872.

UNIVERSITY OF THE SOUTH.

3

JANUARY.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1 M	Th	<i>Circumcision.</i>
2 Tu	F	
3 W	Sat	
4 Th	S	
5 F	Tu	<i>Epiphany.</i>
6 Sat	W	1st Sunday after Epiphany.
7 S	F	
8 M	Tu	
9 Tu	W	
10 W	Th	
11 Th	F	
12 F	S	
13 Sat	Tu	
14 S	W	2d Sunday after Epiphany.
15 M	Th	
16 Tu	F	
17 W	Sat	
18 Th	S	
19 F	M	1st Sunday in Lent.
20 Sat	Tu	Ember-Day.
21 S	W	Ember-Day.
22 M	Th	Ember-Day.
23 Tu	F	Ember-Day.
24 W	Sat	Ember-Day.
25 Th	S	Second Sunday in Lent.
26 F	M	
27 Sat	Tu	
28 S	W	
29 M	Th	
30 Tu	F	
31 W	S	

FEBRUARY.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1 Th	Th	
2 F	F	<i>Purification B. V. M.</i>
3 Sat	Sat	
4 S	S	
5 Tu	Tu	<i>Sexagesima Sunday.</i>
6 W	W	
7 Th	Th	
8 F	F	
9 Sat	Sat	
10 S	S	
11 M	M	<i>Quinquagesima Sunday.</i>
12 Tu	Tu	
13 W	W	
14 Th	Th	<i>Ash-Wednesday.</i>
15 F	F	
16 Sat	Sat	
17 S	S	
18 M	M	
19 Tu	Tu	
20 W	W	
21 Th	Th	
22 F	F	
23 Sat	Sat	
24 S	S	
25 M	M	
26 Tu	Tu	
27 W	W	
28 Th	Th	
29 F	F	
30 Sat	Sat	
31 S	S	

MARCH.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1 F	F	
2 S	S	
3 Sat	Sat	
4 S	S	
5 Tu	Tu	3d Sunday in Lent.
6 W	W	
7 Th	Th	
8 F	F	
9 Sat	Sat	
10 S	S	
11 M	M	4th Sunday in Lent.
12 Tu	Tu	
13 W	W	
14 Th	Th	LENT TERM BEGINS.
15 F	F	
16 Sat	Sat	
17 S	S	
18 M	M	
19 Tu	Tu	
20 W	W	
21 Th	Th	
22 F	F	
23 Sat	Sat	
24 S	S	
25 M	M	Palm Sunday.
26 Tu	Tu	<i>Annum. B. V. M.</i>
27 W	W	
28 Th	Th	
29 F	F	<i>Good Friday.</i>
30 Sat	Sat	
31 S	S	EASTER SUNDAY.

APRIL.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1 M	M	
2 Tu	Tu	Easter Monday.
3 W	W	Easter Tuesday.
4 Th	Th	
5 F	F	
6 Sat	Sat	
7 S	S	
8 M	M	Low Sunday.
9 Tu	Tu	
10 W	W	
11 Th	Th	
12 F	F	
13 Sat	Sat	
14 S	S	
15 M	M	2d Sunday after Easter.
16 Tu	Tu	
17 W	W	
18 Th	Th	
19 F	F	
20 Sat	Sat	
21 S	S	
22 M	M	3d Sunday after Easter.
23 Tu	Tu	
24 W	W	
25 Th	Th	<i>St. Mark.</i>
26 F	F	
27 Sat	Sat	
28 S	S	
29 M	M	4th Sunday after Easter.
30 Tu	Tu	
31 W	W	

CALENDAR FOR 1872.—Continued.

MAY.

FEASTS OF THE CHURCH.

SS. Philip and James.

Rogation Sunday.

Rogation Day.

Rogation Day.

HOLY THURSDAY. Ascen'n.

Sunday after Ascension.

WHITSUN-DAY.

Ember-Day.

Ember-Day.

Ember-Day.

TRINITY SUNDAY.

Day of
Month.
Day of
Week.1 W
2 Th
3 F
4 Sat5 S
6 M
7 Tu
8 W
9 Th
10 F
11 Sat12 S
13 M
14 Tu
15 W
16 Th
17 F
18 Sat19 S
20 M
21 Tu
22 W
23 Th
24 F
25 Sat26 S
27 M
28 Tu
29 W
30 Th
31 F

JUNE.

FEASTS OF THE CHURCH.

1st Sunday after Trinity.

2d Sunday after Trinity.

S. Barnabas.

3d Sunday after Trinity.

4th Sunday after Trinity.

*Native. St. John Baptist.**S. Peter.*

5th Sunday after Trinity.

Day of
Month.
Day of
Week.1 Sat
2 S
3 M
4 Tu
5 W
6 Th
7 F
8 Sat9 S
10 M
11 Tu
12 W
13 Th
14 F
15 Sat16 S
17 M
18 Tu
19 W
20 Th
21 F
22 Sat23 S
24 M
25 Tu
26 W
27 Th
28 F
29 Sat
30 S

JULY.

FEASTS OF THE CHURCH.

Gen'l Examination begins.

6th Sunday after Trinity.

*Meeting of Board. Trustees.**Lent Term ends. Commence-**ment. Four Days' Vacation.*

7th Sunday after Trinity.

Studies Resumed.

8th Sunday after Trinity.

St. James.

9th Sunday after Trinity.

Day of
Month.
Day of
Week.1 M
2 Tu
3 W
4 Th
5 F
6 Sat7 S
8 M
9 Tu
10 W
11 Th
12 F
13 Sat14 S
15 M
16 Tu
17 W
18 Th
19 F
20 Sat21 S
22 M
23 Tu
24 W
25 Th
26 F
27 Sat28 S
29 M
30 Tu
31 W

AUGUST.

FEASTS OF THE CHURCH.

10th Sunday after Trinity.

11th Sunday after Trinity.

12th Sunday after Trinity.

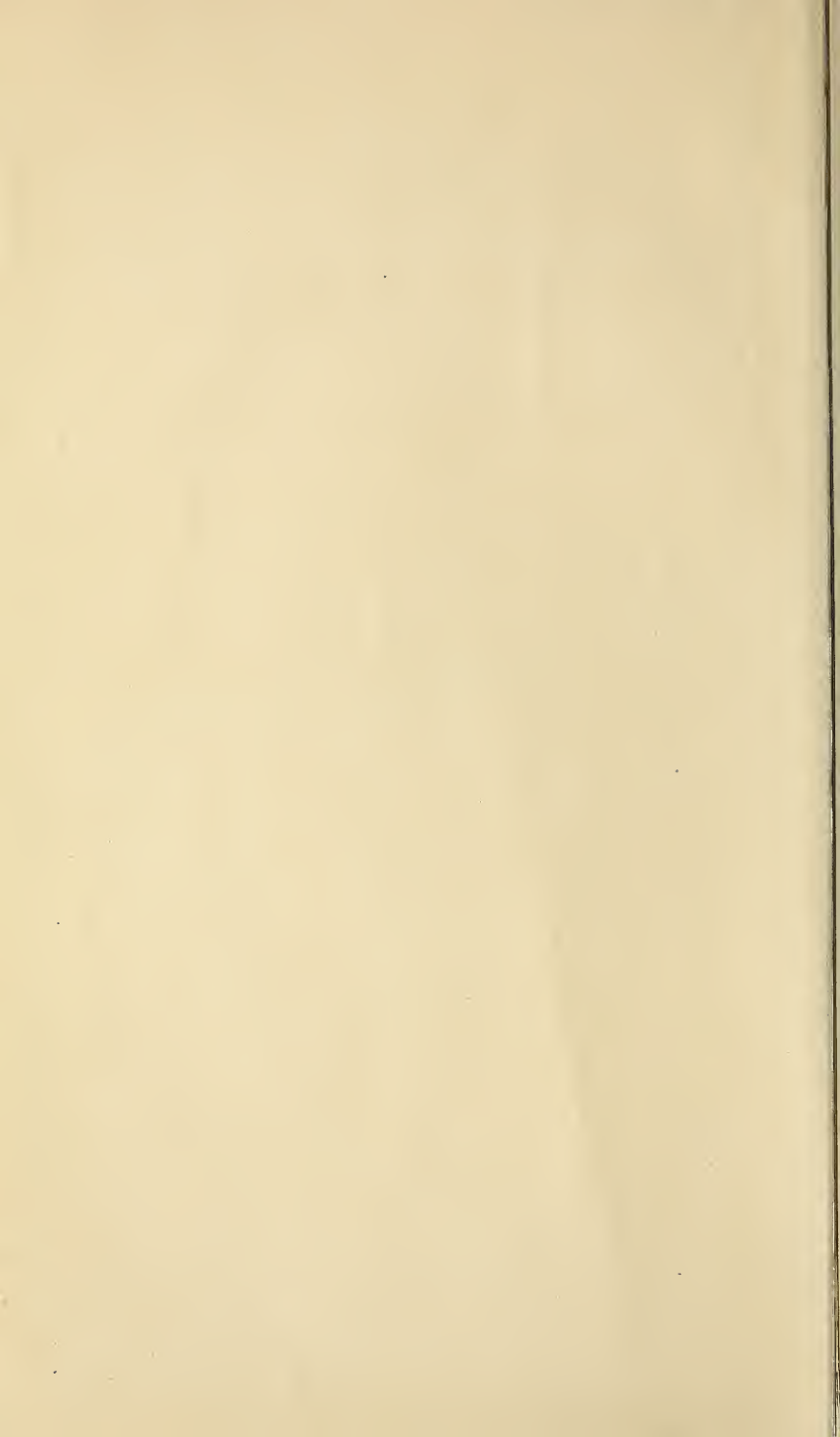
St. Bartholomew.

13th Sunday after Trinity.

Day of
Month.
Day of
Week.1 M
2 Tu
3 W
4 Th
5 F
6 Sat7 S
8 M
9 Tu
10 W
11 Th
12 F
13 Sat14 S
15 M
16 Tu
17 W
18 Th
19 F
20 Sat21 S
22 M
23 Tu
24 W
25 Th
26 F
27 Sat28 S
29 M
30 Tu
31 W

CALENDAR FOR 1872 — Continued.

SEPTEMBER.				OCTOBER.				NOVEMBER.				DECEMBER.			
FEASTS OF THE CHURCH				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.			
Day of Month.	Day of Week.	14th Sunday after Trinity.		Day of Month.	Day of Week.	19th Sunday after Trinity.		Day of Month.	Day of Week.	All-Saints.		Day of Month.	Day of Week.	Advent Sunday.	
1	S			1	Tu			1	F			1	S		
2	M			2	W			2	Sat			2	M		
3	Tu			3	Th			3	S	23d Sunday after Trinity.		3	Tu		
4	W			4	F			4	M			4	W		
5	Th			5	Sat			5	Tu			5	Th		
6	F			6	S			6	W			6	F		
7	Sat			7	M			7	Th			7	Sat		
8	S	15th Sunday after Trinity.		8	Tu			8	F			8	S	2d Sunday in Advent.	
9	M			9	W			9	Sat			9	M		
10	Tu			10	Th			10	S	24th Sunday after Trinity.		10	Tu		
11	W			11	F			11	M			11	W		
12	Th			12	Sat			12	Tu			12	Th		
13	F			13	S	20th Sunday after Trinity.		13	W			13	F		
14	Sat			14	M			14	Th			14	Sat		
15	S	16th Sunday after Trinity.		15	Tu			15	F			15	S	3d Sunday in Advent.	
16	M			16	W			16	Sat			16	M		
17	Tu			17	Th			17	S	25th Sunday after Trinity.		17	Tu		
18	W	Ember-Day.		18	F	St. Luke, Evang.		18	M			18	W	[Day, Trinity Term ends, Ember-	
19	Th			19	Sat	21st Sunday after Trinity.		19	Tu			19	Th	Vacation of Twelve Weeks,	
20	F	Ember-Day.		20	S			20	W			20	F	Ember-Day.	
21	Sat	St. Matthew, Ember-Day.		21	M			21	Th			21	Sat	St. Thomas, Ember-Day.	
22	S	17th Sunday after Trinity.		22	Tu			22	F			22	S	4th Sunday in Advent.	
23	M			23	W			23	Sat			23	M		
24	Tu			24	Th			24	S	26th Sunday after Trinity.		24	Tu		
25	W			25	F			25	M			25	W		
26	Th			26	Sat			26	Tu			26	Th	CHRISTMAS DAY.	
27	F			27	S	22d Sunday after Trinity.		27	W			27	F	St. Stephen,	
28	Sat			28	M	SS. Simon and Jude.		28	Th			28	Sat	St. John, Evang.	
29	S	St. Michael and All Angels.		29	Tu			29	F	St. Andrew.		29	S	Holy Innocents.	
30	M			30	W			30	Sat			30	M	Sunday after Christmas.	
31				31	Th							31	Tu		



UNIVERSITY OF THE SOUTH.

HISTORY AND LOCATION.

The University of the South owes its origin to the clear and comprehensive mind of LEONIDAS POLK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina, and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity and friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first time, on Lookout Mountain, Tennessee, the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed, "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, which reported upon their respective advantages. Representatives from these several localities afterwards appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated balloting, Sewanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterwards procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near

upon ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained towards an endowment, the corner-stone of the central building had been laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1866, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of the clergy, nobility and gentry united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation, upon a moderate scale, in September, 1868. Since that time there has been a rapid development. The number of students has steadily increased—applications for admission exceeding the accommodations provided. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is on the elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, free-stone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety in its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and neighboring

mountains, combining in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forest, its progress has been so rapid that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive, while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases—generally of four-acre lots—for a long term of years, with the privilege of renewal. Many such leases have already been taken, and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people, as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of every-day concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville and Chattanooga railway, as far as Cowan station, and at that point a mountain railway—the Sewanee Mining and Railroad Company's road—begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion as to the exact location of the University may be given to those who are unacquainted with it, by saying that the great tunnel on the Nashville and Chattanooga road passes not far from under the University domain; so that it is about one hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

FORMER TRUSTEES OF THE UNIVERSITY.

- Rt. Rev. JAMES H. OTEY, D.D., L.L. D., Tennessee. Died April 23, 1863.
Chancellor from 1857 to 1863.
- Rt. Rev. LEONIDAS POLK, D.D., Louisiana. Died June 14, 1864. Chan-
cellor 1863 and 1864.
- Rt. Rev. STEPHEN ELLIOTT, D.D., Georgia. Died December 21, 1866.
Chancellor from 1864 to December 1866.
- Rt. Rev. NICOLAS H. H. COBBS, D.D., Alabama. Died January 11, 1861.
- Rt. Rev. GEORGE W. FREEMAN, D.D., Arkansas. Died April 29, 1858.
- Rt. Rev. FRANCIS H. RUTLEDGE, D.D., Florida. Died Nov. 6, 1866.
- Rt. Rev. HENRY C. LAY, D.D., L.L. D., Arkansas. Translated to Diocese
of Easton. 1868.
- Rev. ALEXANDER GLENNIE, South Carolina. 1860 to 1861.
- Rev. W. B. W. HANEE, D.D., South Carolina. 1867.
- Rev. WM. N. HAWKS, Georgia. 1857 to 1861. Deceased.
- Rev. JOHN M. MITCHELL, D.D., Alabama. 1860 to 1867.
- Rev. W. W. LORD, D.D., Mississippi. 1857 to 1860.
- Rev. W. T. LEACOCK, D.D., Louisiana. 1857 to 1860.
- Rev. I. W. DUNN, Texas. 1857.
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- L. J. MANNING, Esq., South Carolina. 1857.
- W. A. PRINGLE, Esq., South Carolina. 1857 and 1860.
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 J. M. JONES, Esq., Texas. 1858.
 Gov. PEASE, Texas. 1860.

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 Chancellor 1867.
 Rt. Rev. J. P. B. WILMER, D.D., Louisiana. 1866 to 1871.
 Rt. Rev. J. F. YOUNG, D.D., Florida. 1867 to 1871.
 Rt. Rev. JOHN W. BECKWITH, D.D., Georgia. 1868 to 1871.
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Rev. T. R. B. TRADER.....	1871
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JOHN B. ELLIOTT, M.D.

EXECUTIVE COMMITTEE.

RT. REV. C. T. QUINTARD,

MAJ. G. R. FAIRBANKS,

GEN. J. GORGAS.

MUNICIPAL AUTHORITIES.

MAJ. G. R. FAIRBANKS, Recorder.

COL. T. F. SEVIER, Marshal.

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C. H. GRAY,	Basso.
P. G. RUCKER,	Tenore.
W. M. GREENE, JR.,	"
T. H. KOCK,	Soprano.
W. P. WORMELEY,	"
J. L. PHELAN,	"
J. E. FREDERICH,	"
W. N. WOOD,	"
F. D. HENNING,	"

Cantoris.

R. W. SHERWOOD,	Basso.
J. S. ROWLAND,	Tenore.
G. W. BAXTER,	"
C. CLEVELAND,	Soprano.
C. Q. HARRIS,	"
B. L. OWENS,	"
C. K. GREGG,	"
G. W. QUINTARD,	"
H. HEDDEN,	"

Organist.

MONSIEUR LEFEBRE.

SOCIETIES AND CLUBS.

E. Q. B. Club.

JUDGE J. R. PHELAN, President. MAJ. G. R. FAIRBANKS, Sec'y.
COL. T. F. SEVIER, Treasurer.

Sigma Epsilon Society.

F. W. ROYSTER, President. H. COOK, Critic.
——— ———, Vice President. C. M. GRAY, Editor.
T. H. KOCK, Sect. and Treas. R. F. DUNBAR, Librarian.

Pi Lambda Society.

JAS. E. HAWKINS, President. ——— ———, Secretary.
GEO. W. BAXTER, Vice President. CECIL BROWN, Treasurer.
C. O. DOW, Librarian.

Hardee Base Ball Club.

A. D. DARDEN, President. GEO. W. BAXTER, Secretary.
H. COOK, Vice President. M. B. TORBETT, Treasurer.
H. COOK, Captain first Nine.

Sewanee Base Ball Club.

R. H. WHITE, President. M. L. SMITH, Secretary.
F. W. ROYSTER, Vice President. R. W. HARRIS, Treasurer.
B. COOK, Captain first Nine.

University Picked Nine and Substitutes.

JNO. S. ROWLAND,	W. GREENFIELD,	GEO. W. BAXTER,
B. COOK,	R. W. HARRIS,	H. COOK,
S. D. CABANISS,	C. K. BELL,	W. J. STOUT.
W. C. BATTEY,	JOHN S. ROWLAND, Captain.	

HONOURS.

Trustees' First Medal.

GEORGE JUNY, Tennessee.

Trustees' Second Medal.

D. R. BARNETT, Mississippi.

Trustees' Third Medal.

A. VIRDEN, JR., Mississippi.

Alabama Medal for Scholarship.

WILLIAM C. GORGAS, Alabama.

Tennessee Medal for Scholarship.

GEORGE JUNY, Tennessee.

Mississippi Medal for Scholarship.

ALEXANDER VIRDEN, JR., Mississippi.

Georgia Medal for Scholarship.

B. L. OWENS, Georgia.

The DeBow Cup for Oratory.

PI LAMBDA SOCIETY.

Hodgson Medal for Deportment.

J. E. CREARY, Florida.

Vice Chancellor's Medal, (Prim. Dept.)

HJALMA HAMMERSKOLD, Alabama.

First Spelling Prize.

J. R. GRAY.

Second Spelling Prize.

F. A. MELLINGTON.

First Dictation Prize.

R. H. BULLOCK.

Second Dictation Prize.

B. L. OWENS.

REGISTER FOR 1868, '69 AND '70.

ARRANGED ACCORDING TO DATE OF ENTRY.

NAME.	1868.	RESIDENCE.
FAIRBANKS, C. M.		University Place, Tenn.
KNIGHT, F. W.		" " "
SHERWOOD, R. W.		Clarksville, "
NASH, J. E.		Nashville, "
CRUGER, N. J.		Albany, Georgia.
MARBURY, P. H. JR.		McMinnville, Tenn.
ARNETT, C. T.		Madison Station, Ala.
SPYKER, G. A.		New Orleans, La.
DORR, H. B.		Milton, Florida.
DORR, C. H.		" " "
CREARY, J. E.		" " "
SKIPWITH, J. A.		New Orleans, La.
CLOPTON, J. W.		Huntsville, Ala.
SPYKER, D. B.		New Orleans, La.

1869.

GREENE, W. M.	.....	Madison Station, Miss.
GRAY, C. M.	.....	Bolivar, Tenn.
BROOKE, R. E.	.....	Memphis, Tenn.
PROUDFIT, A. H.	.....	" " "
GAITHER, H. B.	.....	Natchez, Miss.
HAWKINS, J. E.	.....	Elyton, Ala.
BEARD, G. A.	.....	Tallahassee, Fla.
ROYSTER, F.	.....	Memphis, Tenn.
FLEECE, W. E.	.....	" " "
COUPER, B. K.	.....	Brunswick, Ga.
COUPER, J. A.	.....	" " "
BROWN, E. C.	.....	Savannah, "
FORT, C. M.	.....	Rome, "
COTHRAN, W. S., JR.	.....	" " "
SPOULL, J. C.	.....	" " "
PACE, JAMES.	.....	Albany, "
ROWLAND, J. S.	.....	Athens, Tenn.
KEITH, C. F.	.....	" " "
DOW, C. Q.	.....	Pensacola, Fla.
MICOU, W. H.	.....	Tallahassee, Ala.
GILLIAM, T. S.	.....	" " "
BRADFORD, J. S., JR.	.....	Springfield, Ill.
REEDER, STEPHEN	.....	Athens, Tenn.
CUBBIN, J. F.	.....	Memphis, Tenn.
NAPIER, J. J.	.....	Macon, Ga.
PROSSER, R. H.	.....	Woodville, Miss.
COTTEN, L.	.....	University Place, Tenn.

NAME.	RESIDENCE.
HALL, C. D.....	Portland, Ala.
LUSK, W. H.....	Charleston, Mo.
BRINKLEY, J. M.....	Memphis, Tenn.
STOUT, W. J.....	Louisburgh, Ark.
STOUT, J. J.....	" "
TROUP, H. F. G.....	Brunswick, Ga.
REMBERT, S. T.....	Drayton Island, Fla.
COOK, HAMPTON.....	Richmond, Texas.
COOK, BELTON.....	" "
RANDOLPH, A. M.....	Tallahassee, Fla.
RANDOLPH, CARY.....	" "
RANDOLPH, J. P.....	" "
TRIMBLE, D. L.....	Pine Bluff, Ark.
RUCKER, P. G.....	Brenham, Texas.
COMPTON, G. F.....	" "
COMPTON, O. G.....	" "
COLLESTER, JOHN.....	Cartersville, Ga.
DUNLAVY, M. B.....	Richmond, Texas.
HODGSON, H. H.....	New Orleans, La.
BYINGTON, E. T.....	Macon, Ga.
WEATHERLY, C. T.....	Montgomery, Ala.
PACE, W. C.....	Albany, Ga.
EDWARDS, F. G.....	" "
COLLIER, H. H.....	" "
GREGG, WILSON.....	Galveston, Texas.
BAILEY, W. J., JR.....	Monticello, Fla.
BAILEY, B. B.....	" "
CHILTON, R. L. M.....	Columbus, Ga.
SEAY, G. W.....	Memphis, Tenn.
HOPKINS, E. M.....	Tallahassee, Fla.
HOPKINS, W. H.....	" "
DEMILLY, W. A.....	" "
WHITE, R. H.....	Savannah, Ga.
MIX, H. A.....	Bryan Station, Texas.
DARDEN, A. D.....	Columbus, Texas.
BROOKS, R. L.....	Selma, Ala.
GORGAS, W. C.....	Brierfield, Ala.
LEIGH, A. C.....	Tarrance Station, Miss.
TONEY, C. L.....	Triana, Ala.
WHETSTONE, J.....	Autaugaville, Ala.
GREENFIELD, W.....	Nashville, Tenn.
STOUT, A. P.....	Louisburgh, Ark.
POPE, J. G.....	Enfaula, Ala.
CLAYTON, J.....	Clayton, Ala.
POLLARD, R. L.....	Montgomery, Ala.
MARKS, G. M.....	" "
GRAY, J. R.....	Bolivar, Tenn.
STRINGFELLOW, J. H.....	Fairfax County, Va.
SPENCER, H. P.....	Columbus, Ga.
ABBOTT, D. Q.....	" "
JEWETT, T. J.....	Gainestown, Ala.
HILL, B. C.....	Galveston, Texas.
BOSWORTH, M.....	New Orleans, La.
HOLCOMBE, J. B.....	Loundesboro, Ala.
LIVINGSTON, W.....	Atlanta, Ga.

NAME.	RESIDENCE.
WITHERS, G. R.....	Huntsville, Ala.
BARNETT, T. M.....	Montgomery, Ala.
COCKE, B. T.....	Grenada, Miss.
BUTLER, J. W., JR.....	Hadensville, Ky.
HARDIN, J. C.....	—, N. C.

1870.

PHILLIPS, W. B.....	Pittsburgh, Pa.
PHILLIPS, F. E.....	" "
PIERCE, A. W.....	Little Rock, Ark.
PIERCE, H. W.....	" "
HUNGERFORD, W. C.....	Uniontown, Ala.
HUNGERFORD, C. S.....	" "
DAVIS, R. H.....	Autaugaville, "
DEBARDELABEN, R. P.....	" "
JUNY, GEO.....	University Place, Tenn.
JUNY, F. A., JR.....	" " "
JUNY, M. W.....	" " "
FULCHER, J.....	Nashville, Tenn.
CHILDRESS, WM.....	Murfreesboro, Tenn.
SMITH, W. M.....	" "
TURNBULL, W. B.....	Bayou Goula, La.
TURNBULL, D.....	" "
HUTCHINS, LEIGH.....	Houston, Texas.
THOMPSON, G. B.....	Richmond, Texas.
PICKETT, A. H.....	Montgomery, Ala.
BROWN, J. W.....	" "
GILMER, R. G.....	" "
WESTCOTT, D.....	" "
POWELL, G. M.....	" "
SMITH, O. F.....	Selma, Ala.
COUPER, T. B.....	Brunswick, Ga.
TORBETT, M. B.....	Nashville, Tenn.
BRADLEY, S.....	Franklin, Tenn.
WHITESIDE, V. S.....	Chattanooga, Tenn.
GOVAN, W. L.....	Mariana, Ark.
GOVAN, B. McC.....	" "
SMITH, J. F.....	Elyton, Ala.
HAWKINS, H. W.....	" "
MUDD, J. T.....	" "
DREW, HORACE.....	Jacksonville, Fla.
MYLES, R.....	Utica, Miss.
CADE, O.....	New Iberia, La.
ROBERTSON, J. C. M.....	New Iberia, La.
REESE, F. E.....	Demopolis, Ala.
OLDHAM, R. H.....	Memphis, Tenn.
HILL, W. W.....	Montgomery, Ala.
QUINTARD, G. W.....	Nashville, Tenn.
WHITE, JOHN.....	Okalona, Miss.
MUDD, W. L.....	Elyton, Ala.
HILL, N. M., JR.....	Pittsboro, N. C.
WILMER, A. B.....	Mobile, Ala.
SMITH, M. L.....	Hernando, Miss.
TURNER, T.....	Winchester, Tenn.
MURPHY, H. H.....	Jefferson, Texas.

NAME.	RESIDENCE.
MURPHY, J. M., JR.....	Jefferson, Texas.
SULLIVAN, M. A.....	Savannah, Ga.
SHOUP, G. O.....	Sewanee, Tenn.
STONE, R. H.....	Galveston, Texas.
HAWKS, J. P.....	Vicksburg, Miss.
HAWKS, T. H.....	" "
BARNETT, D. R.....	" "
HARRISON, N.....	New Orleans, La.
CLEVELAND, C.....	Savannah, Ga.
FARRAR, FLOYD.....	Madison, La.
BAILEY, F. G.....	Griffin, Ga.
FINLAYSON, JOHN.....	Monticello, Fla.
FINLAYSON, D. A.....	" "
MILLINGTON, F. A.....	Paducah, Ky.
MILLINGTON, T. E.....	" "
MILLINGTON, S. R.....	" "
CADE, ERVIN.....	Selma, Ala.
MYLES, B. B.....	Utica, Miss.
WILLIAMS, J. S.....	Memphis, Tenn.
WOOD, JOHN.....	New Orleans, La.
WOOD, W. N.....	" "
TANKERSLEY, M.....	Galveston, Texas.
VON HARTEN, W.....	" "
SESSUMS, D.....	" "
WOOD, F. P.....	" "
MABRY, G. B.....	Brunswick, Ga.
GREGG, C. K.....	Galveston, Texas.
WEATHERLEY, J. M.....	Montgomery, Ala.
MORRIS, T. J.....	Nacogdoches, Texas.
BROWNE, W. B.....	Montevallo, Ala.
BARNEWALL, R. M.....	Mobile, Ala.
BLAKE, J. W. K.....	Houston, Texas.
KNOWLES, W. H.....	Pensacola, Fla.
HARRISON, P.....	New York, N. Y.
ARNOLD, J. P.....	Montgomery, Ala.
DUNBAR, R. F.....	Natchez, Miss.
FRENCH, D. A.....	New Iberia, La.
QUINTARD, E. A.....	Memphis, Tenn.
OWENS, B. L.....	Clarksville, Ga.
PHELAN, J. L.....	Sewanee, Tenn.
HENNING, F. D.....	New Orleans, La.
POLK, F. D.....	Asheville, N. C.
POSEY, A.....	Greenville, Ala.
KEEBLE, W. C.....	Murfreesboro, Tenn.
ANDERSON, H. J.....	Florence, Tenn.
WHITESIDE, H.....	Chattanooga, Tenn.
BROWNE, CECIL.....	Montevallo, Ala.
MCDERMOTT, J., JR.....	Murfreesboro, Tenn.
HINTON, E. H.....	Livingston, Miss.
HARRIS, R. W.....	Memphis, Tenn.
HARRIS, C. Q.....	" "
TERRY, L. T.....	New Orleans, La.
HAWKINS, F., JR.....	Vaiden, Miss.
HERRING, L.....	" "
CLARK, W. B.....	Cashatta Chute, La

NAME.	RESIDENCE.
HOOKE, C. E.....	Jackson, Miss.
VIRDEN, A., JR.....	" "
ARNOLD, J. E.....	Murfreesboro, Tenn.
KOCK, H.....	New Orleans, La.
GAYLE, E. D.....	Greensboro, Ala.
WHEELER, W. T.....	New Orleans, La.
SAVAGE, FRED.....	Little Rock, Ark.
HALE, E. P.....	Huntsville, Ala.
BRINGHURST, T.....	Houston, Texas.
WILMER, W. N.....	New Orleans, La.
JOHNSON, JAMES.....	Carrollton, Miss.
JOHNSON, A.....	" "
BALL, C. W.....	New Orleans, La.
BARROW, J. S.....	Nashville, Tenn.
PECK, W. H.....	" "
PORTIS, T. G.....	Selma, Ala.
ANDERSON, A.....	St. Louis, Mo.
McLEMORE, J. D., JR.....	Gerenton, Miss.
McLEMORE, A. G.....	" "
HOLLY, H.....	New Orleans, La.
HUKILL, D. N.....	Memphis, Tenn.
SMITH, B. T.....	Hernando, Miss.

SEVIER'S CLASSES.

First Prize for Dictation.

W. H. MICOU.

Second Prize for Dictation.

R. H. BULLOCK.

First Prize for Orthography.

J. R. GRAY.

Second Prize for Orthography.

F. A. MILLINGTON.

UNIVERSITY STUDENTS, 1870-71.

ABBREVIATIONS.—L., Latin; G., Greek; M., Mathematics; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; Rh., Rhetoric; F., French; Gn., German; Met., Metaphysics.

NAME.	SCHOOL.	RESIDENCE.
ABERNATHY, WM.	M., L.	Franklin Co., Tenn.
ADAMS, INNIS O.	Rh., L., G.	Eutaw, Ala.
ANDERSON, E. H.	M., Rh., Ch., Ph.	Kirkwood, Miss.
AVERY, A. M.	M., Rh., Ph.	Pensacola, Fla.
BALL, C. W.	M., L., Eng. L., F., C., Ph.	New Orleans, La.
BARNETT, D. R.	M., L., Met., Eng. L.	Vicksburg, Miss.
BARNES, W. S.	M., C., Ph.	Port Gibson, Miss.
BATEY, T. R.	M., L., Ch., Ph.	Smyrna, Tenn.
BATTEY, W. C.	M., C., Ph.	Rome, Ga.
BATTEY, G. M.	M., C., Ph.	Rome, Ga.
BAXTER, G. W.	L., M., C., Rh., F.	Knoxville, Tenn.
BARROW, J. S.	M., G., L., F.	Nashville, Tenn.
BLAND, C. J.	M., L., C.	Utica, Miss.
BLAKE, J. W. K.	L., Eng. L., M., Gn.	Houston, Texas.
BOYLAN, WM.	L., M., F.	Raleigh, N. C.
BROWNE, C.	L., G., Met., M., C.	Montevallo, Ala.
BRINGHURST, T.	G., L., M., Gn.	Houston, Texas.
BELL, C. K.	L., G., M.	Athens, Tenn.
BROWN, J. W.	M., L., Eng. L., F.	Montgomery, Ala.
BROOKS, R. L.	M., L., Ph., F.	Selma, Ala.
BROWN, H. D.	L., G., M., F.	Coahoma Co., Miss.
BRITTON, W.	M., L., Eng. L., C.	Pass Christian, Miss.
CAMPBELL, D.	L., G., M.	Franklin, Tenn.
CABANISS, S. D.	M., L., Eng. L.	Huntsville, Ala.
CADE, O.	L., C., M., F.	New Iberia, La.
COOK, H.	L., M., Met., Eng. L.	Richmond, Texas.
COOK, M. B.	L., M., Ph., Gn.	"
CLARK, W. B.	M., C., F.	Cashalta Chute, La.
CLOPTON, W. J.	C., Ph., F., Sp.	Huntsville, Ala.
CREARY, J. E.	L., G., M.	Milton, Fla.
CROZIER, W.	L., G., M.	Knoxville, Tenn.
DARDEN, A. D.	L., G., M., Gn.	Columbus, Texas.
DAVIS, JOHN.	L., G., M., F.	Palatka, Fla.
DEGRAFFENREID, T. P.	M., G., L., Ch.	Franklin, Tenn.
DOANE, J. S.	M., C., L., Gn., F.	New Orleans, La.
DORR, C. H.	L., M., Ph., F.	Milton, Fla.
DUNLAVY, M. B.	M., C., Ph.	Richmond, Texas.
DUNBAR, R. F.	L., M., F.	Natchez, Miss.
FAIRBANKS, C. M.	M., C., Ph.	Univ. Place, Tenn.
FARRAR, F.	M., G., L., F.	Madison, La.
FREEMAN, E. R.	M., G., Ph.	Holly Springs, Miss.

NAME.	SCHOOL.	RESIDENCE.
GAITHER, H. B.....	L., G., M., F.....	Natchez, Miss.
GILMER, R. G.....	L., M.....	Montgomery, Ala.
GORDON, D.....	L., M., C.....	Matagorda, Texas.
GORGAS, W. C.....	L., G., M., F.....	Brierfield, Ala.
GRAY, C. M.....	L., G., Met., Eng. L., Ph.....	Bolivar, Tenn.
GRAY, J. R.....	L., G., Eng. L., M.....	" "
GREENE, W. M. JR.....	M., L.....	Madison, Sta'n, Miss.
GREGG, W.....	L., G., M.....	Galveston, Texas.
GREENFIELD, W.....	L., G., M.....	Nashville, Tenn.
HALE, E. P.....	L., M., F., Sp.....	Huntsville, Ala.
HALLIBURTON, R. R.....	L., M., F.....	Ripley, Tenn.
HARRIS, R. W.....	M., Met., Eng. L., C., F.....	Memphis, Tenn.
HAWKINS, J. E.....	L., G., M.....	Elyton, Ala.
HILL, W. W.....	L., G., M., F.....	Montgomery, Ala.
HAWKS, T. H.....	M., L., C.....	Vicksburg, Miss.
HAWKS, J. P.....	M., G., L.....	" "
HINTON, E. H.....	M., L., G.....	Livingston, Miss.
HINES, R. H.....	M., G., L., F., Gn., Sp.....	Memphis, Tenn.
HOKE, D. F.....	L., G., Eng. L., M.....	Jacksonville, Ala.
HOWZE, L. H.....	L., M., F.....	Haywood, N. C.
HUTCHENS, L.....	L., G., M.....	Houston, Texas.
HEINITSH, H. D.....	L., M., C., Ph.....	Columbia, S. C.
JUNY, GEO.....	L., G., M., F., Gn.....	Univ. Place, Tenn.
KILPATRICK, A. F.....	M., Ph.....	Hazlehurst, Miss.
KOCK, T. H.....	L., G., Eng. L., M.....	New Orleans, La.
LEE, H. G.....	L., G., M., F.....	Rome, Ga.
LEIGH, A. C.....	L., M., F.....	Tarrance Sta'n, Miss.
LOURD, B. C.....	L., M., Ph., F.....	New Iberia, La.
MASSIE, I. S.....	M., L., Gn.....	Galveston, Texas.
MAURY, E. F.....	Sp., Eng. L., M., Ph.....	Shuqualak, Miss.
MORRIS, T. J.....	Theology.....	Nacogdoches, Texas.
McLEMORE, A. G.....	G., L., M.....	Gerenton, Miss.
MCRAYEN, R. D.....	M., L., F., Ph.....	Vicksburg, Miss.
McLAREN.....	M., L., Ph., Eng. L.....	St. Louis, Mo.
MILLINGTON, F. A.....	M., Gn., Ph., F.....	Paducah, Ky.
MUDD, J. T.....	M., C.....	Elyton, Ala.
MYLES, R. C.....	L., G., M., C.....	Utica, Miss.
MYLES, B. B.....	L., G., M., C.....	" "
MILLER, A.....	L., G., M.....	Bolivar, Tenn.
NEILL, G. F., JR.....	M., G., L.....	Carrolton, Miss.
NILES, CHAS. MCG.....	M., L., Ch.....	Mississippi, Miss.
PEARSON, J. K. P.....	L., G., M., Eng., L.....	Franklin Co., Tenn.
PECK, W. H.....	L., M., Gn., F., C.....	Nashville, Tenn.
POSEY, OSSIAN.....	M., Eng. L., F., C.....	Greenville, Ala.
PROUDFIT, A. H.....	M., L., Ph.....	Memphis, Tenn.
REESE, T. E.....	L., G., M.....	Demopolis, Ala.
ROBERTSON, J. C. M.....	M., C., Sp.....	New Iberia, La.
ROWLAND, J. S.....	M., Ph., C., Sp.....	Athens, Tenn.
ROYSTER, F. W.....	M., C., F., Eng. L.....	Memphis, Tenn.
RUCKER, P. G.....	Theology.....	Brenham, Texas.
SAYRE, W. H.....	L., M., F.....	Mobile, Ala.
SAVAGE, F.....	L., M., F., Ph.....	Little Rock, Ark.
SESSIONS, CHAS. E.....	M., C., Ph.....	Luna Landing, Ark.
SHERWOOD, R. W.....	L., G., Met., Eng. L.....	Clarksville, Tenn.
SMITH, M. L.....	L., M., Gn.....	Hernando, Miss.

NAME.	SCHOOL.	RESIDENCE.
SMITH, B. T.....	L., M., Gn., F., Eng. L.....	Hernando, Miss.
SPYKER, D. B.....	M., L., Ph	New Orleans, La.
STOUT, W. J.....	L., M., Eng. L., C., F.....	Louisburgh, Ark.
SMITH, J. F.....	M., L., C.....	Elyton, Ala.
TATE, S.....	L., G., M., F.....	Senatobia, Miss.
TORBETT, M. B.....	M., Ph., F., Eng. L.....	Nashville, Tenn.
TONEY, C. L.....	M., L., Ph., Eng. L.....	Triana, Ala.
THOMPSON, G. B.....	M., L., C., Eng. L.....	Richmond, Texas.
VAN HOOSE, J. A.....	L., G., M.....	Tuscaloosa, Ala.
VON HARTEN, W.	M., C., Ph., Gn.....	Galveston, Texas.
WALTON, W. B.....	M., L., F.....	Dayton, Ala.
WILLIAMS, F.....	L., M., C.....	Bolivar, Tenn.
WHITE, R. H.....	M., C., F., Gn.....	Savannah, Ga.
WHITE, J. S.	L., G., M.....	Monks Corner, S. C.
WHITESIDE, V. S.....	M., L., C.....	Chattanooga, Tenn.
WILLIAMS, GEO.	M., Eng. L.....	Franklin Co., Tenn.
WOOD, F. P.....	M., Gn., Ph.....	Galveston, Texas.
WRIGHT, W. M.....	M., L., Eng. L.....	Eldorado, Ark.

GRAMMAR SCHOOL, 1870-71.

NAME.	RESIDENCE.
ALLEN, C. R.....	Franklin County, Tenn.
ABERNATHY, H. J.....	" "
ALFORD, J. J.....	Bastrop, La.
ANDERSON, R. D.....	Clinton, Miss.
ANDERSON, H. J.....	Florence, Tenn.
ANDREWS, H. T.....	Montgomery, Ala.
ANDREWS, W. W.....	Washington, Ark.
ARNOLD, J. P.....	Montgomery, Ala.
BARNETT, T. M.....	" "
BARNEWALL, R. M	Mobile, Ala.
BADGER, F.....	Knoxville, Tenn.
BEARD, J.....	Tallahassee, Fla.
BOYLAN, JAS.....	Raleigh, N. C.
BRADLEY, S.....	Franklin, Tenn.
BULLOCK, R. H.....	Savannah, Ga.
BRITTON, J. J.....	Pass Christian, Miss.
CAMPBELL, H.....	Franklin, Tenn.
CADE, E.....	Selma, Ala.
CADE, W.....	New Iberia, La.
COOK, T.....	Sewanee, Tenn.
CLEVELAND, C.....	Savannah, Ga.
CLARK, LEIGH.....	Vicksburg, Miss.
CUBBIN, F.....	Memphis, Tenn.

NAME.	RESIDENCE.
COTTEN, S. D	Tallahassee, Fla.
DAVENPORT, S. R.....	Bastrop, La.
DENT, S.....	Chatawa, Miss.
DOW, C. Q.....	Pensacola, Fla.
DREW, H.....	Jacksonville, Fla.
DICKSON, G. B.	Mansfield, La.
DABNEY, M.....	Sewanee, Tenn.
EATON, THURLOW.....	Galveston, Texas.
ELLIOTT, S.....	Savannah, Ga.
ECHOLS, W. H.....	Huntsville, Ala.
EASTER, H.....	St. Louis, Mo.
ESTEVE, GASTON.....	Columbia, Tenn.
FINLAYSON, JOHN.....	Monticello, Fla.
FINLAYSON, D. A.....	" "
FOUKE, C. C.....	New Orleans, La.
FREDERICH, J. E.....	Galveston, Texas.
FREELAND, T.....	New Orleans, La.
GAYLE, E.....	Greensboro, Ala.
GILLIAM, T. S.....	Tallassee, Ala.
GIBSON, G. M.....	Mobile, Ala.
GRAINGER, C. J.....	Houston, Texas.
GREGG, C. K.....	Galveston, Texas.
HABERSHAM, F.....	Savannah, Ga.
HALLIBURTON, W. R.....	Ripley, Tenn.
HAMMERSKOLD, H.....	Mobile, Ala.
HARGROVE, C. B.....	Rome, Ga.
HARRIS, C. Q.....	Memphis, Tenn.
HATCH, D.....	Chocolate, Texas.
HAYWARD, L.....	New Orleans, La.
HANNA, J. J.....	" "
HAWKINS, F.....	Vaiden, Miss.
HILL, N. M.....	Pittsboro, N. C.
HILLYER, H. R.....	Vicksburg, Miss.
HARRISON, N.....	New Orleans, La.
HENNING, F. D.....	" "
HOLLY, H.....	" " "
HOOKE, C. E.....	Jackson, Miss.
HODGSON, H. H.....	New Orleans, La.
HOWELL, W. H.....	Galveston, Texas.
HUDSON, J. L.....	Memphis, Tenn.
HULL, A. C.....	Lamar, Miss.
HUKILL, D. N.....	Memphis, Tenn.
JUNY, E.....	Sewanee, Tenn.
JEWETT, T. J.....	Gainestown, Ala.
JOHNSON, JAS.....	Carrolton, Miss.
JOHNSON, A.....	" "
JOHNSON, W. F.....	Mobile, Ala.
JUNY, F. A.....	University Place, Tenn.
JUNY, M. W.....	" "
JOYNER.....	Memphis, Tenn.
KEITH, A. M.....	Athens, Tenn.
LOCKHART.....	Selma, Ala.
MABRY, G. B.....	Brunswick, Ga.
MAYES, H. B.....	Gallatin, Miss.
McLEMORE, J. D.....	Gerenton, "

NAME.	RESIDENCE.
McSWINE, J. T.....	Garner Station, Miss.
MICOU, W. H.....	Tallasse, Ala.
MILLINGTON, T. E.....	Paducah, Ky.
MILLINGTON, S. R.....	" " "
MILLER, P., JR.....	Bolivar, Tenn.
NICHOLS, T. P.....	Galveston, Texas.
NOEL, S. W.....	Pine Bluff, Ark.
OLDHAM, R. H.....	Memphis, Tenn.
OWENS, B. L.....	Clarksville, Ga.
PALMER, F. A.....	Savannah, Ga.
PERRY, C. G.....	Galveston, Texas.
PORTIS, T. G.....	Selma, Ala.
PHELAN, J. L.....	Sewanee, Tenn.
POOL.....	Memphis, Tenn.
QUINTARD, G. W.....	Nashville, Tenn.
QUINTARD, E. A.....	Memphis, Tenn.
RAMSEY, B. V.....	Columbus, Miss.
RAYNER, W.....	Nesbitt, Miss.
RANDALL, E.....	Galveston, Texas.
RING, W. M.....	New Orleans, La.
ROGERS, E. ST. GEO.....	Ocala, Fla.
ROGERS, A. A.....	Pine Bluff, Ark.
ROWLAND, C. K.....	Athens, Tenn.
SESSUMS, D.....	Galveston, Texas.
SEVIER, FRANK.....	University Place, Tenn.
SMITH, T. H.....	Mobile, Ala.
SHIRLEY, J. A.....	Tibbee, Miss.
STEWART, W. A.....	Jackson, Miss.
STILES, W. H.....	Cartersville, Ga.
TAYLOR, W.....	Galveston, Texas.
TERRY, L. T.....	New Orleans, La.
TOMLINSON, HARRY.....	Memphis, Tenn.
TURPIN, T. B.....	Bastrop, La.
VIRDEN, A.....	Jackson, Miss.
WADE, G.....	Bolivar Landing, Miss.
WARD, T. P.....	Mobile, Ala.
WESTCOTT, D.....	Montgomery, Ala.
WHEELER, W. T.....	New Orleans, La.
WHITESIDE, H.....	Chattanooga, Tenn.
WITHERS, G. R.....	Huntsville, Ala.
WOOD, J.....	New Orleans, La.
WOOD, W. N.....	" " "
WORMLEY, W. P.....	Memphis, Tenn.
WORTHINGTON, T.....	Leota, Miss.
YERGER, C.....	Greenville, Miss.
YERGER, A.....	Jackson, "

School of Civil Engineering and Physics.

PROFESSOR GORGAS.

Department of Civil Engineering.

In this school are taught Topographical and Right-line Drawing, and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges; Improvement of Rivers and Sea-coast, etc.

Text-books.—Smith's Topography, Mahan's Civil Engineering.

Reference.—Vose's Hand-book of Construction.

The student is presumed to have studied the course of pure Mathematics as far as through plain and spherical Trigonometry and Mensuration before entering this school.

Department of Physics.

This School embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

Text-book.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics and Acoustics.

Text-books.—Bartlett's Mechanics, Bartlett's Spherical Astronomy, Bartlett's Optics and Acoustics.

To enter the Senior Class, the full course of pure Mathematics must have been studied, including the Differential and Integral Calculus.

NOTE.—The Apparatus for this School will, it is hoped, be procured at an early day.

School of Mathematics.

PROFESSOR SHOUP.

I.—Junior Class.

In this division are taught Algebra and Elementary Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Geometry, are necessary to the successful prosecution of these studies.

II.—Intermediate Class.

In this division are taught Plain and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III.—Senior Class.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

The chief aim of this department is to develop the logical powers of the mind, by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

Text-books.—Davies' University, and Bourdon's Algebras; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

School of Modern Languages.

PROFESSOR JUNY.

School of French.

The full course embraces six classes, including—

1. *Preparatory Class.*—Text-book, for the present, Fasquelle's Introduction.
2. *Second Class.*—Pujol: Etymology. Reading: French Testament.
3. *Third Class.*—Pujol: Syntax. Reading: Prose, in Pujol.
4. *Fourth Class.*—Pujol concluded. Reading: Poetry, in Pujol.
5. *Fifth and Sixth Classes.*—French Literature.

Spanish Language.

First and Second Classes.—Ollendorff's Method. Reading: Testament.

Third Class.—Spanish Grammar, Wrenkin or De Vere's. Reading: Velasquez.

Fourth Class.—Grammar finished. Reading: Don Quixote, or the Conquest of Mexico.

Fifth and Sixth Classes.—Spanish Literature.

German Language.

First and Second Classes.—Woodbury's Method.

Third Class.—Text-books for this and next classes not yet selected.

School of Theoretical and Experimental Chemistry.

PROFESSOR ELLIOTT.

In this school the course will consist of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subjects of Inorganic Chemistry, the Principles of Chemical Philosophy and Organic Chemistry. The lectures will be fully illustrated by daily experiments before the classes.

A class will be formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent or of the Trinity term.

In addition to the regular course, special lectures will be devoted to the subject of Chemical Analysis.

"A Manual of Elementary Chemistry," by Geo. Fownes, F. R. S., *last edition*, will be used as the text for the course.

Examinations will be held at the close of each term, and Certificates of Proficiency given to those who may have attained the necessary standard. Re-examinations for Degrees will be held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for reference :

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics
Vol. II, Inorganic Chemistry; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis. } Fresenius.
A System of Quantitative " " }

Knapp's Chemical Technology.

Heat as a Mode of Motion. Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

School of Metaphysics and English Literature.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the Diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is dis-

tributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term, and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity and Belles-Lettres to the Lent term.

The text-books used in the senior class are Hamilton's Metaphysics and Hamilton's Logic. The text-books in the Junior Class are very deficient, but, for the present, Whately's Rhetoric and Shaw's English Literature (Tuckerman's edition) are used.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English language, a class of English Grammar and Composition is attached to this chair, in which Holmes' English Grammar is used. The text-book on Composition is not yet selected.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Prolegomena Logica; the same author's Bampton Lectures, (Limits of Religious Thought); and Moull's or Cousin's History of Philosophy.

School of Ancient Languages.

PROFESSOR HARRISON.

The subjects taught in this school are the Latin and Greek Languages and Literature, together with the Histories of Greece and Rome. In each department there are three classes—Junior, Intermediate, and Senior.

The text-books are—

In Greek.

JUNIOR CLASS.—Xenophon, Isocrates, Lucian, Lysias, Arrian, Anacreon.

INTERMEDIATE CLASS.—Homer, Herodotus, Æschines, Demosthenes, Thucydides, Hesiod, Theocritus, and Minor Poets.

SENIOR CLASS.—Euripides, Sophocles, Æschylus, Aristophanes, Plato, Aristotle, Pindar.

In Latin.

JUNIOR CLASS.—Ovid, Cicero, Sallust, Propertius, Tibullus.

INTERMEDIATE CLASS.—Virgil, Livy, Horace, Cicero, Lucan, Terence, Plautus, Catullus.

SENIOR CLASS.—Juvenal, Persius, Cicero, Tacitus, Lucretius.

GRAMMARS.—*In Greek*: Hadley's, Kuhner's, Goodwin's "Syntax of Greek Moods and Tenses." *In Latin*: Gildersleeve's, Zumpt's, Madvig's.

HISTORIES.—Smith's Greece, Liddell's Rome, Browne's "Greek Literature," Browne's "Roman Literature."

LEXICONS.—Liddell and Scott's, Andrews', or Freund's Leveret's.

The method of instruction is by text-books and lectures. Great attention is paid to Composition in Latin and Greek; and in the Poets, the theory of versification and the laws of metre are carefully explained. In addition to the regular work of each class, a private course of parallel reading is prescribed. In examinations for graduation, passages for translation are set, not necessarily from the books which have been read in the lecture-room, but from the classic authors at large.

A Diploma of Graduation will be conferred in each Department; and, for graduation in both, a Diploma of the School.

School of Moral Science and Ev. of Christianity.

PROFESSOR DUBOSE, M. A.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity are assigned to one term, and Moral Science to the other. In connexion with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The method of instruction is by lectures and text-books. The books used for the present will be Infroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and Horae Paulinae and Butler's Analogy, and Sermons on Human Nature.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishop of Arkansas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex officio*, Chancellor of the University.

The administrative head of the University is the Vice Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate until he is sixteen years of age, except in case of unusual proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice Chancellor.

Honours.

A diploma of graduation in any school is awarded to such students, at the end of the scholastic year, who shall have attained a satisfactory standard, as determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

The degree of A.B. is conferred on such candidates as shall have passed the necessary examinations for graduation in the schools of Moral Science and Evidences of Christianity; Greek Language and Literature; Latin Language and Literature; Mathematics; Physics; and English Language and Literature.

The degree of A.M. is conferred on such as have passed the required examinations for graduation in the schools already mentioned, together with the following: Metaphysics; Theoretical and Experimental Chemistry; Political Science; Rhetoric, Criticism, Elocution, and Composition; French Language and Literature; and the German, Spanish, or Italian Language and Literature, as the candidate may elect. In addition to the above, he must be able to speak the French language with accuracy.

Theological Department.

The Department of Theology has been organized, and students will be received at any time.

Chapel.

Daily morning and evening services are held in the Chapel, with full choir. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning and evening prayer. Instruction upon sacred subjects is given to students at all stages of their course.

Library.

A very excellent Library, consisting of nearly five thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are three literary societies—the Sigma Epsilon, the Pi Lambda, and the Omega.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The post-office address is "Sewanee, Tenn."

Scholastic Year.

The scholastic year is divided into two terms—the Lent term, of seventeen weeks, beginning in 1872 on the 14th day of March, and ending on the 10th day of July; the Trinity term, of twenty-three weeks, beginning on the 11th day of July and ending on the 18th day of December.

Examinations are held at the close of each term.

Vacation.

The only considerable vacation is in the winter—beginning in 1872 on the 18th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for University students is the scholastic cap and gown; for Grammar school, a uniform of gray cloth.

THE GRAMMAR SCHOOL.

This is a school of preparation for the University schools. It is divided into four Forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first Form, boys are required simply to be able to read and write correctly. This school has the same terms and vacation as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, or ordered from Mr. Julius Winter, merchant tailor, Louisville, Ky, at a cost of about \$25.00 for the suit complete.

All funds, including spending money, intended for the use of boys of the Grammar School, are to be deposited with Dr. H. M. Anderson, the General Treasurer, Sewanee, Tenn.

The pupils of the Grammar School are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

Mathematics.—Venable's Mental Arithmetic.

English Studies.—Holmes' Third Reader; Writing; Spelling; Maury's Geography; Specimen Letters.

Sacred Studies.—Catechism of the Church.

SECOND FORM.

Mathematics.—Venable's Practical Arithmetic.

English Studies.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography; Specimen Letters.

Sacred Studies.—Ecclesiastical Year and Outlines of Church History.

THIRD FORM.

Mathematics.—Venable's Higher Arithmetic.

English Studies.—Holmes' Fifth Reader; Spelling; Declamation; Holmes' History of the United States; Specimen Letters; Dictation.

Latin.—Bullions and Morris' Latin Grammar.

Book-Keeping.—Crittenden's Commercial Arithmetic.

Sacred Studies.—Maclear's Manual.

FOURTH FORM.

Mathematics.—Venable's Algebra; Davies' Elementary Geometry.

English Studies.—History; Declamation; Composition; Specimen Letters.

**Latin*.—Bingham's Grammar; Bingham's Reader; Bingham's Cæsar.

**Greek*.—Harkness' First Lessons.

Physics.—First part of Peck's Ganot.

Book-Keeping.—Palmer's Course.

Sacred Studies.—Abridgement of "Theophilus Anglicanus."

*For Greek, Modern Languages may be substituted; and for Latin, Holmes' English Grammar in the Third Form, and Physics in the Fourth Form.

EXPENSES, ETC.

(Payable in Advance for each Term.)

	Lent Term.	Trinity Term.	For the Year.
Matriculation (paid once only).....	\$ 10 00		
Board, Tuition, Washing, and Fuel (per term).....	140 00	\$170 00	
Surgeon's Fee (per term).....	5 00	5 00	
	\$155 00	\$175 00	
		155 00	
			\$330 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, one pillow, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of pupils of the Grammar School, as well as the usual Term fees, will be sent to Dr. H. M. Anderson, Sewanee.

Tuition fee will be refunded in case of death or withdrawal through sickness. This fee—\$50 per Term—is charged for the whole Term, and not from date of entry. Board will be charged only for the time the pupil is actually present.

Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. As the accommodations are limited, it is required that information be given in advance of the intention to send pupils for the ensuing term. A Certificate of good character from some responsible person is necessary.

Letters should be addressed to the Vice Chancellor, Sewanee, Tenn.

187-1-72

UNIVERSITY OF THE SOUTH

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Tenn

CALENDAR

OF THE

UNIVERSITY OF THE SOUTH.

1871-72.



"Ecce, quam Bonum!"

SEWANEE, TENNESSEE.

MDCCCLXXII.

The Form of Bidding Prayer;

USED IN THE UNIVERSITY OF THE SOUTH.

Ye shall pray for Christ's Holy Catholic Church; and, as I am more especially bound, I bid your prayers for that pure and apostolic Branch of it, which God has planted in the United States of America.

Ye shall pray for the President of the United States, and for the Governor of this State, and for all that are in civil authority over us; that all, and every of them, in their several callings, may serve truly to the glory of God, and the edifying and well governing of His people, remembering the account they have to give.

Ye shall also pray for the Ministers of God's Holy Word and Sacraments; whether they be Bishops, and more especially for the Bishops who are members of this University; or Priests and Deacons, and herein more especially for the Clergy here residing; that they may all shine like lights in the world, and adorn the doctrine of God, our Saviour, in all things; and for a due supply of persons qualified to serve God in Church and State, and to set forth His glory.

Ye shall pray for all schools and seminaries of Godly and good learning, and for all whose hands are open for their maintenance; so especially for the *University of the South*, its Chancellor and Board of Trustees, its Vice-Chancellor, and all the Instructors and Pupils in the same; that in these and all other places more immediately dedicated to God's honor and service, whatsoever tends to the advancement of true religion, and useful learning, may forever flourish and abound.

Finally, let us praise God, for all those which are departed out of this life, in the faith of Christ; and pray unto God, that we may have grace to direct our lives after their good example; that, this life ended, we may be made partakers, with them, of the glorious resurrection, in the life everlasting, through Jesus Christ our Lord. Amen.

LET US PRAY.

Prayer for the University.

Almighty God, the Father of our Lord Jesus Christ, we, Thy servants, implore thy blessing upon this University. Give the spirit of wisdom to all those to whom Thou hast given the authority of government. Let the students grow in grace day by day; enlighten their minds, subjugate their wills, and purify their hearts. Bless all who have contributed to this Institution, and raise up to the University, we humbly pray Thee, a never-failing succession of benefactors, whose names may be perpetuated through all generations, as of blessed memory, and their good deeds be accepted through the sole merits of our Lord and saviour Jesus Christ. Amen.

CALENDAR FOR 1873.

JANUARY.				FEBRUARY.				MARCH.				APRIL.			
Day of Month.	Day of Week.	FEASTS OF THE CHURCH.		Day of Month.	Day of Week.	FEASTS OF THE CHURCH.		Day of Month.	Day of Week.	FEASTS OF THE CHURCH.		Day of Month.	Day of Week.	FEASTS OF THE CHURCH.	
1	W	<i>Circumcision.</i>		1	Sat	<i>Purification B. V. M.</i>		1	Sat			1	Tu		
2	Th			2	S	4th Sunday after Epiphany.		2	S	1st Sunday in Lent.		2	W		
3	F			3	M			3	M			3	Th		
4	Sat			4	Tu			4	Tu			4	F		
5	S	2d Sunday after Christmas.		5	W			5	W	Ember Day.		5	Sat		
6	M	<i>Epiphany.</i>		6	Th			6	Th			6	S	Palm Sunday.	
7	Tu			7	F			7	F	Ember Day.		7	M		
8	W			8	Sat			8	Sat	Ember Day.		8	Tu		
9	Th			9	S	Septuagesima Sunday.		9	S	2d Sunday in Lent.		9	W		
10	F			10	M			10	M			10	Th		
11	Sat			11	Tu			11	Tu			11	F	Good Friday.	
12	S	1st Sunday after Epiphany.		12	W			12	W	LENT TERM BEGINS.		12	Sat		
13	M			13	Th			13	Th			13	S	EASTER SUNDAY.	
14	Tu			14	F			14	F			14	M	Easter Monday.	
15	W			15	Sat			15	Sat			15	Tu	Easter Tuesday.	
16	Th			16	S	Sexagesima Sunday.		16	S	3d Sunday in Lent.		16	W		
17	F			17	M			17	M			17	Th		
18	Sat			18	Tu			18	Tu			18	F		
19	S	2d Sunday after Epiphany.		19	W			19	W			19	Sat		
20	M			20	Th			20	Th			20	S	Low Sunday.	
21	Tu			21	F			21	F			21	M		
22	W			22	Sat			22	Sat			22	Tu		
23	Th			23	S	Quinquagesima Sunday.		23	S	4th Sunday in Lent.		23	W		
24	F			24	M	<i>St. Matthias.</i>		24	M			24	Th		
25	Sat			25	Tu	Ash Wednesday.		25	Tu	<i>Annon. B. V. M.</i>		25	F	<i>St. Mark.</i>	
26	S	3d Sunday after Epiphany.		26	W			26	W			26	Sat		
27	M			27	Th			27	Th			27	S	2d Sunday after Easter.	
28	Tu			28	F			28	F			28	M		
29	W			29	Sat			29	Sat	5th Sunday in Lent.		29	Tu		
30	Th			30	S			30	S			30	W		
31	F			31	M			31	M						

MAY.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	Th	
2	F	<i>SS. Philip and James.</i>
3	Sat	
4	S	3d Sunday after Easter.
5	M	
6	Tu	
7	W	
8	Th	
9	F	
10	Sat	
11	S	4th Sunday after Easter.
12	M	
13	Tu	
14	W	
15	Th	
16	F	
17	Sat	
18	S	Rogation Sunday.
19	M	Rogation Day.
20	Tu	Rogation Day.
21	W	Rogation Day.
22	Th	
23	F	HOLY THURSDAY, Ascension.
24	Sat	
25	S	Sunday after Ascension.
26	M	
27	Tu	
28	W	
29	Th	
30	F	
31	Sat	

JUNE.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	S	WHITSUN-DAY.
2	M	
3	Tu	
4	W	Ember Day.
5	Th	
6	F	Ember Day.
7	Sat	Ember Day.
8	S	TRINITY SUNDAY.
9	M	
10	Tu	
11	W	<i>S. Barnabas</i>
12	Th	
13	F	
14	Sat	
15	S	1st Sunday after Trinity.
16	M	
17	Tu	
18	W	
19	Th	
20	F	
21	Sat	
22	S	2d Sunday after Trinity.
23	M	<i>Gen'l Examinati'n begins.</i>
24	Tu	<i>Native. St. John Baptist.</i>
25	W	
26	Th	
27	F	
28	Sat	
29	S	<i>S. Peter, 3d Sun. aft. Trinity</i>
30	M	

JULY.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	Tu	
2	W	
3	Th	
4	F	
5	Sat	
6	S	4th Sunday after Trinity.
7	M	
8	Tu	<i>[Lent Term ends.]</i>
9	W	<i>Meeting of Board Trustees.</i>
10	Th	<i>Trinity Term commences.</i>
11	F	<i>Four Days' Recess.</i>
12	Sat	
13	S	5th Sunday after Trinity.
14	M	
15	Tu	
16	W	<i>Studies Resumed.</i>
17	Th	
18	F	
19	Sat	
20	S	6th Sunday after Trinity.
21	M	
22	Tu	
23	W	
24	Th	
25	F	<i>St. James.</i>
26	Sat	
27	S	7th Sunday after Trinity.
28	M	
29	Tu	
30	W	
31	Th	

AUGUST.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	F	
2	Sat	
3	S	
4	M	
5	Tu	
6	W	
7	Th	
8	F	8th Sunday after Trinity.
9	Sat	
10	S	
11	M	9th Sunday after Trinity.
12	Tu	
13	W	
14	Th	
15	F	
16	Sat	
17	S	10th Sunday after Trinity.
18	M	
19	Tu	
20	W	
21	Th	
22	F	
23	Sat	
24	S	<i>St. Bartholomew, 11th Sun.</i>
25	M	<i>[day after Trinity.]</i>
26	Tu	
27	W	
28	Th	
29	F	
30	Sat	
31	S	12th Sunday after Trinity.

CALENDAR FOR 1873.—Continued.

SEPTEMBER.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	M	
2	Tu	
3	W	
4	Th	
5	F	
6	Sat	
7	S	13th Sunday after Trinity.
8	M	
9	Tu	
10	W	
11	Th	
12	F	
13	Sat	
14	S	14th Sunday after Trinity.
15	M	
16	Tu	
17	W	Ember Day. [of University.
18	Th	Anniversary of Foundation
19	F	Ember Day.
20	Sat	Ember Day.
21	S	St. Matthew. 15th Sunday of [Trinity.
22	M	
23	Tu	
24	W	
25	Th	
26	F	
27	Sat	
28	S	16th Sunday of Trinity.
29	M	St. Michael and All Angels.
30	Tu	

OCTOBER.

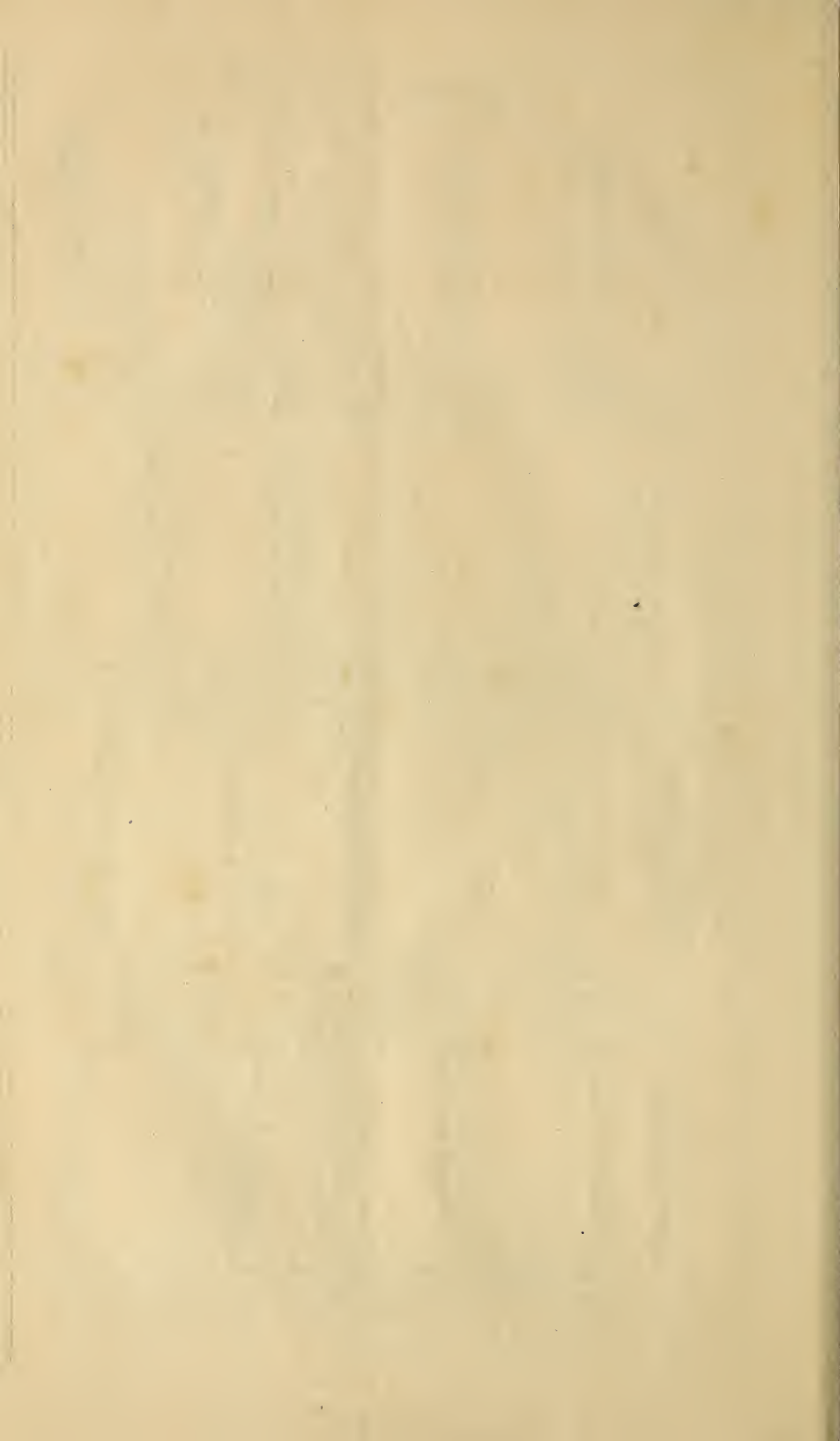
Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	W	
2	Th	
3	F	
4	Sat	
5	S	17th Sunday after Trinity.
6	M	
7	Tu	
8	W	
9	Th	
10	F	
11	Sat	
12	S	18th Sunday after Trinity.
13	M	
14	Tu	
15	W	
16	Th	
17	F	St. Luke. Evang.
18	Sat	
19	S	19th Sunday after Trinity.
20	M	
21	Tu	
22	W	
23	Th	
24	F	
25	Sat	
26	S	24th Sunday after Trinity.
27	M	
28	Tu	SS. Simon and Jude.
29	W	
30	Th	
31	F	

NOVEMBER.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	Sat	All-Saints.
2	S	21st Sunday after Trinity.
3	M	
4	Tu	
5	W	
6	Th	
7	F	
8	Sat	
9	S	22d Sunday after Trinity.
10	M	
11	Tu	
12	W	
13	Th	
14	F	
15	Sat	
16	S	23d Sunday after Trinity.
17	M	
18	Tu	
19	W	
20	Th	
21	F	
22	Sat	
23	S	
24	M	
25	Tu	
26	W	
27	Th	
28	F	
29	Sat	
30	S	St. Andrew. Advent Sunday.

DECEMBER.

Day of Month.	Day of Week.	FEASTS OF THE CHURCH.
1	M	
2	Tu	
3	W	
4	Th	
5	F	
6	Sat	
7	S	2d Sunday in Advent.
8	M	
9	Tu	
10	W	Examination begins.
11	Th	
12	F	
13	Sat	
14	S	3d Sunday in Advent.
15	M	
16	Tu	
17	W	Trinity Term ends. [Ember Day.
18	Th	Vacat on of Twelve Weeks.
19	F	Ember Day.
20	Sat	Ember Day.
21	S	St. Thomas. 4th Sunday in [Advent.
22	M	
23	Tu	
24	W	
25	Th	CHRISTMAS DAY.
26	F	St. Stephen.
27	Sat	St. John, Evang.
28	S	Holy Innocents. Sunday af- [ter Christmas.
29	M	
30	Tu	
31	W	



UNIVERSITY OF THE SOUTH.

HISTORY AND LOCATION.

The University of the South owes its origin to the clear and comprehensive mind of LEONIDAS POIK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity, and the friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first time, on Lookout Mountain, Tennessee, the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed, "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, which reported upon their respective advantages. Representatives from these several localities afterward appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated ballotings, Sewanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterwards procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near upon

ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained towards an endowment, the corner stone of the central building had been laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1866, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of the clergy, nobility and gentry united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation, upon a moderate scale, in September, 1868. Since that time there has been a rapid development, the number of students has steadily increased. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is on the elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, free-stone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety in its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and neighboring mountains, combining in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forest, its progress has been so rapid that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive; while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases—generally of four-acre lots—for a long term of years, with the privilege of renewal. Many such leases have already been taken, and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people; as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of every-day concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville and Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway—the Sewanee Mining and Railroad Company's road begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion as to the exact location of the University may be given to those who are unacquainted with it, by saying that the great tunnel on the Nashville and Chattanooga road passes not far from under the University domain; so that it is about one hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

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ABBREVIATIONS.—L., Latin; G. Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phl., Physiology; Com., Commerce and Trade.

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CAMPBELL, D.	M., L., Gn., C.	"
CLARK, L.	M., Eng. L., C.	Mississippi.
CONNORS, C. G. <i>N</i>	L., G., M.	South Carolina.
CRAIGMILES, W. <i>N</i>	L., M., Phl., C. A.	Tennessee.
CADE, W.	M., F., Com.	Louisiana.
CORY, T. <i>N</i>	L., G., M., Eng. L., Phl.	Alabama.
CHATTIN, J. B. <i>N</i>	L., M., Com.	Mississippi.
DOANE, J. S.	M., F., Gn., C., Eng. L.	Louisiana.
DREW, H.	L., M., F., Eng. L.	Florida.
DUNBAR, R. F.	L., M., F., Com.	Mississippi.
D-ROSSET, F. A. <i>N</i>	L., G., M., F., Gn.	North Carolina.
EATON, A. T.	Eng. L., Com.	Texas.
EGGLESTON, R. B. <i>N</i>	L., G., M., Ph.	Mississippi.
BONDA, C. <i>N</i>	L., M.	"
FUKE, C. C.	L., M., F., C.	Louisiana.
FINLAYSON, JNO.	L., M.	Florida.
FINLAYSON, D.	L., M., F.	"
GIBSON, G. M.	M., F., Eng. L., Ph., C.	Alabama.
GREEN, A. J. <i>N</i>	L., M., F., C.	"
GEGG, W.	L., G., M., Eng. L.	Texas.
GAYLE, E. D.	Eng. L., C., Com., F.	Alabama.
HALLIBURTON, R. R.	L., M., C., Com.	Tennessee.
HALLIBURTON, W. R.	M., Eng. L., Com.	"
HANNA, J. J.	L., G., M., Phl., Sp., F., Eng. L.	Louisiana.
HARRIS, C. Q.	F., G., M., L.	Tennessee.
HILL, W. W.	L., G., M., F.	Alabama.
HOKER, C.	L., G., F., Eng. L., Com.	Mississippi.
HANNEY, W. <i>N</i>	M., F., Com., Gn., Ph.	Louisiana.

NAME.	SCHOOL.	RESIDENCE.
HARRISON, N.	M., Eng. L., Com.	Louisiana.
HODGSON, H. H.	M., F., Gn., Eng. L.	"
HULL, A. C.	M., Ph., Com.	Mississippi.
HABERSHAM, F.	M., F., Eng. L., Ph., Com.	Georgia.
INGE, G.	L., M., F., Gn.	Mississippi.
JEWETT THOS. J.	M., F., C., Com.	Alabama.
KIRKPATRICK, N.	M., F., Com., L.	Louisiana.
MASSIE, J. S.	Gn., Eng. L., Com.	Texas.
McLARAN, C. J.	M., Gn., Met., Eng. L., Com.	Missouri.
MILLER, AUSTIN.	L., G., M.	Tennessee.
MEAR, S. A. DE R.	L., G., M.	North Carolina.
MALHOT, S. M.	M., F., Eng. L., Gn., C.	Louisiana.
MIDDLETON, E. R.	L., M., F., C.	South Carolina.
NELSON, P. H.	L., G., F., M.	"
ORGAIN, F. A.	L., M., Com.	Texas.
OWENS, B. L.	L., M., F., Ph.	Georgia.
PAUMER, F. A.	M., F., Gn., Ph.	"
RUTLEDGE, A. M.	L., M., F., C.	Kentucky.
RAVENEL, H.	F., L., M., Gn.	South Carolina.
READING, C. A.	M., Gn., Eng. L., Com.	Mississippi.
ROGERS, A. A.	M., Eng. L., Gn., Com.	Arkansas.
ROGERS, E. ST. G.	G., L., M., F., Com.	Florida.
SCRUGGS, T. M.	L., M., F.	Mississippi.
SESSUMS, D.	L., M., F., Ph.	Texas.
SESSIONS, C.	M., C., Eng. L., Com.	Arkansas.
SMITH, T. H.	L., M., F., Gn.	Alabama.
STOUT, J. J.	L., M., Ph.	Arkansas.
SCAY, GE.	L., M., Eng. L., C., Phil.	Tennessee.
STEELE, D. R.	M., Eng. L., Com.	Louisiana.
STEELE, H.	M., F., C.	South Carolina.
STILS, W. H.	L., M., F., Com.	Georgia.
VIRDEN, A.	L., M., F., Com.	Mississippi.
WHALEY, W.	G., L., M., F., Gn.	South Carolina.
WILLIAMS, R. Y.	L., M., G.	Tennessee.
WORMELEY, R.	M., F., Com., Gn.	"
WRIGHT, W. M.	L., G., M., F.	Arkansas.
WORTHINGTON, T.	L., G., M., F.	Mississippi.
WEBER, J. W.	L., G., M.	Tennessee.

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June, 1892

GRAMMAR SCHOOL, 1871-72.

NAME.	RESIDENCE.	NAME.	RESIDENCE.
ANDERSON, R. D.	Mississippi.	HOSKINS, D. E.	Mississippi.
AIKEN, GAYLE.	South Carolina.	JUNY, FRED. A.	Tennessee.
ATKINSON, EDWARD.	Louisiana.	JUNE, MADISON.	"
BARTON, F. S.	Louisiana.	JUNY, EDWARDS.	"
BOYKIN, W. D.	South Carolina.	KEITH, A. M.	"
BUCHANAN, J. A.	Tennessee.	KERSCHEVAL, HORACE.	"
BOYLSTON, HENRY.	South Carolina.	KAUSLER, G. S.	Louisiana.
BECTON, F. S.	Alabama.	LESESNE T. P.	South Carolina.
BROWN, CLARENCE.	Mississippi.	LOVELL, JNO. Q.	Mississippi.
CALVERT, C. C.	Texas.	LOVELL, W. S.	"
CHURCHILL, SAML.	Arkansas.	LEE JOHN L.	Louisiana.
COFFEY, J. S.	Alabama.	MARTIN, D. L.	Alabama.
COTTEN, S. D.	Florida.	MARTIN, F. C.	Mississippi.
CROSLEY, C. C.	Louisiana.	MAZYCK, J. B.	South Carolina.
CALHOUN, W. L.	Florida.	MOORE, DEV.	"
DABNEY, MARYE.	Tennessee.	MCKISSICK, C. W.	Tennessee.
DABNEY, POPE.	"	NOBLE, W. W.	Georgia.
DENT, SAML. A.	Mississippi.	NICHOLS, T. P.	Texas.
DUBOSE, THEODORE.	South Carolina.	PHELAN, JAMES L.	Alabama.
DUBOSE, MCN.	"	PROUDFIT, JAMES.	Tennessee.
DESAUSSURE, GEO.	"	POLK, JOHN J.	"
EASTER HARRY.	Missouri.	POTTER, WILEY.	Mississippi.
ECHOLS, W. H.	Alabama.	QUINTARD, GEO. W.	Tennessee.
ELAM, JOHN.	Tennessee.	QUINTARD, ED. A.	"
ELAM, EGBERT.	"	RAYNER, W. P.	Mississippi.
ESTEVE GASTON.	"	RING, W. M.	Louisiana.
FLOWERS, EDGAR.	Mississippi.	ROBERTS, PHILIP T.	Florida.
FREELAND, THOS.	Louisiana.	ROBINSON, W. P.	Mississippi.
GRAY, W. F.	Texas.	RUTLEDGE, JOS. U.	Kentucky.
GARTH, WINSTON.	Alabama.	ROWLAND, C. K.	Tennessee.
GARRETT, JOHN.	Texas.	SEVIER, FRANK.	"
GIBSON, S. M.	Tennessee.	SHARKEY R. R.	Mississippi.
GILLESPIE, B. H.	Mississippi.	SHAFFER, J. D.	Louisiana.
GRABAU, HUBERT.	Tennessee.	STEELE, WILLIAM.	South Carolina.
GREGG, C. K.	Texas.	STOVALL, H. W.	Tennessee.
GILLETTE, J. A.	"	SYDNOR, JOHN W.	Texas.
GARNER, WILLIAM.	Louisiana.	SMITH, HARRY M.	Ohio.
GARNER, GEORGE.	"	STEELE, T. F.	Tennessee.
HABERSHAM, CHAS.	Georgia.	TRENHOLM, W.	South Carolina.
HAMMARSKOLD, H.	Alabama.	TOWNES, C. L.	Mississippi.
HARDER, W. H.	Tennessee.	TOWNSEND, E. G.	Georgia.
HAWKINS, FRANK.	Mississippi.	TOMLINSON, H. T.	Tennessee.
HERNDON, THOMAS.	Alabama.	TAYLOR, WILLIAM.	Texas.
HERNDON, EDWARD.	"	WADE, GEO.	Mississippi.
HILZHEIM, H.	Mississippi.	WARD, THOS P.	California.
HOLMES, E. P.	Florida.	WHEELER, W. T.	Louisiana.
HOLLY, HENRY.	Louisiana.	WILLIAMS, C. H.	Tennessee.
HOUSTON, ROBERT.	Tennessee.	WILLETT, B. GILBERT.	Mexico.
HOWELL, W. H.	Texas.	WADLEY, JNO. E.	Georgia.

Slater to R. Land '72

School of Civil Engineering and Physics.

PROFESSOR GORGAS.

Department of Civil Engineering.

In this school are taught Topographical and Right-line Drawing, and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges; Improvement of Rivers and Sea-coasts, etc.

Text-books.—Smith's Topography, Mahan's Civil Engineering.

Reference.—Vose's Hand-book of Construction.

The student is presumed to have studied the course of pure Mathematics as far as through plane and spherical Trigonometry and Mensuration before entering this school.

Department of Physics.

This school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

Text-book.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics and Acoustics.

Text-books.—Bartlett's Mechanics, Peck's Mechanics, Bartlett's Spherical Astronomy, Bartlett's Optics and Acoustics.

To enter the Senior Class, the full course of pure Mathematics must have been studied, including the Differential and Integral Calculus.

School of Mathematics.

PROFESSOR SHOUP.

I.—Junior Class.

In this division are taught Algebra and Elementary Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Geometry, are necessary to the successful prosecution of these studies.

II.—Intermediate Class.

In this division are taught Plane and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III.—Senior Class.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

One aim of this department is to develop the logical powers of the mind, by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

Text-books.—Davies' University, and Bourdons' Algebras; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

School of Modern Languages.

Acting PROFESSOR F. SCHALLER.

School of French.

First Year—Preparatory Class: Fasquelle's Introduction completed. Elementary Reader—French conversation commenced.

Second Year—Junior Class: Fasquelle's Large Grammar. Histoire de Napoleon. Conversation continued and composition commenced.

Third Year—Intermediate Class: Pujol. Litterature Classique et Contemporaine. Conversation and Composition completed.

Fourth Year—Senior Class: Lectures by Professor. Vue generale de la Litterature Francaise.

Graduation Essay: Disquisition on some author assigned by Professor, in French.

School of Spanish.

First Year—Preparatory: Ollendorff's Method. Elementary Reader. Conversation.

Second Year—Junior Class: DeVere's Grammar and Velasquez Selections. Conversation, and Composition commenced.

Third Year—Intermediate Class: Grammar finished. Reading: Don Quixote, or the Conquest of Mexico. Conversation and Composition completed.

Fourth Year—Senior Class: Lectures on Spanish Literature. General View of Spanish Literature. Graduation Essay: Disquisition on some author assigned by Professor, in Spanish.

School of German.

First Year—Preparatory Class: Dr. Ahn's Method. Elementary Reader—German Conversation commenced.

Second Year—Junior Class: Oehlenschlaeger, Adler's Reader. Conversation continued and Composition commenced.

Third Year—In'ermidiate Class: Wilhelm Tell. Emilia Galotti—Faust—Conversation and Composition completed.

Fourth Year—Senior Cl ss: Lectures by Professor. Weber's Geschichte der Deutschen Literatur.

Graduation Essay: Disquisition on some author assigned by Professor, in German.

NOTE.—During the Graduation course a comparative view of the Latin and Teutonic tongues will be presented, so as to enable the student to pursue with advantage the Italian, Danish and Swedish tongues, etc.

School of Theoretical and Experimental Chemistry.

PROFESSOR ELLIOTT.

In this school the course consists of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subjects of Inorganic Chemistry, the Principles of Chemical Philosophy, Organic Chemistry, Chemical Analysis. The lectures are fully illustrated by daily experiments before the classes.

A class will be formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent or of the Trinity term.

"A Manual of Elementary Chemistry," by George Fownes, F., R. S., *last edition*, used as the text for the course.

Examinations are held at the close of each term, and certificates of Proficiency given to those who may have attained the necessary standard. Re-examinations for degrees are held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for reference:

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics; Vol. II, Inorganic Chemistry; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis. } Fresenius.
A System of Quantitative " }

Knapp's Chemical Technology.

Heat as a Mode of Motion. Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

School of Metaphysics and English Literature.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the Diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Letters, and is distributed in like manner—Rhetoric to the Trinity and Belles-Letters to the Lent term.

The text-books used in the senior class are Hamilton's Metaphysics and Hamilton's Logic. The text-books in the Junior Class may be changed, but, for the present, Whately's Rhetoric and Johnson's English Literature are used, together with Milton's and Shakespeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is attached to this chair, in which Holmes' English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The Student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Prolegomena Logica; the same author's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

School of Greek.

PROF. HARRISON.

In this school are taught the Greek Language and Literature, together with the History of Greece.

There are three classes, Junior, Intermediate and Senior. The authors read are:

JUNIOR CLASS.—Xenophon.

INTERMEDIATE CLASS.—Isocrates, Homer, Herodotus, Demosthenes, Plato.

SENIOR CLASS.—Euripides, Sophocles, Thucydides.

GRAMMARS.—Goodwin's Hadley's, Kuhner's, Goodwin's "Syntax of Greek Moods and Tenses," Gildersleeve's, Zumpt's, Madvig's.

HISTORIES. Smith's "Greece," Browne's "Greek Literature."

LEXICONS.—Liddell and Scott's, Yonge's, Hamilton's.

Especial attention is paid to Greek Composition. In the Poets, the theory of versification and the laws of metre are carefully explained. Extra parallel reading is assigned to each class, and in examinations for graduation, passages are set from Greek authors at large. Lectures critical, exegetical and systematic, are delivered throughout the course.

Diplomas are conferred for satisfactory attainments in the subjects of the school, at the Summer examination.

School of Latin.

PROF. ———

JUNIOR CLASS.—Ovid, Cicero, Sallust, Propertius, Tibullus.

INTERMEDIATE CLASS.—Virgil, Livy, Horace, Cicero, Lucan, Terence, Plautus, Catullus.

SENIOR CLASS.—Juvenal, Persius, Cicero, Tacitus, Lucretius.

HISTORIES.—Liddell's Rome, Browne's "Roman Literature."

LEXICONS.—Andrews', or Freund's Leveret's.

The method of instruction is by text-books and lectures. Great attention is paid to Composition. In examinations for graduation, passages for translation are set, not necessarily from the books which have been read in the lecture-room, but from the classic authors at large.

Diplomas are conferred in this as in the other schools.

School of Commerce and Trade.

T. F. SEVIER, Instructor.

COURSE.—Penmanship, Crittenden's Commercial Arithmetic, Palmer's Book-keeping, and Parsons' Mercantile Law.

A fair English education, and a competent knowledge of arithmetic are required to enter this school.

School of Moral Science and Ev. of Christianity.

PROFESSOR DuBOSE, M. A.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The evidences of Christianity are assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The method of instruction is by lectures and text-books. The books used for the present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and Horæ Paulinæ and Butler's Analogy, and sermons on Human Nature.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishop of Arkansas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex officio*, Chancellor of the University.

The administrative head of the University is the Vice Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate until he is sixteen years of age, except in case of unusual proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice Chancellor.

Honours.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

Theological Department.

The Department of Theology has been provisionally organized, and students will be received at any time.

Chapel.

Daily morning and evening services are held in the Chapel, with full choir. All Festivals and Feasts are duly observed according to the Prayer-

Book. It is the duty of all students to attend morning and evening prayer. Instruction upon sacred subjects is given to students at all stages of their course.

Library.

A good Library, consisting of nearly five thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The Post-office address is “Sewanee, Tenn.”

Scholastic Year.

The scholastic year is divided into two terms—the Lent term, of seventeen weeks, beginning in 1873, on the 13th day of March, and ending on the 9th day of July; the Trinity term, of twenty-three weeks, beginning on the 10th day of July, and ending on the 17th day of December.

Examinations are held at the close of each term.

Vacation.

The only stated vacation is in the winter beginning in 1873, on the 17th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for the “Gownsmen” of the University is the scholastic cap and gown.

That for the “Juniors” of the University is a uniform of gray cloth.

NOTE.—The “Juniors” become “Gownsmen” at 18 years old, if their studies are sufficiently advanced.

THE GRAMMAR SCHOOL.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write correctly. This school has the same terms and vacation as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$25.00 for the suit complete.

All funds including spending money, intended for the use of boys in the Grammar School, are to be deposited with Dr. H. M. Anderson, the General Treasurer, Sewanee, Tenn.

The pupils of the Grammar School and students of the Junior Division of the University, are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader; Writing; Spelling; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Ecclesiastical Year and Outlines of Church History.

THIRD FORM.

MATHEMATICS.—Venable's Higher Arithmetic.

ENGLISH STUDIES.—Holmes' Fifth Reader; Spelling; Declamation
Holmes' History of the United States; Specimen Letters; Dictation.

LATIN.—Bullions' and Morris' Latin Grammar,

BOOK-KEEPING.—Crittenden's Commercial Arithmetic; Modern Languages.

SACRED STUDIES.—Maclear's Manual.

FOURTH FORM.

MATHEMATICS.—Venable's Algebra; Davies' Elementary Geometry.

ENGLISH STUDIES.—History; Declamation; Composition; Specimen Letters.

*LATIN.—Bingham's Grammar; Bingham's Reader; Bingham's Cæsar.

*GREEK.—Harkness' First Lessons.

PHYSICS.—First part of Peck's Ganot.

BOOK KEEPING.—Palmer's Course. Modern Languages.

SACRED STUDIES.—Abridgment of "Theophilus Anglicanus."

*For Greek, Modern Languages may be substituted; and for Latin, English Grammar in the Third Form, and Physics in the Fourth Form.

EXPENSES, ETC.

(Payable in Advance for each Term.)

	Lent Term.	Trinity Term.	For the Year.
Matriculation (paid once only) \$10.00.			
Board, Tuition, Washing, Lights and Fuel (per term)	\$131 75	\$178 25	
Surgeon's Fee (per term).....	5 00	5 00	
	\$136 75	\$183 25	
		136 75	\$273 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of pupils of the Grammar School, as well as the usual Term fees, will be sent to Dr. H. M. Anderson, Sewanee.

Tuition fee will be refunded in case of death or withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry. Board will be charged only from date of entry to the close of the Term.

Parents and guardians are asked not to withdraw pupils, to avoid the deduction.

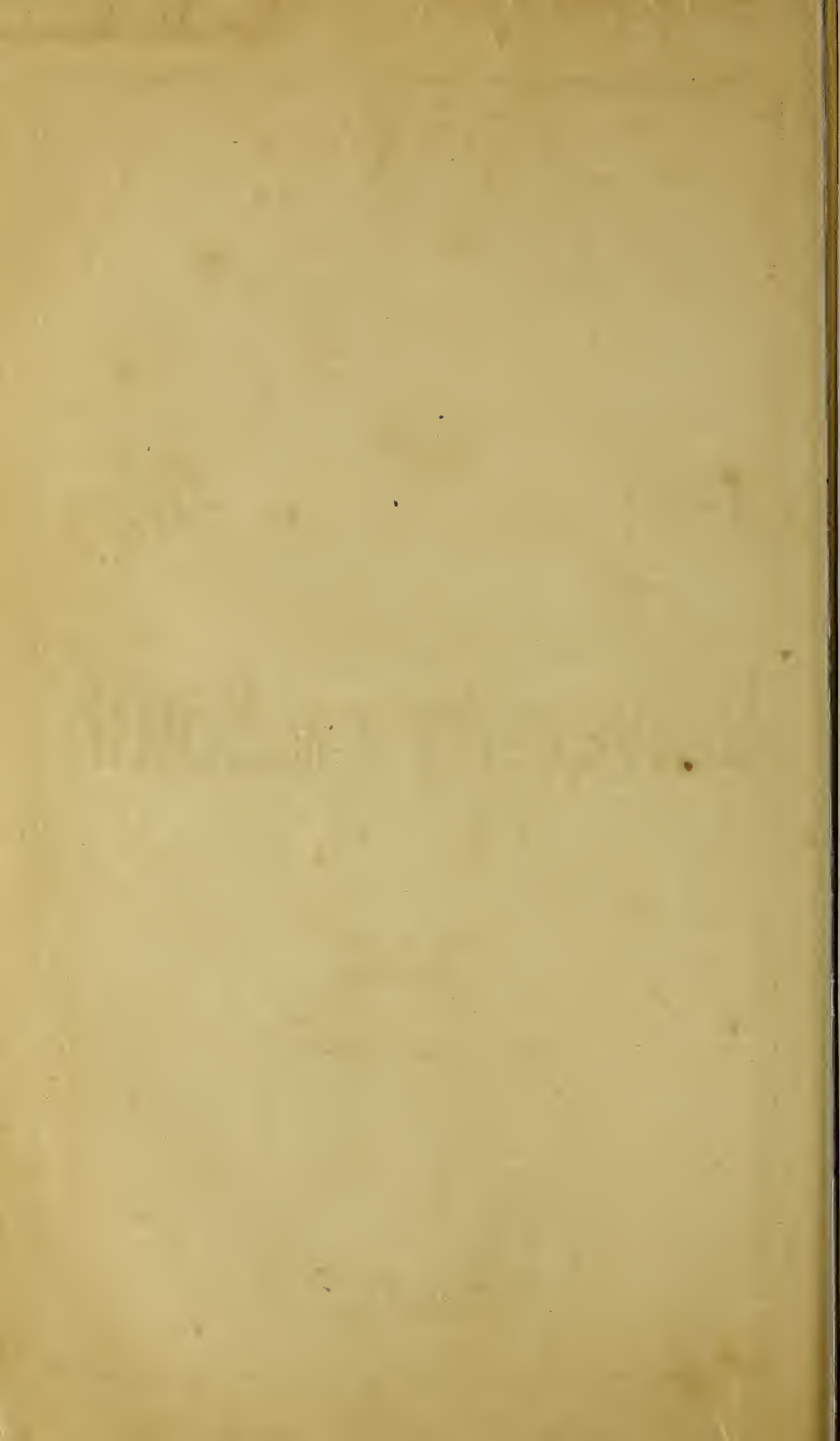
Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. As the accommodations are limited, it is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of inquiry should be addressed to the Vice Chancellor, Sewanee, Tenn.

1872-1873

W. M. Green

University of the South



CALENDAR

OF THE

UNIVERSITY OF THE SOUTH.

1872-73.



"Ecce, quam Bonum!"

SEWANEE, TENNESSEE.

MDCCCLXXIII.

CALENDAR FOR 1874.

JANUARY.				FEBRUARY.				MARCH.				APRIL.			
FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.			
Day of Month.	Day of Week.			Day of Month.	Day of Week.			Day of Month.	Day of Week.			Day of Month.	Day of Week.		
1	Th	Circumcision.		1	S	Septuagesima Sunday.		1	S	2d Sunday in Lent.		1	W		
2	F			2	M	Purification Virgin Mary.		2	M			2	Th		
3	Sat			3	T			3	T			3	F		
4	S	3d Sunday after Christmas.		4	W			4	W			4	Sat		
5	M			5	Th			5	Th			5	S	Easter Sunday.	
6	T			6	F			6	F			6	M	Easter Monday.	
7	W	Epiphany.		7	Sat			7	Sat			7	T	Easter Tuesday.	
8	Th			8	S	Sexagesima Sunday.		8	S	3d Sunday in Lent.		8	W		
9	F			9	M			9	M			9	Th		
10	Sat			10	T			10	T			10	F		
11	S	1st Sunday after Epiphany.		11	W			11	W			11	Sat		
12	M			12	Th			12	Th			12	S	Low Sunday.	
13	T			13	F			13	F			13	M		
14	W			14	Sat			14	Sat			14	T		
15	Th			15	S	Quinquagesima Sunday.		15	S	4th Sunday in Lent.		15	W		
16	F			16	M			16	M			16	Th		
17	Sat			17	T			17	T			17	F		
18	S	2d Sunday after Epiphany.		18	W	Ash Wednesday.		18	W			18	Sat	2d Sunday after Easter.	
19	M			19	Th			19	Th	Lent Term begins.		19	S		
20	T			20	F			20	F			20	M		
21	W			21	Sat			21	Sat			21	T		
22	Th			22	S	1st Sunday in Lent.		22	S	5th Sunday in Lent.		22	W		
23	F			23	M			23	M			23	Th		
24	Sat			24	T	St. Matthias.		24	T			24	F		
25	S			25	W	Ember Day.		25	W	Annun. Virgin Mary.		25	Sat		
26	M	Conversion of St. Paul. 3d		26	Th	Ember Day.		26	Th			26	S	3d Sunday after Easter.	
27	T	[Sunday after Epiphany.		27	F			27	F			27	M		
28	W			28	Sat			28	Sat			28	T		
29	Th			29	S			29	S	Palm Sunday.		29	W		
30	F			30	M			30	M			30	Th		
31	Sat			31	T			31	T						

CALENDAR FOR 1874—Continued.

MAY.				JUNE.				JULY.				AUGUST.			
FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.			
Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.
1	F	1	M	1	W	1	Sat	1	W	1	Sat	1	Sat		
2	Sat	2	T	2	Th	2	F	2	Th	2	F	2	S	2	S
3	S	3	W	3	F	3	Th	3	F	3	Th	3	M	3	M
4	S	4	Th	4	F	4	Sat	4	Sat	4	F	4	T	4	T
5	M	5	F	5	S	5	S	5	S	5	W	5	W	5	W
6	T	6	T	6	M	6	T	6	M	6	T	6	Th	6	Th
7	W	7	W	7	T	7	Th	7	T	7	Th	7	F	7	F
8	Th	8	Th	8	W	8	F	8	W	8	F	8	Sat	8	Sat
9	F	9	F	9	S	9	S	9	F	9	S	9	S	9	S
10	Sat	10	S	10	M	10	T	10	M	10	T	10	M	10	M
11	S	11	T	11	W	11	Th	11	W	11	Th	11	T	11	T
12	M	12	Th	12	F	12	F	12	F	12	W	12	W	12	W
13	T	13	F	13	S	13	S	13	Th	13	Th	13	Th	13	Th
14	W	14	S	14	T	14	T	14	F	14	F	14	F	14	F
15	Th	15	M	15	W	15	W	15	W	15	Sat	15	Sat	15	Sat
16	F	16	T	16	Th	16	Th	16	Th	16	S	16	S	16	S
17	Sat	17	W	17	F	17	F	17	F	17	M	17	M	17	M
18	S	18	Th	18	Th	18	Th	18	Sat	18	T	18	T	18	T
19	M	19	F	19	S	19	S	19	S	19	W	19	W	19	W
20	T	20	Sat	20	T	20	T	20	M	20	Th	20	Th	20	Th
21	Th	21	F	21	F	21	F	21	F	21	F	21	F	21	F
22	F	22	S	22	S	22	S	22	W	22	Sat	22	Sat	22	Sat
23	Sat	23	M	23	T	23	T	23	Th	23	Th	23	S	23	S
24	S	24	W	24	Th	24	Th	24	F	24	F	24	M	24	M
25	M	25	F	25	F	25	F	25	Sat	25	Sat	25	M	25	M
26	T	26	S	26	T	26	T	26	S	26	T	26	T	26	T
27	W	27	W	27	Sat	27	Sat	27	M	27	M	27	W	27	W
28	Th	28	Th	28	S	28	S	28	W	28	W	28	Th	28	Th
29	F	29	F	29	M	29	M	29	T	29	T	29	Sat	29	Sat
30	Sat	30	T	30	T	30	T	30	Th	30	Th	30	S	30	S
31		31	Th	31	F	31	F	31	F			31	M		
SS. Philip and James.				1st Sunday after Trinity.				5th Sunday after Trinity.				9th Sunday after Trinity.			
4th Sunday after Easter.				S. Barnabas.				6th Sunday after Trinity.				11th Sunday after Trinity.			
Rogation Sunday.				2d Sunday after Trinity.				7th Sunday after Trinity.				12th Sunday after Trinity.			
Rogation Day.				3d Sunday after Trinity.				Gen'l Examination begins.				St. Bartholomew.			
Rogation Day.				Nativ. St. John Baptist.				St. James.				13th Sunday after Trinity.			
HOLY THURSDAY. Ascens'n.				4th Sunday after Trinity.				8th Sunday after Trinity.							
Sunday after Ascension.				S. Peter.											
WHIT-SUNDAY.				TRINITY SUNDAY.											
Ember-Day.															
Ember-Day.															
Ember-Day.															
TRINITY SUNDAY.															

UNIVERSITY OF THE SOUTH.

SEPTEMBER.				OCTOBER.				NOVEMBER.				DECEMBER.			
FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.			
Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.
1	T	1	Th	1	S	1	S	1	S	1	T	1	T	1	T
2	W	2	F	2	M	2	M	2	M	2	T	2	W	2	W
3	Th	3	Sat	3	T	3	T	3	W	3	Th	3	Th	3	Th
4	F	4	S	4	W	4	W	4	Th	4	F	4	F	4	F
5	Sat	5	S	5	M	5	M	5	F	5	Sat	5	Sat	5	Sat
6	S	6	S	6	T	6	T	6	F	6	S	6	S	6	S
7	M	7	W	7	W	7	W	7	Sat	7	M	7	M	7	M
8	T	8	Th	8	Th	8	Th	8	S	8	T	8	T	8	T
9	W	9	F	9	F	9	F	9	M	9	W	9	W	9	W
10	Th	10	Sat	10	Sat	10	Sat	10	T	10	Th	10	Th	10	Th
11	F	11	S	11	S	11	S	11	W	11	F	11	F	11	F
12	Sat	12	T	12	T	12	T	12	Th	12	Sat	12	Sat	12	Sat
13	S	13	W	13	W	13	W	13	F	13	S	13	S	13	S
14	T	14	Th	14	Th	14	Th	14	Sat	14	M	14	M	14	M
15	W	15	F	15	F	15	F	15	S	15	T	15	T	15	T
16	Th	16	S	16	S	16	S	16	M	16	W	16	W	16	W
17	Th	17	Sat	17	Sat	17	Sat	17	T	17	Th	17	Th	17	Th
18	F	18	S	18	S	18	S	18	W	18	F	18	F	18	F
19	Sat	19	M	19	M	19	M	19	Th	19	Sat	19	Sat	19	Sat
20	S	20	T	20	T	20	T	20	F	20	S	20	S	20	S
21	M	21	W	21	W	21	W	21	Sat	21	M	21	M	21	M
22	T	22	Th	22	Th	22	Th	22	S	22	T	22	T	22	T
23	W	23	F	23	F	23	F	23	M	23	W	23	W	23	W
24	Th	24	S	24	S	24	S	24	Th	24	Th	24	Th	24	Th
25	F	25	S	25	S	25	S	25	W	25	F	25	F	25	F
26	Sat	26	M	26	M	26	M	26	Th	26	Sat	26	Sat	26	Sat
27	S	27	T	27	T	27	T	27	S	27	S	27	S	27	S
28	M	28	W	28	W	28	W	28	M	28	M	28	M	28	M
29	T	29	Th	29	Th	29	Th	29	W	29	T	29	T	29	T
30	W	30	F	30	F	30	F	30	S	30	W	30	W	30	W
31	Sat	31	Sat	31	Sat	31	Sat	31	M	31	Th	31	Th	31	Th
14th Sunday after Trinity.				18th Sunday after Trinity.				23d Sunday after Trinity.				2d Sunday in Advent.			
15th Sunday after Trinity.				19th Sunday after Trinity.				24th Sunday after Trinity.				3d Sunday in Advent.			
Ember-Day. [Foundation of University.]				St. Luke, Evang. 20th Sun- [day after Trinity.]				25th Sunday after Trinity.				3d Sunday in Advent. Term Examination begins.			
Ember-Day.				21st Sunday after Trinity.				Advent Sunday. St. Andrew.				Ember-Day.			
Ember-Day.				SS. Simon and Jude.								Ember-Day.			
16th Sunday after Trinity. St. Matthew.												Ember-Day.			
17th Sunday after Trinity.												Ember-Day.			
												Ember-Day.			
												4th Sunday in Advent. St. Thomas.			
												Trinity Term ends. Vacation.			
												CHRISTMAS DAY. St. Stephen.			
												Sunday after Christmas. St. John, Evang. Holy Innocents.			

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UNIVERSITY OF THE SOUTH.

HISTORY AND LOCATION.

The University of the South owes its origin to the clear and comprehensive mind of LEONIDAS POLK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity, and the friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first-time, on Lookout Mountain, Tennessee, the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed, "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, which reported upon their respective advantages. Representatives from these several localities afterward appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated ballotings, Sewanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterwards procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near upon ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained towards an endowment, the corner stone of the central build-

ing had been laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1866, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of the clergy, nobility and gentry, united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation, upon a moderate scale, in September, 1868. Since that time there has been a rapid development; the number of students has steadily increased. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is on the elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety in its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and neighboring mountains, combining

in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forest, its progress has been so rapid, that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive, while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases of lots, for a long term of years, with the privilege of renewal. Many such leases have already been taken, and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people, as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of everyday concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railroad Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion as to the exact location of the University may be given to those who are unacquainted with it, by saying that the great tunnel on the Nashville & Chattanooga road passes not far from under the University domain; so that it is about one hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

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CERTIFICATES OF PROFICIENCY,

In the School of Metaphysics and English Literature.

In Metaphysics—E. C. STEELE.

In English Literature—THOMAS CORY, JOHN DAVIS, J. R. GRAY and
J. A. VAN HOOSE.

HONORS.

Hodgson Medal for French.

S. M. MALHIOT, Louisiana.

Racine College Medal for Sacred Studies.

JOHN KERSHAW, South Carolina.

The DeBow Cup for Oratory.

PI-OMEGA SOCIETY.

J. Rhodes Brown Cup for English Composition.

PI-OMEGA SOCIETY.

UNIVERSITY STUDENTS, 1872-73.

ABBREVIATIONS.—L., Latin; G., Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phl., Physiology; Com., Commerce and Trade; P. E., Political Economy; H., History; Geol., Geology; Theo., Theology; Heb., Hebrew.

GOWNSMEN.—36.

NAMES.	SCHOOL.	STATE.
ADAMS, I. O.	Theo., Heb., M. S., Met.	Alabama.
AVERY, A. M.	M., Gn., M. S., Geol.	Florida.
AIKEN, W. M.	L., M., F., Gn., C.	South Carolina.
BRINGHURST, T.	G., Gn., C., M. S.	Texas.
BOYLAN, W.	F., Met., Eng. L., Gn.	North Carolina.
BROOKS, P. S.	Met., Eng. L., L., F.	South Carolina.
BEENE, O. R.	M., Met., Eng. L.	Tennessee.
CONNORS, C. T.	Met., Eng. L., C., Geol.	South Carolina.
CORY, THOS.	G., M., F., Met., M. S.	Alabama.
DAVIS, JNO.	G., L., Met., Ph.	Florida.
DOANE, J. S.	M., F., Eng. L., Geol.	Louisiana.
GREENE, W. M.	L., Eng. L., P. E., M. S., Ph.	Mississippi.
GRAY, C. M.	Met., M. S., Theo., Heb.	Tennessee.
GRAY, J. R.	G., Gn., Met., C., Ph., M. S.	"
GORGAS, W. C.	G., L., C., M. S.	Alabama.
GREGG, WILSON.	G., L., M., Eng. Lit.	Texas.
HAWKS, T. H.	Met., Gn.	Mississippi.
HOKE, D. F.	G., L., M., M. S.	Alabama.
JONES, MILNOR.	M. S., Theo.	South Carolina.
KERSHAW, JNO.	G., Met., M. S., Theo., Heb.	"
MYLES, B. B.	G., M., Gn., M. S., P. E.	Mississippi.
MORRIS, T. J.	Theo., M. S., Heb.	Texas.
MACKAY, R. W.	G., L., Eng. L., Gn.	South Carolina.
MIDDLETON, E. R.	M., F., Eng. L., C., Geol., P. E.	"
MAIHIOT, S. M.	M., F., Met., Eng. L.	Louisiana.
PIERCE, A. W.	G., L., F., C.	Arkansas.
PAYNE, R. M.	G., L., M.	Tennessee.
REESE, G. M.	Com., Met., Eng. L.	Alabama.
RHETT, HERBERT.	L., M., F., Gn., E., Ph.	South Carolina.
STOUT, W. J.	L., M., Met.	Arkansas.
SMITH, W. G. W.	M. S., Theo., Heb., Met.	Connecticut.
SMITH, A. S.	G., L., Met., Eng. L.	South Carolina.
STEELE, E. C.	G., Gn., Eng. L., M. S., P. E.	"
SEABROOK, J. D.	G., L., M. Gn., Met.	"
VAN HOOSE, J. A.	G., L., Met., Ph.	Alabama.
WILLIAMS, G. M.	G., L., Eng. L.	Tennessee.

JUNIORS, -61.

NAMES.	SCHOOL.	STATE.
ARMSTRONG, R. W.	M., C.	Mississippi.
ALSTON, P. C.	L., M., F., C., Gn.	South Carolina.
ANDERSON, R. D.	L. M. C.	Mississippi.
BRADSHAW, A. C.	M., C.	Tennessee.
BADGER, FRANK H.	M., F., Eng., L., Gn.	"
BAXTER, J. A.	L., M., C.	"
BOYLSTON, HENRY F.	L., M., F.	South Carolina.
BURNHAM, D. S.	G., L., M.	Louisiana.
BARNWELL, W. J.	M., F., Gn., C.	South Carolina.
BLUNT, A. L.	Com., M., F., Eng. L.	Alabama.
BEDFORD, WHITE.	L., M., Gn.	Tennessee.
BOYLAN, JAMES.	Com., Eng., L.	North Carolina
CADE, WM.	M., F.	Louisiana.
CLARK, J. M.	M., Met., Eng., L.	Tennessee.
CLEVELAND, G. W.	L., M., Gn., Eng. L.	Texas.
COX, JAMES A.	L., F., Gn., C.	Kentucky.
CREARY, GEO. A.	L., M., Ph.	Florida.
CRAIGMILES, WALTER.	Com., Math., Eng. L.,	Tennessee.
DESAUSSURE, G. R.	G., L., M., F.	South Carolina.
DEROSSET, F. A.	G., L., M., F., Heb.	North Carolina
DUNBAR, R. F.	L., F., Eng. L., C.	Mississippi.
EATON, A. T.	M., Eng. L.	Texas.
EGGLESTON, R. B.	G., L., M., F.	Mississippi.
FONDA, C. H.	G., L., M., Eng. L.	"
FINLAYSON, JOHN.	Ph., M., Com., Eng. L.,	Florida.
GARTH, WINSTON F.	Com., L., M., F.	Alabama.
GILLETTE, J. A.	L., M., Eng. L., C.	Texas.
GIBSON, G. M.	M., F., Eng. L., C.	Alabama.
GAYLE, E. D.	Com., M., F., C.	"
HIGGINS, H. D.	G., L., M., Gn., Eng. L.	Texas.
HILL, W. W.	G., L., M., F.	Alabama.
HANNA, J. J.	M., F., C., Geol.	Louisiana.
HOLLY, H. S.	L., M., F.	"
HARGRAVES, J. T.	L., M., C.	Arkansas.
HODGSON, H. H.	M., F., Gn., Eng. L.	Louisiana.
HARRIS, C. Q.	L., M., F., Eng. L.	Tennessee.
HAWKINS, FRANK.	Com., M., Eng. L.	Mississippi.
JENNINGS, H. B.	Ph., Com., Gn., C.	South Carolina.
JONES, PAUL.	L., M., F., C.	Arkansas.
JEWETT, T. J.	M., Eng. L., F.	Alabama.
KIRKPATRICK, NEVINS.	M., Com., C.	Louisiana.
KERCHEVAL, HORACE.	M., F., C.	Tennessee.
LUMMIS, H. H.	G., L., M., Gn.	Texas.
MEARES, A. DeR.	G., L., M., Com., Eng. L.	North Carolina
MILLER, AUSTIN.	G., L., M.	Tennessee.
MARTIN, D. L.	G., L., M., F.	Alabama.
MOORE, T. M.	G., L., M.	Tennessee.
MABRY, JOHN E.	M., Eng. L., C.	"
MASON, C. M.	M., Com., E., P. E.	"
NOBLE, W. W.	L., M., Com., C.	Georgia.
NELSON, P. H.	G., L., M., F.	South Carolina.
ORGAIN, F. A.	M., Com., E., Eng. L.	Texas.
OWENS, B. L.	L., M., C., Geol.	Georgia.

NAMES.	SCHOOL.	STATE.
OWENS, W. P.	G., L., M.	Georgia.
PROUDFIT, JAS.	G., L., M., F.	Tennessee.
PALMER, F. A.	M., C., Geol.	Georgia.
ROGERS, E. ST. GEO.	G., L., M., F.	Florida.
RUTLEDGE, A. M.	L., M., F., C.	Kentucky.
RAVENEL, H.	L., M., F., C.	South Carolina.
ROBERTS, P. T.	L., M., F.	Florida.
RANDOLPH, JOHN.	Com, M.	Alabama.
STOUT, J. J.	L., M., Eng. L., C.	Arkansas.
SMITH, T. H.	M., F., Gn., Eng. L., C.	Alabama.
STEELE, HAROLD.	M., F., Eng. L., C., Geol.	South Carolina
STEELE, WM.	G., L., M., F.	"
SHEPHERD, D. W.	L., M.	Louisiana.
SHANNON, W. M.	G., L., M.	South Carolina
SCREVEN, THOS.	G., L., M., Gu.	Georgia.
SEABROOK, JULIUS.	L., M., F., G.	South Carolina
SCRUGGS, T. M.	L., M., F., Met., Eng. L.	Mississippi.
SHAFFER, J. D.	G., L., M., F., Gn., Eng. L.	Louisiana.
SESSUMS, DAVIS.	L., M., F., C.	Texas.
STILES, W. H.	Com., L., M., F., Eng. L.	Georgia.
SEAY, G. W.	L., M., Met., Eng. L., C., Geol.	Louisiana.
SELLS, JOHN.	M., L., Gn.	Georgia.
WILLIAMS, M. W.	M., Eng. L., C., Ph.	Tennessee.
WILLIAMS, R. Y.	G., L., M., Eng. L.	"
WHALEY, WM.	L., M., F., Gn., Eng. L., P., E.	South Carolina
WORTHINGTON, THOS.	G., L., M., F.	Mississippi.
WHITE, T. W.	L., M., Gn.	Kentucky.
WORMLEY, RALPH, jr.	M., Com., Gn., Eng. L.	Tennessee.

GRAMMAR SCHOOL.—138.

NAME.	STATE.	NAME.	STATE.
AIKEN, GAYLE.	S. C.	COWAN, W. B.	Miss.
ATKINSON, E. C.	La.	COSTELLE, L. W. E.	Ark.
ALSTON, J. K.	S. C.	CHILDRESS, O. B.	Tenn.
AUTRY, J. L.	Miss.	CROPPER, FRANK.	Ky.
BOYKIN, W. D.	S. C.	CROWNOVER, M.	Tenn.
BARTON, G. R.	La.	COLEMAN, B. B.	Ga.
BRAGG, W. B.	Ala.	COCKRILL, S. R.	Ark.
BRAGG, JNO.	"	DENT, S. A.	Texas.
BOWEN, O. A.	Miss.	DABNEY, I. L. M.	Va.
BANKSMITH, E. M.	Tenn.	DABNEY, W. P.	"
BLANTON, W. W.	Miss.	DuBOSE, T. M.	S. C.
BICKHAM, W. S.	La.	DuBOSE, MCN.	"
COTTEN, S. D.	Fla.	DESAUSSURE, J. M.	"
CHURCHILL, S.	Ark.	DESAUSSURE, R. C.	"
CROSBY, C. C.	La.	DESAUSSURE, D. B.	"
CALVERT, C. C.	Texas.	DISHARON, W. L.	Miss.
COFFEY, J. B.	Ala.	DEMoss, E. C.	Tenn.
CALHOUN, I. K.	Mo.	DUNCAN, W. P.	La.
CALHOUN, W. L.	Fla.	DORR, E. W.	Fla.
CHAFFE, J. C.	La.	ECHOLS, W. H.	Ala.
CHAFFE, A. H.	S. C.	ESTEVE, GASTON.	Tenn.

NAME.	STATE.	NAME.	STATE.
ELAM, JNO.....	Miss.	MCLANE, J. B.....	Tenn.
ELAM, EGBERT.....	"	OWEN, H. L.....	Texas.
ELLIS, F. P.....	Ark.	OWEN, J. T.....	"
EVANS, DEL.....	N. C.	PHELAN, J. L.....	Ala.
ELLIOTT, F. A.....	Tenn.	POLK, F. D.....	N. C.
FLOWERS, EDGAR.....	Miss.	POTTER, W. H.....	Miss.
FITTS, W. F.....	Ala.	PETERMANN, H.....	Fla.
GREGG, C. K.....	Texas.	PULLEY, T. N.....	La.
GILLESPIE, B.....	Miss.	PUGH, L. G.....	"
GIBSON, S. M.....	Tenn.	PARTEN, J. C.....	Tenn.
GARRETT, JNO.....	Texas.	PATTON, J. Y.....	"
GARNER, W. W.....	La.	QUINTARD, G. W.....	"
GARNER, G. G.....	"	QUINTARD, E. A.....	"
GRABAU, H. P. L.....	Tenn.	ROWLAND, C. K.....	"
GRAY, W. F.....	Texas.	RING, W. M.....	La.
GIST, C. C.....	Ark.	ROBINSON, W. P.....	Miss.
GIST, T.....	"	RUTLEDGE, J. U.....	Ky.
GWATHMEY, E. C.....	Ind.	REYNAUD, W.....	Texas.
GARDNER, P. W.....	Tenn.	RATHER, H. C.....	Ala.
HAMMARSKOLD, H.....	Ala.	SEVIER, FRANK.....	Tenn.
HOWELL, W. H.....	Texas.	SYDNOR, J. W.....	Texas.
HILZHEIM, H.....	Miss.	SHARKEY, R. R.....	Miss.
HOLMES, E. P.....	Fla.	SMITH, H. M.....	Ohio.
HABERSHAM, C.....	Ga.	SIMKINS, S. M.....	S. C.
HERNDON, T. H.....	Ala.	SMEDES, E. C.....	La.
HERNDON, E. T.....	"	SLEDGE, J. T.....	Miss.
HOUSTON, R. E.....	Tenn.	SIMONDS, A.....	S. C.
HARRISON, A. B.....	Texas.	SPRINGFIELD, R. T.....	Texas.
HOWELL, M. F.....	Ala.	SNEED, T. K.....	Tenn.
HAMMOND, C. P.....	"	SCOTT, F. W.....	"
HENLEY, THOS.....	Tenn.	STROBEL, A. J.....	Texas.
HARRIS, W. L.....	"	STOUT, A. P.....	Ark.
HITE, R. R.....	La.	TURPIN, T. B.....	La.
JONES, R. AP. R.....	Tenn.	TOMLINSON, H.....	Tenn.
JORDAN, R. W.....	Ark.	TOWNES, C. L.....	Miss.
KEITH, A. M.....	Tenn.	TRENHOLM, W.....	S. C.
KAUSLER, G. S.....	La.	THOMPSON, D. F.....	Ark.
KLAUBER, M.....	Ky.	THETFORD, L. C.....	"
LOVELL, W. S.....	Miss.	TALBOT, E.....	Texas.
LOVELL, J. Q.....	"	TUMLIN, G. H.....	Ga.
LEE, JNO. L.....	La.	WHEELER, W. T.....	La.
LOWNSBERY, J. H.....	Ark.	WARD, T. P.....	Cal.
LONG, W. H.....	Fla.	WARD, S. M.....	S. C.
MARTIN, F. C.....	Miss.	WILLETT, B. G.....	Mex.
MAHEW, CHAS. H.....	N. J.	WADLEY, J. E.....	Ga.
MOORE, DEV.....	S. C.	WEAVER, J. V.....	La.
MILLER, W. K.....	Ga.	WALMESLEY, H.....	"
MCGOWAN, W. C.....	S. C.	WOODS, J. L.....	Tenn.
MCQUEEN, S.....	Ala.		

REGAPITULATION BY STATES.—Total 256.

Tennessee, 46; South Carolina, 38; Louisiana, 30; Alabama, 29; Mississippi, 29; Texas, 24; Arkansas, 16; Florida, 12; Georgia, 11; North Carolina, 6; Kentucky, 6; Virginia, 2; California, 1; Connecticut, 1; Mexico, 1; Ohio, 1; Indiana, 1; Missouri, 1; New Jersey, 1. Total States represented 19.

School of Civil Engineering and Physics.

PROFESSOR GORGAS.

Department of Civil Engineering.

In this school are taught Topographical and Right-line Drawing and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges; Improvement of Rivers and Sea-coasts, etc.

Text-books.—Smith's Topography, Mahan's Civil Engineering, Gillespie's "Roads and Railroads."

The student is presumed to have studied the course of pure Mathematics as far as through Plane and Spherical Trigonometry and Mensuration before entering this school.

Department of Physics.

This school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

Text-books.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics and Acoustics.

Text-books.—Bartlett's Mechanics, Peck's Mechanics, Bartlett's Spherical Astronomy, Bartlett's Optics and Acoustics.

To enter the Senior Class, a full course of pure Mathematics must have been studied.

School of Mathematics.

PROFESSOR SHOUP.

I.—Junior Class.

In this division are taught Algebra and Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Elementary Geometry, are necessary to the successful prosecution of these studies.

II.—Intermediate Class.

In this division are taught Plane and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III.—Senior Class.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

One aim of this department is to develop the logical powers of the mind, by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

Text-books.—Davies' University, and Bourdon's Algebras; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

School of Modern Languages.

PROFESSOR SCHALLER.

School of French.

First Year—Preparatory Class: Fasquelle's Introduction completed. Elementary Reader—French conversation commenced.

Second Year—Junior Class: Fasquelle's Large Grammar. Histoire de Napoleon, or Frédéric le Grand, per Paganee. Conversation continued and Composition commenced.

Third Year—Intermediate Class: Püjol. Littérature Classique et Contemporaine, or Pylodet. Conversation and Composition completed.

Fourth Year—Senior Class: Lectures by Professor. Vue générale de la Littérature Française; les Oeuvres de Molière, Corneille et Racine.

Graduation Essay: Disquisition on some author assigned by Professor, in French; for August 6, 1874: Molière.

School of Spanish.

First Year—Preparatory: Ollendorff's Method. Elementary Reader. Conversation.

Second Year—Junior Class: De Vere's Grammar and Velasquez Selections. Conversation and Composition commenced.

Third Year—Intermediate Class: Grammar finished. Reading: Don Quixote, or the Conquest of Mexico. Conversation and Composition completed.

Fourth Year—Senior Class: Lectures on Spanish Literature. General View of Spanish Literature. Graduation Essay: Disquisition on some author assigned by Professor, in Spanish.

School of German.

First Year—Preparatory Class: Dr. Ahn's and Woodbury's Methods. Elementary Reader—German Conversation commenced.

Second Year—Junior Class: Oehlenschlaeger and Woodbury. Adler's Reader and Prose Selections. Conversation continued and Composition commenced.

Third Year—Intermediate Class: Wilhelm Tell. Emilia Galotti—Faust—Conversation and Composition completed.

Fourth Year—Senior Class: Lectures by Professor. Weber's Geschichte der Deutschen Literatur, and R. Westphal's Deutsche Grammatik.

Graduation Essay: Disquisition on some author assigned by Professor, in German; for August 6, 1874: Schiller.

School of Theoretical and Experimental Chemistry.

PROFESSOR ELLIOTT.

In this school the course consists of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subject of Inorganic Chemistry, the Principles of Chemical Philosophy, Organic Chemistry, Chemical Analysis. The lectures are fully illustrated by daily experiments before the classes.

A class is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

"A Manual of Elementary Chemistry," by George Fownes, F.R.S., *last edition* is used as the text for the course.

Examinations are held at the close of each term, and Certificates of Proficiency given to those who may have attained the necessary standard. Re-examinations for degrees are held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for references:

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics; Vol. II, Inorganic Chemistry; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis. } Fresenius.

A System of Quantitative " " }

Knapp's Chemical Technology.

Heat as a Mode of Motion, Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

SCHOOL OF METAPHYSICS AND ENGLISH LITERATURE.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity, and Belles-Lettres to the Lent term.

The text-books used in the Senior class are Hamilton's Metaphysics and Hamilton's Logic, Cousin's "True, Beautiful and Good," and Mansel's Prolegomena Logica. The text-books in the Junior class may be changed, but, for the present, Day's Art of Discourse, Whately's Rhetoric, and Johnson's English Literature are used, together with Milton's and Shakspeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is attached to this chair, in which Holmes' English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

SCHOOL OF GEOLOGY AND MINERALOGY.

PROFESSOR ELLIOTT.

The course in this school occupies one year. During the Lent term, a course of Lectures is delivered upon Historical Geology and Geological Dynamics; the Trinity term is devoted to the Chemistry of Minerals.

Examinations are held at the close of each term, and diplomas awarded at the end of the year.

The texts used are Dana's Geology and Dana's Mineralogy.

School of Ancient Languages.

PROFESSOR HARRISON.

ASST. PROF.—WILLIAMSON.

In this school are taught the Latin and Greek languages and literature, together with the histories of Rome and Greece. In each department there are three classes, Junior, Intermediate and Senior.

The principal authors read are :

In Latin.

JUNIOR CLASS—Cicero, Phædrus, Sallust, Ovid.

INTERMEDIATE CLASS—Cicero, Virgil, Livy, Horace.

SENIOR CLASS—Cicero, Horace, Tacitus, Juvenal.

In Greek.

JUNIOR CLASS—Xenophon.

INTERMEDIATE CLASS—Isocrates, Lysias, Herodotus, Demosthenes, Xenophon.

SENIOR CLASS—Euripides, Sophocles, Plato, Thucydides.

Books of Reference.

GRAMMARS.—*In Latin*: Gildersleeve's, Zumpt's, Madvig's. *In Greek*: Goodwin's "Syntax Greek Modes and Tenses," Hadley's, Kühner's.

HISTORIES.—Smith's "Greece," Liddell's "Rome."

LEXICONS.—Liddell and Scott's, Yonge's, Hamilton's, Andrews', Riddle and Arnold's.

The method of instruction is by text-books and lectures. Great attention is paid to composition in Latin and Greek; and in the Poets, the theory of versification and the laws of metre are carefully explained. Besides the regular work of each class, a private course of reading is prescribed.

In each department of this School, the examination for the B.A. degree, is based upon the presumption that the candidate has passed in regular gradation through the three classes, spending a year in each, and is confined to the authors which would be read in any given cycle of three years, by such a candidate; but the passages assigned for examination are not those which have been discussed in the lecture-room.

For the M. A. degree special instruction is given. Besides the authors above-mentioned, Lucian, Arrian, Anacreon, Æschines, Homer, Hesiod, Pindar, Theocritus, Æschylus, Aristotle, Aristophanes, Theophrastus, etc., in Greek; and Propertius, Tibullus, Catullus, Lucan,

Plautus, Terence, Persius, Lucretius, etc., in Latin, are read; and the examination embraces the whole range of classic literature.

Diplomas of graduation in either department of the School are conferred at the close of the Lent Term.

SCHOOL OF POLITICAL ECONOMY AND HISTORY.

PROFESSOR DABNEY.

In this school Political Economy is taught in the Trinity Term, and History in the Lent Term.

Text-Books.—Say's Political Economy, Student's Gibbon, Student's Hume, Taylor's Lectures on Modern History, Guizot's History of Civilization (1 vol., Henry's edition,) and Stephens' History of the United States.

SCHOOL OF COMMERCE AND TRADE.

T. F. SEVIER, Instructor.

COURSE.—Penmanship, Crittenden's Commercial Arithmetic, Palmer's Book-keeping, and Parson's Mercantile Law.

A fair English education, and a competent knowledge of arithmetic are required to enter this school.

SCHOOL of MORAL SCIENCE and EV. of CHRISTIANITY.

PROFESSOR DUBOSE, M. A.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity are assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The method of instruction is by lectures and text-books. The books used for the present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and Horæ Paulinæ and Butler's Analogy, and Sermons on Human Nature.

Organization and Government.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishop of Arkansas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex officio*, Chancellor of the University.

The administrative head of the University is the Vice Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate in the University until he is sixteen years of age, except in case of unusual proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice-Chancellor. [Boys may enter the Grammar School at any age.]

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

Degrees.

The diplomas required for the several degrees are as follows :

BACHELOR OF LETTERS (B.Lt.):—

Greek, Mathematics (Junior), Moral Science,
Latin, Metaphysics and English Literature,
German or French, Political Science and History.

BACHELOR OF SCIENCE (B.S.):—

Latin (intermediate), Mathematics, Eng. Literature (certificate).
Political Science and History, French or German, Moral Science.
Geology and Mineralogy, Analytical Physics, Chemistry.

BACHELOR OF ARTS (B.A.):—

Greek, Latin, Mathematics.
French or German, Moral Science, Metaphysics and Eng. Lit.
Chemistry, Physics (Analytical).

MASTER OF ARTS (M.A.):—

In addition to the Bachelor's diplomas required for the Degree of B. A., the candidate must exhibit *Master's Diplomas* in three branches of (Class A) :

1st, Greek; 2d, Latin; 3d, Pure Mathematics; or 4th, Applied Mathematics;

or the equivalents of these in the following branches of Class B (any Master's diploma in Class A being equal to two Master's diplomas of (Class B) :

1st, Metaphysics; 2d, French; 3d, German; 4th, Moral Science;
5th, Chemistry; 6th, Political Science and History; 7th,
Geology and Mineralogy.

CIVIL ENGINEER (C.E.):—

Bachelor's diplomas in the following schools :

1st, Civil Engineering and Physics; 2d, French or German; 3d,
Mathematics; 4th, Chemistry; 5th, Geology and Mineralogy;
6th, English Literature (certificate); 7th, Moral Science.

Theological Department.

The Department of Theology has been provisionally organized, and students will be received at any time.

Chapel.

Daily morning and evening services are held in the Chapel, with full choir. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning and evening prayer. Instruction upon sacred subjects is given to students at all stages of their course.

Library.

A good Library, consisting of over five thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega. Each society has a Junior Division attached.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The Post Office address is “Sewanee, Tenn.” The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1874, on the 19th day of March, and ending on the 5th day of August; the Trinity term, of twenty weeks, beginning on the 6th day of August, and ending on the 24th day of December, 1874.

Examinations are held at the close of each term.

Commencement.

The Commencement is fixed in future for the first Thursday in August; and the Board of Trustees meets on the day preceding. In 1874 Commencement comes on August 6.

Vacation.

The only stated vacation is in the winter, beginning in 1874 on the 24th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for the “Gownsmen” of the University is the scholastic cap and gown.

That for the “Juniors” of the University is a uniform of gray cloth.

NOTE.—The “Juniors” become “Gownsmen” at 18 years old, if their studies are sufficiently advanced.

THE GRAMMAR SCHOOL.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write. This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of grey cloth, and may be had of the resident tailor, at a cost of about \$25.00 for the suit complete.

All funds, including spending money, intended for the use of boys in the Grammar Schools, are to be deposited with Dr. H. M. Anderson, the General Treasurer, Sewanee, Tenn.

The pupils of the Grammar School and students of the Junior Division of the University are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader; Writing; Spelling; Maury's Geography.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Ecclesiastical Year and Outlines of Church History.

THIRD FORM.

MATHEMATICS.—Venable's Higher Arithmetic.

ENGLISH STUDIES.—History; Geography; Holmes' Fifth Reader;

Spelling; Declamation; Holmes' History of the United States; Specimen Letters; Dictation.

LATIN.—Bingham's Latin Grammar.

MODERN LANGUAGES.—French; German; Spanish.

SACRED STUDIES.—Maclear's Manual.

FOURTH FORM.

MATHEMATICS.—Venable's Algebra; Davies' Legendre's Geometry.

ENGLISH STUDIES.—History; Physical Geography, (Maury); Declamation; Composition; Specimen Letters.

*LATIN.—Bingham's Grammar; Bingham's Reader; Bingham's Cæsar; Nepos.

*GREEK.—Goodwin's Greek Grammar.

MODERN LANGUAGES.—French; German; Spanish.

BOOK KEEPING.—Palmer's Course; Crittenden's Com. Arithmetic.

SACRED STUDIES.—Abridgement of "Theophilus Anglicanus."

*For Greek, Modern Languages may be substituted; and for Latin, English Grammar in the Third Form, and Physical Geography in the Fourth Form.

UNIVERSITY CORNET BAND.

F. A. DEROSSET, (Leader)	1st E flat Cornet,	Wilmington, N. C.
R. WORMLEY,	2d "	Memphis, Tenn.
E. R. MIDDLETON,	B flat Cornet,	Charleston, S. C.
J. J. HANNA,	1st E flat Alto,	New Orleans, La.
W. M. AIKEN,	2d "	Charleston, S. C.
WM. TRENHOLM,	1st B flat Tenor,	" "
W. GREGG,	2d "	Galveston, Tex.
M. F. HOWELL,	Baritone,	Howell's X Roads, Ala.
J. A. GILLETTE,	E flat Tuba,	Houston, Tex.
E. M. BANKSMITH,	Snare Drum,	Memphis, Tenn.
P. S. BROOKS,	Base "	Ninety-Six, S. C.
WM. WHALEY,	Cymbals,	Charleston, S. C.

EXPENSES, ETC.

(Payable in Advance for each Term.)

	Lent Term.	Trinity Term.	For the Year.
Matriculation (paid once only) \$10 00.....			
Board, Tuition, Washing, and Lights (per term).....	\$155.00	\$155.00	310 00
Surgeon's Fee (per term).....	5.00	5.00	10 00
	<u>\$160.00</u>	<u>\$160.00</u>	
		<u>\$160.00</u>	
			\$320.00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of pupils of the Grammar School, as well as the usual Term charges, will be sent to Dr. H. M. Anderson, Se-wanee.

Tuition fee and board will be refunded only in case of death or necessary withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry. Board will be charged only from date of entry to the close of the Term.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations. Boxes of edibles sent to the boys are usually followed by sickness; and it is too often mistaken kindness to send money, except to the authorities; to be by them judiciously conveyed to the pupil.

As a guide to parents wishing to send their sons, it may be of use to say, that on examining a number of accounts, the average of some forty, for the entire school year of forty weeks, was \$449; covering all expenditures of Board, Tuition, Washing, Mending, Books, Uniform, etc., etc.—the minimum was \$378.

Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of inquiry should be addressed to the Vice Chancellor, Se-wanee, Tenn.

1874

University of the South

CALENDAR
OF THE
UNIVERSITY OF SOUTH.

1874.



"Ecce, quam Bonum!"

SEWANEE, TENN.:

MDCCCLXXIV.

CALENDAR FOR 1875.

2

UNIVERSITY OF THE SOUTH.

JANUARY.				FEBRUARY.				MARCH.				APRIL.			
FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.			
Day of Month.	Day of Week.			Day of Month.	Day of Week.			Day of Month.	Day of Week.			Day of Month.	Day of Week.		
1	F			1	M			1	M			1	Th		
2	Sat	<i>Circumcision.</i>		2	T	Purification Virgin Mary.		2	T			2	F		
3	S	2d Sunday after Christmas.		3	W			3	W			3	Sat		
4	M			4	Th			4	Th			4	S	Low Sunday.	
5	T			5	F			5	F			5	M		
6	W	<i>Epiphany.</i>		6	Sat			6	Sat			6	T		
7	Th			7	S	Quinquagesima Sunday.		7	S	4th Sunday in Lent.		7	W		
8	F			8	M			8	M			8	Th		
9	Sat			9	T			9	T			9	F		
10	S	1st Sunday after Epiphany.		10	W	<i>Ash Wednesday.</i>		10	W			10	Sat	2d Sunday after Easter.	
11	M			11	Th			11	Th			11	S		
12	T			12	F			12	F			12	M		
13	W			13	Sat			13	Sat			13	T		
14	Th			14	S	1st Sunday in Lent.		14	S	5th Sunday in Lent.		14	W		
15	F			15	M			15	M			15	Th		
16	Sat			16	T			16	T			16	F		
17	S	2d Sunday after Epiphany.		17	W	Ember Day.		17	W	<i>Lent Term begins.</i>		17	Sat	3d Sunday after Easter.	
18	M			18	Th			18	Th			18	S		
19	T			19	F	Ember Day.		19	F			19	M		
20	W			20	Sat	Ember Day.		20	Sat			20	T		
21	Th			21	S	2d Sunday in Lent.		21	S	Palm Sunday.		21	W		
22	F			22	M			22	M			22	Th		
23	S			23	T			23	T			23	F		
24	Sat			24	W	<i>St. Matthias.</i>		24	W	Annun. Virgin Mary.		24	Sat		
25	S	Septuagesima Sunday.		25	Th			25	Th	Good Friday.		25	S	4th Sunday after Easter.	
26	M	<i>Conversion of St. Paul.</i>		26	F			26	F			26	M	[St. Mark.	
27	T			27	Sat			27	Sat			27	T		
28	W			28	S	3d Sunday in Lent.		28	S	Easter Sunday.		28	W		
29	Th			29	M			29	M	Easter Monday.		29	Th		
30	F			30	T			30	T	Easter Tuesday.		30	F		
31	S	Sexagesima Sunday.		31	W			31	W						

CALENDAR FOR 1875—Continued.

MAY.			JUNE.			JULY.			AUGUST.		
FEASTS OF THE CHURCH.			FEASTS OF THE CHURCH.			FEASTS OF THE CHURCH.			FEASTS OF THE CHURCH.		
Day of Month.	Day of Week.		Day of Month.	Day of Week.		Day of Month.	Day of Week.		Day of Month.	Day of Week.	
1	Sat	<i>St. Philip and St. James.</i>	1	T		1	Th		1	S	
2	S	Rogation Sunday.	2	W		2	F		2	M	
3	M	Rogation Day.	3	Th		3	Sat		3	T	
4	T	Rogation Day.	4	F		4	S	6th Sunday after Trinity.	4	W	
5	W	Rogation Day.	5	Sat		5	M		5	Th	Meeting of Board Trustees.
6	Th	Holy Thursday. [Ascens'n.	6	S	2nd Sunday after Trinity.	6	F		6	F	COMMENCEMENT. Trinity
7	F		7	M		7	W		7	Sat	Four days' recess. [Term
8	Sat		8	T		8	Th		8	S	begins.
9	S	Sunday after Ascension.	9	W		9	F		9	M	11th Sunday after Trinity.
10	M		10	Th	<i>St. Barnabas.</i>	10	Sat		10	T	Studies resumed.
11	T		11	F		11	S	7th Sunday after Trinity.	11	W	
12	W		12	Sat	3d Sunday after Trinity.	12	M		12	Th	
13	Th		13	S		13	T		13	F	
14	F		14	M		14	W		14	Sat	
15	Sat		15	T		15	Th		15	S	12th Sunday after Trinity.
16	S	Whit-Sunday.	16	W		16	F		16	M	
17	M		17	Th		17	Sat		17	T	
18	T		18	F		18	S	8th Sunday after Trinity.	18	W	
19	W	Ember Day.	19	Sat		19	M		19	Th	
20	Th		20	S	4th Sunday after Trinity.	20	T		20	F	
21	F	Ember Day.	21	M		21	W		21	Sat	
22	Sat	Ember Day.	22	T		22	Th	Gen'l Examination begins	22	S	13th Sunday after Trinity.
23	S	TRINITY SUNDAY.	23	W	<i>Nativity St. John Baptist.</i>	23	F		23	M	<i>St. Bartholomew.</i>
24	M		24	Th		24	Sat		24	T	
25	T		25	F		25	S	9th Sunday after Trinity. [St. James.	25	W	
26	W		26	Sat		26	M		26	Th	
27	Th		27	T		27	T		27	F	
28	F		28	W	5th Sunday after Trinity.	28	W		28	Sat	
29	Sat		29	T	<i>St. Peter.</i>	29	Th		29	S	14th Sunday after Trinity.
30	S	1st Sunday after Trinity.	30	F		30	F		30	M	
31	M		31	W		31	Sat		31	T	

SEPTEMBER.				OCTOBER.				NOVEMBER.				DECEMBER.			
FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.				FEASTS OF THE CHURCH.			
Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.	Day of Month.	Day of Week.		
1	W	1	F	1	M	1	W	1	M	1	W	1	W		
2	Th	2	Sat	2	S	2	Th	2	T	2	Th	2	Th		
3	F	3	M	3	M	3	W	3	W	3	F	3	F		
4	Sat	4	S	4	T	4	Th	4	Th	4	Sat	4	Sat		
5	S	5	M	5	W	5	F	5	F	5	S	5	S		
6	M	6	W	6	Th	6	Th	6	T	6	T	6	T		
7	T	7	Th	7	W	7	F	7	W	7	W	7	W		
8	W	8	F	8	Sat	8	S	8	T	8	T	8	T		
9	Th	9	M	9	M	9	W	9	W	9	Th	9	Th		
10	F	10	S	10	S	10	Th	10	Th	10	F	10	F		
11	Sat	11	M	11	M	11	T	11	T	11	Sat	11	Sat		
12	S	12	W	12	W	12	F	12	F	12	S	12	S		
13	M	13	Th	13	Th	13	S	13	S	13	M	13	M		
14	T	14	F	14	F	14	T	14	T	14	T	14	T		
15	W	15	M	15	M	15	W	15	W	15	W	15	W		
16	Th	16	W	16	W	16	Th	16	Th	16	Th	16	Th		
17	F	17	S	17	S	17	T	17	T	17	F	17	F		
18	Sat	18	M	18	M	18	W	18	W	18	Sat	18	Sat		
19	S	19	T	19	T	19	Th	19	Th	19	S	19	S		
20	M	20	W	20	W	20	F	20	F	20	M	20	M		
21	T	21	Th	21	Th	21	S	21	S	21	T	21	T		
22	W	22	F	22	F	22	T	22	T	22	W	22	W		
23	Th	23	Sat	23	Sat	23	W	23	W	23	Th	23	Th		
24	F	24	S	24	S	24	Th	24	Th	24	F	24	F		
25	Sat	25	M	25	M	25	T	25	T	25	Sat	25	Sat		
26	S	26	W	26	W	26	F	26	F	26	S	26	S		
27	M	27	T	27	T	27	S	27	S	27	M	27	M		
28	T	28	Th	28	Th	28	M	28	M	28	T	28	T		
29	W	29	Sat	29	Sat	29	T	29	T	29	W	29	W		
30	Th	30	F	30	F	30	S	30	S	30	Th	30	Th		
31	F	31	S	31	S	31	S	31	S	31	F	31	F		
15th Sunday after Trinity.				16th Sunday after Trinity.				16th Sunday after Trinity.				2d Sunday in Advent.			
Ember-Day.				Ember-Day.				25th Sunday after Trinity.				3d Sunday in Advent.			
Anniversary of Foundation of				21st Sunday after Trinity.				26th Sunday after Trinity.				Term Examination begins.			
[University]				St. Luke, Evang.								Ember-Day.			
Ember-Day.				22d Sunday after Trinity.								Ember-Day.			
17th Sunday after Trinity.												Ember-Day.			
St. Matthew.												4th Sunday in Advent.			
18th Sunday after Trinity.												St. Thomas.			
												Trinity Term ends.			
												Vacation.			
												Christmas Day.			
												Sunday after Christmas.			
												St. John, Evang.			
												Holy Innocents.			

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Rt. Rev. ALEXANDER GREGG, D. D., Texas.
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Rt. Rev. J. F. YOUNG, D. D., Florida.
Rt. Rev. JOHN W. BECKWITH, D. D., Georgia.
Rt. Rev. H. N. PIERCE, D. D., Arkansas.
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UNIVERSITY OF THE SOUTH.

HISTORY AND LOCATION.

The University of the South owes its origin to the clear and comprehensive mind of LEONIDAS POLK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity, and the friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first time, on Lookout Mountain, Tennessee, on the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed, "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, who reported upon their respective advantages. Representatives from these several localities afterward appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated ballottings, Seewanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterward procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained toward an endowment, the corner-stone of the central build-

ing had been laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1866, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of clergy, nobility and gentry, united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation, upon a moderate scale, in September, 1868. Since that time there has been a rapid development; the number of students has steadily increased. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is on an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and neighboring mountains, combining

in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forests, its progress has been so rapid, that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive, while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases of lots, for a long term of years, with the privilege of renewal. Many such leases have already been taken, and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people, as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of everyday concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion as to the exact location of the University may be given to those who are acquainted with it, by saying that the great tunnel on the Nashville & Chattanooga road passes not far from under the University domain; so that it is about one hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

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ABBREVIATIONS.—L., Latin; G., Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phil., Physiology; Com., Commerce and Trade; P. E., Political Economy; H., History; Geol., Geology; Theol., Theology; Heb., Hebrew; Mor. Sci., Moral Science.

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AUZE, ALFRED	La.	ELLIS, GUY	La.
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CANFIELD, H. S.	La.	HARRIS, W. L.	Tenn.
CHAFEE, A. H.	S. C.	HARRIS, N. T.	La.
CHAFEE, J. C.	La.	HAYDEN, A. H.	S. C.
CHERRY, A. B.	La.	HENLEY, THOS.	Tenn.
COCHRANE, J. T.	"	HENRY, A. G.	Ala.
COCKRILL, S. R.	Ark.	HENRY, SAMUEL	"
COSTELLE, W. E.	"	HERNDON, T. H.	"
COWAN, W. B.	Miss.	HERNDON, E. F.	"
CRAWFORD, J. W.	Ala.	HERNDON, S. B.	"
CROPPER, F.	Ky.	HITE, D. B.	La.
CROSLEY, C. C.	La.	HOUSTON, R. E.	Tenn.
CROWNOVER, M.	Tenn.	HUGER, J. W.	Ga.
CRUNK, W. F.	"	HUGHES, J. W.	"
DABNEY, MARYE	Va.	JONES, R. AP. R.	Tenn.
DABNEY, W. P.	"	KAUSLER, G. S.	La.
DESSAUSURE, J. M.	S. C.	KEENE, N. B.	"
DESSAUSURE, D. B.	"	KING, JOHN D.	Tenn.
DESSAUSURE, R. C.	"	KRAIL, WM.	La.
DEESON, W. T.	Miss.	LEE, JOHN L.	"
DORR, E. W.	Fla.	LONG, W. H.	Fla.
DOWE, C. H.	Ga.	LOVELL, J. Q.	Miss.
DUBOSE, MCN.	S. C.	LOVELL, W. S.	"
DUNCAN, W. P.	Miss.	LOWE, H. A.	Ala.

NAME.	STATE.	NAME.	STATE.
McLANE, J. R.-----	Tenn.	SEVIER, F.-----	Ky.
McGLOHON, S.-----	"	SHARKEY, R. R.-----	Miss.
McGOWAN, H. C.-----	S. C.	SIMKINS, S. M.-----	S. C.
MAYHEW, C. H.-----	N. J.	SIMONDS, A.-----	"
MARKHAM, H. M.-----	Miss.	SLEDGE, J. T.-----	Miss.
MILLER, W. K.-----	Ga.	SMEDES, E. C.-----	La.
MILES, W. M.-----	S. C.	SPEED, J. D.-----	Tenn.
MURDOCK, J. W.-----	Fla.	STARNES, M. D.-----	Ga.
NEIGHBORS, R. B.-----	Texas.	STARNES, V. W.-----	"
NORVELL, L.-----	Tenn.	STEINER, R.-----	Texas.
OWEN, H. S.-----	Texas.	STONER, S. M.-----	La.
OWEN, J. T.-----	"	STOUT, A. P.-----	Ark.
PATTON, J. T.-----	Tenn.	TALBOT, E. W.-----	Texas.
POLK, F. D.-----	N. C.	TAYLOR, WM.-----	"
PUGH, L. G.-----	La.	THORNHILL, W. N.-----	La.
PRICE, T. S.-----	Miss.	TOWNES, C. L.-----	Miss.
QUINTARD, E. A.-----	Tenn.	WARD, S. M.-----	S. C.
REYNAUD, W. A.-----	Texas.	WILLET, B. G.-----	Mexico.
RING, W. M.-----	La.	WILLIAMS, J. P.-----	La.
ROBINSON, W. P.-----	Miss.	WILSON, J. T.-----	"
RUTLEDGE, J. U.-----	Ky.	WOODS, J. S.-----	Tenn.
RUCKS, W. P.-----	Miss.	WOODRUFF, G. C.-----	Ala.
SCHLAPBACH, F. H.-----	Tenn.	YONLEY, H.-----	Ark.
SEAY, R. W.-----	La.		

RECAPITULATION BY STATES—Total, 262.

Tennessee, 42; South Carolina, 41; Louisiana, 34; Alabama, 29; Mississippi, 26; Texas, 25; Arkansas, 14; Florida, 9; Georgia, 17; North Carolina, 8; Kentucky, 6; Virginia, 5; Connecticut, 1; Mexico, 1; Missouri, 3; New Jersey, 1. Total States represented, 16.

SCHOOL OF CIVIL ENGINEERING AND PHYSICS.

PROFESSOR GORGAS.

Department of Civil Engineering.

In this school are taught Topographical and Right-line Drawing and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges, Improvement of Rivers and Sea-coasts, etc.

Text-books.—Smith's Topography, Mahan's Civil Engineering, (Wood's Edition); Gillespie's "Roads and Railroads."

The student is presumed to have studied the course of pure Mathematics as far as through Plane and Spherical Trigonometry and Mensuration before entering this school.

Department of Physics.

The school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

Text-books.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics and Acoustics.

Text-books.—Bartlett's Mechanics, Peck's Mechanics, Bartlett's Spherical Astronomy, Bartlett's Optics and Acoustics.

To enter the Senior Class, a full course of pure Mathematics must have been studied.

SCHOOL OF MATHEMATICS.

PROFESSOR SHOUP.

I.—Junior Class.

In this division are taught Algebra and Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Elementary Geometry, are necessary to the successful prosecution of these studies.

II.—Intermediate Class.

In this division are taught Plane and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III.—Senior Class.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

One aim of this department is to develop the logical powers of the mind, by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

Text-books.—Shoup's and Bourdon's Algebras; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

SCHOOL OF MODERN LANGUAGES AND LITERATURE.

PROFESSOR SCHALLER.

In this school a three years' University course will be requisite for the Bachelor's degree in any one of the languages taught; not, however, including the preparatory¹(or Grammar-school) training, which has been added in the schedule below. These three years may be materially shortened in the case of the older students *who study for a degree*, by additional work assigned, and by attending two University classes in the same language.

It is the aim to teach the modern languages as thoroughly as possible; and at the same time to impart some facility in their practical use, both in writing and in speaking. In the Senior classes frequent recitations are had in the language studied; and written exercises occupy the entire University course. During the last year of the course a Graduating class is formed, to which extra work is assigned; and a special author is selected for the basis of such work. For the year 1875, Lessing is the author for the German and Chateaubriand for the French Graduates. An original graduation essay, based upon a study of these authors, is required in the original language.

School of French.

Preparatory Course.—Fasquelle's Introduction; Written Exercises; Regular Verbs.

Junior Class.—Fasquelle's Large Grammar; Histoire de France, de Napoléon, or de Frédéric le Grand; Composition, Dictation and Conversational Exercises.

Intermediate Class.—Pujol's Grammar; Classical and Contemporary Literature. Compositions, etc., continued.

Senior Class.—Noël et Chapsal's, or Poitevin's Grammars, and solution of exercises; Brachet's Histoire de la Langue Française; Grammatical Exercises; Demogeot's Literatur.

Graduating Class.—Meets the Professor once a week for the reading of the author assigned, and for the discussion of such parts of French Literature suggested by the theme.

School of German.

Preparatory Course.—Ahn's Primer; a thorough knowledge of the Declensions and Regular Conjugations are necessary to enter the Junior Class.

Junior Class.—Woodbury's Large Grammar. Prose Selections from various authors; Composition, Dictation and Conversational Exercises.

Intermediate Class.—Whitney's Grammar and Reader; Composition, etc., continued.

Senior Class.—Heyse's Grammatik; Weber's Literatur; Works of Reference: Westphal's Grammatik; Weber's Weltgeschichte.

Graduating Class.—As under School of French.

School of Spanish and Italian.

In Spanish but two classes: The Preparatory and Junior, are at present organized. DeVere's Grammar, Velasquez' Selections and the Colmena Español are used.

In Italian a Preparatory Class will be organized at the opening of the Lent Term, 1875. Cuore's Grammar will be used.

Special Course in Literature.

To foster a taste for a continuance of the study of Continental Literature, the Professor will open a course in March, 1875, for those who have already graduated in his schools, and may continue their studies at the University. The meetings will be weekly for the first; and the course will treat of the development of Literature in connection with General History. The works of reference will be indicated as the course advances.

SCHOOL OF THEORETICAL AND EXPERIMENTAL CHEMISTRY.

PROFESSOR ELLIOTT.

In this school the course consists of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subject of Inorganic Chemistry, the Principles of Chemical Philosophy, Organic Chemistry, Chemical Analysis. The lectures are fully illustrated by daily experiments before the classes.

A class is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

"A Manual of Elementary Chemistry," by George Fownes, F.R.S. *last edition*, is used as the text of the course.

Examinations are held at the close of each term, and Certificates of Proficiency given to those who may have obtained the necessary standard. Re-examinations for degrees are held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for references:

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics; Vol. II, Inorganic Chemistry; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis, } Fresenius.

A System of Quantitative " " }

Knapp's Chemical Technology.

Heat as a Mode of Motion. Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

SCHOOL OF METAPHYSICS AND ENGLISH LITERATURE.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity, and Belles-Lettres to the Lent term.

The text-books used in the Senior class are Hamilton's Metaphysics and Hamilton's Logic, Cousin's "True, Beautiful and Good," and Mansel's Prolegomena Logica. The text-books in the Junior class may be changed, but, for the present, Day's Art of Discourse, Whately's Rhetoric, and Johnson's English Literature are used, together with Milton's and Shakpeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is taught, in which Butler's English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

SCHOOL OF GEOLOGY AND MINERALOGY.

PROFESSOR ELLIOTT.

The course in this school occupies one year. During the Lent term, a course of Lectures is delivered upon Historical Geology and Geological Dynamics; the Trinity term is devoted to the Chemistry of Minerals.

Examinations are held at the close of each term, and diplomas awarded at the end of the year.

The texts used are Dana's Geology and Dana's Mineralogy.

SCHOOL OF ANCIENT LANGUAGES.

PROFESSOR HARRISON.

In this school are taught the Latin and Greek languages and literature, together with the histories of Rome and Greece. In each department there are three classes, Junior, Intermediate and Senior.

The principal authors read are :

In Latin.

JUNIOR CLASS—Cicero, Phædrus, Sallust, Ovid.

INTERMEDIATE CLASS—Cicero, Virgil, Livy, Horace.

SENIOR CLASS—Cicero, Horace, Tacitus, Juvenal.

In Greek.

JUNIOR CLASS—Xenophon.

INTERMEDIATE CLASS—Isocrates, Lysias, Herodotus, Demosthenes, Xenophon.

SENIOR CLASS—Euripides, Sophocles, Plato, Thucydides.

Books of Reference.

GRAMMARS—*In Latin*: Gildersleeve's, Zumpt's, Madvig's. *In Greek*: Goodwin's "Syntax Greek Modes and Tenses," Hadley's, Kühners's.

HISTORIES—Smith's "Greece," Liddell's "Rome."

LEXICONS—Liddell and Scott's, Yonge's, Hamilton's, Andrews', Riddle and Arnold's.

The method of instruction is by text-books and lectures. Great attention is paid to composition in Latin and Greek, and in the Poets, the theory of versification and the laws of metre are carefully explained. Besides the regular work of each class, a private course of reading is prescribed.

In each department of this School, the examination for the B. A. degree, is based upon the presumption that the candidate has passed in regular gradation through the three classes, spending a year in each, and is confined to the authors which would be read in any given cycle of three years, by such a candidate; but the passages assigned for examination are not those which have been discussed in the lecture-room.

For the M. A. degree special instruction is given. Besides the authors above mentioned, Lucian, Arrian, Anacreon, Æschines, Homer, Hesiod, Pindar, Theocritus, Æschylus, Aristotle, Aristophanes, Theophrastus, etc., in Greek; and Propertius, Tibullus, Catullus, Lucan, Plautus, Terence, Persius, Lucretius, etc., in Latin, are read; and the examination embraces the whole range of classic literature.

Diplomas of graduation in either department of the School are conferred at the close of the Lent term.

SCHOOL OF POLITICAL ECONOMY AND HISTORY.

PROFESSOR DABNEY.

In this school Political Economy is taught in the Trinity term, and History in the Lent term.

Text-Books.—Say's Political Economy, Student's Gibbon, Student's Hume, Taylor's Lectures on Modern History, Guizot's History of Civilization (1 vol., Henry's edition,) and Stephen's History of the United States.

SCHOOL OF COMMERCE AND TRADE.

T. F. SEVIER, Instructor.

COURSE.—Penmanship, Crittenden's Commercial Arithmetic, Palmer's Book-keeping, and Parson's Mercantile Law.

A fair English education, and a competent knowledge of arithmetic are required to enter this school.

SCHOOL OF MORAL SCIENCE AND EV. OF CHRISTIANITY.

PROFESSOR DUBOSE.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity are assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The Method of instruction is by lectures and text-books. The books used for present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and Horæ Paulinæ and Butler's Analogy, and Sermons on Human Nature.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishop of Arkansas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is, *ex officio*, Chancellor of the University.

The administrative head of the University is the Vice-Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate in the University until he is sixteen years of age, except in case of evident proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice-Chancellor.

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

Degrees.

The diplomas required for the several degrees are as follows :

BACHELOR OF LETTERS (B. Lt.) :—

Greek, Mathematics (Junior), Moral Science.
 Latin, Metaphysics and English Literature.
 German or French, Political Science and History.

BACHELOR OF SCIENCE (B.S.) :—

Latin (intermediate), Mathematics, Eng. Literature (certificate).
 Political Science and History, French or German, Moral Science.
 Geology and Mineralogy, Analytical Physics, Chemistry.

BACHELOR OF ARTS (B.A.) :—

Greek, Latin, Mathematics.
 French or German, Moral Science, Metaphysics and Eng. Lit.
 Chemistry, Physics (Analytical.)

MASTER OF ARTS (M.A.) :—

In addition to the Bachelor's diplomas required for the Degree of B. A., the candidate must exhibit *Master's Diplomas* in three branches of (Class A) :

Class A. { 1st, Greek ; 2d, Latin ; 3d, Pure Mathematics ; or 4th, Applied Mathematics ;

or the equivalents of these in the following branches of Class B (any Master's diploma in Class A being equal to two Master's diplomas of Class B) :

Class B. { 1st, Metaphysics ; 2d, French ; 3d, German ; 4th, Moral Science ; 5th, Chemistry ; 6th, Political Science and History ; 7th, Geology and Mineralogy.

CIVIL ENGINEER (C. E.) :—

Bachelor's diplomas in the following schools :

1st, Civil Engineering and Physics ; 2d, French or German ; 3d, Mathematics ; 4th, Chemistry ; 5th, Geology and Mineralogy ; 6th, English Literature (certificate) ; 7th, Moral Science.

Theological Department.

The Department of Theology has been provisionally organized, and students will be received at any time.

Chapel.

Daily morning and evening services are held in the Chapel, with full choir. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning and evening prayer. Instruction upon sacred subjects is given to students at all stages of their course.

Library.

A good Library, consisting of over five thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega. Each society has a Junior Division attached.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The Post Office address is “Sewanee, Tenn.” The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1875, on the 18th day of March, and ending on the 4th day of August; the Trinity term, of twenty weeks, beginning on the 5th day of August, and ending on the 22d day of December, 1875.

Examinations are held at the close of each term.

Commencement.

The Commencement is fixed in future for the first Thursday in August, and the Board of Trustees meets on the day preceding. In 1875 Commencement comes on August 5.

Vacation.

The only stated vacation is in the winter, beginning in 1875 on the 24th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for the “Gownsmen” of the University is the scholastic cap and gown.

That for the “Juniors” of the University is a uniform of gray cloth.

NOTE.—The “Juniors” become “Gownsmen” at 18 years old, if their studies are sufficiently advanced.

THE GRAMMAR SCHOOL.

REV. J. COLLIN HUGHES, Master.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write. This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$25 for the suit complete.

All funds, including spending money, intended for the use of boys in the Grammar Schools, are to be deposited with Dr. H. M. Anderson, the general Treasurer, Sewanee, Tenn.

The pupils of the Grammar School and students of the Junior Division of the University are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader; Writing; Spelling; Maury's Geography.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography; Specimen Letters.

SACRED STUDIES.—Catechism of the Church.

THIRD FORM.

MATHEMATICS.—Venable's Higher Arithmetic.

ENGLISH STUDIES.—History; Geography; Holmes' Fifth Reader;

Spelling; Declamation; Swinton's History of the United States; Dictation.

LATIN.—Bingham's Latin Grammar.

MODERN LANGUAGES.—French; German; Spanish.

SACRED STUDIES.—Assigned.

FOURTH FORM.

MATHEMATICS.—Shoup's Algebra; Davies' Legendre's Geometry.

ENGLISH STUDIES.—History; Physical Geography, (Maury); Declamation; Composition.

*LATIN.—Bingham's Grammar; Bingham's Reader; Bingham's Cæsar; Nepos.

*GREEK.—Goodwin's Greek Grammar.

MODERN LANGUAGES.—French; German; Spanish.

BOOK-KEEPING.—Palmer's Course; Fairbanks' Com. Arithmetic.

SACRED STUDIES.—Assigned.

The Lovel Grammar School Prizes were awarded to the following pupils:

AIKEN, Sec.,	S. C.	for	Geography.
AUTREY,	Miss.	"	History of Greece.
BLANC,	La.	"	U. S. History and Arithmetic.
BROWN, Pri.,	Miss.	"	Orthography and Ancient Geology.
COCKRILL,	Tenn.	"	Mathematics and History.
COLEMAN,	Ga.	"	Best Writing.
DUBOSE, Sec.,	S. C.	"	French and Latin.
FITTS,	"	"	Latin and Mathematics.
HERNDON, Sec.,	Ala.	"	Arithmetic and German.
LOVELL, Pri.,	Miss.	"	Greek.
LOVELL, Sec.,	"	"	Greatest Improvement in Writing.
LOWE,	Ala.	"	French.
MCGOWAN,	S. C.	"	Latin.
MCLANE,	Tenn.	"	History of England and Arithmetic.
MAYHEW,	"	"	Orthography.
RUTLEDGE, Sec.,	"	"	Latin.
RING,	La.	"	Physical Geography.
SMEDES,	"	"	Latin.
SLEDGE,	Miss.	"	French.
SEVIER,	Tenn.	"	Ancient Geography.
WILLIAMS,	"	"	History of Rome.
WALMSLEY,	La.	"	Deportment.

* For Greek, Modern Languages may be substituted; and for Latin, English Grammar in the Third Form, and Physical Geography in the Fourth Form.

EXPENSES, ETC.

Payable in Advance for each Term.

Matriculation (paid once only) \$10 00.....			
Board, Tuition, Washing, and Lights, (per term).....	\$155 00	\$155 00	\$310 00
Surgeon's Fee (per term).....	5 00	5 00	10 00
Fuel extra.			
	\$160 00	\$160 00	
		\$160 00	
			\$320 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of pupils of the Grammar School, as well as the usual Term charges, will be sent to Dr. H. M. Anderson, Sewanee.

Tuition fee and board will be refunded only in case of death or necessary withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry. Board will be charged only from date of entry.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations. Boxes of edibles sent to the boys are usually followed by sickness: and it is too often mistaken kindness to send money, except to the authorities, to be by them judiciously conveyed to the pupil.

As a guide to parents wishing to send their sons, it may be of use to say, that on examining a number of accounts, the average of some forty, for the entire school year of forty weeks, was \$449; covering all expenditures of Board, Tuition, Washing, Mending, Books, Uniform, etc., etc.—the minimum was \$378.

Payments are due on the 1st day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of inquiry should be addressed to the Vice-Chancellor, Sewanee, Tenn.

University of the South.

1875.

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CALENDAR

OF THE

University of the South,

1875.



"Ecce quam Bonum."

SEWANEE, TENN.:
W. M. HARLOW & CO., Printers.
1875.

CALENDAR FOR 1876.

JANUARY.					FEBRUARY.					MARCH.					APRIL.				
DAY OF MONTH.	WEEK.	FEASTS AND FASTS.			DAY OF MONTH.	WEEK.	FEASTS AND FASTS.			DAY OF MONTH.	WEEK.	FEASTS AND FASTS.			DAY OF MONTH.	WEEK.	FEASTS AND FASTS.		
1 Sat					1 T		Purification of Virgin Mary.			1 Sat		ASH WEDNESDAY.			1 Sat				
2 S		2d Sunday after Christmas.			2 W					2 Th					2 S		5th Sunday in Lent.		
3 M					3 Th					3 F					3 M				
4 T					4 F					4 Sat					4 T				
5 W					5 Sat					5 S		1st Sunday in Lent.			5 W				
6 Th		EPIPHANY.			6 S		5th Sunday after Epiphany			6 M					6 Th				
7 F					7 M					7 T					7 F				
8 Sat					8 T					8 W		Ember Day.			8 Sat				
9 S		1st Sunday after Epiphany.			9 W					9 Th		Ember Day.			9 S		Palm Sunday.		
10 M					10 Th					10 F		Ember Day.			10 M				
11 T					11 F					11 Sat		2d Sunday in Lent.			11 T				
12 W					12 Sat					12 S					12 W				
13 Th					13 S		Septuagesima.			13 M					13 Th				
14 F					14 M					14 T					14 F				
15 Sat					15 T					15 W					15 Sat		GOOD FRIDAY		
16 S		2d Sunday after Epiphany.			16 W					16 Th		LENT TERM BEGINS.			16 S		EASTER SUNDAY		
17 M					17 Th					17 F					17 M		Easter Monday.		
18 T					18 F					18 Sat					18 T		Easter Tuesday.		
19 W					19 Sat					19 S		3d Sunday in Lent.			19 W				
20 Th					20 S		Sexagesima.			20 M					20 Th				
21 F					21 M					21 T					21 F				
22 Sat					22 T					22 W					22 Sat				
23 S		3d Sunday after Epiphany.			23 W					23 Th					23 S		Low Sunday.		
24 M					24 Th		St. Matthias.			24 F		Annunciation of Virgin Mary.			24 M				
25 W		Conversion of St. Paul.			25 F					25 Sat		4th Sunday in Lent.			25 T		St. Mark.		
26 Th					26 Sat					26 S					26 W				
27 F					27 S		Quinquagesima.			27 M					27 Th				
28 S					28 M					28 T					28 F				
29 Sat					29 T					29 W					29 Sat				
30 S		4th Sunday after Epiphany.			30 S					30 Th					30 S		2d Sunday after Easter.		
31 M										31 F									

CALENDAR FOR 1876—Continued.

MAY.				JUNE.				JULY.				AUGUST.			
DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.		DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.		DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.		DAY OF MONTH.	DAY OF WEEK.	FEASTS AND FASTS.	
1	M	St. Philip and St. James.		1	Th	Whit Sunday		1	Sat	3d. Sunday after Trinity.		1	T	COMMEMORATION. Four days' recess. Trinity (Term) begins.	
2	T			2	F			2	S			2	W		
3	W			3	Sat			3	M			3	Th		
4	Th	3d Sunday after Easter.		4	S	TRINITY SUNDAY. St. Barnabas.		4	T	4th Sunday after Trinity.		4	F	8th Sunday after Trinity. Studies resumed.	
5	F			5	M			5	W			5	Sat		
6	Sat			6	T			6	Th			6	S		
7	S			7	W			7	F			7	M		
8	M			8	Th			8	Sat			8	T		
9	T	4th Sunday after Easter.		9	F	1st Sunday after Trinity.		9	S	5th Sunday after Trinity. Gen'l Examination begins.		9	W	10th Sunday after Trinity. St. Bartholomew.	
10	W			10	Sat			10	M			10	Th		
11	Th			11	S			11	T			11	F		
12	F			12	M			12	W			12	Sat		
13	Sat			13	T			13	Th			13	S	9th Sunday after Trinity.	
14	S	4th Sunday after Easter.		14	W	1st Sunday after Trinity.		14	F	6th Sunday after Trinity. St. James.		14	M		
15	M			15	Th			15	Sat			15	T		
16	T			16	F			16	S			16	W		
17	W			17	Sat			17	M			17	Th		
18	Th	Rogation Sunday. Rogation Day. Rogation Day. Rogation Day. Holy Thursday---Ascension.		18	S	2d Sunday after Trinity		18	T	Meeting of Board of Trustees. 7th Sunday after Trinity.		18	F	11th Sunday after Trinity.	
19	F			19	M			19	W			19	Sat		
20	Sat			20	T			20	Th			20	S		
21	S			21	W			21	F			21	M		
22	T			22	Th			22	Sat			22	T		
23	W	1st Sunday after Ascension.		23	F	St. Peter.		23	S			23	W		
24	Th			24	Sat			24	M			24	Th		
25	F			25	S			25	T			25	F		
26	Sat			26	M			26	W			26	Sat		
27	S			27	Th			27	Th			27	S		
28	M			28	W			28	M			28	M		
29	T			29	Th			29	F			29	W		
30	W			30	S			30	S			30	W		
31	Th			31	M			31	M			31	Th		

SEPTEMBER.				OCTOBER.				NOVEMBER.				DECEMBER.			
DAY OF MONTH.	WEEK.	FEASTS AND FASTS.		DAY OF MONTH.	WEEK.	FEASTS AND FASTS.		DAY OF MONTH.	WEEK.	FEASTS AND FASTS.		DAY OF MONTH.	WEEK.	FEASTS AND FASTS.	
1 F	1 Sat			1 W	1 W	All Saints.		1 W	1 W			1 F	1 F		
2 S	2 Sat			2 T	2 Th			2 T	2 Th			2 S	2 Sat		
3 S	3 M	12th Sunday after Trinity.		3 F	3 Sat			3 F	3 Sat			3 S	3 M	ADVENT SUNDAY.	
4 M	4 M			4 W	4 M			4 W	4 M			4 S	4 M		
5 T	5 Th			5 F	5 F			5 F	5 Sat	21st Sunday after Trinity.		5 T	5 W		
6 W	6 Th			6 F	6 F			6 F	6 Sat			6 W	6 Th		
7 Th	7 F			7 Sat	7 Sat			7 T	7 M			7 Th	7 F		
8 F	8 Sat			8 S	8 S	17th Sunday after Trinity.		8 T	8 M			8 F	8 Sat		
9 Sat	9 M			9 M	9 M			9 T	9 Th			9 S	9 M		
10 S	10 M	13th Sunday after Trinity.		10 T	10 W			10 F	10 Sat			10 S	10 M	2d Sunday in Advent.	
11 M	11 M			11 W	11 Th			11 T	11 M			11 M	11 T	Term Examination begins.	
12 T	12 W			12 Th	12 F			12 F	12 Sat	22d Sunday after Trinity.		12 T	12 W	Ember-Day.	
13 W	13 Th			13 F	13 Sat			13 M	13 M			13 W	13 Th		
14 Th	14 F			14 Sat	14 Sat			14 T	14 W			14 Th	14 F		
15 F	15 Sat			15 S	15 S	18th Sunday after Trinity.		15 T	15 M			15 F	15 Sat	Ember-Day.	
16 Sat	16 M			16 M	16 M			16 T	16 W			16 F	16 Sat	Ember-Day.	
17 S	17 M			17 T	17 T			17 F	17 F			17 S	17 M	3d Sunday in Advent.	
18 M	18 M			18 W	18 W	St. Luke, Evangelist.		18 T	18 Sat			18 M	18 T		
19 T	19 T	14th Sunday after Trinity.		19 Th	19 Th			19 F	19 M	23d Sunday after Trinity.		19 T	19 W	Trinity Term ends.	
20 W	20 W	ANNIVERSARY of Foundation (of the University.		20 F	20 F			20 S	20 M	Gen'l Examination begins.		20 T	20 Th	St Thomas.	
21 Th	21 Th	St. Matthew.		21 Sat	21 Sat			21 W	21 W			21 Th	21 F		
22 F	22 F			22 S	22 S	19th Sunday after Trinity		22 T	22 T			22 F	22 Sat		
23 Sat	23 Sat			23 M	23 M			23 W	23 W			23 S	23 Sat		
24 S	24 S			24 T	24 T			24 F	24 F			24 S	24 M	4th Sunday in Advent.	
25 M	25 M	15th Sunday after Trinity.		25 W	25 W			25 T	25 T			25 M	25 M	CHRISTMAS.	
26 T	26 T			26 Th	26 Th			26 F	26 F			26 T	26 W	St. Stephen.	
27 W	27 W			27 F	27 F			27 S	27 M	24th Sunday after Trinity.		27 Th	27 Th	St. John, Evan.	
28 Th	28 Th			28 Sat	28 Sat	SS. Simon and Jude.		28 T	28 T			28 F	28 F	Holy Innocents.	
29 F	29 F			29 S	29 S	20th Sunday after Trinity.		29 W	29 W	St. Andrew		29 Th	29 Th		
30 Sat	30 Sat	St. Michael and All Angels.		30 M	30 M			30 T	30 T			30 F	30 Sat		
31				31 T	31 T							31 S		1st Sunday after Christmas.	

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UNIVERSITY of the SOUTH.

HISTORY AND LOCATION.

HE UNIVERSITY OF THE SOUTH owes its origin to the clear and comprehensive mind of LEONIDAS POLK, late Bishop of Louisiana. He first conceived the idea of concentrating the interests of the several Southern Dioceses of the Church upon one great school of learning, in which education should be conducted upon unmistakable Christian principles. He accordingly issued an address, in the year 1856, to the Bishops of Tennessee, Georgia, Alabama, Texas, Mississippi, Florida, South Carolina, North Carolina, and Arkansas, proposing to establish a University upon a scale which should meet the highest ends of a Christian education. The proposal met with general favor, and was followed a few months later by an address from the Bishops interested, to the clergy, laity, and the friends of the Church in the Southern States. Measures were at once taken to carry the design into effect. One clerical and two lay delegates were chosen by their respective Conventions, to meet the Bishops, and to carry forward the design with as little delay as possible.

The Bishops and delegates assembled, for the first time, on Lookout Mountain, Tennessee, on the 4th day of July, 1857. The opening services were solemn and impressive, and an earnest and harmonious spirit pervaded the entire meeting. Certain general principles of union were agreed upon, and all necessary preliminaries discussed and adjusted. A committee was appointed "consisting of one from each Diocese, to collect information on the subject of a location for the proposed University, and to report to the Board, at an adjourned meeting to be held at Montgomery, Alabama, on the 25th of November following."

In the interim, a number of localities were visited and carefully examined by a commission of scientific men, who reported upon their respective advantages. Representatives from these several localities afterward appeared before the committee, and urged their claims, with liberal offers of money and land. A full report was made to the Board, and, after a protracted discussion and repeated ballottings, Sewanee, Tennessee—the present site of the University—was unanimously agreed upon.

A charter was soon afterward procured from the Legislature of Tennessee, granting the fullest powers; and a magnificent domain of near ten thousand acres of land was secured for the University site. A sum of nearly five hundred thousand dollars had been already obtained toward an endowment, the corner-stone of the central building had been

laid with great ceremony, offices and buildings had been erected, and the most active measures were in process of execution to push the work forward, when the late civil war broke out and put an abrupt end to all operations.

At the close of the war, little remained except the University domain. Worse than all, a number of the most active fathers of the movement—Otey, Polk, Elliott, Cobbs, Rutledge, Freeman—had fallen asleep. The South was in poverty and distress. The prospects were not flattering. But, with a firm trust in an All-sufficient Arm, a movement was inaugurated, in 1867, to revive the work and save whatever still remained.

Immediately after the Lambeth Conference, in 1867, an effort was put afoot in England to procure assistance from English churchmen, which resulted in generous offerings on the part of many of the clergy and laity. The Archbishops of Canterbury and York, most of the Bishops, and large numbers of clergy, nobility and gentry, united in the offering. The Rev. Francis W. Tremlett, D. C. L., of St. Peter's Church, Belsize Park, London, was active and untiring in his efforts to make the offering worthy of the object, and a substantial expression of sympathy and brotherhood.

The funds thus obtained enabled the Trustees to put the University in operation upon a moderate scale, in September, 1868. Since that time there has been a rapid development; the number of students has steadily increased. The Calendar will show that every Diocese is represented—even some of those at a distance more largely than others nearer at hand. The more important of the University schools are now fully organized, with able professors at their respective heads; and others will be added as rapidly as the means necessary for the purpose can be obtained.

Sewanee, the site of the University, is an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views

of the valleys and neighboring mountains, combining in endless variety to delight the eye. Beautiful cascades and curious freaks of nature lend additional charms.

Although the University was begun in the unbroken forests, its progress has been so rapid, that already a large community of refined and enlightened people, from the several Southern States, have permanently established themselves as citizens of Sewanee. The buildings, though simple, are generally elegant and attractive, while the care to preserve the native forest, gives the whole the air of an extensive park. Quite a village of artisans' shops and business houses of various kinds has sprung up at the railway station, just at hand, so that the University is, so to speak, a little world within itself.

The Trustees grant leases of lots, for a long term of years, with the privilege of renewal. Many such leases have already been taken and no doubt in a short time the present considerable community will grow to much larger proportions by the ingress of people of culture and elegance, seeking health and opportunity to educate their children.

The fine summer climate of Sewanee enables the authorities to continue scholastic duties through the summer months, and to give the long vacation in the winter. This is thought to be a great desideratum with Southern people, as they may thus remove their sons from the miasmatic influences of the Southern latitudes during the hot months, and have them at home in the winter.

The University being the sole proprietor of the soil to such distant limits, and by the charter possessed of municipal powers, there seems nothing wanting to enable it to shield its attendants from evil influences of every sort. Its founders were deeply imbued with the conviction that an education of the mere intellectual powers, without regard to the moral and religious, was dangerous and wrong; and it is the firm purpose of their successors to develop, as far as they may have the power, the whole man harmoniously, so that the sons of the University may grow to be educated Christian gentlemen in the highest sense. The chapel services are made as attractive as possible, and the idea is constantly kept prominent that religion is a matter of every-day concern, and not a sentimentality for occasional use.

Sewanee is reached by the Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion of the exact location of the University may be given to those who are not acquainted with it, by saying that the great tunnel on the Nashville & Chattanooga road passes not far from under the University domain; so that it is about a hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

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First E Flat Cornet.
Second E Flat Cornet.
Third E Flat Cornet.
Fourth E Flat Cornet.
E Flat Clarionette.
Solo B Flat Cornet.
First B Flat Cornet.
Solo E Flat Alto.
First E Flat Alto.
Second E Flat Alto.
First B Flat Tenor.
Second B Flat Tenor.
B Flat Baritone.
E Flat Tuba.
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School of French Language and Literature.

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B. L. OWENS,W. C. GORGAS,
J. S. SCHLEY,
D. SESSUMS.D. L. MARTIN,
W. D. STEELE,

School of German Language and Literature.

W. M. HARLOW,

I. D. SEABROOK,
J. A. VANHOOSE.

T. H. SMITH,

School of Greek Language and Literature.

W. M. HARLOW,

D. F. HOKE.

School of Latin Language and Literature.

J. DAVIS,	W. C. GORGAS,	W. C. HARRISON,
	W. M. HARLOW.	

School of Civil Engineering.

J. J. HANNA,	F. A. ORGAIN.
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School of Chemistry.

G. R. DESAUSSEURE,	W. M. HARLOW,	C. P. HAMMOND,
C. A. KELLY,	F. A. ORGAIN,	A. M. RUTLEDGE.
	I. D. SEABROOK.	

School of Geology and Mineralogy.

M. A. DEPUTY,	C. P. HAMMOND,	P. JONES,
C. A. KELLY,	J. A. GILLETTE,	F. A. ORGAIN,
B. L. OWENS,	I. D. SEABROOK,	T. H. SMITH.

School of Moral Science and Evidences of Christianity.

J. DAVIS,	W. C. GORGAS.	J. J. HANNA,
W. M. HARLOW,	P. JONES,	C. I. LA ROCHE,
S. M. MALHOIT.	F. A. ORGAIN,	A. W. PIERCE,
I. D. SEABROOK,	J. SEABROOK,	A. S. SMITH,
J. J. STOUT,	V. W. SHIELDS,	J. A. VANHOOSE.

Certificates of Proficiency.**English Literature.**

J. J. HANNA,	W. M. HARLOW,	SILAS MCBEE.
F. A. ORGAIN,	A. M. RUTLEDGE.	J. SEABROOK,
J. J. STOUT,	T. WORTHINGTON.	

History.

T. B. LYMAN.

Political Economy.

D. F. HOKE.

Geology.

S. M. MALHOIT.

Latin.

W. K. JONES.	T. B. LYMAN,	D. L. MARTIN,
	T. M. SCRUGGS.	

Book-Keeping and Commercial Arithmetic.

W. N. BENNETT,	G. R. DESAUSSEURE,	W. T. DEESON,
J. DREW,	C. P. HAMMOND,	E. P. HOLMES,
C. A. KELLY,	J. E. MARTIN,	H. W. OWEN,
B. L. OWENS,	F. A. PALMER,	W. M. RING,
S. W. WARD,	T. F. WHETSTONE,	F. VAUGHAN.

DeKoven Medal for Sacred Studies.

H. D. HIGGINS, Texas.

PROXIME ACCESSIT.—SAM. M. MALHOIT, La.

University Students, 1875.



ABBREVIATIONS.—L., Latin; G., Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phl., Physiology; Com., Commerce and Trade; P. E., Political Economy; H. History; Geol., Geology; Theol., Theology; Heb., Hebrew; Mor. Sci., Moral Science.

GOWNSMEN.—56.

NAMES.	SCHOOLS.	STATE.
ADAMS, I. O.....	Theol., Heb.....	Ala.
BARNARD, F. C.....	G., L., M., Gn.....	Tenn.
DAVIS, JNO.....	G., Mor. Sci., Gn., C.....	Fla.
DEROSSET, F. A.....	G., L., M., F., C.....	N. C.
DESAUSSURE, G. R.....	M., F., Eng. L., C., Com., P. E., Geol.....	S. C.
DREW, JULIUS.....	L., M., Eng. L., Com., Gn., C., Geol.....	Fla.
EATON, A. T.....	M., Met., Eng. L., Com.....	Texas.
GASS, JNO.....	M., L., G., P. E., C., H., Geol.....	S. C.
GILLETTE, J. A.....	Mor. Sci., M., C.....	Texas.
GORGAS, W. C.....	F.....	Ala.
GREGG, WILSON.....	G., L.....	Texas.
HAMMOND, C. P.....	M., F., Mor. Sci., C., Com., E.....	Ala.
HANNA, J. J.....	E., Ph.....	La.
HARLOW, W. M.....	M., Gn., Mor. Sci., C.....	Mo.
HARRISON, W. C.....	G., F., C., M., Met., Eng. L., Mor. Sci.....	Tenn.
HIGGINS, H. D.....	M., Mor. Sci., Met., Geol., C.....	Texas.
HOKE, D. F.....	Theol., Heb.....	Ala.
JONES, M.....	Theol.....	S. C.
JONES, P.....	M., F., Mor. Sci., Met., Eng. L., P. E., H.....	Ark.
JONES, T. K.....	L., M., Geol., F.....	Ala.
KELLY, C. A.....	M., Gn., C., Com.....	"
KERSHAW, JNO.....	Theol., Heb.....	S. C.
LA ROCHE, C. I.....	G., L., Gn., Theol., Heb.....	"
LUMMIS, H. H.....	G., L., M., Gn.....	Texas.
LYMAN, T. B., jr.....	Eng. L., C., Ph., E.....	N. C.

NAMES.	SCHOOLS.	STATE.
MALHIOT, S. M.....	G., L.....	La.
MARTIN, D. L.....	M., F., Eng. L.....	Ala.
MAYFIELD, J. B.....	L., M., Gn., Eng. L., C.....	Texas.
McBEE, SILAS.....	G., L., Mor. Sci., Met., M., C.....	N. C.
MCCAW, W. B.....	G., L., M., Gn., Eng. L., Mor. Sci.,	S. C.
MCCUNE, E. L.....	M., Gn., C., Eng. L.....	Ohio.
McCOMBS, P. S.....	E., M., Gn., Eng. L., Mor. Sci., C.....	Texas.
ORGAIN, F. A.....	Mor. Sci., M., C., E.....	Tex.
OWENS, B. L.....	Mor. Sci., M., F., Eng. L., P. E., H., C., Ph.	Ga.
PIERCE, A. W.....	G., Eng. L., F., Met., P. E.....	Ark.
PROUDFIT, J.....	G., L., M., F.....	Tenn.
RATHER, H. C.....	M., F., Eng. L., C., Com., Geol.....	Ala.
ROBERTS, E. E. G.....	G., L., Eng. L., M., F., H.....	N. C.
ROGERS, F. M.....	L., M., F., Eng. L., C., Geol.....	Miss.
RUTLEDGE, A. M., jr.....	L., F., M., Met., P. E., Mor. Sci., H., Ph.....	Ky.
SCHLEY, J. S.....	Gn., M., C.....	Ga.
SCRUGGS, T. M.....	M., Gn., C.....	Miss.
SEABROOK, I. D.....	Mor. Sci., M., Gn., C., Ph.....	S. C.
SEABROOK, J.....	G., M., Gn., P. E., Ph.....	"
SESSUMS, D.....	G., L., M., F., Eng. L., Mor. Sci., Ph.....	Texas.
SHAFFER, J. D.....	G., L., M., F., Eng. L.....	La.
SHIELDS, V. W.....	G., L., H., Theol.....	Miss.
SMITH, A. S.....	G., Mor. Sci., M., C., P. E.....	S. C.
SMITH, T. H.....	M., Gn., H., Mor. Sci., C., Ph.....	Ala.
SMITH, W. G. W.....	Theol., Heb.....	Conn.
STEELE, H.....	M.....	S. C.
STEELE, W. D.....	G., L., F., M., Gn., Ph.....	"
STOUT, J. J.....	Gn. Mor. Sci., C., Geol., Ph.....	Ark.
VANHOOSE, J. A.....	Gn., H., Theol.....	Ala.
VAUGHAN, F.....	L., M., F., P. E., H.....	Ala.
WALMSLEY, H.....	M., F., C., E., Eng. L.....	La.
WEBER, J. W.....	L., M.....	Tenn.
WORTHINGTON, T.....	M., Geol., F., C., Met., P. E., Mor. Sci., H., Ph.	Miss.
WILSON, J. L.....	H., P. E., Mor. Sci., L.....	S. C.



JUNIORS.—95.

NAMES.	SCHOOLS.	STATE.
ALLEN, C. R.....	M., C., Eng. L., Geol.....	Miss.
ALLEN, E. H.....	L., G., M.....	Ga.
ATKINSON, E. C.....	M., F., Com., Eng. L.....	La.
AUTRY, J. L.....	G., L., M., F.....	Miss.
BABCOCK, G. C.....	L., F., M.....	La.
BAKER, J. M.....	L., M., Com.....	Ala.
BARNWELL, J. S.....	L., M., F., G.....	S. C.
BENNETT, W. N.....	L., M., F., Gn., Com.....	Ga.
BLANTON, W. W.....	Com., M.....	Miss.
BOYKIN, W. D.....	M., Gn., Eng. L., C.....	S. C.
BROSNAHAM, J. B.....	L., M., Eng. L., C.....	Fla.

NAMES.	SCHOOL.	STATE.
CALVERT, C. C.	M., C., Com.	Texas.
CANFIELD, H. S.	L., M., F., Gn.	La.
CHAFEE, A. H.	Com.	S. C.
COCKRILL, S. R.	Gn., Com., C.	Ark.
CORNISH, J. J.	G., L., M.	S. C.
COXE, F.	M., C.	S. C.
CRAWFORD, J. W.	M., F., Gn.	Ala.
DASHIELL, J. G.	Com., M., Eng. L.	La.
DAY, J. P.	L., G., M., F.	Tenn.
DEESON, W. F.	M. Com.	Miss.
DEPUTY, M. A.	M., Gn., C., E., Eng. L., Mor. Sci.	Ark.
DESAUSSURE, J. M.	L., M., F., Com.	S. C.
DUBOSE, T. M.	L., M., F.	S. C.
DUBOSE, MCN.	G., L., M., F.	S. C.
DUNLAP, R. E.	M., Com., Gn.	Tenn.
ELAM, J. S.	Com., M.	Tenn.
ELLIS, G.	L., M., F., Com.	La.
FITTS, H. B.	L., M., F., C.	Va.
FORD, E. M.	L., M., Gn., Eng. L.	Ark.
FORREST, G.	C., Com., Eng. L., M.	Tenn.
GARWOOD, A.	L., M., Gn., Com.	Texas.
GASS, C. E.	Mor. Sci., Met., P., E., H., Geol.	S. C.
GIST, C. C.	Gn., C., Com.	Ark.
GRAY, W. F.	G., L., M., F.	Texas.
GREGG, C. K.	L., F., Gn., Com., C.	Texas.
HABERSHAM, C.	M., F., C.	Ga.
HARGROVE, C. B.	L., M., Eng. L., Com.	Ga.
HALL, G. R.	L., M., Gn.	Ala.
HARRIS, W. L.	M., Eng. L., C., H.	Tenn.
HENRY, A. G.	M., Com.	Ala.
HILZHEIM, H. G.	M., Eng. L., C., Mor. Sci., Geol.	Miss.
IRBY, W. R.	M., Com.	La.
IRVINE, W. W.	C., P. E., H., Com.	La.
KEITH, A. M.	M., F., Eng. L., C.	Tenn.
KELLER, G.	M., C., Com., F.	La.
KRAIL, W.	Com., M., Eng. L.	La.
LOVELL, J. Q.	G., L., M., F.	Miss.
LOWE, H. A.	L., M., F., Gn.	Ala.
MARSH, W. A.	M., F., C.	La.
MARTIN, J. E.	M., Eng. L., Com., F., C.	S. C.
MCBEE, V.	C., L., M., Gn., G.	N. C.
MCGOWAN, W. C.	L., M., F., C.	S. C.
METOYER, H. B.	Com.	La.
MILLER, P.	L., M.	Tenn.
NEIGHBORS, R. B.	M., Eng. L., C., Geol.	Texas.
NICKLES, O.	G., L., Mor. Sci., H., F., Geol.	Ala.
OERTEL, J. F.	M., Gn., Com., Eng. L.	N. C.
PALFREY, G. D.	L., M., F., Eng. L., C.	La.
PATTON, J. T.	M., F., Com.	Tenn.
PINCKNEY, W. H.	M., F. Gn., Eng. L.	S. C.
POLK, F. D.	Eng. L., Com., H., C.	N. C.
PROUDFIT, J. W.	L., M., F.	Tenn.
PUGH, E. L.	L., M., F., C.	Ala.

NAMES.	SCHOOL.	STATE.
PUGH, L. G.....	G., L., M., Com.....	La.
QUINTARD, G. W.....	Com., H.....	Tenn.
ROSS, C. R.....	M., Com., C.....	Ala.
RUCKS, W. P.....	L., M., Gn., Eng. L., Com.....	Miss.
RUTLEDGE, J. N.....	L., M., Gn., Eng. L., Com.....	Ky.
SAMPSON, P. G.....	M., Gn., Com.....	Texas.
SANDELS, W. A. W.....	M., Gn., Com.....	La.
SEAY, R. W.....	M., C., Com., Geol.....	La.
SCULL, F. B.....	L., M., Eng. L.....	Ark.
SLEDGE, J. T.....	G., L., M., F., Eng. L.....	Miss.
SMEDES, C. E.....	L., M., F., Eng. L., Geol.....	La.
SMITH, G. P.....	G., L., M., F.....	Tenn.
SMYTHE, D. C.....	L., M.....	Ohio.
SNEED, T. K.....	M., C., H., Com.....	Tenn.
STEINER, H. H.....	M., Gn., Eng. L., C., Geol.....	Texas.
STEINER, R.....	M., Gn., Eng. L., C., F.....	"
STROBEL, A. J.....	M., Com.....	"
TARPLEY, C. S.....	L., M., F., C.....	Miss.
TEXADA, J. A.....	Com., M.....	La.
THOMAS, E.....	L., M.....	Texas.
TOBY, S. T.....	M., Com.....	La.
TRENHOLM, W.....	Gn., P. E., H. C.....	S. C.
TURPIN, J. D.....	L.....	La.
VANCE, J. M.....	Gn., N., Com., Eng. L.....	Texas.
VIRDEN, W.....	L., M., F., C.....	Miss.
WARD, S. M.....	C., Com., Geol.....	S. C.
WELLER, R. H.....	L., G., Met., Gn.....	Fla.
WELLS, D. L.....	M., Com., C.....	Tenn.
WHETSTONE, T. F.....	L., M., Gn., Com.....	Ala.
WILLIAMS, J. P.....	M., Gn., Eng. L., Geol., C.....	La.
*CRUNK, W. F.....	Com., C.....	Tenn.
*LAPICE, DEB. E.....	M., F., Com.....	Ala.



GRAMMAR SCHOOL—92.

NAME.	STATE.	NAME.	STATE.
AIKEN, G.....	S. C.	COWAN, W. B.....	Miss.
AIKEN, J.....	"	DESAUSSURE, D. B.....	S. C.
ALSTON, J. K.....	"	DESAUSSURE, R. C.....	S. C.
AUGUR, F. S.....	La.	DORB, E. W.....	Fla.
AUZE, A.....	La.	DUNCAN, W. P.....	La.
AVERY, R. M.....	Fla.	DUFFAU, F. T.....	Texas.
BECKETT, J. T.....	Tenn.	ELLIOTT, R. McC.....	Tenn.
BENNETT, B. J.....	La.	ECHOLS, W. H.....	Ala.
BICKHAM, W. S.....	La.	ESTEVE, G.....	Tenn.
BILLS, J. H.....	Tenn.	FABER, E. S.....	Ga.
BLANC, H. V.....	La.	FEARN, R. L.....	Ala.
BRADFORD, J. T.....	Fla.	FINNEY, W. L.....	La.
BRATTON, T. D.....	S. C.	FITTS, J. H.....	Va.
BROWN, M. B.....	Miss.	FOSTER, J. M.....	Tenn.
COLLINS, C. H.....	Tenn.	*Accidentally omitted in proper place.	

NAMES.	STATES.	NAMES.	STATES.
FREEMAN, P. R.....	Tenn.	MILES, W. M.....	S. C.
GALE, W. D.....	"	MILLER, W. K.....	Ga.
GIBBON, J. E.....	S. C.	MONTGOMERY, W. M.....	La.
GIBSON, S. M.....	Tenn.	MOORE, J. S.....	S. C.
GIST, T.....	Ark.	MURDOCK, A. C.....	Ga.
GLOVER, J.....	S. C.	PRICE, T. S.....	Miss.
GORDON, W. W., JR.....	Ala.	PHILIP, A. T.....	Ala.
GORGAS, R. H.....	"	REED, J. P., JR.....	S. C.
GRABAU, H. P. L.....	N. C.	ROSS, W. L.....	Ala.
HAYDEN, A. H., JR.....	S. C.	QUINTARD, E. A.....	Tenn.
HENRY, S.....	Ala.	SANDELS, L. P.....	La.
HERNDON, T. H.....	"	SCHLAPBACH, F.....	Tenn.
HERNDON, E. T.....	"	SEVIER, T. F., JR.....	"
HERNDON, S. B.....	"	SHARKEY, R. R.....	Miss.
HUGER, J. W.....	S. C.	STARNES, M. D.....	Ga.
IRBY, J. J.....	La.	STARNES, V. W.....	Ga.
JACK, D. M.....	Tex.	STRASSBURGER, B. W.....	Ala.
JONES, E. G.....	"	SIMMONS, C. W.....	Fla.
JONES, H. A.....	Ala.	TALBOT, E. W.....	Tex.
KAUSLER, G. S.....	La.	TAYLOR, W. M.....	"
KEENE, N. B.....	"	THOMPSON, W. H.....	Miss.
KELLOGG, J. C.....	"	TILLMAN, W. H.....	"
KNOX, H. B.....	Miss.	URQUHART, C. R.....	La.
LANGSTROTH, J. D.....	Mex.	VAUGHAN, G. R.....	Ala.
LEE, J. L.....	La.	WARD, M. L.....	S. C.
LEGATE, J. R.....	Ark.	WARREN, S. N.....	Tenn.
LONG, W. H.....	Fla.	WEED, E. H.....	Ala.
LOVELL, W. S.....	Miss.	WOODRUFF, G. C.....	"
MARKHAM, H. M.....	"	WORLEY, W. W.....	La.
MAYHEW, C. H.....	N. J.	YONLEY, H. W.....	Ark.
MCNAIRY, D. G.....	Tenn.		

RECAPITULATION BY STATES—Total, 245.

Louisiana, 41; South Carolina, 40; Alabama, 35; Tennessee, 32; Texas, 25; Mississippi, 23; Arkansas, 11; Georgia, 11; Florida, 9; North Carolina, 8; Kentucky, 2; Virginia, 2; Ohio, 2; Missouri, 1; Connecticut, 1; New Jersey, 1; Mexico, 1.



School of Civil Engineering and Physics.

PROFESSOR GORGAS.

DEPARTMENT of CIVIL ENGINEERING.

In this school are taught Topographical and Right-line Drawing and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges, Improvement of Rivers and Seacoasts, etc.

TEXT BOOKS.—Smith's Topography, Mahan's Civil Engineering, (Wood's Edition); Gillespie's "Roads and Railroads."

The student is presumed to have studied the course of pure Mathematics as far as Plane and Spherical Trigonometry and Mensuration before entering this School.

DEPARTMENT of PHYSICS.

The school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

TEXT BOOKS.—Peck's Ganot.

The Senior Class includes the analytical investigation of Mechanics, Astronomy, Optics, and Acoustics.

TEXT BOOKS.—Peck's Mechanics, White's Astronomy, Dechanel's Optics and Acoustics.

To enter the Senior Class, a full course of pure Mathematics must have been studied.

School of Mathematics.

PROFESSOR SMITH.

I—JUNIOR CLASS.

In this division are taught Algebra and Geometry. A good knowledge of Arithmetic, and some acquaintance with the fundamental principles of Algebra and Elementary Geometry, are necessary to the successful prosecution of these studies.

II—INTERMEDIATE CLASS.

In this division are taught Plane and Spherical Trigonometry, Mensuration, and Analytical Geometry.

III—SENIOR CLASS.

In this division are taught Descriptive Geometry, the Differential and Integral Calculus, the Calculus of Variations, and the History and Philosophy of Mathematics.

One aim of this department is to develop the logical powers of the mind by careful attention to the elucidation of the rationale of all mathematical operations. Demonstrations at the black-board are constantly insisted upon.

TEXT-BOOKS.—Shoup's Algebra; Davies' Legendre's Geometry and Trigonometry; Davies' Surveying; Church's Analytical Geometry; Church's Calculus; Church's Descriptive Geometry.

School of Modern Languages and Literature.

PROFESSOR SCHALLER.

In this school a three years' University course will be requisite for the Bachelor's degree in any one of the languages taught; not, however, including the preparatory (or Grammar-school) training, which has been added in the schedule below. These three years may be materially shortened in the case of the older students who study for a degree, by additional work assigned, and by attending two University classes in the same language.

It is the aim to teach the modern languages as thoroughly as possible; and at the same time to impart some facility in their practical use, both in writing and in speaking. In the Senior classes frequent recitations are had in the language studied; and written exercises occupy the entire University course. During the last year of the course a Graduating class is formed, to which extra work is assigned; and a special author is selected for the basis of such work. For the year 1876 Goethe is the author for German, and Fenelon for the French Graduates. An original graduation essay, based upon a study of these authors, is required in the original language.

SCHOOL OF FRENCH.

PREPARATORY COURSE.—Fasquelle's Introduction; Written Exercises; Regular Verbs.

JUNIOR CLASS.—Fasquelle's Large Grammar; Histoire de France, de Napoleon, or de Frederic le Grand; Composition, Dictation, and Conversational Exercises.

INTERMEDIATE CLASS.—Pujol's Grammar; Classical and contemporary Literature. Compositions, etc., continued.

SENIOR CLASS.—Noel et Chapsal's, or Poitevin's Grammars, and solution of exercises; Brachet's Histoire de la Langue Francaise; Grammatical Exercises; Demogeot's Literatur.

GRADUATING CLASS.—Meets the Professor once a week for the reading of the author assigned, and for the discussion of such parts of French Literature suggested by the theme.

SCHOOL OF GERMAN.

PREPARATORY COURSE.—Ahn's Primer ; a thorough knowledge of the Declensions and Regular Conjugations are necessary to enter the Junior Class.

JUNIOR CLASS.—Woodbury's Large Grammar. Prose Selections from various authors ; Composition, Dictation and Conversational Exercises.

INTERMEDIATE CLASS.—Whitney's Grammar and Reader ; Composition, etc., continued.

SENIOR CLASS.—Heyse's Grammatik ; Weber's Literatur ; Works of Reference : Westphal's Grammatik ; Weber's Weltgeschichte.

GRADUATING CLASS.—As under School of French.

SCHOOL of SPANISH and ITALIAN.

IN SPANISH.—De Vere's Grammar, Velasquez' Selections and the Colmena Espanol are used.

IN ITALIAN.—Cuore's Grammar will be used.

SPECIAL COURSE in LITERATURE.

To foster a taste for a continuance of the study of Continental Literature, the Professor has a course for those who have already graduated in his school, and may continue their studies at the University. The meetings will be weekly for the first ; and the course will treat of the development of Literature in connection with General History. The works of reference will be indicated as the course advances, and at the conclusion the degree of M. A. in Mod. Langs. may be granted on application and a special examination.

School of Theoretical and Experimental Chemistry.

PROFESSOR ELLIOTT.

In this school the course consists of introductory lectures upon the subject of Chemical Physics, with a full course of lectures upon the subject of Inorganic Chemistry, the Principles of Chemical Philosophy, Organic Chemistry, Chemical Analysis. The lectures are fully illustrated by daily experiments before the classes.

A class is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

"A Manual of Elementary Chemistry," by George Fownes, F. R. S. last edition, is used as the text of the course.

Examinations are held at the close of each term, and Certificates of Proficiency given to those who may have obtained the necessary standard. Re-examinations for degrees are held at the close of the Lent term. Candidates for such examinations must send in their names fourteen days before the close of the term.

The following works are recommended for references :

Miller's Elements of Chemistry, 3 vols. Vol. I, Chemical Physics ; Vol. II, Inorganic Chemistry ; Vol. III, Organic Chemistry.

Graham's Elements of Chemistry.

Brande and Taylor's Chemistry.

A Manual of Qualitative Chemical Analysis. } Fresenius.
A System of Quantitative " " }

Knapp's Chemical Technology.

Heat as a Mode of Motion. Tyndall.

Correlation and Conservation of Forces. Edited by Youmans.

Liebig's complete works on Chemistry.

School of Metaphysics and English Literature.

PROFESSOR DABNEY.

This school is divided into two classes, either of which may be taken to the exclusion of the other ; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity, and Belles-Lettres to the Lent term.

The text-books used in the Senior class are Hamilton's Metaphysics and Hamilton's Logic, Cousin's "True, Beautiful and Good," and Mansel's Prolegomena Logica. The text-books in the Junior class may be changed, but, for the present, Shepherd's History of English Language, Hepburn's Manual of Rhetoric, and Shaw's English Literature, Smith and Tuckerman's edition, are used, together with Milton's and Shakespeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is taught, in which Butler's English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Cousin's Psychology, (Prof. Henry's edition); Mansel's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

School of Geology and Mineralogy.

PROFESSOR ELLIOTT.

The course in this school occupies one year. During the Lent term, a course of Lectures is delivered upon Historical Geology and Geological Dynamics; the Trinity term is devoted to the Chemistry of Minerals.

Examinations are held at the close of each term, and diplomas awarded at the end of the year.

The texts used are Dana's Geology and Dana's Mineralogy.

School of Ancient Languages.

PROFESSOR HARRISON.

In this school are taught the Latin and Greek languages and literature, together with the histories of Rome and Greece. In each department there are three classes, Junior, Intermediate and Senior.

The principal authors read are as follows:

In Latin.

JUNIOR CLASS.—Cicero, Phædrus, Sallust, Ovid.

INTERMEDIATE CLASS.—Cicero, Virgil, Livy, Horace.

SENIOR CLASS.—Cicero, Horace, Tacitus, Juvenal.

In Greek.

JUNIOR CLASS.—Xenophon.

INTERMEDIATE CLASS.—Isocrates, Lysias, Herodotus, Demosthenes, Xenophon.

SENIOR CLASS.—Euripides, Sophocles, Plato, Thucydides.

Books of Reference.

GRAMMARS—IN LATIN: Gildersleeve's, Zumpt's, Madvig's. IN GREEK: Goodwin's "Syntax Greek Modes and Tenses," Hadley's, Kuhners'.

HISTORIES—Smith's "Greece," Liddell's "Rome."

LEXICONS—Liddell and Scott's, Yonge's, Hamilton's, Andrews', Riddle and Arnold's.

The method of instruction is by text-books and lectures. Great attention is paid to composition in Latin and Greek, and in the Poets, the theory of versification and the laws of metre are carefully explained. Besides the regular work of each class, a private course of reading is prescribed.

In each department of this School, the examination for the B. A. degree, is based upon the presumption that the candidate has passed in regular graduation through the three classes, spending a year in each, and is confined to the authors which would be read in any given cycle of three years, by such a candidate; but the passages assigned for examination are not those which have been discussed in the lecture-room.

For the M. A. degree special instruction is given. Besides the authors above mentioned, Lucian, Arrian, Anacreon, Æschines, Homer, Hesiod, Pindar, Theocritus, Æschylus, Aristotle, Aristophanes, Theophrastus, etc., in Greek; and Propertius, Tibullus, Catullus, Lucan, Plautus, Terence, Persius, Lucretius, etc., in Latin, are read; and the examination embraces the whole range of classic literature.

Diplomas of graduation in either department of the School are conferred at the close of the Lent term.

School of History and Political Science.

PROFESSOR DABNEY.

This school embraces two subjects, either of which may be taken to the exclusion of the other, and to the student who attains the requisite grade at the final examination a certificate of proficiency in that branch will be awarded. Graduation in both is required to obtain the diploma of the school.

The class in History is continuous, commencing with the establishment of the Roman Empire under Augustus, treating of the principal nations of the earth and coming down to the reign of Victoria. The method of instruction is by text-books and lectures, the lectures dwelling on the principal epochs, events and characters, and tracing their effects upon succeeding times. Text-books are Student's Gibbon, Student's Hallam, Student's

Hume, Student's France, and Guizot's "History of Civilization," (1 vol., Henry's translation.) The class commences with the Trinity Term and meets three times a week throughout the scholastic year.

The class in political science, studies Political Economy and Government, the former of which is taught in the Trinity Term, the latter in the Lent Term. The Political Economy is taught by means of text and expository and supplementary lectures. Text-book, Say's "Political Economy."

The science of government is taught entirely by lectures. Following immediately after and forming a part of the course on government, the political history of the United States from the adoption of the articles of Confederation down to the present time is treated in a course of lectures, with Stephen's History of the United States as the basis of the course.

School of Commerce and Trade.

T. F. SEVIER, Instructor.

COURSE.—Penmanship, Crittenden's Commercial Arithmetic, Palmer's Book-keeping, and Parson's Mercantile Law.

A fair English education, and a competent knowledge of arithmetic are required to enter this school.

School of Moral Science and Ev. of Christianity.

PROFESSOR DUBOSE.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity are assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural religion, i. e., The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The Method of instruction is by lectures and text-books. The books used for present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity, and Horæ Paulinæ and Butler's Analogy, and Sermons on Human Nature.



Organization and Government.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishops of Arkansas, Northern and Western Texas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is, ex officio, Chancellor of the University.

The administrative head of the University is the Vice-Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate in the University until he is seventeen years of age, except in case of evident proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice-Chancellor.

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language.

Degrees.

The diplomas required for the several degrees are as follows :

BACHELOR OF LETTERS (B. Lt.) :—

Greek, Mathematics (Junior), Moral Science,
Latin, Metaphysics and English Literature,
German or French, Political Science and History.

BACHELOR OF SCIENCE (B. S.) :—

Latin (intermediate), Mathematics, English Literature (certificate),
Political Science and History, French or German, Moral Science,
Geology and Mineralogy, Analytical Physics, Chemistry.

BACHELOR OF ARTS (B. A.) :—

Greek, Latin, Mathematics,
French or German, Moral Science, Metaphysics and English Lit.
Chemistry, Physics (Analytical).

MASTER OF ARTS (M. A.) :—

In addition to the Bachelor's diplomas required for the Degree of B. A., the candidate must exhibit MASTER'S DIPLOMAS in three branches of

Class A. { 1st, Greek ; 2d, Latin ; 3d, Pure Mathematics ; or 4th, Applied Mathematics ;

or the equivalents of these in the following branches of Class B. (any Master's diploma in Class A being equal to two Master's diplomas of Class B)

Class B. { 1st, Metaphysics ; 2d, French ; 3d, German ; 4th, Moral Science ; 5th, Chemistry ; 6th, Political Science and History ; 7th, Geology and Mineralogy.

CIVIL ENGINEER (C. E.) :—

Bachelor's diplomas in the following schools :

Civil Engineering; Analytical Physics, French or German,
Mathematics, Chemistry, Geology and Mineralogy,
English Literature (certificate), Moral Science.

Chapel.

Daily morning services are held in the Chapel, with full choir. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning prayer. Instruction upon sacred subjects is given to students in all stages of their course.

Library.

A good library, consisting of near six thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega.

Proctor.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor.

Sewanee.

The location of the University is peculiarly favorable. It is on the remarkable Sewanee plateau—a spur of the Cumberland Mountain. A more detailed account will be found in the introductory sketch.

The Post Office address is “Sewanee, Tenn.” The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The Scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1876, on the 16th day of March, and ending on the 2d day of August; the Trinity term, of twenty weeks, beginning on the 3d day of August, and ending on the 20th day of December, 1876.

Examinations are held at the close of each term.

Commencement.

The Commencement is fixed in future for the first Thursday in August, and the Board of Trustees meets on the Saturday preceding. In 1876 Commencement comes on August 3d.

Vacation.

The only stated vacation is in the winter, beginning in 1876 on the 21st day of December, and continuing twelve weeks.

Dress.

The prescribed dress for “Gownsmen” of the University is the scholastic cap and gown.

That for the “Juniors” of the University is a uniform of gray cloth.

NOTE.—The “Juniors” become “Gownsmen” at 18 years old, if their studies are sufficiently advanced.



The Grammar School.

COL. T. F. SEVIER, ACTING MASTER.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write. This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$23 to \$25 for the suit complete.

All funds, including spending money, intended for the use of boys in the Grammar Schools, are to be deposited with Dr. H. M. Anderson, the general Treasurer, Swannee, Tenn.

The pupils of the Grammar School, with some of the students of the University, are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Course of Studies in the Grammar School.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader ; Writing ; Spelling ; Maury's Geography.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader ; Spelling ; Writing ; First Lessons in Composition ; Elementary Grammar ; Maury's Geography ; Specimen Letters.

SACRED STUDIES.—Catechism of the Church.

THIRD FORM.

MATHEMATICS.—Venable's Higher Arithmetic.

ENGLISH STUDIES.—History ; Geography ; Holmes' Fifth Reader ; Spelling ; Declamation ; Swinton's History of the United States ; Dictation.

LATIN.—Bingham's Latin Grammar.

MODERN LANGUAGES.—French ; German ; Spanish.

SACRED STUDIES.—Catechism of the Church.

FOURTH FORM.

MATHEMATICS.—Algebra ; Davies' Legendre's Geometry.

ENGLISH STUDIES.—History ; Physical Geography, (Maury's); Declamation ; Composition.

*LATIN.—Bingham's Grammar ; Bingham's Reader ; Bingham's Cæsar ; Nepos.

*GREEK.—Goodwin's Greek Grammar.

MODERN LANGUAGES.—French ; German ; Spanish.

BOOK-KEEPING.—Palmer's Course ; Fairbanks' Com, Arithmetic.

SACRED STUDIES.—Weekly Lectures.

The Lovell Prizes.

The Grammar School Prizes, known as the Lovell Prizes, provided annually by Col. W. S. Lovell, of Miss., were awarded to the following pupils :

AIKEN, Sec.,	S. C.,	for	Composition.
AIKEN, Ter.,	"	"	Arithmetic and Composition.
BAKER,	Ala.,	"	Latin and Deportment.
BENNETT, Sec.,	La.,	"	Greek, Mathematics and German.
BICKHAM,	La.,	"	Ancient Geography.
COCKRILL,	Tenn.,	"	Physical Geography.
ECHOLS,	Ala.,	"	Composition.
FEARN,	Ala.,	"	History. Orthography, Declamation and Penmanship.
FITTS, Pri.,	Va.,	"	French.
FITTS, Sec.,	Va.,	"	Latin, History and Orthography.
GARWOOD,	Texas,	"	Mathematics.
HERNDON, Pri.,	Ala.,	"	Orthography.
HERNDON, Ter.,	Ala.,	"	Arithmetic.
KRAIL,	La.,	"	Penmanship.
LAPICE,	La.,	"	French and History.
LOWE,	Ala.,	"	French.
LANGSTROTH,	Mex.,	"	German,
SANDELS, Sec.,	La.,	"	Orthography and Composition.
SLEDGE,	Miss.,	"	German.
TARPLEY,	"	"	Mathematics, Phys. Geography, Declamation and Deportment.
VAUGHAN, Pri.,	Ala.,	"	Latin, Mathematics, French and Deportment.
WILLIAMS,	La.,	"	Mathematics.

*For Greek, Modern Languages may be substituted ; and for Latin, English Grammar in the Third Form, and Physical Geography in the Fourth Form.

Expenses, Etc.

Payable in Advance for each Term.

Matriculation (paid once only) \$10 00.....			
Board, Tuition. Washing and Lights, (per term).....	\$155 00	\$155 00	\$310 00
Surgeon's fee (per term).....	5 00	5 00	10 00
Fuel extra			
	\$160 00	\$160 00	
		\$160 00	
			\$320 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of the pupils of the Grammar School, as well as the usual Term charges, will be sent to Dr. H. M. Anderson, Sewanee.

Tuition fee and board will be refunded only in case of death or necessary withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations. Boxes of edibles sent to the boys are usually followed by sickness: and it is too often mistaken kindness to send money, except to the authorities, to be by them judiciously conveyed to the pupil.

As a guide to parents wishing to send their sons, it may be of use to say, that on examining a number of accounts, the average of some forty, for the entire school year of forty weeks, was \$449; covering all expenditures of Board, Tuition, Washing, Mending, Books, Uniform, etc., etc.—the minimum was \$378.

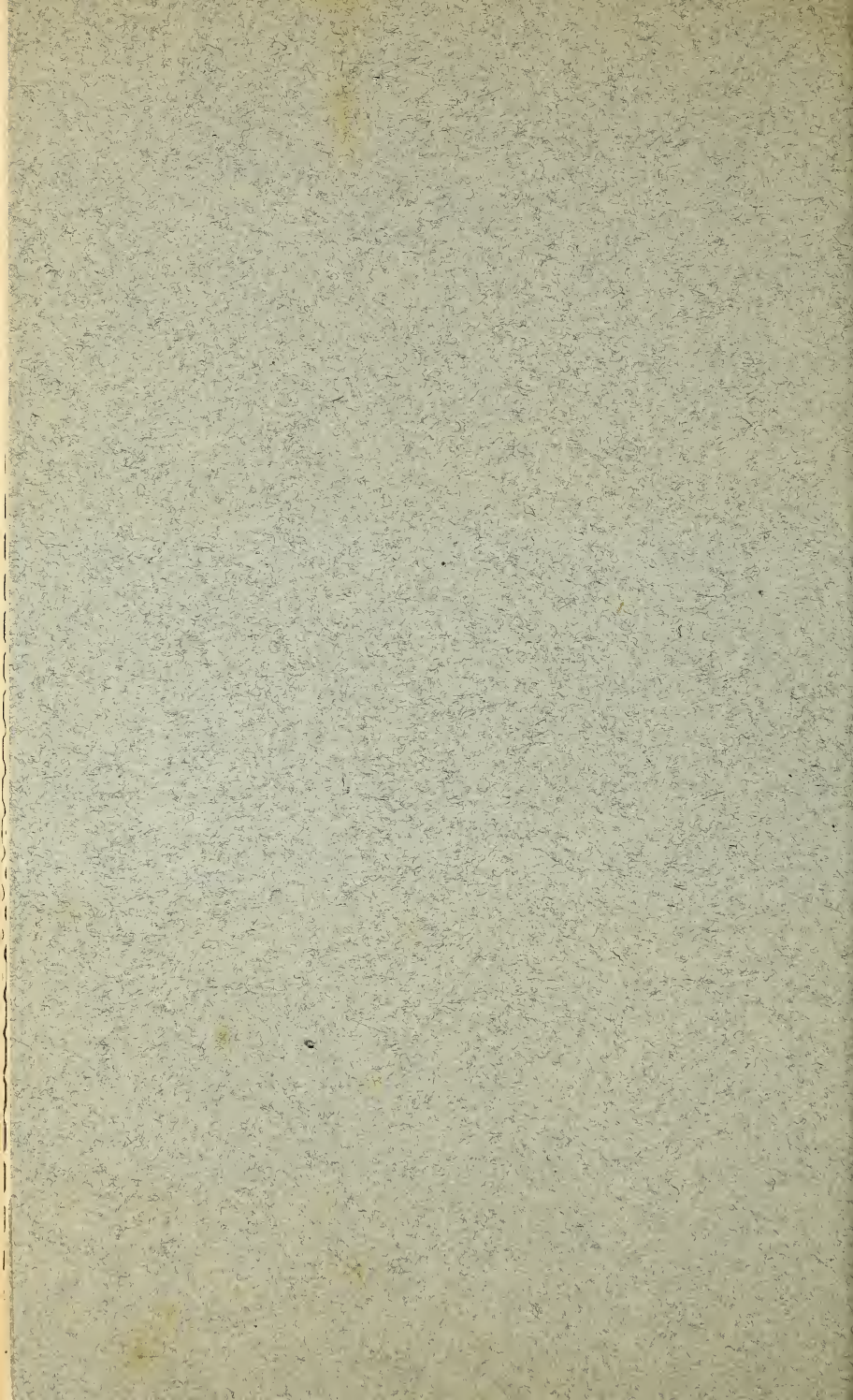
Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of inquiry should be addressed to the Vice-Chancellor, Sewanee, Tenn.





1876-'77.



CORRIGENDA ET ADDENDA.

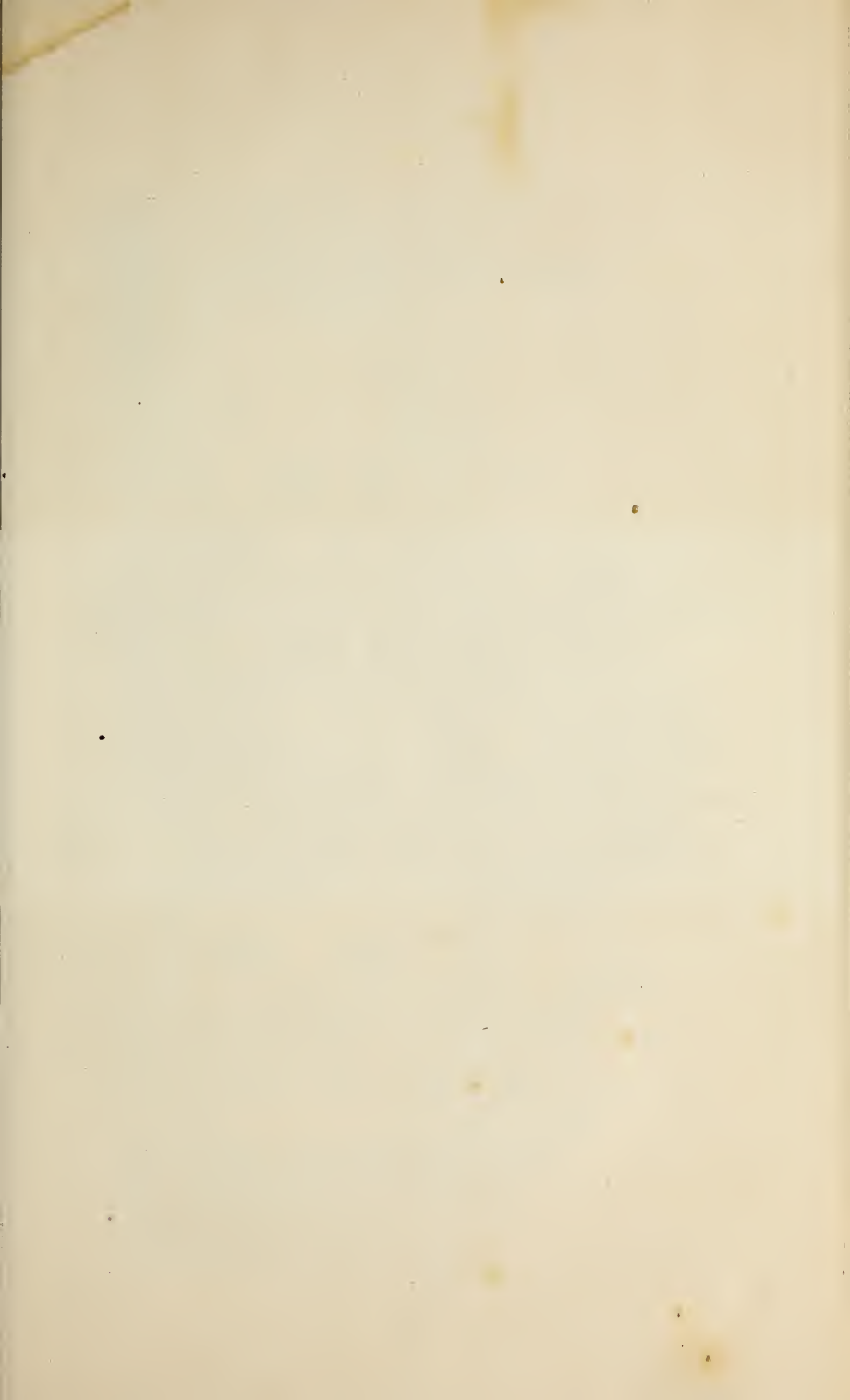
- p. ²⁴8.—WEBBER should be WEBER.
p. 10.—STARNES, V. W. should appear on Register of Grammar School.
p. 11.—After SPECALI GRATIA read "by order of the Board of Trustees."
p. 15.—For Davie's, read Davies'.
p. 22.—For "aptitude equal" read "equal aptitude."
p. 29.—GIBSON, S. M. should appear on Register of Juniors.
p. 30.—For "Four Lessons" read "First Lessons."

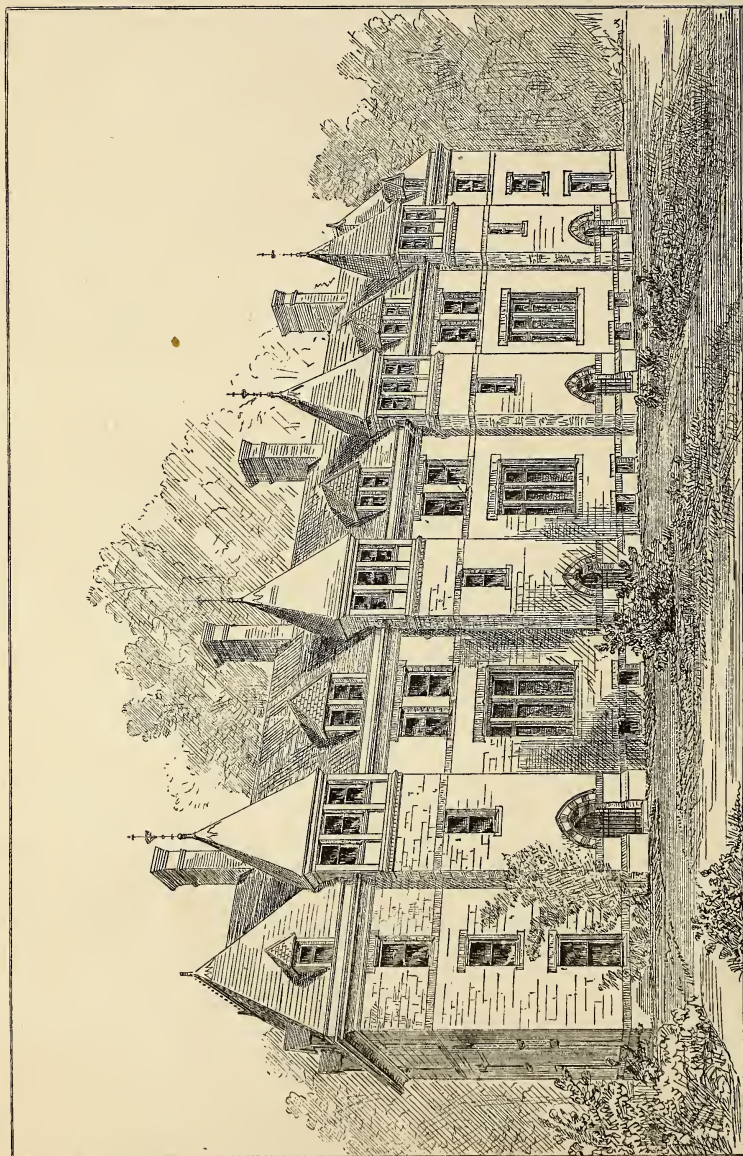
For the Commencement exercises, including the oratorical contests, special programmes are distributed.

For the present the subjects of Geology and Mineralogy are taught by the professor of Chemistry; and those of Political Economy and History by the professor of Metaphysics and English Literature.

CONSTITUTIONAL HISTORY

1. 1. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 2. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 3. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 4. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 5. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 6. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 7. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 8. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 9. - *W. H. Hall* - *The Constitutional History of England* (1887)
1. 10. - *W. H. Hall* - *The Constitutional History of England* (1887)





Hudson Holly Architect
112 West 4th St. Aug 15 1876

ST. LUKE'S THEOLOGICAL MEMORIAL HALL,

UNIVERSITY OF THE SOUTH, SEWANEE, TENN.

CALENDAR

OF THE

University of the South,

1876—'77



"Ecce quam Bonum."

NEW YORK:
AMERICAN CHURCH PRESS, PRINTERS,
No. 76 East Ninth Street.
1876.



Prayer for the University.

ALMIGHTY GOD, the Father of our LORD JESUS CHRIST, we, Thy servants, implore Thy blessing upon this UNIVERSITY. Give the Spirit of wisdom to all those to whom Thou hast given the authority of Government. Let the Students grow in grace day by day; enlighten their minds, subjugate their wills, and purify their hearts. Bless all who have contributed to this Institution; and raise up to the UNIVERSITY, we humbly pray Thee, a never-failing succession of benefactors, whose names may be perpetuated through all generations, as of blessed memory, and their good deeds be accepted through the sole merits of our LORD and SAVIOUR JESUS CHRIST. AMEN.

CALENDAR FOR 1877.

February 14,	-	-	-	-	<i>Ash-Wednesday.</i>
March 15, Thursday,	-	-	-	-	<i>Lent Term begins.</i>
March 30,	-	-	-	-	<i>Good Friday.</i>
April 1,	-	-	-	-	<i>Easter Sunday.</i>
April 2,	-	-	-	-	<i>Easter Monday.</i>
May 24,	-	-	-	-	<i>Ascension Day.</i>
June 3,	-	-	-	-	<i>Whit-Sunday.</i>
July 16,	-	-	-	-	<i>General Examinations begin.</i>
July 28,	-	-	-	-	<i>Meeting Board of Trustees.</i>
August 2, Thursday,	-	-	-	-	<i>Commencement Day.</i>
“ “ “	-	-	-	-	<i>Trinity Term begins.</i>
August 3,	-	-	-	-	<i>Four Days Recess.</i>
August 7,	-	-	-	-	<i>Studies Resumed.</i>
September 18,	-	-	-	-	<i>Foundation Day.</i>
December 10,	-	-	-	-	<i>General Examinations begin.</i>
December 19, Wednesday,	-	-	-	-	<i>Trinity Term ends.</i>

BOARD OF TRUSTEES.

BISHOPS.

- Rt. Rev. W. M. GREEN, D.D., Mississippi, *ex officio*, Chancellor.
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 Rt. Rev. JOHN W. BECKWITH, D.D., Georgia.
 Rt. Rev. H. N. PIERCE, D.D., LL.D., Arkansas.
 Rt. Rev. W. B. W. HOWE, D.D., South Carolina.
 Rt. Rev. THEO. B. LYMAN, D.D., Asst. Bishop, North Carolina.
 Rt. Rev. R. W. B. ELLIOTT, D.D., Miss. Bishop of W. Texas.
 Rt. Rev. A. C. GARRETT, D.D., LL.D., Miss. Bishop of N. Texas.

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 Alabama.—Rev. J. M. BANISTER, D.D., Huntsville; N. H. R. DAWSON, Selma; H. C. HART, Eufaula.
 Mississippi.—Rev. W. C. CRANE, D.D., Jackson; J. FLOYD KING, Natchez; E. D. FARRAR, Vicksburg.
 Tennessee.—Rev. T. B. LAWSON, Nashville; JACOB THOMPSON, Memphis; A. T. MCNEAL, Bolivar.
 Louisiana.—Rev. H. M. THOMPSON, D.D., New Orleans; EDWARD PHILLIPS, New Orleans; C. J. BICKHAM, M.D., New Orleans.
 Texas.—Rev. S. M. BIRD, Galveston; T. G. ANDERSON, Jefferson; N. HOLLAND, Bellville.
 Arkansas.—Rev. W. C. STOUT, Lewisburg; W. G. WHIPPLE, Little Rock; CHAS. MINOR, Jacksonport.

OFFICERS.

Chancellor,

RT. REV. W. M. GREEN, D.D., Bishop of Mississippi.

Vice-Chancellor,

GEN. J. GORGAS.

Chaplain,

REV. W. P. DUBOSE, M.A., S.T.D.

Health Officer,

JOHN B. ELLIOTT, M.D.

Proctor,

COL. T. F. SEVIER.

Treasurer,

SAMUEL G. JONES.

Commissioner of Buildings and Lands,

G. R. FAIRBANKS, M.A.

REV. D. G. HASKINS, Commissioner.

FACULTY.

School of Engineering and Physics,

GEN. J. GORGAS, Professor.

School of Chemistry,

JOHN B. ELLIOTT, M.D., Professor.

School of Ancient Languages and Literature,

CASKIE HARRISON, M.A., Professor.

School of Ethics and Evidences of Christianity,

REV. W. P. DUBOSE, M.A., S.T.D., Professor.

School of Modern Languages and Literature,

F. SCHALLER, M.A., Professor.

School of Mathematics,

GEN. E. KIRBY SMITH, Professor.

School of Metaphysics and English Literature,

REV. GEO. T. WILMER, D.D., Professor.

School of Commerce and Trade,

T. F. SEVIER, Acting Professor.

JOHN LOWRY, A.M.,

Acting Professor of Elocution and Composition.

School of Theology.

Ecclesiastical History,

REV. D. G. HASKINS, Professor.

Systematic Divinity,

REV. GEO. T. WILMER, D.D., Professor.

Hebrew, Exegesis and Homiletics,

REV. W. P. DUBOSE, M.A., S.T.D., Professor.

Register of University Students, 1876.

ABBREVIATIONS.—L., Latin; G., Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phl., Physiology; Com., Commerce and Trade; P. E., Political Economy; H., History; Geol., Geology; Theol., Theology; Heb., Hebrew; Mor. Sci., Moral Science; El., Elocution; B., Botany; Minn., Mineralogy.

GOWNSMEN.

ALLEN, C. R.	M., C., Geol.	Mississippi.
BABCOCK, GEO. C.	M., C., F., Eng. L.	Louisiana.
BENNETT, W. N.	M., L., Gn., Com., C., Eng. L., P. E.	Georgia.
BEENE, S. J.	M., C., Geol.	Tennessee.
BARNWELL, J. S.	M., G., F., L., Gn.	South Carolina.
BOYKIN, W. D.	M., C., Com.	South Carolina.
CANFIELD, H. S.	M., L., Gn., F., Eng. L., El.	Louisiana.
CORNISH, J. J.	M., L., Gn., G., C., Eng. L.	South Carolina.
CRUMP, S. A.	M., L., G., F.	Mississippi.
DuBOSE, T. M.	M., L., F., P. E., C., Geol., Eng. L.	South Carolina.
DuBOSE, McN.	M., L., G., F., El., B.	" "
DEROSSET, F. A.	Ph., Eng. L., Met., Mor. Sci., C.	North Carolina.
DREW JULIUS.	M., Gn., C., Mor. Sci., P. E., H., Min., El.	Florida.
DAVIS, JOHN.	G., Gn.	"
DEPUTY, M. A.	M., Gn., Ph., Mor. Sci., C. E., Met., Eng. L.	Arkansas.
DEHART, W. W.	Theology.	Mississippi.
FITTS, H. B.	M., L., F., C., P. E., El.	Virginia.
GARWOOD, A.	M., Gn., Geol., C., F., Com.	Texas.
GREGG, C. K.	M., L., F., P. E., Mor. Sci., H., Eng. L., El.	"
GIST, C. C.	C., Geol., Com.	Arkansas.
HARLOW, W. M.	M., L., Ph.	Missouri.
HARRISON, W. C.	Ph., C., F., Met., Mor. Sci.	Tennessee.
HAMMOND, C. P.	M., Ph., F.	Alabama.
HILZHEIM, H. G.	M., C., Mor. Sci., Geol., Min., Eng. L.	Mississippi.
HIGGINS, H. D.	C., Met., Min.	Texas.
JENKINS, BENJ.	M., C., Geol., H., Com.	Louisiana.
JONES, PAUL.	Ph., F.	Arkansas.
JONES, W. K.	M., F., C., Geol.	Arkansas.
KLEIN, WM., Jr.	Theology.	England.
KELLY, C. A.	M., Gn., Ph., Mor. Sci., Eng. L.	Alabama.

KRAIL, W. M., Gn., C., Geol., Mor. Sci., Eng. L.	Louisiana.
KELLER, G. M., F., Gn., C., Geol., Com.	"
LA PICE, EUGENE. M., F., Mor. Sci., Eng. L.	"
LUMMIS, H. H. L., Gn.	Texas.
MARTIN, J. E. M., C., Mor. Sci., P.E., Min., E., B., Com.	South Carolina.
N McCRAVEN, B. N. M., L., G., Met., Eng. L.	Texas.
McBEE, SILAS. M., G., L., C.	North Carolina.
McBEE, V. M. M., L., G., Gn., Ph.	" "
McCAW, W. B. Ph., Met., P. E., C.	South Carolina.
McQUEEN STEWART. L., G., F., C., P. E., H., Eng. L.	Alabama.
MARSH, W. A. M., F., C., Mor. Sci., Geol., E., Min., B.	Louisiana.
MAYFIELD, J. B. Ph., Gn., H., Eng. L., P. E., C.	Texas.
NEIGHBORS, R. B. M., C., Geol., Eng. L.	"
ORGAIN, F. A. M., C., E., Mor. Sci.	"
OWENS, B. L. M., Ph., C., E., Mor. Sci., Ph., P. E., H.	Georgia.
PINCKNEY, W. H. M., Gn., Com.	South Carolina.
PALFREY, G. D. M., F., C., Geol., P. E., H., E.	Louisiana.
PIERCE, A. W. Ph., F., Eng. L.	Arkansas.
QUINTARD, G. W. Com.	Tennessee.
ROBERTS, E. E. G. M., L., Geol., F., Met., C., Mor. Sci.	North Carolina.
RUTLEDGE, A. M. M., Met., P. E., Geol., H., Mor. Sci.	Kentucky.
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ROGERS, F. M. L., F., C.	Mississippi.
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SMITH, A. S. C., F.	South Carolina.
SAMPSON, P. G. M., Gn., Com.	Texas.
STOUT, J. J. Gn., C., Geol.	Arkansas.
SESSUMS, DAVIS. Ph., G., L., Eng. L., Met., C., Mor. Sci.	Texas.
STEELE, W. D. L., G., Mor. Sci., Met., C., Eng. L., El.	South Carolina.
SHAFFER, J. D. M., L., F., Com., C., Mor. Sci., H., P. E., Eng. L., Min., Geol., El.	Louisiana.
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SMEDES, C. E. M., C., F., Mor. Sci., E., Min., Eng. L., B.	Louisiana.
THOMAS, E. M., L., C., Eng. L., El.	Texas.
VAUGHAN, F. M., L., F., E., C., Eng. L.	Alabama.
VIRDEN, W. L. M., L., F., Gn.	Mississippi.
WEBBER, J. W. M., El.	Tennessee.
WORTHINGTON, T. Ph., L., F., Mor. Sci., Min., P. E., H., El.	Mississippi.
WALSLEY, H. A. M., F., C., Mor. Sci., Eng. L., H., Geol.	Louisiana.

JUNIORS

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BAKER, J. M. M., L., C., Geol., Eng. L.	Alabama.
BROSDENHAM, J. B. C., Eng. L., Com.	Florida.
BILLS, J. H. M., L., G., F.	Tennessee.
N BARTON, W. N. M., L., G., F., C.	Louisiana.
N BROWN, W. H. M., L., G., Gn.	Texas.
N BYERS, M. C. M., L., F., C., El.	Arkansas.
CROWNOVER, M. M., Eng. L., Com.	Tennessee.
CRUNK, W. F. M., Com.	"
CHICKERING, T. M., C., Gn., Com., El.	Louisiana.
N CATE, T. W. M., F., C., Geol., P. E., H., El.	"
N DAVIS, B. B. M., C., Geol., Com.	Alabama.
DAY, J. P. M., L., G., C., Gn.	Tennessee.
DEESON, W. T. M., C., Eng. L., Com.	Mississippi.
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N DECOTTES, W. M., L., F., Com., El.	Florida.
FITTS, J. H. M., L., F., H., B., El.	Virginia.
FINNEY, W. L. M., L., Gn., C., Com., H.	Louisiana.
N GRIFFITH, J. M. Gn., Com., M.	Louisiana.
N GAMBLE, R. Withdrawn.	Georgia.
N HARANG, E. B. M., L., F., P. E., H., Eng. L., Com.	Louisiana.
HAYDEN, A. H., jr. M., L., Gn., C., El.	South Carolina.
N HITE, C. M. M., F., C., El.	Louisiana.
HABERSHAM, C. M., F., C., Geol., Eng. L., Com.	Georgia.
N JAMES, V. L. M., Eng. L., Com.	Texas.
N JENKINS, JOHN. M., L., C., Eng. L., Com., El.	Louisiana.
JONES, H. A. M., L., F.	Alabama.
N KNIGHT, A. W. M., G., L., F., C.	Florida.
N KIRK, J. M. M., Gn., C., Com.	Mississippi.
LANGSTROTH, J. M., Gn., F., C., Com.	Mexico.
N L'ENGLE, P. P. M., G., L., F., C., Geol., Eng. L.	Florida.
MILLER, PITZER. M., L., F., C.	Tennessee.
MURDOCK, A. C. M., G., L., F.	Georgia.
N METHVIN, M. W. Com., C.	Texas.
N PALFREY, E. D. M., C., P. E., H., Eng. L., Com.	Louisiana.

	PUGH, E. L. M., L., F.	Alabama.
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	QUINTARD, E. A. M., L., F., G., El.	"
N	ROSE, H. C. M., L., F., C., Eng. L., Geol.	Louisiana.
	STARNES, V. W. M., F., C., Com.	Georgia.
	STARNES, M. D. M., F., C., B.	"
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	STEINER, RALPH. M., L., F., Eng. L., C., H.	Texas.
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N	TEXADA, J. W. M., C., Sp., Com.	"
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McN. DuBOSE,	J. B. MAYFIELD,
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SILAS MCBEE.	

POLITICAL ECONOMY AND HISTORY.

PAUL JONES,	A. M. RUTLEDGE.
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H. G. HILZHEIM,	A. M. RUTLEDGE,
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THEO. W. DuBOSE,	A. M. RUTLEDGE,
McN. DuBOSE,	E. E. G. ROBERTS,
C. P. HAMMOND,	J. D. SHAFFER,
W. C. HARRISON,	A. S. SMITH,
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VALEDICTORY.

A. M. RUTLEDGE, B.S., Kentucky.

SCHOOL OF ANCIENT LANGUAGES.

PROF. CASKIE HARRISON.

In this School are taught the Latin and Greek Languages, with some view of their History and Literature.

For the degree of B.A. there are three classes, and the following authors chiefly are read :

IN LATIN: Cæsar, Quintus Curtius, Sallust, Cicero, Terence, Virgil, Ovid, Livy, Horace, Juvenal, Tacitus.

IN GREEK: Xenophon, Herodotus, Isocrates, Lysias, Demosthenes, Homer, Thucydides, Plato, Euripides, Sophocles.

The books for reference are :

IN LATIN: *Gildersleeve's, Madvig's, Roby's, Grammars. Andrews', White's, Riddle and Arnold's, Lexicons. Liddell's History of Rome, Long's Atlas. Gildersleeve's Latin Exercise Book, Abbott's Latin Prose, for Composition.*

IN GREEK: *Kühner's, Curtius', Goodwin's, Grammars. Madvig's Syntax, Goodwin's Syntax. Liddell and Scott's, Yonge's, Lexicons. Smith's History of Greece, Long's Atlas. Boise's Greek Syntax, for Composition.*

For the degree of M.A. special courses are provided, and the range of reading is extended.

Text-books and lectures are used according to circumstances. The instruction throughout is philological, and is designed to suggest to the pupil right methods of thought. A special attempt is made towards idiomatic and rhetorical composition.

Examinations for graduation in each department are held in July.

An examination for entrance into the respective classes will be held at the beginning of every term. *Gildersleeve's Latin Primer and Reader*, and *Goodwin's Greek Grammar and Leighton's Greek Lessons* are recommended as indicating proximately the requirements for the Junior Classes.

*SCHOOL OF MATHEMATICS.*PROFESSOR E. KIRBY SMITH.

This school embraces three classes, and requires three recitations weekly in the Senior, and daily recitations in the Junior and Intermediate classes.

The following is the order of class studies with a list of the text books used.

JUNIOR CLASS.—Geometry of space and volume embraced in the VI., VII., VIII., and IX. Books. Modern Geometry with discussion of transversals, at the discretion of the Professor. Discussion of the General Equation of second Degree. Nature and Theory of Logarithms. Theory of Equations, embracing Sturm's Theorems, etc.

INTERMEDIATE CLASS.—Trigonometry, Plane and Spherical. Surveying. Descriptive Geometry. Shades, Shadows and Perspective.

SENIOR CLASS.—Analytical Geometry, Differential and Integral Calculus with applications to Mechanics and Astronomy.

TEXT BOOKS.—Peck's Algebra, Analytical Geometry and Calculus, Legendre's Geometry and Trigonometry, Davie's Surveying, Church's Descriptive Geometry, and Shades and Shadows.

For admission into the Junior class, the student is required to pass the examination of the Fourth Form of the Grammar School or its equivalent.

*SCHOOL OF CIVIL ENGINEERING AND PHYSICS.*PROFESSOR GORGAS.

CIVIL ENGINEERING.

In this school are taught Topographical and Right-line Drawing and Etching; Location and Construction of Roads, Railways and Canals; Strength of Materials; Masonry, Framing, Bridges, Improvement of Rivers and Seacoasts, etc.

TEXT BOOKS.—Smith's Topography, Mahan's Civil Engineering (Wood's Edition); Gillespie's Roads and Railroads.

The student is presumed to have studied the course of pure Mathematics as far as Plane and Spherical Trigonometry and Mensuration before entering this School.

PHYSICS.

The school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

TEXT BOOK.—Ganot's Physics, (Atkinson.)

The Senior class includes the analytical investigation of Mechanics, Astronomy, Optics, and Acoustics.

TEXT BOOKS.—Peck's Mechanics, White's Astronomy, Deschanel's Optics and Acoustics.

To enter the Senior class, a full course of pure Mathematics must have been studied.

SCHOOL OF METAPHYSICS AND ENGLISH LITERATURE.

PROFESSOR WILMER.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity, and Belles-Lettres to the Lent term.

The text-books used in the Senior class are Cousin's Psychology, (Prof. Henry's Edition), and Whateley's Logic, Cousin's "True, Beautiful and Good," and Mansel's Prolegomena Logica. The text-books in the Junior class may be changed, but, for the present, Day's Art of Discourse, Whateley's Rhetoric, and Johnson's English Literature are used, together with Milton's and Shakespeare's works.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

For the advantage of students who may be deficient in the knowledge of the more elementary principles of the English Language, a class of English Grammar and Composition is taught, in which Butler's English Grammar is used. The text-book on Composition is Hart's Composition and Rhetoric.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Mansel's Bampton Lectures, (Limits of Religious Thought); and Morell's or Cousin's History of Philosophy.

SCHOOL OF POLITICAL ECONOMY AND HISTORY.

ACTING PROFESSOR WILMER.

In this school Political Economy is taught in the Trinity term, and History in the Lent term.

TEXT-BOOKS.—Mill's Political Economy, Student's Gibbon, Student's Hume, Taylor's Lectures on Modern History, Guizot's History of Civilization (1 vol., Henry's Edition,) and Stephen's History of the United States.

School of Geology and Mineralogy.

ACTING PROFESSOR ELLIOTT.

In this school the course is continued through two terms. The first term is devoted to Historical and Dynamical Geology. The instruction is chiefly by lecture. The text used is Dana's Text-book of Geology. The second term is devoted chiefly to the Chemistry of Minerals, and is taught practically in the Laboratory. Graduation in both courses entitles the student to a Diploma in the School. A certificate of proficiency will be given for graduation in either term singly. A class in each subject is begun with each term. The students are recommended to use for reference the following works :

LYELL'S PRINCIPLES OF GEOLOGY.

DANA'S MANUAL OF GEOLOGY.

LYELL'S ANTIQUITY OF MAN.

RECENT ORIGIN OF MAN, SOUTHALL.

GEIKIE'S GREAT ICE AGE.

School of Theoretical and Experimental Chemistry.

PROFESSOR ELLIOTT.

In this school the course of lectures extends through four terms, the subject being divided as follows :

FIRST TERM.—Chemical Physics, including Heat, Light, Electricity, Magnetism.

SECOND TERM.—Inorganic Chemistry, and Chemical Philosophy.

THIRD TERM.—Organic Chemistry.

FOURTH TERM.—Qualitative Chemical Analysis.

The text used during the first three terms is "A Manual of Elementary Chemistry," Fownes' *last Edition*.

The course for the fourth term is adapted from Fresenius.

A course of lectures is delivered each term, explaining and amplifying the different subjects ; recitations are required, daily, from the text and lectures.

A class in each of the above subjects is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity Term.

Written examinations are held at the close of each term. Students passing these examinations successfully will not be required to stand an additional examination for the degrees of B.A. and B.S.

Graduation in the subjects included in the first three terms is required for the attaining of a Diploma for the degree of B.A. In addition to this, graduation in Qualitative Chemical Analysis is required for a Diploma entitling the student to the degree of B.S.

A student may take up the subjects embraced in the third and fourth terms during the same term.

In the lectures are embraced all the late advances in Chemical and Physical Science; and as it is impossible to compress within a text book the subjects of the course, students are advised to use the following works for reference.

A Text Book of Heat, Clerk Maxwell. *Heat as a Mode of Motion*, Tyndall. *Correlation and Conservation of Forces*, Ed. by Youmans. *Recent Advances in Physical Science*, Tait. *Miller's Elements of Chemistry*. *Barker's Chemistry*. *Knapp's Chemical Technology*. *The New Chemistry*. *Johnson's Agricultural Chemistry Foods*, Ed Smith's Intn'. Series. *A Manual of Qualitative Chemical Analysis*, Fresenius.

School of Moral Science and Ev. of Christianity.

PROFESSOR DUBOSE.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity is assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The Method of instruction is by lectures and text-books. The books used for the present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity and Horæ Paulinæ, and Butler's Analogy and Sermons on Human Nature.

School of Modern Languages and Literature.

PROFESSOR SCHALLER.

In this school a three years' University course is requisite for the Bachelor's degree in any one of the languages taught; not, however, including the preparatory (or Grammar-school) training, which has been added in the schedule below. These three years may be materially shortened in the case of the older students who study for a degree, by additional work assigned, and by attending two University classes in the same language, in special cases of proficiency.

It is the aim to teach the modern languages as thoroughly as possible ; and at the same time to impart some facility in their practical use, both in writing and in speaking. In the Senior classes frequent recitations are had in the language studied ; and written exercises occupy the entire University course. During the last year of the course a Graduating class is formed, to which extra work is assigned ; and a special author is selected for the basis of such work. For the year 1877 Gœthe is the author for German, and Montesquieu for the French Graduates. An original graduation essay, based upon a study of these authors, is required in the original language.

SCHOOL OF FRENCH.

PREPARATORY COURSE.—Fasquelle's or other Introductory Grammar ; Written Exercises, and the Regular Verbs. An acquaintance with the chief rules of pronunciation, and the translation of easy sentences, with the regular verbs, are necessary to enter the Junior Class.

JUNIOR CLASS.—Fasquelle's or other advanced Grammar ; *Histoire de France, de Napoléon, or de Frédéric le Grand* ; Conversational and Written Exercises throughout the year.

INTERMEDIATE CLASS.—Pujol's Grammar ; Classical and contemporary Literature. The art of Composition is begun and the practical exercises are continued.

SENIOR CLASS.—Noël et Chapsal's, or Poitevin's Grammars, and solution of their exercises ; Brachet's *Histoire de la Langue Française* ; Grammatical Exercises ; Demogeot's *Literatur* and Weekly Compositions.

THE GRADUATING CLASS.—Meets the Professor once a week from May 1st, to August 1st, for the reading of the author assigned, and for the discussion of such parts of French Literature as are suggested by the theme.

SCHOOL OF GERMAN.

PREPARATORY COURSE.—A preparatory Grammar. A thorough knowledge of the Declensions and primitive forms of Regular Conjugations are necessary to enter the Junior Class.

JUNIOR CLASS.—Woodbury's, or other, Larger Grammar. A preparatory Reader ; Written Exercises ; a thorough knowledge of regular verbs and facility in reading and pronunciation.

INTERMEDIATE CLASS.—Whitney's Grammar and Reader ; The Art of Composition is begun—the above Grammars being constantly referred to—and the irregular verbs of the language are completed.

SENIOR CLASS.—Heyse's Grammatik, Weber's *Literatur*, and Works of Reference, such as Westphal's Grammatik and Weber's *Weltgeschichte*, are used. In the Lent Term there are weekly compositions, and occasional colloquial exercises.

THE GRADUATING CLASS.—Pursues the same course as under School of French, and after April 1, meets the Professor once a week for the reading of the author assigned.

SCHOOLS OF SPANISH AND ITALIAN.

IN SPANISH.—Velazquez's and DeVere's Grammars, Velazquez's Selections and the Colmena Español are used.

IN ITALIAN.—Cuore's Grammar will be used.

A SPECIAL COURSE IN LITERATURE,

to foster a taste for a continuance of the study of Continental Literature, is open for those, who, having already graduated in this school, may wish to continue their studies at the University. The meetings will be weekly ; and the course will treat of the development of Literature in connection with General History. The works of reference will be indicated as the course advances.

School of Commerce and Trade.

T. F. SEVIER, ACTING PROFESSOR.

COURSE.—Penmanship, Peck's Complete Arithmetic, Folsom's Logical Book-Keeping, Parsons on Mercantile Law, Morse on Banks and Banking. Graduation in all the subjects entitles candidates to a Diploma.

School of Theology.

REV. G. D. HASKINS, *Professor of Ecclesiastical History.*

REV. GEO. T. WILMER, D.D., *Professor of Systematic Divinity.*

REV. W. P. DuBOSE, S.T.D., *Professor of Hebrew, Exegesis, Homiletics.*

The school will be opened in March, 1877. Applications for admission should be made for the present to Rev. W. P. DuBOSE, S.T.D., *Chaplain.*

HISTORY AND LOCATION.

THE scheme of this University attracted much attention, North and South, before the civil war. It was propounded by the Bishop of Louisiana, Leonidas Polk, in 1857; and received the hearty assent of the Bishops of the ten most Southern Episcopal dioceses, to whom it was addressed. The plan was to combine their common efforts on building up one great seat of learning, where the highest culture of the intellect should be united with earnest Christian training. The idea was geographical, not sectional, as the word is now used, since only a portion of the dioceses of the South united in the work.

After much investigation and discussion of the merits of various localities, the plateau of the Sewanee mountain, a spur of the Cumberland range, was determined on, and the corner-stone of the main central edifice was laid in the fall of 1860, before a vast concourse of spectators. A large endowment had been obtained, by a partial canvass of two only of the States concerned, and a domain of nearly ten thousand acres secured.

The civil war not only arrested all progress but swept away every vestige of what had been done. Nothing remained, save the ample domain. With the assistance of funds obtained, chiefly from English churchmen immediately after the Lambeth conference in 1867, the enterprise was resumed, and a school was begun on the 18th of September, 1868. This school constituted the germ of the present University, which has now in operation a fair number of the thirty-two academic schools contemplated in the original plan. The school of Theology, last established, will begin its work in March next.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishops of Arkansas, of Northern and of Western Texas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex-officio*, Chancellor of the University.

The administrative head of the University is the Vice-Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate in the University until he is seventeen years of age, except in case of evident proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice-Chancellor.

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language. Certificates of Proficiency are also given on one of its branches where a school embraces several; or where less than a diploma is required in a degree, as for example in the degree of B. S., where Latin is prosecuted only to the Int. class.

Degrees.

The Degrees conferred by the University on its graduates are stated below, with the requirements for each Degree. They are adapted to the varying tastes and capacities of students. The Degree of *Bachelor of Letters* embraces nothing in Mathematics beyond the Junior course, and avoids the domain of Science and Natural Philosophy. That of *Bachelor of Science* embraces only intermediate Latin, omitting Greek entirely, embracing instead a full course of Mathematics with Political Science, History, Chemistry, Geology and Mineralogy. The Degree of *Bachelor of Arts* is adapted to those who have aptitude equal for Science and for Letters. The last Degree on the list—that of Civil Engineer—is chiefly professional, though it combines in its branches the elements of an elevated practical education.

The requirements for graduation in the several Schools are stated under those Schools.

The diplomas required for the several degrees are as follows :

BACHELOR OF LETTERS (B. Lt.):

Greek, Mathematics (Junior), Moral Science.

Latin, Metaphysics and English Literature.

German or French, Political Science and History.

BACHELOR OF SCIENCE (B. S.):—

Latin (intermediate), Mathematics, English Literature (certificate),
Political Science and History, French or German, Moral Science.
Geology and Mineralogy, Analytical Physics, Chemistry.

BACHELOR OF ARTS (B. A.):—

Greek, Latin, Mathematics.
French or German, Moral Science, Metaphysics and English Lit.
Chemistry, Physics (Analytical).

MASTER OF ARTS (M. A.):—

In addition to the Bachelor's diplomas required for the Degree of B. A.,
the candidate must exhibit MASTER'S DIPLOMAS in three branches of

Class A. { 1st, Greek ; 2d, Latin ; 3d, Pure Mathematics ; or 4th, Ap-
plied Mathematics ;

or the equivalents of these in the following branches of Class B. (any Mas-
ter's diploma in Class A being equal to two Master's diplomas of Class B).

Class B. { 1st, Metaphysics ; 2d, French ; 3d, German ; 4th, Moral
Science ; 5th, Chemistry ; 6th, Political Science and History ;
7th, Geology and Mineralogy.

CIVIL ENGINEER (C. E.):—

Bachelor's diplomas in the following schools :

Civil Engineering, Analytical Physics, French or German,
Mathematics, Chemistry, Geology and Mineralogy,
English Literature (certificate), Moral Science.

Chapel.

Daily morning services are held in the Chapel. These services are brief,
and with the full choir are made very attractive. The character of the
services is specially controlled by the joint action of the Bishops of the Board
of Trustees. All Festivals and Fasts are duly observed according to the
Prayer-Book. It is the duty of all students to attend morning prayer. In-
struction upon sacred subjects is given to students in all stages of their course.

Buildings.

A Library, with estimated capacity for twenty thousand volumes, built
with funds given by the Rev. Telfair Hodgson, of Hoboken, New Jersey, is
nearly complete.

St. Luke's Hall, for Theological Students, with lecture-rooms and
apartments for forty persons, will be ready for use about August 1st. This
Hall was presented by Mrs. Manigault, of South Carolina, as a memorial
to her late father, Lewis Morris, of New York.

Library.

A good library, consisting of near six thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two literary societies—the Sigma Epsilon and the Pi Omega. The Guild of St. Mark is devoted to missions, and to charitable works.

Proctor.—Discipline.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor. The discipline observed is directed mainly to the maintainance of that good order and quiet necessary to study. The students are lodged in groups of from five to twenty at the several boarding-houses. These are in charge of ladies of culture and refinement. It is their influence and that of the refined society collected here that is chiefly relied on to promote good morals and correct habits.

Sewanee.

Sewanee, the site of the University, is an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and adjacent mountains.

Sewanee is reached by the St. Louis, Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion of the exact location of the University may be given to those who are not acquainted with it, by saying that the great tunnel on the St. Louis, Nashville & Chattanooga road passes not far from under the University domain; so that it is about a hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

The Post Office address is "SEWANEE, TENN." The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The Scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1877, on the 15th day of March, and ending on the 1st day of August ; the Trinity term, of twenty weeks, beginning on the 2nd day of August, and ending on the 19th day of December, 1877.

Examinations are held at the close of each term.

Commencement.

The Commencement is fixed in future for the first Thursday in August, and the Board of Trustees meets on the Saturday preceding. In 1877 Commencement comes on August 2d.

Vacation.

The only stated vacation is in the winter, beginning in 1877, on the 19th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for "Gownsmen" of the University is the scholastic cap and gown.

That for the Juniors of the University is a uniform of gray cloth.

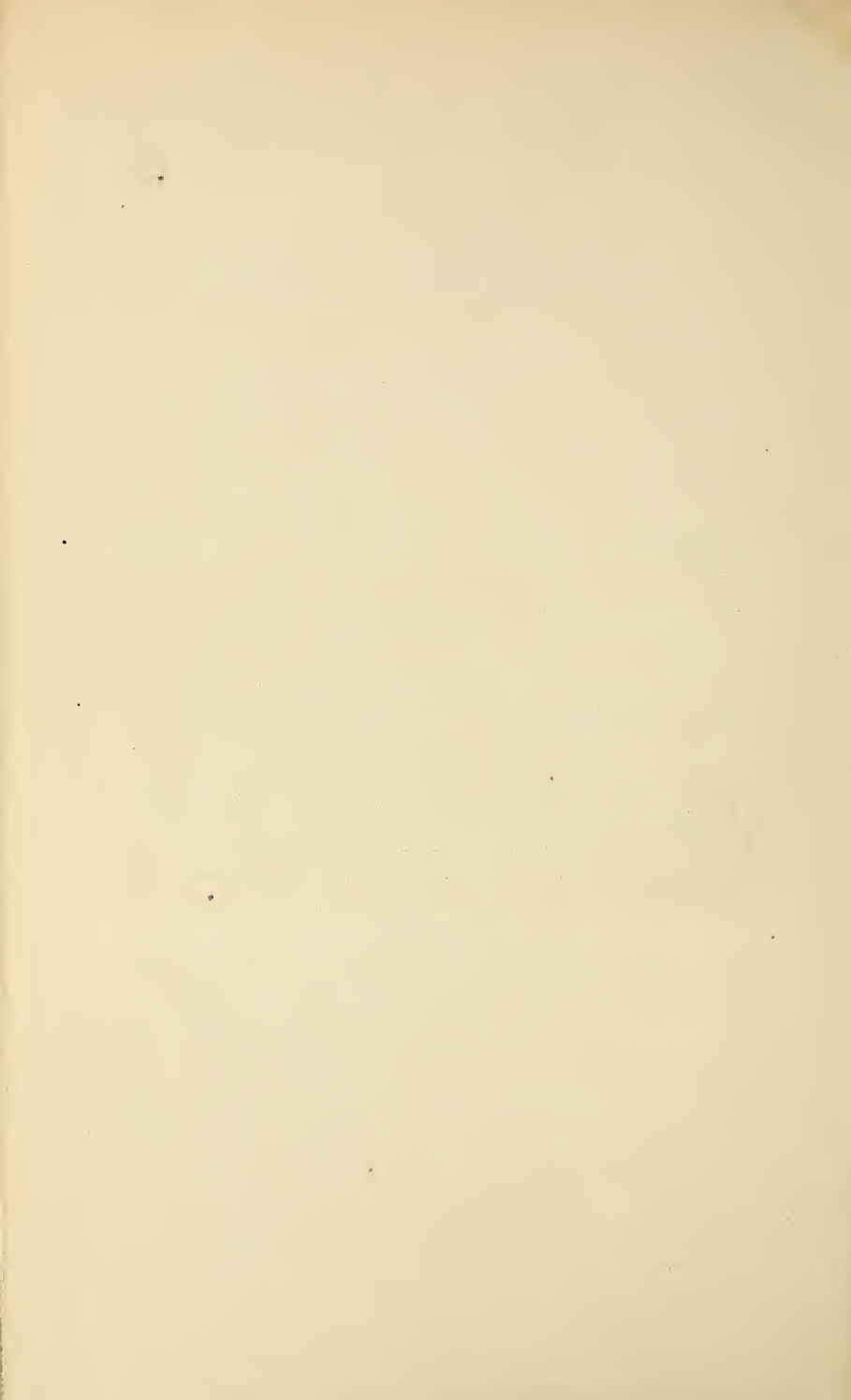
NOTE.—The Juniors become Gownsmen at about 18 years old, if their studies are sufficiently advanced.

Drill.

The Juniors of the University and the pupils of the Grammar School are organized into a battalion, well equipped, which drills three times per week, at such hours as do not interfere with their studies. While military drill is thus provided by the Board of Trustees, the discipline of the University is, as directed by the statutes, wholly Proctorial.

Expenses.

The expenses are identical with those of the Grammar School, stated at the close of the Calendar.



GRAMMAR SCHOOL

OF THE

University of the South.

The Grammar School.

PROF. CHARLES M. BECKWITH, A.B.,
Master of Grammar School.

I. D. SEABROOK, A.B., - - - - - *Tutor.*

R. M. DuBOSE, - - - - - *Assistant.*

Organist and Instructor in Drawing, Penmanship and Music,

W. F. GRABAU.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write. This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$23 to \$26 for the suit complete.

All funds, including spending money, intended for the use of boys in the Grammar Schools, are to be deposited with Samuel G. Jones, the general Treasurer, Sewanee, Tenn.

The pupils of the Grammar School, with some of the students of the University, are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Special attention is called to the Department of Elocution. This includes Declamation, Composition, Specimen Letters, etc. Beginning with Students of the First Form, great care is taken in training the voice, imparting clearness of pronunciation, and easy grace in delivery.

1890-1914

Register of the Grammar School.

AUZÉ, ALFRED.	Louisiana.	IRBY, J. J.	Louisiana.
AUGUR, F. S.	"	JACK, D. M.	Texas.
N-ATCHISON, T. A.	Tennessee.	JESSUP, W. S.	Georgia.
N-ADAMS, C. W.	Mississippi.	JOHNSON, A. C.	N- Tennessee.
BICKHAM, W. S.	Louisiana.	JONES, E. G.	Texas.
BRADFORD, J. T.	Florida.	KELLOGG, J. C.	Louisiana.
BLANC, H. W.	Louisiana.	KEENE, N. B.	"
BRATTON, T. DuB.	South Carolina.	KAUSLER, G. S.	"
BENNETT, B. J.	Louisiana.	KAMPMANN, G. A.	N- Texas.
N-BENNETT, C. G.	Georgia.	LOVELL, W. S.	Mississippi.
BECKETT, J. T.	Tennessee.	LONG, W. H.	Florida.
N-BURNS, W. L.	Louisiana.	MILES, W. M.	South Carolina.
N-BONEY, J. G.	"	MORRIS, W. A.	N- Louisiana.
N-BONNER, D. R.	Tennessee.	MARKHAM, H. M.	Mississippi.
N-BLACKMAN, H. G.	Mississippi.	MONTGOMERY, W. M.	Louisiana.
N-CRICHTON, E. C.	Georgia.	MARTIN, J. B.	Arkansas.
N-CLAIBORNE, H. L.	Tennessee.	MAYHEW, C. H.	New Jersey.
DESAUSSURE, D. B.	South Carolina.	POWELL, S. J.	N- Louisiana.
DESAUSSURE, R. C.	" "	PALFREY, H. S.	N- "
DORR, E. W.	Florida.	PHILLIPS, W. E.	N- "
N-DUNWOODY, FRANK.	"	POLK, THOS. S.	N- Tennessee.
FEARN, R. L.	Alabama.	RICE, C.	N- Arkansas.
GIBSON, S. M.	Tennessee.	RANDOLPH JOHN.	N- Alabama,
N-GLOVER, J. H.	Georgia.	SEVIER, T. F.	Tennessee.
GLOVER, JOSEPH.	Georgia.	SIMS, J. B.	N- Mississippi.
GORGAS, R. H.	Alabama.	SANDELS, L. P.	Louisiana.
GRABAU, H. P. L.	Tennessee.	SMITH, F. G.	N- Georgia.
GALE, W. D.	"	TILLMAN, W. H.	Mississippi.
N-HOWELL, J. M.	Louisiana.	TURNBULL, LOUIS.	N- Missouri.
N-HOLLENBERG, H. W.	B. Tennessee.	TREZEVANT, E.	N- Tennessee.
N-HARRIS, T. Z.	Tennessee.	WARD, M. L.	South Carolina.
HITE, D. R.	Louisiana.	WEED, E. H.	Alabama.
HERNDON, E. T.	Alabama.	WALTMON, R. R.	N- Louisiana.
HERNDON, S. B.	"		

COURSE OF STUDIES IN THE GRAMMAR SCHOOL.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader ; Writing ; Spelling ; Maury's Four Lessons in Geography ; Declamation.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Elementary Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader ; Spelling ; Writing ; First Lessons in Composition ; Elementary Grammar ; Maury's Geography, "The World We Live In ;" Specimen Letters ; Declamation.

SACRED STUDIES.—Catechism of the Church.

THIRD FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—History ; Maury's Manual of Geography ; Holmes' Fifth Reader ; Spelling ; Declamation ; Swinton's History of the United States ; Dictation.

LATIN.—Bingham's Latin Grammar.

MODERN LANGUAGES.—French ; German ; Spanish.

SACRED STUDIES.—Catechism of the Church.

FOURTH FORM.

MATHEMATICS.—Algebra ; Davies' Legendre's Geometry.

ENGLISH STUDIES.—History ; Physical Geography, (Maury's) ; Butler's Grammar ; Declamation ; Composition ; Elocution.

LATIN.—Bingham's Grammar ; Bingham's Reader ; Bingham's Cæsar ; Nepos.

GREEK.—Goodwin's Greek Grammar.

MODERN LANGUAGES.—French ; German ; Spanish.

BOOK-KEEPING.—Palmer's Course ; Fairbanks' Com. Arithmetic.

SACRED STUDIES.—Weekly Lectures.

Grammar School Prizes.

Algebra,	-	-	-	-	D. R. HITE.
Geometry,	-	-	-	-	J. H. FITTS.
German,	-	-	-	-	J. J. IRBY.
Physical Geography,	-	-	-	-	J. T. BECKETT.
“ “	-	-	-	-	T. F. SEVIER.
Greek Grammar,	-	-	-	-	A. W. KNIGHT,
“ Reader,	-	-	-	-	H. P. L. GRABAU.
Cæsar,	-	-	-	-	H. A. JONES,
Latin Reader,	-	-	-	-	J. T. BECKETT.
“ Grammar,	-	-	-	-	D. R. HITE.
1st Arithmetic,	-	-	-	-	J. T. BECKETT.
2d “	-	-	-	-	W. M. MONTGOMERY.
Manual Geography,	-	-	-	-	E. G. JONES.
Hist. Rome,	-	-	-	-	J. W. TEXADA.
“ “	-	-	-	-	W. S. BICKHAM.
“ England,	-	-	-	-	D. R. HITE.
“ U. S.,	-	-	-	-	E. G. JONES.
1. Eng. Grammar,	-	-	-	-	F. S. CHICKERING.
2. “ “	-	-	-	-	B. BENNETT.
French,	-	-	-	-	J. H. BILLS,
Comp. and Rhet.,	-	-	-	-	V. L. JAMES.
Best Writing,	-	-	-	-	J. J. IRBY.
Greatest Improvement,	-	-	-	-	W. L. BURNS.
Composition,	-	-	-	-	V. L. JAMES.
“	-	-	-	-	R. L. FEARN.
“	-	-	-	-	B. HARANG.
Dictation,	-	-	-	-	V. L. JAMES.
Spelling,	-	-	-	-	S. B. HERNDON.
Conduct,	-	-	-	-	J. T. BECKETT.
Sacred Studies,	-	-	-	-	A. W. KNIGHT.

Expenses, Etc.

Payable in Advance for each Term.

Matriculation (paid once only)	\$10 00.....		
Board, Tuition, Washing and Lights, (per term).....	\$155 00	\$155 00	\$310 00
Medical attendance (per term).....	5 00	5 00	10 00
Fuel extra.			
	\$160 00	\$160 00	\$320 00

A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of the pupils of the Grammar School, as well as the usual Term charges, will be sent to Samuel G. Jones, Sewanee.

Tuition fee and board will be refunded only in case of death or necessary withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations. Boxes of edibles sent to the boys are usually followed by sickness: and it is too often mistaken kindness to send money, except to the authorities, to be by them judiciously conveyed to the pupil.

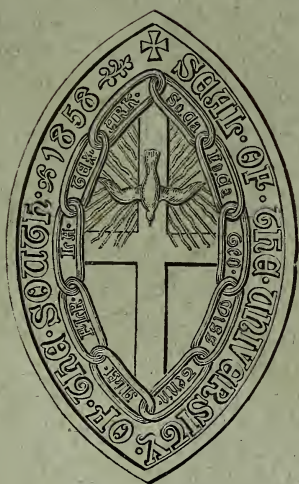
As a guide to parents wishing to send their sons, it may be of use to say, that on examining a number of accounts, the average of some forty, for the entire school year of forty weeks, was \$449; covering all expenditures of Board, Tuition, Washing, Mending, Books, Uniform, etc., etc.—the minimum was \$378.

Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

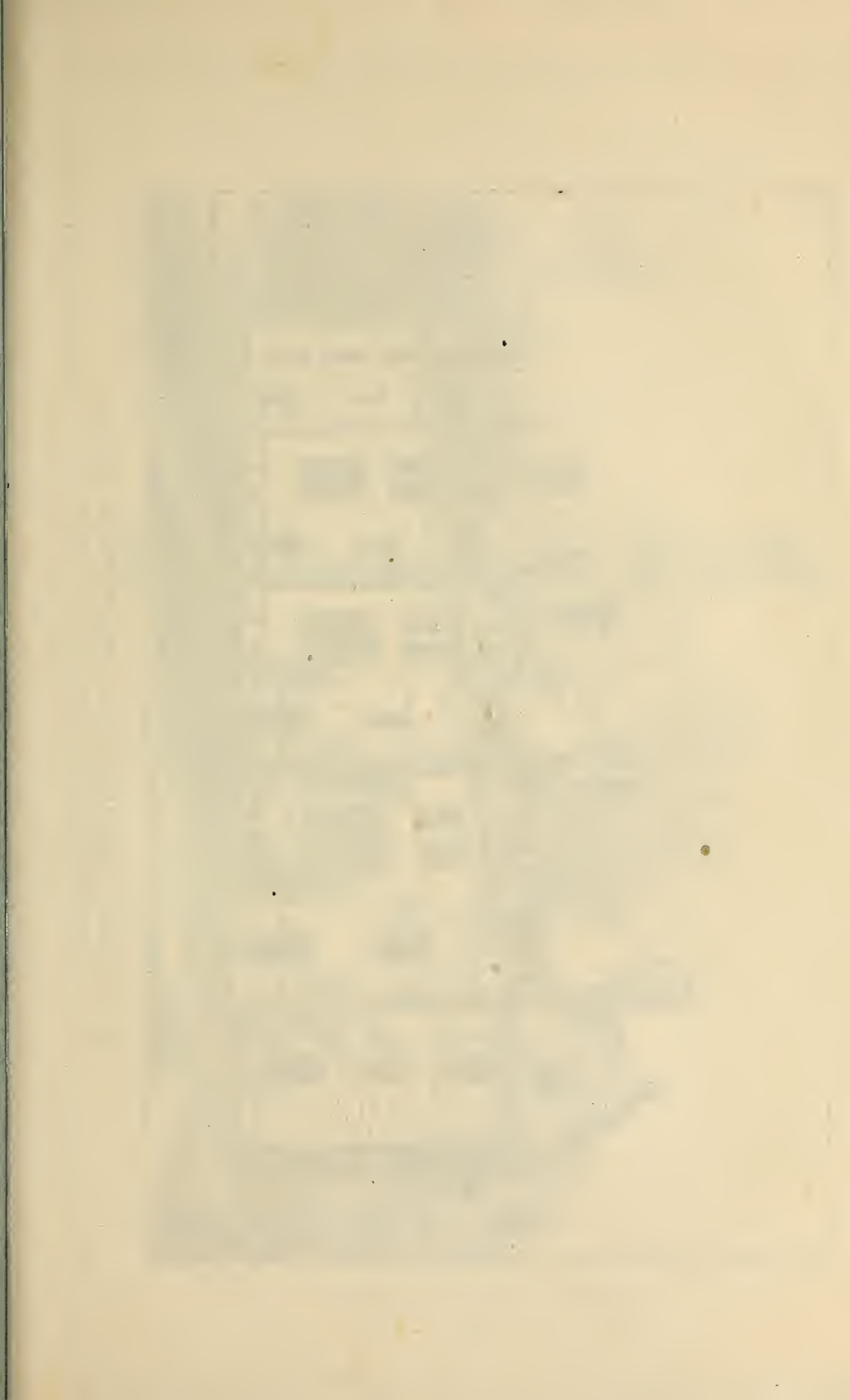
Letters of inquiry should be addressed to the Vice-Chancellor, Sewanee, Tenn.

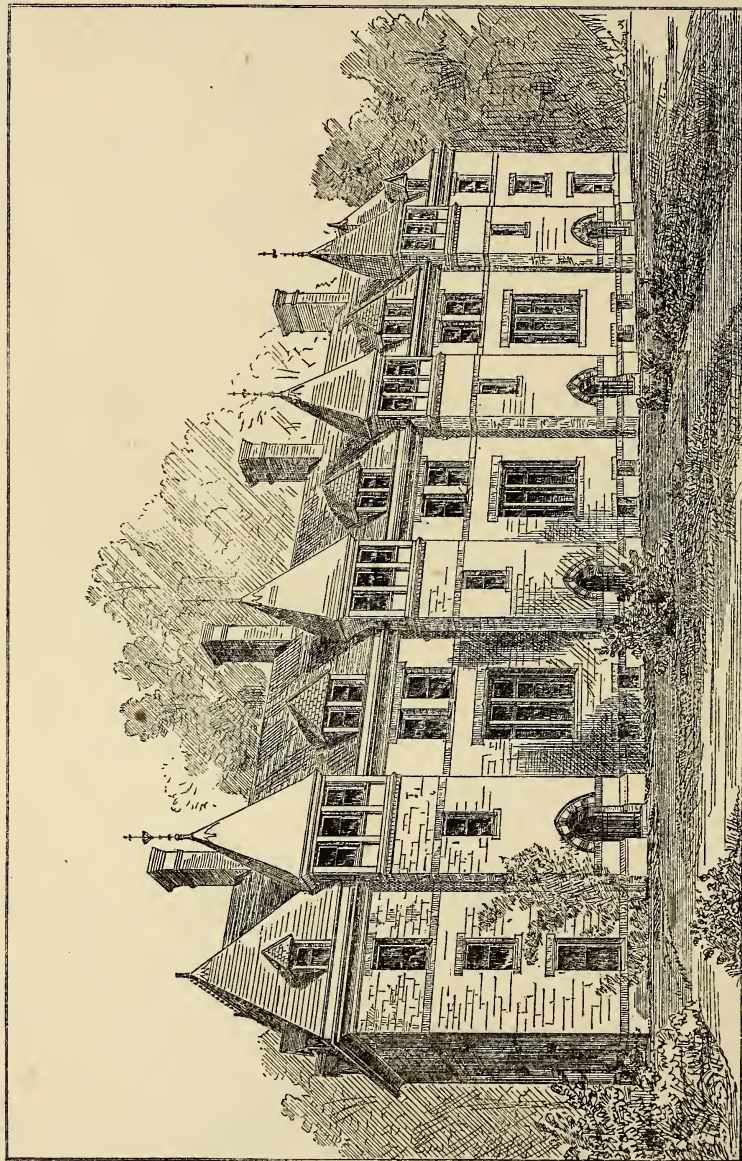
RECAPITULATION OF ALL THE STUDENTS BY STATES.—Total, 201.

Louisiana, 47; South Carolina, 19; Alabama, 16; Tennessee, 28; Texas, 22; Mississippi, 20; Arkansas, 10; Georgia, 14; Florida, 14; North Carolina, 4; Kentucky, 3; Virginia, 2; Missouri, 3; New Jersey, 1; Mexico, 1; England, 1;



1877-'78.





HAUGEN HOLLY ARCHITECT
11 BWAY N.Y. AUG 13 1910

ST. LUKE'S THEOLOGICAL MEMORIAL HALL.
UNIVERSITY OF THE SOUTH, SEWANEE, TENN.

Calendar

OF THE

University of the South,

1877-1878.



“*Ecce Quam Bonum.*”



NASHVILLE, TENN.:

WHEELER BROTHERS, PRINTERS.

1877.



Prayer for the University.

ALMIGHTY GOD, the Father of our LORD JESUS CHRIST, we, Thy servants, implore Thy blessing upon this UNIVERSITY. Give the Spirit of wisdom to all those to whom Thou hast given the authority of Government. Let the Students grow in grace day by day; enlighten their minds, subjugate their wills, and purify their hearts. Bless all who have contributed to this Institution; and raise up to the UNIVERSITY, we humbly pray Thee, a never failing succession of benefactors, whose names may be perpetuated through all generations, as of blessed memory, and their good deeds be accepted through the sole merits of our LORD and SAVIOUR JESUS CHRIST. AMEN.

CALENDAR FOR 1878.

March 6,	- . - - - -	<i>Ash Wednesday.</i>
March 14, (Thursday,)	- -	<i>Lent Term begins.</i>
April 19,	- - - - -	<i>Good Friday.</i>
April 21,	- - - - -	<i>Easter Sunday.</i>
April 22,	- - - - -	<i>Easter Monday.</i>
May 30,	- - - - -	<i>Ascension Day.</i>
June 9,	- - - - -	<i>Whit-Sunday.</i>
July 15,	- - -	<i>General Examination begins.</i>
July 27,	- - -	<i>Meeting Board of Trustees.</i>
August 1, (Thursday,)	- - -	<i>Commencement Day.</i>
“ “	- - -	<i>Trinity Term begins.</i>
August 2,	- - - -	<i>Four Days Recess.</i>
August 6,	- - - -	<i>Studies Resumed.</i>
September 18,	- - - -	<i>Foundation Day.</i>
December 9,	- - -	<i>General Examinations begin.</i>
December 18, (Wednesday,)	-	<i>Trinity Term ends.</i>

ALUMNI ASSOCIATION.**OFFICERS FOR 1877-78.****President.**

REV. C. M. GRAY, Cleveland Tenn.

Vice Presidents.

- 1st. A. M. RUTLEDGE, - - Bowling Green, Ky.
- 2d. J. E. HAWKINS, - - - Birmingham, Ala.
- 3d. REV. JOHN KERSHAW, Abbeville, S. C.
- 4th. R. F. DUNBAR, - - - Palmyra, Miss.
- 5th. LIEUT. G. W. BAXTER, U. S. A.

Corresponding Secretary.

REV. J. A. VAN HOOSE, University.

Recording Secretary.

W. M. GREEN, Greenville, Miss.

Treasurer.

THOS. WORTHINGTON, St. Louis, Mo.

Executive Committee.

REV. J. A. VAN HOOSE, *Chairman*,
 THOS. WORTHINGTON,
 W. M. GREEN,
 W. M. AIKEN, Boston, Mass.,
 REV. J. R. GRAY, Memphis, Tenn.

Committee on "Dabney Memorial" Fund.

REV. J. A. VAN HOOSE, *Chairman*.

Committee on Banquet.

R. W. HARRIS, *Chairman*, Memphis, Tenn.;
 J. L. NORVELL, Nashville, Tenn.,
 WALTER CRAIGMILES, Knoxville, Tenn.,
 G. W. QUINTARD, Rome, Ga.

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Rt. Rev. C. T. QUINTARD, D.D., LL.D., Tennessee.
Rt. Rev. J. P. B. WILMER, D.D., Louisiana.
Rt. Rev. J. F. YOUNG, D.D., Florida.
Rt. Rev. JOHN W. BECKWITH, D.D., Georgia.
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Rt. Rev. W. B. W. HOWE, D.D., South Carolina.
Rt. Rev. THEO. B. LYMAN, D.D., Ass't Bishop, North Carolina.
Rt. Rev. R. W. B. ELLIOTT, D.D., Miss. Bishop of W. Texas.
Rt. Rev. A. C. GARRETT, D. D., LL. D., Miss. Bishop of N. Texas.

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Georgia.—Rev. W. C. WILLIAMS, D. D., Rome; L. N. WHITTLE, Macon; W. GRAYSON MANN, Savannah.
Florida.—Rev. J. J. SCOTT, D. D., LL. D., Pensacola; W. C. JEFFRIES, Jacksonville; J. J. DANIELS, Jacksonville.
Alabama.—Rev. J. M. BANISTER, D. D., Huntsville; N. H. R. DAWSON, Selma; H. C. HART, Eufaula.
Mississippi.—J. T. PICKETT, D.D., Holly Springs; J. FLOYD KING, Natchez; E. D. FARRAR, Vicksburg.
Tennessee.—Rev. G. C. HARRIS, D. D., Memphis; JACOB THOMPSON, Memphis; A. T. MCNEAL, Bolivar.
Louisiana.—Rev. H. M. THOMPSON, D. D., New Orleans; EDWARD PHILLIPS, New Orleans; GEO. S. LACEY, New Orleans.
Texas.—Rev. J. WARD, Galveston; W. B. GRIMES, Kansas City; G. S. WEST, Palestine.
Arkansas.—Rev. W. C. STOUT, Lewisburg; W. G. WHIPPLE, Little Rock; CHAS. MINOR, Jacksonport.

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RT. REV. C. T. QUINTARD, D. D., LL. D.,
BISHOP OF TENNESSEE, *Chairman.*

HON. JACOB THOMPSON, Memphis, Tenn.

REV. W. C. WILLIAMS, Rome, Ga.

REV. J. M. BANISTER, D. D., Huntsville, Ala.

CAPT. A. J. MCNEAL, Bolivar, Tenn., *Secretary.*

OFFICERS.*Chancellor.*

RT. REV. W. M. GREEN, D. D., Bishop of Mississippi.

Vice-Chancellor.

GEN. J. GORGAS.

Chaplain.

REV. W. P. DuBOSE, M. A., S. T. D.

Health Officer.

JOHN B. ELLIOTT, M. D.

Acting Proctor.

REV. J. A. VAN HOOSE, B. Lt.

Treasurer.

SAMUEL G. JONES.

Commissioner of Buildings and Lands.

G. R. FAIRBANKS, M. A.

REV. D. G. HASKINS, D. D., Commissioner of Education.

FACULTY.

School of Engineering und Physics.

GEN. J. GORGAS, Professor.

School of Chemistry.

JOHN B. ELLIOTT, M. D., Professor.

School of Ancient Languages and Literature.

CASKIE HARRISON, M. A., Professor.

School of Ethics and Evidences of Christianity.

REV. W. P. DuBOSE, M. A., S. T. D., Professor.

School of Modern Languages and Literature.

F. SCHALLER, M. A., Professor.

School of Mathematics.

GEN. E. KIRBY SMITH, Professor.

School of Metaphysics and English Literature.

REV. GEO. T. WILMER, D. D., Professor.

School of Biology and Relations of Religion to Science.

JOHN McCRADY, M. A., Professor.

JOHN LOWRY, A. M.,

Instructor of Elocution.

School of Theology.

Systematic Divinity.

REV. GEO. T. WILMER, D. D., Professor.

Hebrew, Exegesis and Homiletics.

REV. W. P. DuBOSE, M. A., S. T. D., Professor.

Ecclesiastical History.

——— Professor.

Register of University Students, 1877.

ABBREVIATIONST—L., Latin; G., Greek; M., Mathematics; E., Engineering; C., Chemistry; Sp., Spanish; Ph., Physics; Eng. L., English Literature; F., French; Gn., German; Met., Metaphysics; Phl., Physiology; Com., Commerce and Trade; P. E., Political Economy; H., History; Geol., Geology; Theol., Theology; Heb., Hebrew; Mor. Sci., Moral Science; El., Elocution; B., Botany; Min., Mineralogy.

** Reg. M.C.s students.*

SPECIAL COURSE FOR M. A. DEGREE.

F. A. DEROSSET,.....*North Carolina.*
 E. E. G. ROBERTS,.....*North Carolina.*
 DAVIS SESSUMS, ...*Texas.*
 W. D. STEELE,.....*South Carolina.*

GOWNSMEN.

BYERS, M. C.....*Ark.*.....G., L., Met.
 BENNETT, W. N.....*Georgia.* ..Mor. Sci., Geol., M., Gn., H., Geol., C., Ph.
 BABCOCK, GEO.....*La.* M., P.E., H., Mor. Sci., Ph., F., C., Geol.
 BARTON, W. N.....*La.* L., G., M., F., Gn., Met., Eng. L.,
 BROWN, W. H.....*Texas.*.....L., M., Gn., P.E., H., G., Eng. L.
 BOYKIN, W. D.....*S. C.*.....M., P.E., H., C., Eng. L., Mor. Sci.
 CATE, T. W.....*La.* M., Met., E., C., Min., Mor. Sci., P.E.
 CORNISH, J. J.....*S. C.* L., G., Gn., C., Met., Biol.
 CRUMP, S. A.....*Miss.*.....M., F., Geol., C., El., Mor. Sci., L., G.
 DUBOSE, T. M.....*S. C.*.....M., C., Mor. Sci., Ph., Biol., P.E., H.
 DUBOSE, MCN.*S. C.*.....L., G., C., Eng. L., Ph.
 DREW, JULIUS.....*Fla.*.....M., Gn., Mor. Sci., C., H., P.E., El.
 FITTS, H. B.....*Va.*.....L., F., P.E., C., El.
 FITTS, J. H.....*Va.*.....L., E., M., F., C., El.
 FINNEY, W. L.....*La.*.....M., Gn., P.E., H., Geol., C., L.
 GARWOOD, A.....*Texas.*.....M., Gn., C., Mor. Sci., Biol.
 GREGG, C. K.....*Texas.*.....M., F., Ph.
 HARLOW, W. M.....*Mo.*.....Met., Ph., El.
 JONES, T. K.....*Ala.*.....L., G. Gn., El., Met., Eng. L.
 JONES, W. K.....*Ark.*.....M., E., P.E., H., Eng. L., Mor. Sci.

LAPICE, EUGENE.....	La.	E., M., Geol., C., Mor. Sci., Min., F.
MCBEE, VARDRY.....	N. C.	G., P.E., Met., Gn., Ph., Eng. L.
MARTIN, J. E.	S. C.	E., M., H., El., C.
MARSH, W. A.	La.	E., M., Eng. Lit., Ph.
MAYFIELD, J. B.	Texas.....	Gn., Mor. Sci., Ph., H.E., H.
MCQUEEN, STEWART ..	Ala.....	L., G., F., Met., H., Mor. Sci., Geol.
MCCRAVEN, B. N.	Texas.....	L., Gn., P.E., H., C., El.
MURDOCH, A. C.	Ga.	L., G., M., F., C.
PALFREY, G. D.....	La.	M., F., Mor. Sci., H., Eng. L., Min.
PUCKETTE, C. MCD.	La.	L., G., M., F., Gn., Eng. L., C.
QUINTARD, E. A.	Tenn.	L., G., M., F., Eng. L., Biol.
ROBERTS, E. E. G.....	N. C.	G., M., C., and Post Grad. Course.
ROSE, H. C.	La.	Min., M., Gn., P.E., H., Met., C.
SMEDES, C. E.	La.	M., Bot., Ph., E.
SESSUMS, DAVIS.....	Texas.....	G., C., and Post Graduate Course.
SAMPSON, P. G.	Texas.....	M., Eng. L., Geol., El.
SHAFFER, J. D.	La.	L., M., C.
SIMMONS, C. W.	Fla.	L., M., Eng. L., C., Mor. Sci., El.
STEELE, W. D.....	S. C.	G. and Post Graduate Course.
STEINER, RALPH	Texas.	E., M., F., Eng. L., E., Mor. Sci., Ph.
SMITH, G. P.	Tenn.	M., G., F., Eng. L., Mor. Sci., L., Ph.
TARPLY, C. S.	Miss.	C., M., F., Geol., Min., El.
VIRDEN, W. L.....	Miss.	M., Gn., Eng. L., H., P.E., Mor. Sci.
VAUGHAN, F.....	Ala.....	M., L., E., Met., Mor. Sci., F., El., Ph.
WORTHINGTON, THOS..	Miss.	Gn., Met., El.
WEBER, JNO. W.....	Tenn.	M., Met., Ph.
WALMSLEY, HENRY,....	La.	M., F., C., Mor. Sci., H., Eng. Lit.

THEOLOGICAL DEPARTMENT.

KLEIN, WM.....	England.
LAROCHE, J. H.	South Carolina.
SCHAFER, D. W.	Tennessee.
WHITTEN, A. M.....	Texas.

JUNIORS.

ADAMS, C. W.....	Miss.....	L., G., M., El.
AIKEN, GAYLE	S. C.	P.E., H., C., El., Com.
ALLEN, D. B.....	La.	M., F., C.
AVERY, R. M.	Fla.....	P.E., H., Com.
BEARD, JNO.....	Fla.....	L., G., Gn., Rht., El.
BILLS, J. H.....	Tenn.	M., F., Geol., C., L.
BLANC, H. W.....	La.	L., M., F., H., P.E., C., El.
BLACKMAN, H. G.....	La.	M., F., P.E., H., C.
BONNER, D. R.	Tenn.	Eng. L., Com.
BRAY, W. M.	Ala.....	M., F., H., C., El.
BARNWELL, R. W.	S. C.	L., G., M., F., Eng. L., El.
BOYDEN, S. W. C.....	N. C.	Com, M., C.
CONYERS, W. C.	S. C.	L., G., M., F., El.
DANCY, V. D.	La.	L., P.E., H., Met., El.
DAVIS, T. F.	S. C.	L., G., M., F., El.
DREW, J. G.....	Fla.....	L., P.E., H., C., M., El.
DUNWODY, FRANK	Fla.....	M., P.E., C., Com., El.
FOSTER, J. W.....	La.	L., M., Gn., Geol., C.
GIBSON, S. M.	Tenn.	M., F., Eng. L., Min., C., El., E.
GRABAU, H. P. L.	N. C.	L., G., M., Gn.
GLOVER, JOSEPH	S. C.	M., F., P.E., C., El., Com.
GOEDSBY, J. A.....	Ala.....	L., M., F., Gn.
GRUBB, R.	Ky.	Theol.
GIBBES, J. E.	S. C.	F., Gn., Com., El.
GRACEY, JULIEN	Tenn.	M., P.E., H., El., L., Eng. L.
HOWE, J. B.....	S. C.	G., L., M., El.
HARRISON, RIVERS.....	Miss.....	M., Geol., C., Ph.
HALL, KENAN	Ga.	F., Gn., P.E., H., C.
HARANG, E. B.....	La.	Geol., C., Biol., P.E., H., F., Eng. L.
HEMPHILL, J. M.	Texas.....	M., Com., El.
HITE, C. M.....	La.	M., C., Geol.
HITE, D. R.....	La.	L., G., M., F.
HOWELL, J. M.....	La.	M., P.E., H., El., C.
IRBY, J. J.	La.	L., G., M., F., Gn., Bot.
JOHNSON, T. H. R.....	Ark.....	L., M., P.E., H., C., Eng. L., El.
JONES, H. A.	Ala.....	L., G., M., Gn., El.
JONES, C. P.....	Ala.....	Com., L., C., M.
KAMPMANN, G. A.	Texas.....	M., Com.
KAUSLER, G. S.....	La.	M., P.E., Eng. L., Met., Biol., El.
KELLOGG, J. C.....	La.	L., G., M., Eng. L., Bot., F.
KING, T. E.....	Ga.	L., G., M., El.
KING, S. W.	S. C.	L., G., M., F., Eng. L., C., El.

KIRK, J. M.	 <i>Miss.</i>	M., P.E., H., E.
KOONTZ, A. F.	 <i>Miss.</i>	L., M., F., El.
L'ENGLE, P. PORCHER.	<i>Fla.</i>	L., G., F., Met., Min., Mor. Sci., P.E.
LOVELL, W. S.	 <i>Miss.</i>	L., M., F., El., Com.
LOWE, H. A.	 <i>Ala.</i>	P.E., H., C. C., F., El.
LONG, W. H.	 <i>Fla.</i>	L., M., F., El.
MAYHEW, CHAS.	 <i>N. J.</i>	L., F., Gn., Eng. L., Min., C.
McGEE, W. H.	 <i>Miss.</i>	L., G., M., Gn., El.
MCLESTER, R.	 <i>Ala.</i>	L., M., Eng. L., El.
MORELAND, W. H.	 <i>S. C.</i>	L., G., M., F., Eng. L., C., El.
MORRIS, W. C.	 <i>La.</i>	M., F., Com., El.
NAUTS, W. B.	 <i>Ky.</i>	Theol.
OWENS, W. P.	 <i>Ga.</i>	L., G.
PALFREY, H. S.	 <i>La.</i>	M., F., C.
PEGUES, H. A.	 <i>Miss.</i>	M., L., H., Com., El.
PERCY, LEROY.	 <i>Miss.</i>	L., G., M., F.
RICE, C.	 <i>Ark.</i>	P.E., Com. El.
ROGERS, S. H.	 <i>N. C.</i>	L., G., M., F.
RUMBOUGH, H. T.	 <i>N. C.</i>	L., M., F., C., El.
SANCHEZ, E. F.	 <i>Fla.</i>	M., Pol., H., C.
SANDELS, W. A.	 <i>La.</i>	Com., M.
SANDELS, L. P.	 <i>La.</i>	L., G., E., Gn., El.
SHARKEY, R. R.	 <i>Miss.</i>	M., F., C.
SIMMONS, F. K.	 <i>Fla.</i>	Gn., Geol., M., El., C.
SMITH, L. W.	 <i>S. C.</i>	L., M., F., P.E., H., C.
STONE, W. P.	 <i>Ark.</i>	M., F., Gn.
TALIAFERRO, B. J.	 <i>Ga.</i>	M., Eng. L., Mor. Sci., C.
TYLER, J. D.	 <i>Tenn.</i>	L., G., M., El.
TAYLOR, W. J.	 <i>Tenn.</i>	M., F., Gn., El.
TAYLOR, A. R.	 <i>England.</i>	L., G., Eng. L., El.
WARD, T. P.	 <i>Cal.</i>	L., M., F.
WARREN, S. N.	 <i>Tenn.</i>	E., M., C., H., P.E.
WELLER, R. H.	 <i>Fla.</i>	L., G., M., Gn., C., El.
WORLEY, W. W.	 <i>La.</i>	M., P.E., H., C.
WEBER, H. C.	 <i>Tenn.</i>	L., Min., C., M.
WALTMON, R. R.	 <i>La.</i>	M., Com.
WIGGINS, L.	 <i>S. C.</i>	L., G., M., F., C., El.
WILLIAMS, J. P.	 <i>La.</i>	M., P.E., H., Mor. Sci., Met., El.

DEGREES CONFERRED.**Bachelor of Arts.**

F. A. DEROSSET,.....North Carolina.

Bachelor of Science.

THOS. WORTHINGTON, Texas. B. L. OWENS, Georgia.

Civil Engineer.

C. E. SMEDES,.. Louisiana.

DEGREES HONORIS CAUSA.**Doctor of Civil Law.**

REV. A. THEODORE WIRGMAN, M. A. Cantab., Rector of St. Mary's Church,
Port Elizabeth, Africa.

DIPLOMAS CONFERRED.**Mathematics.**

W. N. Bennett, ...Georgia.	W. K. Jones, ...Arkansas.
C. K. Gregg, ...Texas.	G. P. Smith, ...Tennessee.
Ralph Steiner, ...Texas.	G. D. Palfrey, ...Louisiana.
G. C. Babcock, ...Louisiana.	E. E. G. Roberts, ...N. Carolina.
J. W. Weber, ...Tennessee.	J. H. Fitts, ...Virginia.
P. G. Sampson, ...Texas.	H. B. Fitts, ...Virginia.
C. E. Smedes, ...Louisiana.	Julius Drew, ...Florida.

Analytical Physics.

Julius Drew.....Florida.	F. C. Barnard, ...Tennessee.
C. E. Smedes, ...Louisiana.	J. B. Mayfield,.....Texas.
C. K. Gregg, ...Texas.	Vardry McBee,.....N. Carolina.
J. W. Weber, ...Tennessee.	McN. DuBose, ...S. Carolina.
E. E. G. Roberts,.....N. Carolina.	H. B. Fitts, ...Virginia.

Engineering.

Fielding Vaughan, ...Alabama.	W. A. Marsh, ...Louisiana.
C. E. Smedes, ...Louisiana.	J. H. Fitts,.....Virginia.

French.

C. K. Gregg, ...	Texas.	Fielding Vaughan, ...	Alabama.
H. B. Fitts, ...	Virginia.	J. H. Fitts, ...	Virginia.
E. S. Herndon, ...	Alabama.	G. C. Babcock, ...	Louisiana.
E. B. Harang, ...	Louisiana.	H. A. Lowe, ...	Alabama.
E. La Pice de Bergondie, ..	Louisiana.		

Geology and Mineralogy.

T. W. Cate, ...	Louisiana.	G. C. Babcock, ...	Louisiana.
H. C. Rose, ...	Louisiana.	Julius Drew, ...	Florida.
G. D. Palfrey, ...	Louisiana.	C. E. Smedes, ...	Louisiana.
C. W. Simmons, ...	Florida.	J. D. Shaffer, ...	Louisiana.
A. Garwood, ...	Texas.	J. E. Martin, ...	S. Carolina.
W. K. Jones, ...	Arkansas.	Fielding Vaughan, ...	Alabama.
T. M. DuBose, ...	S. Carolina.	H. B. Fitts, ...	Virginia.

Chemistry.

T. W. Cate, ...	Louisiana.	Thos. Worthington, ...	Mississippi.
H. C. Rose, ...	Louisiana.	P. P. L'Engle, ...	Florida.
G. C. Babcock, ..	Louisiana.	E. E. G. Roberts, ...	N. Carolina.
Julius Drew, ...	Florida.	W. N. Barton, ...	Louisiana.
W. A. Marsh, ...	Louisiana.	Davis Sessums, ...	Texas.
C. E. Smedes, ...	Louisiana.	G. P. Smith, ...	Tennessee.
J. D. Shaffer, ...	Louisiana.	W. D. Steele, ...	S. Carolina.
Fielding Vaughan, ...	Alabama.	F. A. DeRosset, ...	N. Carolina.
J. E. Martin, ...	S. Carolina.	J. H. Fitts, ...	Virginia.

Moral Science and Evidences of Christianity.

Julius Drew, ...	Florida.	E. E. G. Roberts, ...	N. Carolina.
F. A. DeRosset, ...	N. Carolina.	J. D. Shaffer, ...	Louisiana.
J. H. Fitts, ...	Virginia.	C. E. Smedes, ...	Louisiana.
H. B. Fitts, ...	Virginia.	W. D. Steele, ...	S. Carolina.
C. K. Gregg, ...	Texas.	R. H. Weller, ...	Florida.
E. La Pice de Bergondie, ..	Louisiana.	Thos. Worthington, ...	Mississippi.

Latin.

Vardry McBee, ...	N. Carolina.	G. P. Smith, ...	Tennessee.
W. D. Steele, ...	S. Carolina.		

Political Economy and History.

J. B. Mayfield, ...	Texas.	E. B. Harang, ...	Louisiana.
J. D. Shaffer, ...	Louisiana.	T. M. DuBose, ...	S. Carolina.
Julius Drew, ...	Florida.	G. D. Palfrey, ...	Louisiana.
C. K. Gregg, ...	Texas.	H. B. Fitts, ...	Virginia.
J. E. Martin, ...	S. Carolina.	Fielding Vaughan, ...	Alabama.
T. W. Cate, ...	Louisiana.	B. L. Owens, ...	Georgia.

German.

Vardry McBee, ...N. Carolina.

Metaphysics and English Literature.

B. N. McCraven, ...Texas.

Davis Sessums, ...Texas.

F. A. DeRosset, ...N. Carolina.

W. M. Harlow, ...Missouri.

E. E. G. Roberts, ...N. Carolina.

W. D. Steele, ...S. Carolina.

R. H. Weller, ...Florida.

Commerce and Trade.

W. W. Worley, ...Louisiana.

P. G. Sampson, ...Texas.

C. P. Jones, ...Alabama.

Gayle Aiken, ...S. Carolina.

A. Garwood, ...Texas.

CERTIFICATES OF PROFICIENCY.**English Literature.**

Stewart McQueen, ...Alabama.

J. B. Mayfield, ...Texas.

C. K. Gregg, ...Texas.

E. La Pice de Bergondie, ...Louisiana.

H. C. Rose, ...Alabama.

E. B. Harang, ...Louisiana.

W. N. Bennett, ...Georgia.

G. D. Palfrey, ...Louisiana.

Vardry McBee, ...N. Carolina.

C. E. Smedes, ...Louisiana.

Julius Drew, ...Florida.

G. C. Babcock, ...Louisiana.

T. M. DuBose, ...S. Carolina.

Fielding Vaughan, ...Alabama.

Book-Keeping.

Stewart McQueen, ...Alabama.

F. Duffau, ...Texas.

V. L. James, ...Louisiana.

J. A. Texada, ...Louisiana.

Latin.

B. L. Owens, ...Georgia.

Thos. Worthington, ...Mississippi.

Geology.

Stewart McQueen, ...Alabama.

Mathematics.

J. E. Martin, ...S. Carolina.

SCHOOL OF ANCIENT LANGUAGES.

PROF. CASKIE HARRISON.

In this School are taught

- (I) The Latin and Greek Languages.
- (II) The History and Literature of Rome and Greece.
- (III) The Principles of General Grammar.

For the degree of B. A. there are three classes, and the following authors chiefly are read:

IN LATIN: Cæsar, Quintus Curtius, Sallust, Cicero, Terence, Virgil, Ovid, Livy, Horace, Juvenal, Tacitus.

ADDENDA.

Under Certificates of Proficiency, p. 14, the following was omitted :

DeKOVEN MEDAL FOR SACRED STUDIES.

JOHN D. SHAFFER, ... , *Louisiana.*

reading is extended.

Text-books and lectures are used according to circumstances. The instruction throughout is philosophical, and is designed to suggest to the pupil right methods of thought. A special attempt is made towards idiomatic and rhetorical composition.

Examinations for graduation in each department are held in July.

An examination for entrance into the Junior classes will be held at the beginning of every term. *Gildersleeve's Latin Primer and Reader*, and *Goodwin's Greek Grammar and Leighton's Greek Lessons* are recommended as indicating proximately the requirements for the Junior Classes.

German.

Vardry McBee, ... N. Carolina.

Metaphysics and English Literature.

B. N. McCraven, ... Texas.

Davis Sessums, ... Texas.

F. A. DeRosset, ... N. Carolina.

W. M. Harlow, ... Missouri.

E. E. G. Roberts, ... N. Carolina.

W. D. Steele, ... S. Carolina.

R. H. Weller, ... Florida.

Commerce and Trade.

W. W. Worley, ... Louisiana.

P. G. Sampson, ... Texas.

C. P. Jones, ... Alabama.

Gayle Aiken, ... S. Carolina.

A. Garwood, ... Texas.



F. Duffau, ... Texas.

J. A. Texada, ... Louisiana.

Latin.

B. L. Owens, ... Georgia.

Thos. Worthington, ... Mississippi.

Geology.

Stewart McQueen, ... Alabama.

Mathematics.

J. E. Martin, ... S. Carolina.

SCHOOL OF ANCIENT LANGUAGES.

PROF. CASKIE HARRISON.

In this School are taught

- (I) The Latin and Greek Languages.
- (II) The History and Literature of Rome and Greece.
- (III) The Principles of General Grammar.

For the degree of B. A. there are three classes, and the following authors chiefly are read:

IN LATIN: Cæsar, Quintus Curtius, Sallust, Cicero, Terence, Virgil, Ovid, Livy, Horace, Juvenal, Tacitus.

IN GREEK: Xenophon, Herodotus, Isocrates, Lysias, Demosthenes, Homer, Thucydides, Plato, Euripides, Sophocles.

The books for reference are:

IN LATIN: *Allen and Greenough's, Gildersleeve's, Madvig's, Roby's Grammars. Andrews', White's, Riddle and Arnold's, Lexicons. Liddell's History of Rome, Long's Atlas. Gildersleeve's Latin Exercise Book, Abbott's Latin Prose, for Composition.*

History and Literature Primers.

IN GREEK: *Kühner's Curtius', Goodwin's, Grammars. Madvig's Syntax, Goodwin's Syntax. Liddell and Scott's, Yonge's, Lexicons. Smith's History of Greece, Long's Atlas. Boise's Greek Syntax, Sidgwick's Introduction, for Composition.*

History and Literature Primers.

For the degree of M. A. special courses are provided, and the range of reading is extended.

Text-books and lectures are used according to circumstances. The instruction throughout is philosophical, and is designed to suggest to the pupil right methods of thought. A special attempt is made towards idiomatic and rhetorical composition.

Examinations for graduation in each department are held in July.

An examination for entrance into the Junior classes will be held at the beginning of every term. *Gildersleeve's Latin Primer and Reader, and Goodwin's Greek Grammar and Leighton's Greek Lessons* are recommended as indicating proximately the requirements for the Junior Classes.

SCHOOL OF MATHEMATICS.

PROFESSOR E. KIRBY SMITH.

This school embraces three classes, and requires three recitations weekly in the Senior, and daily recitations in the Junior and Intermediate classes.

The following is the order of class studies, with a list of the text books used.

JUNIOR CLASS.—Geometry of space and volume embraced in the VI., VII., VIII., and IX. Books. Modern Geometry with discussion of transversals, at the discretion of the Professor, Discussion of the General Equation of second Degree, Nature and Theory of Logarithms. Theory of Equations, embracing Sturm's Theorems, etc.

INTERMEDIATE CLASS.—Trigonometry, Plane and Spherical. Surveying. Descriptive Geometry. Shades, Shadows and Perspective.

SENIOR CLASS.—Analytical Geometry, Differential and Integral Calculus with applications to Mechanics and Astronomy.

TEXT BOOKS.—Peck's Algebra, Analytical Geometry and Calculus, Geometry and Trigonometry, Davies' Surveying, Church's Descriptive Geometry, and Shades and Shadows.

For admission into the Junior class, the student is required to pass the examination of the Fourth Form of the Grammar School or its equivalent.

SCHOOL OF CIVIL ENGINEERING AND PHYSICS.

PROFESSOR GORGAS.

Civil Engineering.

In this school are taught Topographical and Right-line Drawing and Etching; Location and Construction of Roads, Railways, and Canals; Strength of Materials; Masonry, Framing, Bridges, Improvement of Rivers and Seacoasts, etc.

TEXT BOOKS.—Smith's Topography, Mahan's Civil Engineering (Wood's Edition); Gillespie's Roads and Railroads.

The student is presumed to have studied the course of pure Mathematics as far as Plane and Spherical Trigonometry and Mensuration before entering this School.

Physics.

The school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

TEXT BOOK.—Ganot's Physics, (Atkinson.)

The course in the Senior class includes the analytical investigation of Mechanics, Astronomy, Optics, and Acoustics.

TEXT BOOKS.—Peck's Mechanics, White's Astronomy, Deschanel's Optics and Acoustics.

To enter the Senior class, a full course of pure Mathematics must have been studied.

SCHOOL OF METAPHYSICS AND ENGLISH LITERATURE.

PROFESSOR WILMER.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics embraces Psychology and Logic, and is distributed according to the two terms of the scholastic year. Metaphysics is allotted to the Trinity term and Logic to the Lent term.

The class of English Literature embraces Rhetoric and Belles-Lettres, and is distributed in like manner—Rhetoric to the Trinity, and Belles-Lettres to the Lent term.

The text-books used in the Senior class are Cousin's Psychology, (Prof. Henry's Edition,) and Whateley's Logic.

The text-books in the Junior class, are Hart's Composition and Rhetoric; Shepherd's History of the English Language; and Shaw's English Literature.

Lectures by the Professor, both supplemental to and expository of the text, form an important feature in the method of instruction, which is enforced by daily examinations on both lecture and text.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Hamilton's edition of Reid's complete works; Mansel's Bampton Lectures, (Limits of Religious Thought;) and Morrell's or Cousin's History of Philosophy.

SCHOOL OF POLITICAL ECONOMY AND HISTORY.

ACTING PROFESSOR WILMER.

TEXT BOOKS—Perry's Political Economy; Students' Gibbon's Rome; Students' Gibbon's England.

Political Science is taught exclusively by Lectures.

Political Economy and Roman History are taught in the Trinity term; Political Science and English History are taught in the Lent term.

SCHOOL OF GEOLOGY AND MINERALOGY.

ACTING PROFESSOR ELLIOTT.

In this school the course is continued through two terms. The first term is devoted to Historical and Dynamical Geology. The instruction is chiefly by lecture. The text used is Dana's Text-book of Geology. The second term is devoted chiefly to the Chemistry of Minerals, and is taught practically in the Laboratory. Graduation in both courses entitles the student to a Diploma in the School. A certificate of Proficiency will be given for graduation in either term singly. A class in each subject is begun with each term. The students are recommended to use for reference the following works:

LYELL'S PRINCIPLES OF GEOLOGY.
 DANA'S MANUAL OF GEOLOGY.
 LYELL'S ANTIQUITY OF MAN.
 RECENT ORIGIN OF MAN, SOUTHALL.
 GEIKIE'S GREAT ICE AGE.

SCHOOL OF THEORETICAL AND EXPERIMENTAL CHEMISTRY.

PROFESSOR ELLIOTT.

In this school the course of lectures extends through four terms, the subject being divided as follows:

FIRST TERM.—Chemical Physics, including Heat, Light, Electricity, Magnetism.
 SECOND TERM.—Inorganic Chemistry, and Chemical Philosophy.
 THIRD TERM.—Organic Chemistry.
 FOURTH TERM.—Qualitative Chemical Analysis.

The text used during the first three terms is "A Manual of Elementary Chemistry," Fownes' *last Edition*.

The course for the fourth term is adapted from Fresenius.

A course of lectures is delivered each term, explaining and amplifying the different subjects; recitations are required, daily, from the text and lectures.

A class in each of the above subjects is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

Written examinations are held at the close of each term. Students passing these examinations successfully will not be required to stand an additional examination for the degrees of B. A. and B. S.

Graduation in the subjects included in the first three terms is required for the attaining of a Diploma for the degree of B. A. In addition to this, graduation in Qualitative Chemical Analysis is required for a Diploma entitling the student to the degree of B. S.

A student may take up the subjects embraced in the third and fourth terms during the same term.

In the lectures are embraced all the late advances in Chemical and Physical Science; and as it is impossible to compress within a text book the subjects of the course, students are advised to use the following works for reference.

A Text Book of Heat, Clerk Maxwell. *Heat as a Mode of Motion*, Tyndall. *Correlation and Conservation of Forces*, Ed. by Youmans. *Recent Advances in Physical Science*, Tait. *Miller's Elements of Chemistry*. *Barker's Chemistry*. *Knapp's Chemical Technology*. *The New Chemistry*. *Johnson's Agricultural Chemistry Foods*, Ed. Smith's International Series. *A Manual of Qualitative Chemical Analysis*, Fresenius.

School of Moral Science and Evidences of Christianity.

PROFESSOR DUBOSE.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity is assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The Method of Instruction is by lectures and text-books. The books used for the present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity and Horæ Paulinæ, and Butler's Analogy and Sermons on Human Nature.

SCHOOL OF MODERN LANGUAGES AND LITERATURE.

PROFESSOR SCHALLER.

In this school a three years' University course is requisite for the Bachelor's degree in any one of the languages taught ; not, however, including the preparatory (or Grammar-school) training, which has been added in the schedule below. These three years may be materially shortened in the case of the older students who study for a degree, by additional work assigned, and by attending two University classes in the same language, in special cases of proficiency.

It is the aim to teach the modern languages as thoroughly as possible ; and at the same time to impart some facility in their practical use, both in writing and in speaking. In the Senior classes frequent recitations are had in the language studied ; and written exercises occupy the entire University course. During the last year of the course a Graduating class is formed, to which extra work is assigned ; and a special author is selected for the basis of such work. For the year 1878 Schiller is the author for German, and Moliere for the French Graduates. An original graduation essay, based upon a study of these authors, is required in the language studied.

SCHOOL OF FRENCH.

PREPARATORY COURSE.—Fasquelle's or other Introductory Grammar ; Written Exercises, and the Regular Verbs. An acquaintance with the chief rules of pronunciation, and the translation of easy sentences, with the regular verbs, are necessary to enter the Junior Class.

JUNIOR CLASS.—Fasquelle's or other advanced Grammar ; Histoire de France, de Napoléon, or de Frédéric le Grand ; Conversational and Written Exercises throughout the year.

INTERMEDIATE CLASS.—Pujol's Grammar ; Classical and cotemporary Literature. The art of Composition is begun and the practical exercises are continued.

SENIOR CLASS.—Noël et Chapsal's, or Poitevin's Grammars, and solution of their exercises ; Brachet's Histoire de la Langue Française ; Grammatical Exercises ; Demogeot's Literatur and Weekly Compositions.

THE GRADUATING CLASS.—Meets the Professor once a week from May 1st, to August 1st, for the reading of the author assigned, and for the discussion of such parts of French Literature as are suggested by the theme.

SCHOOL OF GERMAN.

PREPARATORY COURSE.—A preparatory Grammar. A thorough knowledge of the Declensions and primitive forms of Regular Conjugations are necessary to enter the Junior Class.

JUNIOR CLASS.—Woodbury's, or other, Larger Grammar. A preparatory Reader; Written Exercises; a thorough knowledge of Regular Verbs and facility in reading and pronunciation.

INTERMEDIATE CLASS.—Whitney's Grammar and Reader; The Art of Composition is begun—the above Grammars being constantly referred to—and the Irregular Verbs of the language are completed.

SENIOR CLASS.—Heyse's Grammatik and Weber's Weltgeschichte, are used. In the Lent term there are weekly compositions, and occasional colloquial exercises.

THE GRADUATING CLASS.—Pursues the same course as under School of French, and after April 1, meets the Professor once a week for the reading of the author assigned.

SCHOOLS OF SPANISH AND ITALIAN.

IN SPANISH.—Velazquez's and DeVere's Grammars, Velazquez's Selections and the Colmena Español are used.

IN ITALIAN.—Cuore's Grammar will be used.

A SPECIAL COURSE IN LITERATURE,

to foster a taste for a continuance of the study of Continental Literature, is open for those, who, having already graduated in this school, may wish to continue their studies at the University. The meetings will be weekly; and the course will treat of the development of Literature in connection with General History. The works of reference will be indicated as the course advances.

SCHOOL OF COMMERCE AND TRADE.

[The duties of this school are devolved upon the Master of the Grammar School.]

COURSE.—Penmanship, Peck's Complete Arithmetic, Folsom's Logical Book-Keeping, Parsons on Mercantile Law, Morse on Banks and Banking. Graduation in all the subjects entitles candidates to a Diploma.

SCHOOL OF THEOLOGY.

REV. GEO. T. WILMER, D. D., *Professor of Systematic Divinity.*

REV. W. P. DuBOSE, S. T. D., *Professor of Hebrew, Exegesis, Homiletics.*

———, *Professor of Ecclesiastical History.*

The school was opened in March, 1877. Applications for admission should be made for the present to Rev. W. P. DuBOSE, S. T. D., *Chaplain.*

History and Location.

THE scheme of this University attracted much attention, North and South, before the civil war. It was propounded by the Bishop of Louisiana, Leonidas Polk, in 1857; and received the hearty assent of the Bishops of the ten most Southern Episcopal dioceses, to whom it was addressed. The plan was to combine their common efforts on building up one great seat of learning, where the highest culture of the intellect should be united with earnest Christian training. The idea was geographical, not sectional, as the word is now used, since only a portion of the dioceses of the South united in the work.

After much investigation and discussion of the merits of various localities, the plateau of the Sewanee mountain, a spur of the Cumberland range, was determined on, and the corner-stone of the main central edifice was laid in the fall of 1860, before a vast concourse of spectators. A large endowment had been obtained, by a partial canvass of two only of the States concerned, and a domain of nearly ten thousand acres secured.

The civil war not only arrested all progress but swept away every vestige of what had been done. Nothing remained, save the ample domain. With the assistance of funds obtained, chiefly from English churchmen immediately after the Lambeth conference in 1867, the enterprise was resumed, and a school was begun on the 18th of September, 1868. This school constituted the germ of the present University, which has now in operation a fair number of the thirty-two academic schools contemplated in the original plan. The school of Theology, last established, begun its work in March last.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishops of Arkansas, of Northern and of Western Texas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex-officio*, Chancellor of the University.

The administrative head of the University is the Vice-Chancellor. He is assisted in the government of the University by the Hebdomadal Board, composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they may have in view.

Matriculation.

No student is allowed to matriculate in the University until he is seventeen years of age, except in case of evident proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Vice-Chancellor.

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language. Certificates of Proficiency are also given on one of its branches where a school embraces several; or where less than a diploma is required in a degree, as for example in the degree of B. S., where Latin is prosecuted only to the Intermediate class.

Degrees.

The Degrees conferred by the University on its graduates are stated below, with the requirements for each Degree. They are adapted to the varying tastes and capacities of students. The Degree of *Bachelor of Letters* embraces nothing in Mathematics beyond the Junior course, and avoids the domain of Science and Natural Philosophy. That of *Bachelor of Science* embraces only intermediate Latin, omitting Greek entirely, embracing instead a full course of Mathematics with Political Science, History, Chemistry, Geology and Mineralogy. The Degree of *Bachelor of Arts* is adapted to those who have aptitude equally for Science and for Letters. The last Degree on the list—that of Civil Engineer—is chiefly professional, though it combines in its branches the elements of an elevated practical education.

The requirements for graduation in the several Schools are stated under those Schools.

The diplomas required for the several degrees are as follows:

BACHELOR OF LETTERS (B. Lt.):

Greek, Mathematics (Junior), Moral Science.

Latin, Metaphysics and English Literature.

German or French, Political Science and History.

BACHELOR OF SCIENCE (B. S.):—

Latin (intermediate), Mathematics, English Literature,* (certificate),
 Political Science and History, French or German, Moral Science.
 Geology and Mineralogy, Analytical Physics, Chemistry.

BACHELOR OF ARTS (B. A.):—

Greek, Latin, Mathematics.
 French or German, Moral Science, Metaphysics † and English Lit.
 Chemistry, Physics (Analytical).

MASTER OF ARTS (M. A.):—

In addition to the Bachelor's diplomas required for the Degree of B. A., the candidate must exhibit MASTER'S DIPLOMAS in three branches of

Class A. { 1st, Greek; 2d, Latin; 3d, Pure Mathematics; or 4th, Applied
 Mathematics;

or the equivalents of these in the following branches of Class B, (any Master's diploma in Class A being equal to two Master's diplomas of Class B).

Class B. { 1st, Metaphysics; 2d, French; 3d, German; 4th, Moral Science;
 5th, Chemistry; 6th, Political Science and History; 7th, Geology
 and Mineralogy.

CIVIL ENGINEER (C. E.):—

Bachelor's diplomas in the following schools:

Civil Engineering, Analytical Physics, French or German,
 Mathematics, Chemistry, Geology and Mineralogy,
 English Literature (certificate), Moral Science.

Chapel.

Daily morning services are held in the Chapel. These services are brief, and with the full choir are made very attractive. The character of the services is specially controlled by the action of the Bishops of the Board of Trustees. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning prayer. Instruction upon sacred subjects is given to students in all stages of their course.

Buildings.

A Library, with estimated capacity for twenty thousand volumes, built with funds given by the Rev. Telfair Hodgson, of Hoboken, New Jersey, is nearly complete.

St. Luke's Hall, for Theological Students, with lecture-rooms and apartments for forty persons, will be ready for use about April. This Hall was presented by Mrs. Manigault, of South Carolina, as a memorial to her late father, Lewis Morris, of New York.

* Includes Rhetoric.

† Includes Logic.

Library.

A good library, consisting of near six thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two Literary Societies—the Sigma Epsilon and the Pi Omega. The Guild of St. Mark is devoted to missions, and to charitable works.

Proctor.—Discipline.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor. The discipline observed is directed mainly to the maintenance of that good order and quiet necessary to study. The students are lodged in groups of from five to twenty at the several boarding-houses. These are in charge of ladies of culture and refinement. It is their influence and that of the refined society collected here that is chiefly relied on to promote good morals and correct habits.

Sewanee.

Sewanee, the site of the University, is an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and adjacent mountains.

Sewanee is reached by the St. Louis, Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion of the exact location of the University may be given those who are not acquainted with it, by saying that the great tunnel on the St. Louis, Nashville & Chattanooga road passes not far from under the University domain; so that it is about a hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

The Post Office address is "SEWANEE, TENN." The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The Scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1878 on the 14th day of March, and ending on the 31st day of July;

the Trinity term, of twenty weeks, beginning on the 1st day of August, and ending on the 18th day of December, 1878.

Examinations are held at the close of each term.

Commencement.

The Commencement is fixed in the future for the first Thursday in August, and the Board of Trustees meets on the Saturday preceding. In 1878 Commencement comes on August 1st.

Vacation.

The only stated vacation is in the winter, beginning in 1878, on the 19th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for "Gownsmen" of the University is the scholastic cap and gown.

That for the Juniors of the University is a uniform of gray cloth.

NOTE.—The Juniors become Gownsmen at about 18 years old, if their studies are sufficiently advanced.

Drill.

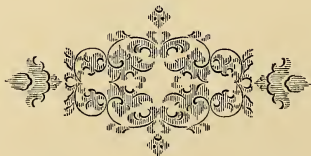
The Juniors of the University and the pupils of the Grammar School are organized into a battalion, well equipped, which drills three times per week, at such hours as do not interfere with their studies. While military drill is thus provided by the Board of Trustees, the discipline of the University is, as directed by the statutes, wholly Proctorial.

Expenses.

The expenses are identical with those of the Grammar School, stated at the close of the Calendar.

Boarding.

Under a recent Resolution of the Board of Trustees, parents and guardians can make their own arrangements with the Boarding Houses.



Grammar School

OF THE

University of the South.

The Grammar School.

CHARLES M. BECKWITH, A. B.,

Master of Grammar School.

W. D. POWERS, *1st Assistant.*

C. B. WILMER, *3d Assistant.*

E. A. GREENE, *2d Assistant.*

ROB'T M. DUBOSE, *Study Master.*

Organist and Instructor in Drawing, Penmanship and Music,

W. F. GRABAU.

This is a school of preparation for the University schools. It is divided into four forms, the fourth being the most advanced. Each form ordinarily occupies one year, though boys may be advanced more rapidly in special cases of great aptness. To enter the first form, boys are required simply to be able to read and write. This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of about \$23 to \$26 for the suit complete.

All funds, including spending money, intended for the use of boys in the Grammar Schools, are to be deposited with Samuel G. Jones, the general Treasurer, Sewanee, Tenn.

The pupils of the Grammar School, with some of the students of the University, are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

Special attention is called to the Department of Elocution. This includes Declamation, Composition, Specimen Letters, etc. Beginning with Students of the First Form, great care is taken in training the voice, imparting clearness of pronunciation, and easy grace in delivery.

GRAMMAR SCHOOL STUDENTS.

AUGUR, F. S.	Louisiana.	ING, LUCINE.....	Tennessee.
ADAMS, H. S.	Georgia.	JESSUP, W. S.	Georgia.
BICKHAM, W. S.	Louisiana.	JOHNSON, A. C.	Tennessee.
BURGES, L. F.	Louisiana.	JOHNSON, E. H.	Florida.
BUNN, HENRY.....	Alabama.	JOHNS, EDWARD	Tennessee.
BUNN, TRAVIS.....	Alabama.	JONES, S. G.	Alabama.
BECKETT, J. T.	Tennessee.	JONES, J. B.	Alabama.
BENNETT, B. J.	Louisiana.	KELLS, JOHN	Tennessee.
BENNETT, C. G.	Georgia.	KERR, J. L. ..	Mississippi.
BRATTON, T. DuB.....	S. Carolina.	KING, J. D.	Tennessee.
BUCKMAN, E. H.	Florida.	KNOX, H. B.	Mississippi.
BUCKINGHAM, H. L.	Tennessee.	MILNER, T. L.	Arkansas.
BOOKER, JESSE	Virginia.	MERRITT, J. A.	Florida.
BURDEN, K. E.	S. Carolina.	MAYER, HERMANN	Louisiana.
CRICHTON, E. C.	Georgia.	MILES, W. M.	S. Carolina.
CARUTHERS, W. S.	Tennessee.	MARKHAM, H. M.	Mississippi.
CONGER, R. E. L.	Louisiana.	McCONNELL, J. S.	Louisiana.
CUNNINGHAM, R. W. ..	Mississippi.	MONTGOMERY, W. M.	Louisiana.
DELOACH, T. A.	Tennessee.	PRINGLE, H. F.	Kentucky.
DORTCH, J. B.	Florida.	PRINGLE, J. M.	Kentucky.
DESAUSSURE, D. B.	S. Carolina.	PARKES, A. B.	Tennessee.
DESAUSSURE, R. C.	S. Carolina.	PERKINS, T. J., JR.	Florida.
DUNBAR, G. R.	Mississippi.	PATTERSON, ROSELLE....	Mississippi.
DUNCAN, W. P.	Mississippi.	POLK, T. R.	Louisiana.
ELLIOTT, A. B.	Georgia.	PAYNE, C. J.	Mississippi.
EWING, F. C.	Louisiana.	POWELL, S. J.	Louisiana.
ELMORE, B. T.	Alabama.	PRESTON, J. C.	Texas.
FAIRCHILD, W. M.	Mississippi.	POINTER, HENRY.....	Tennessee.
FOLTZ, M. A.	Mississippi.	PARTON, JAS.	Tennessee.
FEARN, R. L.	Alabama.	RANDOLPH, JNO.	Alabama.
FINNEY, E. B.	Louisiana.	SMITH, E. K., JR.	Florida.
GORGAS, R. H.	Alabama.	SWANN, EDWARD.....	Florida.
GLOVER, J. H.	Georgia.	STOWERS, GABE	Louisiana.
GILLESPIE, J. M.	Louisiana.	STOWERS, EDWARD.....	Louisiana.
GARNER, ANDREW	Tennessee.	SEVIER, T. F.	Tennessee.
HARRIS, F. Z.	Tennessee.	TREZEVANT, EDWARD	Tennessee.
HARRISON, P. D.	Mississippi.	TOWNSEND, A. S.	S. Carolina.
HERNDON, E. T.	Alabama.	TILLMAN, W. H.	Mississippi.
HERNDON, S. B.	Alabama.	WEED, E. H.	Alabama.
HOLLENBERG, H. W. B. ...	Tennessee.	WATERMAN, M. S.	Louisiana.
HUMPHREYS, J. A.	Louisiana.	WARD, M. L.	S. Carolina.

COURSE OF STUDIES IN THE GRAMMAR SCHOOL.

FIRST FORM.

MATHEMATICS.—Venable's Mental Arithmetic.

ENGLISH STUDIES.—Holmes' Third Reader; Writing; Spelling; Maury's First Lessons in Geography; Declamation.

SACRED STUDIES.—Catechism of the Church.

SECOND FORM.

MATHEMATICS.—Venable's Elementary Arithmetic.

ENGLISH STUDIES.—Holmes' Fourth Reader; Spelling; Writing; First Lessons in Composition; Elementary Grammar; Maury's Geography, "The World We Live In;" Specimen Letters; Declamation.

SACRED STUDIES.—Catechism of the Church.

THIRD FORM.

MATHEMATICS.—Venable's Practical Arithmetic.

ENGLISH STUDIES.—History; Maury's Manual of Geography; Holmes' Fifth Reader; Spelling; Declamation; Swinton's History of the United States; Dictation.

LATIN.—Bingham's Latin Grammar.

MODERN LANGUAGES.—French; German; Spanish.

SACRED STUDIES.—Catechism of the Church.

FOURTH FORM.

MATHEMATICS.—Algebra; Geometry.

ENGLISH STUDIES.—History; Physical Geography, (Maury's); Butler's Grammar; Declamation; Composition; Elocution.

LATIN.—Bingham's Grammar; Bingham's Reader; Bingham's Cæsar; Nepos.

GREEK.—Goodwin's Greek Grammar.

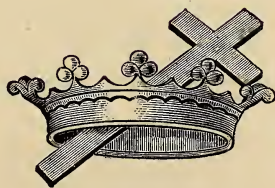
MODERN LANGUAGES.—French; German; Spanish.

BOOK-KEEPING.—Palmer's Course; Peck's Complete Arithmetic.

SACRED STUDIES.—Weekly Lectures.

Grammar School Prizes.

1. <i>Algebra</i> , ...	A. C. JOHNSON.
2. <i>Algebra</i> , ...	T. H. R. JOHNSON.
<i>Arithmetic</i> , ...	T. H. R. JOHNSON.
<i>Physical Geography</i> , ...	J. H. GLOVER.
<i>Manual of Geography</i> , ...	W. M. FAIRCHILD.
<i>Cæsar</i> , ...	D. R. HITE.
<i>Latin Reader</i> , ...	T. H. R. JOHNSON.
<i>Latin Grammar</i> , ...	J. S. McCONNELL.
<i>Greek Reader</i> , ...	W. M. MILES.
<i>Best Writing</i> , ...	D. R. HITE.
<i>Greatest Improvement</i> , ...	H. L. POINTER.
<i>Conduct</i> , ...	EDWARD SWANN.



EXPENSES, ETC.**PAYABLE IN ADVANCE FOR EACH TERM.**

Matriculation (paid once only), \$10 00.

Board, \$90, Tuition, \$50, Washing and

Lights, \$15, (per term),.....	\$155 00	\$155 00	\$310 00
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Medical Attendance (per term),.....	5 00	5 00	10 00
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Fuel extra.

	<u>\$160 00</u>	<u>\$160 00</u>	<u>\$320 00</u>
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A deposit of \$20 is required to cover cost of books and other incidental expenses, to be renewed at each subsequent Term, if needed. Pupils will bring with them one pair of blankets, three single sheets, two pillow cases, six napkins and a napkin ring, six towels and a clothes bag. Two pairs of strong shoes are required. All clothing, etc., should be distinctly marked.

Money intended for the use of the pupils of the Grammar School, as well as the usual Term charges, will be sent to Samuel G. Jones, Sewanee.

Tuition fee and board will be refunded only in case of death or necessary withdrawal through sickness. This fee is charged for either the whole or part of the Term, according to date of entry.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations. Boxes of edibles sent to the boys are usually followed by sickness: and it is too often mistaken kindness to send money, except to the authorities, to be by them judiciously conveyed to the pupil.

The charge for Board, Washing and Lights, it will be observed, amounts to exactly 75 cents per day.

Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of Inquiry should be addressed to the Vice-Chancellor, Sewanee, Tenn.

RECAPITULATION OF ALL THE STUDENTS BY STATES.—Total, 212.

Louisiana, 48; South Carolina, 24; Alabama, 20; Tennessee, 28; Texas, 14; Mississippi, 26; Arkansas, 6; Georgia, 12; Florida, 18; North Carolina, 6; Kentucky, 4; Virginia, 2; Missouri, 1; New Jersey, 1; England, 2.

Calendar

OF THE

University of the South,

1878-1879.



"Ecce Quam Bonum."



NASHVILLE:

WHEELER BROTHERS, PRINTERS.

1878.



Prayer for the University.

ALmighty GOD, the Father of our LORD JESUS CHRIST, we, Thy servants, implore Thy blessing upon this UNIVERSITY. Give the Spirit of wisdom to all those to whom Thou hast given the authority of Government. Let the Students grow in grace day by day; enlighten their minds, subjugate their wills, and purify their hearts. Bless all who have contributed to this Institution; and raise up to the UNIVERSITY, we humbly pray Thee, a never failing succession of benefactors, whose names may be perpetuated through all generations, as of blessed memory, and their good deeds be accepted through the sole merits of our LORD and SAVIOUR JESUS CHRIST. AMEN.

CALENDAR FOR 1879.

February 26,	- - - -	<i>Ash Wednesday.</i>
March 20, (Thursday,)	- -	<i>Lent Term begins.</i>
April 11,	- - - - -	<i>Good Friday.</i>
April 13,	- - - - -	<i>Easter Sunday.</i>
April 14,	- - - - -	<i>Easter Monday.</i>
May 22,	- - - - -	<i>Ascension Day.</i>
June 1,	- - - - -	<i>Whit-Sunday.</i>
July 21,	- -	<i>General Examination begins.</i>
August 2,	- -	<i>Meeting Board of Trustees.</i>
August 7, (Thursday,)	- -	<i>Commencement Day.</i>
“	“ - -	<i>Trinity Term begins.</i>
August 8,	- - - -	<i>Six Days Recess.</i>
August 14,	- - - -	<i>Studies Resumed.</i>
September 18,	- - - -	<i>Foundation Day.</i>
December 8,	- -	<i>General Examinations begin.</i>
December 25, (Wednesday,)	-	<i>Trinity Term ends.</i>

ALUMNI ASSOCIATION.

OFFICERS FOR 1878-79.

<i>President,</i>	DAVIS SESSUMS,.....	University.
<i>1st Vice Pres.,</i>	...REV. C. M. GRAY,.....	Tennessee.
<i>2nd</i>	“ ...REV. J. A. VAN HOOSE,	University.
<i>3rd</i>	“ ...H. H. LUMMIS, ...	Texas.
<i>4th</i>	“ ...REV. JNO. KERSHAW, ...	South Carolina.
<i>5th</i>	“ ...W. M. GREEN, JR., ...	Mississippi.
<i>Cor. Secretary,</i>	...JOHN W. WEBER, ...	University.
<i>Rec. Secretary,</i>	...R. F. DUNBAR, ...	Louisiana.
<i>Treasurer,</i>	THOS. WORTHINGTON,	Mississippi.

Executive Committee.

JNO. W. WEBER, *Chairman.*
 R. F. DUNBAR, *Secretary.*
 REV. J. A. VAN HOOSE,
 THOS. WORTHINGTON,
 DAVIS SESSUMS.

Banquet Committee.

R. M. HARRIS, *Chairman,* Tennessee.
 JNO. LOVELL, Mississippi.
 G. W. QUINTARD, Georgia.
 W. CRAIGMILES, Tennessee.
 J. E. HAWKINS, Alabama.

Public Exercises.

Orator,.....H. D. HIGGINS,.....Texas.
Alternate,.....SILAS McBEE, ... North Carolina. || *Poet,*.....REV. V. W. SHIELDS, ... | Mississippi. |
| *Alternate,*.....E. E. G. ROBERTS, ... | North Carolina. |

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The books for reference are :

IN LATIN : *Allen and Greenough's, Gildersleeve's, Madvig's, Roby's Grammars, Andrews', White's, Riddle and Arnold's Lexicons. Liddell's, Merivale's Histories of Rome, Long's Atlas. Gildersleeve's Latin Exercise Book, Abbott's Latin Prose for Composition.*

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INTERMEDIATE CLASS.—Trigonometry, Plane and Spherical. Surveying. Descriptive Geometry. Shades, Shadows and Perspective.

SENIOR CLASS.—Analytical Geometry, Differential and Integral Calculus with applications to Mechanics and Astronomy.

TEXT-BOOKS.—Peck's Algebra, Analytical Geometry and Calculus, Geometry and Trigonometry, Davies' Surveying, Church's Descriptive Geometry, and Shades and Shadows.

For admission into the Junior class, the student is required to pass the examination of the Fourth Form of the Grammar School or its equivalent.

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This school is undergoing re-organization. The following Text-books are at present in use:

TEXT BOOKS.—*Smith's* Topography, *Mahan's* Civil Engineering (Wood's Edition); *Gillespie's* Roads and Railroads.

The student is presumed to have studied the course of pure Mathematics as far as Plane and Spherical Trigonometry and Mensuration before entering the School.

Physics.

The school embraces a Junior and a Senior class. The first is limited to elementary instruction in Mechanics, Heat, Light, Electricity, Optics, etc.

TEXT BOOK.—*Ganot's* Physics, (Atkinson.)

The course in the Senior class includes the analytical investigation of Mechanics, Astronomy, Optics, and Acoustics.

TEXT BOOKS.—*Peck's* Mechanics, *White's* Astronomy, *Deschanel's* Optics and Acoustics.

To enter the Senior class, a full course of pure Mathematics must have been studied.

SCHOOL OF GEOLOGY AND MINERALOGY.

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In this school the course is continued through two terms. The first term is devoted to Historical and Dynamical Geology. The instruction is chiefly by lecture. The text used is Dana's Text-book of Geology. The second term is devoted chiefly to the Chemistry of Minerals, and is taught practically in the Laboratory. Dana's Mineralogy is the text for this part of the course. Graduation in both courses entitles the student to a Diploma in the School. A certificate of Proficiency will be given for graduation in either term singly. A class in each subject is begun with each term. The students are recommended to use for reference the following works:

Lyell's Principles of Geology, and Lyell's Elements of Geology.

Dana's Manual of Geology.

Lyell's Antiquity of Man.

Recent Origin of Man, Southall.

Geikie's Great Ice Age.

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SECOND TERM.—Inorganic Chemistry, and Chemical Philosophy.

THIRD TERM.—Organic Chemistry.

FOURTH TERM.—Qualitative Chemical Analysis.

The texts used during the first three terms is "A Manual of Elementary Chemistry," Fownes' *last Edition*.

The course for the fourth term is adapted from Fresenius.

A course of lectures is delivered each term, explaining and amplifying the different subjects; recitations are required, daily, from the text and lectures.

A class in each of the above subjects is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

Written examinations are held at the close of each term. Students passing

these examinations successfully will not be required to stand an additional examination for the degrees of B. A. and B. S.

Graduation in the subjects included in the first three terms is required for the attaining of a Diploma for the degree of B. A. In addition to this, graduation in Qualitative Chemical Analysis is required for a Diploma entitling the student to the degree of B. S.

A student may take up the subjects embraced in the third and fourth terms during the same term.

In the lectures are embraced all the late advances in Chemical and Physical Science; and as it is impossible to compress within a text book the subjects of the course, students are advised to use the following works for reference:

Theory of Heat, Clerk Maxwell. Heat as a Mode of Motion, Tyndall. Correlation and Conservation of Forces, Ed. by Youmans. Recent Advances in Physical Science, Tait. Miller's Elements of Chemistry. Barker's Chemistry. Knapp's Chemical Technology. The New Chemistry, Cooke. Johnson's Agricultural Chemistry. Foods, Edward Smith. A Manual of Qualitative Chemical Analysis, Fresenius.

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In this school the regular course of Lectures is limited to one Term. The lectures are accompanied by examinations from time to time. Special students will be directed in the pursuit of their studies during the entire year.

No text-book is used, but the following books of reference should, as far as practicable, be in the possession of every student:

Rolleston's Forms of Animal Life; Claus' Grundzüge der Zoologie; Gegenbaur, Vergleichende Anatomie; Bronn's Klassen u' Ordnungen des Thierreichs; McAllister's Introduction to Animal Morphology; Van der Hoeven, Handbook of Zoology (translated by Rev. Wm. Clark.)

Nicholson's Palæontology; Huxley and Martin, Elementary Biology; Huxley's Elementary Physiology; Packard's Life Histories; Packard's Insects; Morse's First Book of Zoology; Agassiz, Sea-side Studies; Green's Manual of Coelenterata; Carpenter, On the Microscope; Ch. Robin's Traite du Microscope.

BOTANY.

ACTING PROF. E. KIRBY SMITH.

Gray's Manual and Structural and Systematic Botany is used as the guide to the Course. Sachs' Morphological and Physiological Botany, and Lindley's Vegetable Kingdom should be in the hands of students for reference.

SCHOOL OF THE RELATIONS OF SCIENCE TO RELIGION.

PROF. MCCRADY.

The Lectures extend over one Term only. Examinations weekly, or as often as in the judgment of the Professor they may be needed. Special students will receive direction in their studies during the whole year.

In order not to multiply too greatly works of reference, the following only are specially mentioned:

Descartes, Discours de la Méthode pour bien conduire sa Raison, etc.; *Leibnitz*, Monadologie; *Berkeley*, Bp., Complete Works, or Selections by Fraser; *Hume's* Enquiry into the Human Understanding; *Kant's* Critique of Pure Reason; *Butler's* Analogy of Nature; *Mansel*, Limits of Religious Thought; *H. Spencer's* First Principles; *Huxley's* Lay Sermons, Addresses, etc.; *Le Tourmeau's* Biology; *Beale's* Bioplasm; *Ferrier's* Functions of the Brain; *Agassiz*, Essay on Classification; *Darwin*, Origin of Species and other works; *Haeckel*, Schöpfungsgeschichte; *Mivart*, Genesis of Species; *Murphy*, Habit and Intelligence; *Max Muller*, Science of Language; *Max Muller*, Science of Religion; *Bledsoe's* Philosophy of Mathematics; *Tait's* Recent Advances in Physics; *B. Stewart* and *Tait's* Unseen Universe; *Clerk Maxwell's* Theory of Heat; *Cooke's* or *Remsen's* or *Tilden's* Philosophy of Chemistry; *Spinoza*, De Intellectus Emendatione and Ethica; *Malebranche*, Recherche de la Vérité.

The more extended, however, is the student's acquaintance with the whole range of philosophic and scientific thought, the better prepared he will be for mastery of the subjects treated in this school. *Special* students are particularly desired to take at least one Course in Zoology; and should add to Greek and Latin some knowledge of Hebrew. Equally important is a practical knowledge of some one branch of scientific research. None but advanced students are expected to take this course.

SCHOOL OF METAPHYSICS AND ENGLISH LITERATURE.

PROFESSOR WILMER.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics (in charge of Professor Wilmer) embraces Psychology and Logic, and is distributed according to the terms of the scholastic year. Metaphysics is allotted to the Trinity Term and Logic to the Lent Term.

The text-books used are Cousin's Psychology, (Prof. Henry's Edition,) and Whately's Logic.

The student of Metaphysics is recommended to have, as books of reference, Locke's Essay on the Human Understanding; Mansel's Bampton Lectures; (Limits of Religious Thought;) and Morrell's or Cousin's History of Philosophy.

The class of English Literature (in charge of Professor McCrady) embraces Rhetoric and Belles Lettres, and its work is distributed as follows: Rhetoric to the Trinity; English Literature to the Lent Term.

The text-books for the class in English Literature are, Hart's Composition and Rhetoric, Shepherd's History of English Language, and Shaw's English Literature.

SCHOOL OF POLITICAL ECONOMY AND HISTORY.

ACTING PROFESSOR WILMER.

TEXT-BOOKS.—Perry's Political Economy; Students' Gibbon's Rome; Students' Gibbon's England.

Political Science is taught exclusively by Lectures.

Political Economy and Roman History are taught in the Trinity term; Political Science and English History are taught in the Lent term.

School of Moral Science and Evidences of Christianity.

PROFESSOR DUBOSE.

In this school the subjects taught are distributed in accordance with the two semi-annual terms. The Evidences of Christianity is assigned to one term, and Moral Science to the other. In connection with the Evidences of Christianity are taught the principles of Natural Religion, *i. e.*, The Being, Attributes and Moral Government of God, the Immortality of the Soul, etc. Moral Science is treated of in its relation to the different Moral Theories, and to the Will and Moral Emotions.

The Method of Instruction is by lectures and text-books. The books used for the present will be Jouffroy's Introduction to Ethics, Stuart's Active and Moral Powers, Paley's Evidences of Christianity and Horæ Paulinæ, and Butler's Analogy and Sermons on Human Nature.

SCHOOL OF MODERN LANGUAGES AND LITERATURE.

ACTING PROFESSOR TALLICHET.

This school regularly comprises

- (I) French and its Literature.
- (II) German and its Literature.

For the degree of B. A. a course of three years in one of the two languages is requisite.

The following text-books are used :

IN FRENCH.—*Otto's Grammar and Reader*; *Brachet's Nouvelle Grammaire Française*; *Littérature Classique et Contemporaine*; *Noël et Chapsal*; *Demogeot's Histoire de la Littérature Française*; *Classical and Modern Dramatic Works*; *Gasc's Dictionary*.

IN GERMAN.—*Otto's Grammar and Reader*; *Whitney's Grammar and Reader*; *Heyse's Grammatik*; *Weber's Geschichte der Deutschen Literatur*; *Classical and Modern Dramatic Works*; *Whitney's Dictionary*.

The books for reference are :

IN FRENCH: *Wall's Student's French Grammar*; *Brachet's Grammaire Historique and Dictionaire Etymologique*; *Maetzner's Französische Grammatik*; *Diez's Comparative Grammar of Romance Languages*; *Littre's Histoire de la Langue Française*; *Gérusiez's Works on French Literature*; *Smith's Latin Grammar (Student's Series)*.

IN GERMAN: *Becker's Deutsche Grammatik*; *Helpenstein's Comparative Grammar*; *Georg's Grammaire Allemande*; *Grimm's Geschichte der Deutschen Sprache*; *Kurz and Julian Smidl's Works on German Literature*.

In both: *Marsh's Lectures on the English Language*; *Morris's Historical Outlines of English Accidence*; *Max Muller's Lectures on Language*; *Whitney's Life and Growth of Language, and Language and the Study of Language*.

The study of text books is supplemented by lectures on Grammar, Literature, and Comparative and Historical Philosophy of the language studied; and also by the critical reading of the masterpieces of French or German writers.

For the degree of A. M. a special course of one year is provided, during which the range of reading is extended, and original essays in the respective languages required.

To enter the Junior Classes a thorough knowledge of the rudiments of the languages is required.

Instruction in SPANISH and ITALIAN will be furnished whenever the number of applicants justifies the formation of a class.

The Professor of Modern Languages is also prepared to give instruction in ANGLO-SAXON and kindred languages.

SCHOOL OF COMMERCE AND TRADE.

The studies in this school, begun in the Grammar School, are completed in the University.

COURSE IN THE GRAMMAR SCHOOL.—Penmanship, Commercial Arithmetic, Book-keeping. In the University, lectures upon Commercial Law, and upon Banking, by Acting Professor Wilmer.

Graduation in all the subjects, entitles to a Diploma.

THE THEOLOGICAL DEPARTMENT.

The Theological Department has recently, on the Occupation of the new St. LUKE'S MEMORIAL HALL, been *reorganized and extended*. It is now prepared to offer to students a course of preparation for the Ministry, which it is hoped will as nearly as possible meet the Scientific demands of the Age.

Faculty.

ECCLESIASTICAL HISTORY.

REV. TELFAIR HODGSON, D. D., Dean, Professor.

SYSTEMATIC DIVINITY.

REV. GEO. T. WILMER, D. D., Professor.

NEW TESTAMENT LANGUAGE AND INTERPRETATION.

REV. W. P. DuBOSE, S. T. D., Professor.

OLD TESTAMENT LANGUAGE AND INTERPRETATION.

REV. A. JAEGER, Professor.

Course of Studies.

I. The School of *Old Testament Language and Interpretation* consists of two Departments.

I. *Linguistic*.—*The first year* the rudiments of the Hebrew Language are taught, and all the Book of Genesis and portions of the Prophets are read. *The second year* the rudiments of the Chaldee and Syriac languages are taught, and passages from the Versions read. In Hebrew, the study of etymology is con-

tinued, and portions of the Prophets and Psalms are read, parallel with the Greek of the LXX, and principles of texts and higher criticism, Syntax and Exegesis are taught. *The third year* the same studies are continued, and lectures are given on different subjects which appertain to the introduction of the Old Testament. During the whole course more than half of the Old Testament is read in Hebrew, and largely compared with the ancient versions.

2. *English*.—This consists of a three years' course of lectures upon Biblical History from the beginning of Genesis, including the inter-biblical period, to the coming of our Lord. In this course are treated questions of criticism, Exegesis and interpretation; the independence of Religion from Science; the connection between the Old and New Testaments; the Theology, Spiritual Contests, and Polemics of the Old Testament, etc. The lectures, while completing the course of those who have taken the Hebrew department, are prepared so as to be understood by those who have dispensation from Hebrew.

II. The school of *New Testament Exegesis*.—*First year*.—The forms and syntax of the Greek Language are reviewed, and the peculiarities of the New Testament idioms explained. Portions of the LXX are read and compared with parallel passages of Josephus; and the New Testament is begun. *Second year*.—The Gospels are read in connection with a "Life of Christ," and lectures upon the same. *Third year*. The Epistles are studied in connection with a History of the Life and Labors of St. Paul, and lectures.

III. The school of *Systematic Divinity* embraces a general view of Religious Belief; a systematic arrangement of Christian Doctrine, and History of the same from the Apostolic Times; and especially a defense of the systems maintained by the Anglican Communion, and the American Branch of it.

IV. The school of *Ecclesiastical Polity* embraces a view of the Church in respect to its nature and the duty of maintaining its Unity; an explanation and defense of the Episcopal Polity; the advantages of Liturgical Worship, especially as exhibited in the Book of Common Prayer.

V. The school of *Ecclesiastical History* will be organized by the Professor during the present term.

VI. The school of *Pastoral Theology and Homiletics*, besides regular recitations and lectures upon Parochial Work, Preaching, etc., will give the student constant practice in the preparation and delivery of sermons.

VII. *Liturgies*.—Preparations are making to furnish a Summer Course in this Department by one of the Bishops of the Church.

History and Location.

THE scheme of this University attracted much attention, North and South, before the civil war. It was propounded by the Bishop of Louisiana, Leonidas Polk, in 1857; and received the hearty assent of the Bishops of the ten most Southern Episcopal dioceses, to whom it was addressed. The plan was to combine their common efforts on building up one great seat of learning, where the highest culture of the intellect should be united with earnest Christian training. The idea was geographical, not sectional, as the word is now used, since only a portion of the dioceses of the South united in the work.

After much investigation and discussion of the merits of various localities, the plateau of the Sewanee mountain, a spur of the Cumberland range, was determined on, and the corner-stone of the main central edifice was laid in the fall of 1860, before a vast concourse of spectators. A large endowment had been obtained, by a partial canvass of two only of the States concerned, and a domain of nearly ten thousand acres secured.

The civil war not only arrested all progress, but swept away every vestige of what had been done. Nothing remained, save the ample domain. With the assistance of funds obtained, chiefly from English churchmen immediately after the Lambeth conference in 1867, the enterprise was resumed, and a school was begun on the 18th of September, 1868. This school constituted the germ of the present University, which has now in operation a fair number of the thirty-two academic schools contemplated in the original plan. The school of Theology, last established, begun its work in March last.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishops of Arkansas, of Northern and of Western Texas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex-officio*, Chancellor of the University.

The administrative head of the University is the Hebdomadal Board. This Board is composed of all the Professors, so long as the number of chairs does not exceed twelve; after that, vacancies in the Board are filled by the action of the Board of Trustees. The Board is represented officially by its Chairman.

Plan of Instruction.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they have in view, by and with the advice of the Professors.

Matriculation.

No student is allowed to matriculate in the University until he is seventeen years of age, except in case of evident proficiency, to be determined by the Hebdomadal Board. He must take three schools, unless for special cause, to be determined by the Chairman of the Board.

Honors.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard—to be determined by examiners appointed by the Hebdomadal Board. But no diploma may be conferred, in any case, until the candidate shall have passed a satisfactory examination in the English language. Certificates of Proficiency are also given on one of its branches where a school embraces several; or where less than a diploma is required in a degree, as for example in the degree of B. S., where Latin is prosecuted only through the Intermediate class.

Degrees.

The Degrees conferred by the University on its graduates are stated below, with the requirements for each Degree. They are adapted to the varying tastes and capacities of students. The Degree of *Bachelor of Letters* embraces nothing in Mathematics beyond the Junior course, and avoids the domain of Science and Natural Philosophy. That of *Bachelor of Science* embraces only intermediate Latin, omitting Greek entirely, embracing instead a full course of Mathematics with Political Science, History, Chemistry, Geology and Mineralogy. The Degree of *Bachelor of Arts* is adapted to those who have aptitude equally for Science and for Letters. The last Degree on the list—that of Civil Engineer—is chiefly professional, though it combines in its branches the elements of an elevated practical education.

The requirements for graduation in the several Schools are stated under those Schools.

The diplomas required for the several degrees are as follows:

CIVIL ENGINEER (C. E.):

Bachelor's diplomas in the following schools:

Civil Engineering, Analytical Physics, French or German.

Mathematics, Chemistry, Geology and Mineralogy.

English Literature (certificate), Moral Science.

BACHELOR OF LETTERS (B. Lt.):

Greek, Mathematics (Junior), Moral Science.

Latin, Metaphysics and English Literature.

German or French, Political Science and History.

BACHELOR OF ARTS (B. A.):—

Greek, Latin, Mathematics.

French or German, Moral Science, Metaphysics † and English Lit.

Chemistry, Physics (Analytical).

MASTER OF ARTS (M. A.):—

In addition to the Bachelor's diplomas required for the Degree of B. A., the candidate must exhibit MASTER'S DIPLOMAS in three branches of

Class A. { 1st, Greek; 2d, Latin; 3d, Pure Mathematics, or Applied Mathematics;

or the equivalents of these in the following branches of Class B, (any Master's diploma in Class A being equal to two Master's diplomas of Class B).

Class B. { 1st, Metaphysics; 2d, French; 3d, German; 4th, Moral Science; 5th, Chemistry; 6th, Political Science and History; 7th, Geology and Mineralogy; 8th, Hebrew; 9th, Chaldee and Syriac.

BACHELOR OF SCIENCE (B. S.):—

Latin (intermediate), Mathematics, English Literature,* (certificate).

Political Science and History, French or German, Moral Science.

Geology and Mineralogy, Analytical Physics, Chemistry.

MASTER OF SCIENCE (M. S.):—

1. Any Bachelor of Science or Bachelor of Arts, shall be recommended for the degree of Master of Science, who shall have devoted to preparation therefor, a period of time, deemed sufficient by the Scientific Faculty, and who shall have during that time followed a plan of study, approved by the same Faculty; and who finally, by examination at the close of that term, shall prove himself possessed of appropriate general and special knowledge of Physical Science.

2. The general knowledge required shall be sound information as to the history, aims, methods, and principal results of all the Physical Sciences.

3. The special knowledge required shall be of one branch of science, selected by the applicant as his specialty. In this specialty the applicant must have accomplished an original research; the results of which shall be presented in the form of an inaugural dissertation; and this dissertation should be of sufficient value to be deemed by the Scientific Faculty worthy of publication.

Degree of Doctor of Philosophy.

The degree of Doctor of Philosophy has the value of the degrees of Master of Arts and Master of Science combined.

* Includes Rhetoric.

† Includes Logic.

Any Master of Arts of this University, who shall also acquire the degree of Master of Science, shall receive in addition the degree of Doctor of Philosophy.

Any Master of Science of this University, who shall acquire the degree of Master of Arts, shall receive in addition the degree of Doctor of Philosophy.

The degrees of other Universities may be accepted in preparation for the degree of Doctor of Philosophy of this University, in so far as they are *bona fide* equivalents of the degrees of Master of Arts and Master of Science of this University.

Chapel.

Daily morning services are held in the Chapel. These services are brief, and with the full choir are made very attractive. The character of the services is specially controlled by the action of the Bishops of the Board of Trustees. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning prayer. Instruction upon sacred subjects is given to students in all stages of their course.

Buildings.

A Library, with estimated capacity for twenty thousand volumes, built with funds given by the Rev. Telfair Hodgson, of Hoboken, New Jersey, is nearly complete.

St. Luke's Hall, for Theological Students, with lecture-rooms and apartments for forty persons, will be ready for use about April. This Hall was presented by Mrs. Manigault, of South Carolina, as a memorial to her late father, Lewis Morris, of New York.

Library.

A good library, consisting of near six thousand volumes, has been already secured, and is open to students at appointed hours.

Societies.

There are two Literary Societies—the Sigma Epsilon and the Pi Omega. The Guild of St. Mark is devoted to missions, and to charitable works.

Proctor.—Discipline.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Chairman of the Hebdomadal Board. The discipline observed is directed mainly to the maintenance of that good order and quiet necessary to study. The students are lodged in groups of from five to twenty at the several boarding-houses. These are in charge of ladies of culture and refinement. It is their influence and that of the refined society collected here that is chiefly relied on to promote good morals and correct habits.

Sewanee.

Sewanee, the site of the University, is an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly

colder than in the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain lies spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles in length, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and adjacent mountains.

Sewanee is reached by the St. Louis, Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion of the exact location of the University may be given those who are not acquainted with it, by saying that the great tunnel on the St. Louis, Nashville & Chattanooga road passes not far from under the University domain; so that it is about a hundred miles south of Nashville by rail, and thirty-five north of Stevenson.

The Post Office address is "SEWANEE, TENN." The Post Office is a money-order office, and there is a telegraph station at Sewanee.

Scholastic Year.

The Scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1879 on the 20th day of March, and ending on the 6th day of August; the Trinity term, of twenty weeks, beginning on the 7th day of August, and ending on the 25th day of December, 1879.

Examinations are held at the close of each term.

Students who wish instruction during the winter can obtain it at the regular rates.

Commencement.

The Commencement is fixed in the future for the first Thursday in August, and the Board of Trustees meets on the Saturday preceding. In 1879 Commencement comes on August 7th.

Vacation.

The only stated vacation is in the winter, beginning in 1878, on the 19th day of December, and continuing twelve weeks.

Dress.

The prescribed dress for "Gownsmen" of the University is the scholastic cap and gown.

That for the Juniors of the University is a uniform of gray cloth.

NOTE.—The Juniors become Gownsmen at about 18 years old, if their studies are sufficiently advanced.

Drill.

The Juniors of the University and the pupils of the Grammar School are organized into a battalion, well equipped, which drills three times per week, at such hours as do not interfere with their studies. While military drill is thus provided by the Board of Trustees, the discipline of the University is, as directed by the statutes, wholly Proctorial.

Expenses.

The expenses are identical with those of the Grammar School, stated at the close of the Calendar.

Boarding.

Under a recent Resolution of the Board of Trustees, parents and guardians can make their own arrangements with the Boarding Houses.

Grammar School

OF THE

University of the South.

The Grammar School.

CHARLES M. BECKWITH, A. B.,

Master of Grammar School.

W. D. POWER, *1st Assistant.*

W. D. STEELE, M. A., *3d Assistant.*

JNO. W. WEBER, *2d Assistant.*

ROBT. M. DUBOSE, *Study Master.*

This is a school of preparation for the University schools. It is divided into four forms, the schedules of which are arranged with respect to the several degrees of the University.

It is found very desirable that, while the course should embrace all elementary studies, the student should, as early as possible, be placed in a line of study which looks both to his present needs and to his future aims.

Our attempt is to be thorough; to require an explanation of principles rather than a recital of facts, and thus, even in the earlier forms, to teach the student to think for himself. In the case of students not desiring to follow the course begun in the Grammar School through to the University degrees, special schedules are arranged to secure a thorough English education, including, if it be desired, a course in Book-keeping, which, with the kindred branches taught in the University, entitles the successful student to a diploma in the *School of Commerce and Trade*.

This school has the same terms and vacations as the University, and at present the charges are identical.

The discipline of the Grammar School is such as to enforce attention to studies, and to prescribed regulations.

The uniform is of gray cloth, and may be had of the resident tailor, at a cost of from \$20 to \$25 for the suit complete.

The pupils of the Grammar School, with some of the students of the University, are organized into military companies, regularly officered, and are drilled in the schools of the soldier, of the company, and of the battalion.

SCHEDULE OF STUDIES.

FIRST FORM.

LENT TERM.

Mental Arithmetic.
Spelling.
Reading.
Geography.
Penmanship.

TRINITY TERM.

Practical Arithmetic (Mental continued.)
Spelling.
Reading.
Geography.
Penmanship.

Sacred Studies.

SECOND FORM.

LENT TERM.

B. A.

English { Spelling.
Reading.
Arithmetic.
Geography.
French or German.
Specimen Letters.
Sacred Studies.

B. LT.

English { Spelling.
Reading.
Arithmetic.
Geography.
French or German.
Specimen Letters.
Sacred Studies.

B. S.

English { Spelling.
Reading.
Arithmetic.
Geography.
French or German.
Specimen Letters.
Sacred Studies.

TRINITY TERM.

B. A.

English { Spelling.
Reading.
Arithmetic.
Latin Grammar.
Geography.
French or German.
Sacred Studies.

B. LT.

English { Spelling.
Reading.
Arithmetic.
Latin Grammar.
Geography.
French or German.
Sacred Studies.

B. S.

English { Spelling.
Reading.
Arithmetic.
Geography.*
French or German.
Latin Grammar.*
Sacred Studies.

THIRD FORM.

LENT TERM.

B. A.

English { Reading.
Dictation.
Arithmetic.
Latin Grammar.
French or German.
Manual of Geography.
Sacred Studies.

B. LT.

English { Reading.
Dictation.
Arithmetic.
Latin Grammar.
Manual of Geography.
French or German.
History of the U. S.
Sacred Studies.

B. S.

English { Reading.
Dictation.
Arithmetic.
Manual of Geography.*
French or German.
History of the U. S.
Latin Grammar.*
Sacred Studies.

TRINITY TERM.

B. A.

B. LT.

B. S.

English { Reading.
Composition.English { Reading.
Composition.English { Reading.
Composition.

Arithmetic.

Arithmetic.

Arithmetic.

Latin Reader.

Latin Reader.

Physical Geography.*

Greek Grammar.

Physical Geography.

French or German.

Physical Geography.

French or German.

Outline of History.

French or German.

Outline of History.

Latin Reader.*

Sacred Studies.

Sacred Studies.

Sacred Studies.

FOURTH FORM.

LENT TERM.

B. A.

B. LT.

B. S.

Algebra.

Algebra.

Algebra.

Easier Latin Authors.

Easier Latin Authors.

Physics.*

Greek Reader.

Physics.

French or German.

French or German.

Ancient History.

Ancient History.

Ancient History.

Easier Latin Authors.*

Sacred Studies.

Sacred Studies.

Sacred Studies.

TRINITY TERM.

B. A.

B. LT.

B. S.

Algebra.

Algebra.

Algebra.

Easier Latin Authors.

Easier Latin Authors.

Easier Latin Authors.

Greek Reader.

Chemistry.

Chemistry.

French or German.

Ancient History.

French or German.

Ancient History.

Ancient History.

Sacred Studies.

Sacred Studies.

Sacred Studies.

Students are exercised in Map Drawing from the first form through half of the third. Exercises in Penmanship and Elocution continue throughout the whole course.

Grammar School Prizes.

<i>Algebra</i> , ...	A. B. ELLIOTT, ...	Georgia.
1. <i>Arithmetic</i> , ...	W. M. MAYES, ...	Tennessee.
2. <i>Arithmetic</i> , ...	W. G. STILES, ...	Georgia.
<i>Cæsar</i> , ...	J. H. GLOVER, ...	Georgia.
<i>Latin Reader</i> , ...	A. B. ELLIOTT, ...	Georgia.
1. <i>Latin Grammar</i> , ...	M. S. WATERMAN, ...	Louisiana.
2. <i>Latin Grammar</i> , ...	W. M. MAYES, ...	Tennessee.
<i>Greek Reader</i> , ...	J. H. GLOVER, ...	Georgia.
<i>Word Analysis</i> , ...	A. B. ELLIOTT, ...	Georgia.
1. <i>History</i> , ...	F. C. MARSH, ...	Louisiana.
2. <i>History</i> , ...	H. C. STILES, ...	Georgia.
<i>Physical Geography</i> , ...	J. C. PRESTON, ...	Texas.
<i>Manual of Geography</i> , ...	W. J. BONE, ...	Texas.
<i>Intermediate Arithmetic</i> , ...	S. G. JONES, ...	Alabama.
<i>Intermediate Geography</i> , ...	B. T. ELMORE, ...	Alabama.
<i>Best Writing</i> , ...	A. B. ELLIOTT, ...	Georgia.
<i>Greatest Improvement in Writing</i> , ..	W. J. BONE, ...	Texas.
<i>Conduct</i> , ...	WM. FARGASON, ...	Tennessee.

PRIZES IN ELOCUTION.

Gold Medal.

R. L. FEARN, ...	Alabama.
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Books.

J. C. KELS, ...	Mississippi.
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GRAMMAR SCHOOL PUPILS.

LENT AND TRINITY TERM, 1878.

AUGUR, F. S.	Louisian
BENNETT, C. G.	Georgia.
BENNETT, BURGESS, ...	Louisiana.
BICKHAM, W. S., ...	Louisiana.
BLAKE, EDMUND	Alabama.
BONE, W. J.	Texas.
BOYKIN, L. W.	South Carolina.
BONCHER, AUGUSTUS	Louisiana.
BRATTON, T. D.	South Carolina.
BUCKINGHAM, H. L.	Tennessee.
BURDEN, K. E.	South Carolina.
BURGESS, L. F.	Louisiana.
BAKER, G. L.	Alabama.
CAMPBELL, E. F.	Tennessee.
CARUTHERS, W. S.	Tennessee.
CONGER, R. E. L.	Louisiana.
CORPENING, R. V.	Tennessee.
CORPENING, C. M.	Tennessee.
CROSLY, C. C.	Louisiana.
DANIELL, S. C.	Mississippi.
DELOACH, T. A.	Tennessee.
DUNBAR, G. R.	Mississippi.
DUNCAN, W. P. ..	Mississippi.
ELLIOTT, A. B.	Georgia.
ELMORE, B. T.	Alabama.
FARGASON, WM.	Tennessee.
FAIRCHILD, W. M.	Mississippi.
FEARN, R. L.	Alabama.
FISCHER, O. J.	Tennessee.
GADSDEN, EDW.	South Carolina.
GARWOOD, H. M.	Texas.
GORGAS, R. H.	Alabama.
GLOVER, J. H.	Georgia.
GARNER, A. J.	Tennessee.
GILLESPIE, J. M.	Louisiana.
HABERSHAM, E. C.	Georgia.
HERNDON, S. B.	Alabama.
HOLLENBERG, H. W. B.	Tennessee.
JOHNS, EDW.	Tennessee.
JONES, S. G.	Alabama.
JONES, J. B.	Alabama.
KELLS, JNO.	Mississippi.
KERR, J. L.	Mississippi.
MARSH, F. C. ..	Louisiana.
MARKHAM, H. M.	Mississippi.
MAYES, WM.	Tennessee.
MCCRADY, EDW.	South Carolina.
MAYER, JOS.	Louisiana.
MEISNER, H. W.	Mississippi.
MERRITT, J. A.	Florida.
MILNER, T. L.	Arkansas.
MILES, W. M.	South Carolina.
MONTGOMERY, W. M.	Louisiana.
PAYNE, C. J.	Mississippi.
PERCY, W. A.	Mississippi.
POLK, THOS.	Tennessee.
PRESTON, J. C.	Louisiana.
PRINGLE, J. M.	Kentucky.
PRINGLE, J. H.	Kentucky.
PARKES, A. B.	Tennessee.
RENICK, E. C.	Texas.
ROBINSON, E. T.	Louisiana.
SIMMONS, H. J.	Texas.
SMITH, E. K.	Tennessee.
SMITH, F. G.	Georgia.
STILES, W. G.	Georgia.
STILES, H. C.	Georgia.
STOWERS, E.	Louisiana.
SWANN, ED.	Florida.
STAUDENMAYER, L. R.	So. Carolina.
TREZEVAULT, E. S.	Tennessee.
THOMPSON, R. W.	Tennessee.
TOWNSEND, A. S.	South Carolina.
WATERMAN, M. S.	Louisiana.
WILSON, SIDNEY	Louisiana.

41 Income 98
 57 Junes
 7. Obedy. 75
 70- 2. 200
 180

EXPENSES.**PAYABLE IN ADVANCE FOR EACH TERM.**

Matriculation (paid once only).....	\$ 10
Tuition (per term).....	50
Medical Attendance (per term).....	5
Board (per term) \$90, with Washing, Mending and Lights, \$15.	

OR

Board (per term) \$75, with Washing, Mending and Lights extra.

Parents will please indicate which they prefer.

A deposit of \$20 is required to cover cost of books, medicines, and other incidental expenses, to be renewed at each subsequent Term, if needed.

Money intended for the use of the pupils of the Grammar School, as well as the usual Term charges, will be sent to Samuel G. Jones, Treasurer, or to Prof. Caskie Harrison, Bursar Hebdomadal Board.

Tuition and Board (which are charged from entry) will be refunded only in case of death or necessary withdrawal through sickness.

Parents and guardians are asked not to withdraw pupils, to avoid the examinations.

Payments are due on the first day of each Term. If funds are not then in hand, a draft for the amount will be drawn on the parent or guardian. It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

Letters of Inquiry should be addressed to Jno. B. Elliott, M.D., Chairman.

RECAPITULATION OF ALL THE STUDENTS BY STATES.—Total, 178.

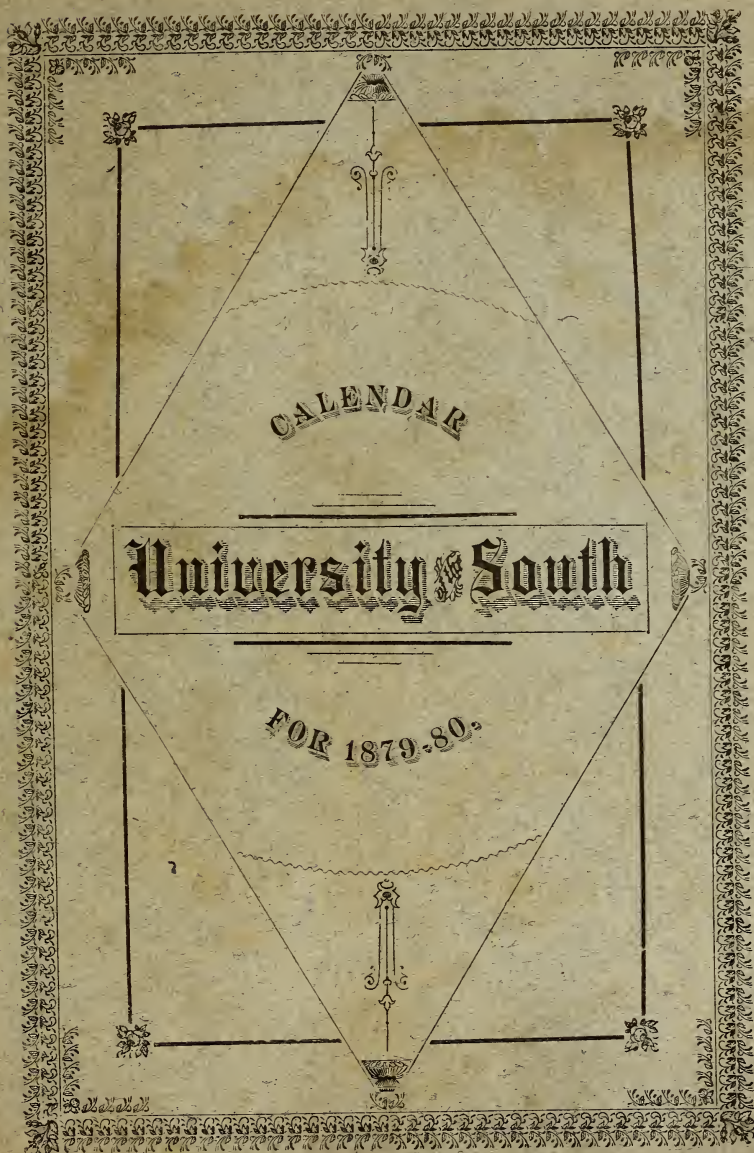
Louisiana, 42; South Carolina, 25; Alabama, 14; Tennessee, 28; Texas, 9; Mississippi, 19; Arkansas, 3; Georgia, 16; Florida, 8; North Carolina, 5; Kentucky, 4; Virginia, 2; New Jersey, 1; England, 2.

Notice.

THE WINTER SCHOOL will open on the First of January, 1879. Parents wishing their sons to remain on the mountain during the vacation, and continue their studies, are invited to correspond with the Master of Grammar School, under whose charge the Winter School will be conducted.

C. M. Beckwith,

Master of Grammar School.



Calendar
of the
University of the South

—1879-1880—

"Ecce Quam Bonum."

ATLANTA, GEORGIA:
James P. Harrison & Co., Printers and Binders.
1879.



TATEMENT ON THE SUBJECT OF RITUAL by the Bishops present at the annual meeting of the Board of Trustees, August 2-9, 1879.

Having had occasion to examine the manner of conducting Divine Service at St. Luke's and St. Augustine's Chapels, we desire to give the assurance that the services are in strict accordance with the Book of Common Prayer and in no way open to the charge of Ritualism, made against the University.

We would further state that the services at the places above named are under the charge of all the Bishops who are members of the Board of Trustees.

WILLIAM M. GREEN,
Bishop of Mississippi, Chancellor.

ALEXANDER GREGG,
Bishop of Texas.

C. T. QUINTARD,
Bishop of Tennessee.

W. B. W. HOWE,
Bishop of South Carolina.

R. W. B. ELLIOTT,
Miss. Bishop of Western Texas.

Sewanee, Tenn., August 9, 1879.

CALENDAR FOR 1880.

February 14.....	Ash Wednesday.
March 18.....	Lent Term begins.
March 26.....	Good Friday.
March 28.....	Easter Sunday.
March 29.....	Easter Monday.
May 6.....	Ascension Day.
May 16.....	Whit-Sunday.
July 19.....	General Examination begins.
July 31.....	Meeting of Board of Trustees.
August 5.....	Commencement Day.
August 5.....	Trinity Term begins.
August 6.....	Six Days Recess.
August 12.....	Studies Resumed.
September 18.....	Foundation Day.
December 6.....	General Examination begins.
December 23.....	Trinity Term ends.

ALUMNI ASSOCIATION.

OFFICERS FOR 1879-'80.

President.....	DAVIS SESSUMS.....	Texas.
First Vice-President.....	WM. M. GREEN, JR.....	Mississippi.
Second Vice-President.....	A. M. RUTLEDGE.....	Kentucky.
Third Vice-President.....	H. D. HIGGINS.....	Texas.
Fourth Vice-President.....	B. B. MYLES.....	Mississippi.
Fifth Vice-President.....	SILAS McBEE.....	North Carolina.
Cor. Secretary.....	JOHN W. WEBER.....	Tennessee.
Rec. Secretary	W. M. HARLOW.....	Tennessee.
Treasurer.....	REV. J. A. VAN HOOSE.....	Alabama.

Auditing Committee.

A. M. RUTLEDGE, Kentucky.
JAMES E. HAWKINS, Alabama.
W. D. STEELE, South Carolina.

Executive Committee.

JOHN W. WEBER, Tennessee.
F. A. DEROSSET, North Carolina.
W. M. HARLOW, Tennessee.
REV. J. A. VAN HOOSE, Alabama.
DAVIS SESSUMS, Texas.

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H. H. LUMMIS, Texas.
G. W. QUIN LARD, Tennessee.
C. R. FAIRBANKS, Florida.
J. E. HAWKINS, Alabama.
H. D. HIGGINS, Texas.

Dabney Memorial Committee.

REV. J. A. VAN HOOSE, Alabama.
A. M. RUTLEDGE, Kentucky.
W. M. GREEN, JR., Mississippi.

Public Exercises.

Orator.....	E. RUSSELL FREEMAN.....	Mississippi.
Alternate.....	REV. JOHN KERSHAW.....	South Carolina.
Poet.....	E. E. G. ROBERTS	North Carolina.
Alternate.....	JULIUS SEABROOK.....	South Carolina.
Essayist.....	DAVIS SESSUMS.....	Texas.
Alternate.....	B. B. MYLES	Mississippi.

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~~RT. REV. P. E. WILSON, D.D., Louisiana.~~ *Rev. Mrs. A. Galleher*
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RT. REV. R. W. B. ELLIOTT, D.D., Miss. Bishop of W. Texas.
RT. REV. A. C. GARRETT, D.D., LL.D., Miss. Bishop of N. Texas.

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TLE, Macon; FRANK H. MILLER, Augusta.
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KING, Natchez; E. D. FARRAR, Vicksburg.
Tennessee.—REV. F. A. SHOUP, D.D., Nashville; JACOB
THOMPSON, Memphis; A. T. McNEAL, Bolivar.
Louisiana.—REV. W. P. KRAMER, New Orleans; GEO. W.
RACE, New Orleans; GEO. S. LACEY, New Orleans.
Texas.—REV. T. J. MORRIS, Columbus; L. S. RAYFIELD, M.
D., Austin; W. H. FLIPPIN, Bryan.
Arkansas.—REV. C. A. BRUCE, Helena; L. H. ROOTS, Little
Rock; C. T. ARNETTE, JR., Batesville.

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Bishop of Tennessee, Chairman.
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CAPT. A. T. McNEAL, Bolivar, Tenn., Secretary.

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Chancellor.

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Vice-Chancellor.

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Bursar.

CASKIE HARRISON, M. A.

Chaplain.

REV. W. P. DuBOSE, M. A., S. T. D.

Proctor.

VARDRY McBEE, M. A.

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School of Geology and Mineralogy.

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School of Political Economy and History.

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School of Engineering and Physics.

JNO. McCRADY, B. A., Acting Professor.

REV. WILLIAM KLEIN, Instr. in School of Eng. Literature.

JOHN LOWRY, M. A., Instructor in Elocution.

W. D. POWERS, Instructor in School of Commerce and Trade.

VARDRY McBEE, M. A., Organist and Choir-Master.

SCHOOL OF THEOLOGY.

Ecclesiastical History and Polity.

REV. TELFAIR HODGSON, D. D., Dean, Professor.

Systematic Divinity.

REV. GEO. T. WILMER, D. D., Professor.

New Testament Language and Interpretation.

REV. W. P. DUBOSE, M. A., S. T. D., Professor.

Old Testament Language and Interpretation.

REV. A. JAEGER, Professor.

REGISTER OF UNIVERSITY STUDENTS, 1879.

ABBREVIATIONS—L., Latin ; G., Greek ; M., Mathematics ; E., Engineering ; C., Chemistry ; Sp., Spanish ; Ph., Physics ; Eng. L., English Literature ; F., French ; Gn., German ; Met., Metaphysics ; Com., Commerce and Trade ; P. E., Political Economy ; H., History ; Geol., Geology ; Theol., Theology ; Heb., Hebrew ; Mor. Sci., Moral Science ; El., Elocution ; B., Botany ; Min., Mineralogy ; Zool., Zoology ; Sc. R., Science and Religion.

GOWNSMEN.

Barnwell, R. W.....	S. C....	L, G., M., F., Met., Mor. Sci., C., El.
Blanc, H. W.....	La....	L., M., Mor. Sci., C. El.
Bratton, W. D.....	S. C....	L., M., F., C., P. E., H., Mor. Sci., El.
Beckett, J. T.....	Tenn..	L., M. F., C., Geol., El.
Cornish, J. J.....	S. C....	L, G., M., Gn , Mor. Sci., C., El.
Conyers, W. C.....	S. C....	M., F., C., P. E., Mor. Sci., Geol., H.
Davis, T. F.....	S. C....	L, G., M. F., Met., Mor. Sci., C., El.
DuBose, Mc. N.....	S. C....	L, G., Mor. Sci., El.
Grabau, H. P. L.....	Tenn..	L., G., M., H., Geol., El.
Gass, J.....	S. C....	L, G., M., Ph., C., El.
Harris, N. B.....	Miss....	L, G., F., M., P. E., Met., H., Mor. Sci., C., El.
Jones, H. A.....	Ala ...	L, Gn., Mor. Sci., C., Ph., El.
King, S. W.....	S. C....	L, G., M., F., C., Heb.
Knight, A. W.....	Fla....	L, G., M., F., Met., El.
McGee, W. H.....	Miss ..	M., Gn., Mor. Sci., C., Eng., L., El.
McBee, V.....	N. C....	G., Met., Mor. Sci., P. E., El.
Moreland, W. H.....	S. C....	L, G., M., F., P. E., Mor. Sci., Met., Eng. L., Ph., El.
Murdoch, A. C	Ga.....	F., Ph., Mor. Sci., Eng. L., El.
Nauts, W. B.....	Ky....	L, G., M., Gn., C., Heb., Eng. L.

Percy, S.....	Miss...	F., Ph., Mor. Sci., Eng. L., El.
Puckette, C. McD.....	Tex....	L., G., Ph.
Quintard, E. A.....	Tenn..	L., G., Mor. Sci., C.
Ravenel, M. P.....	S. C....	L., G. M., C., Geol., Met., Mor. Sci., El.
Reid, G. A.....	Tenn....	L., M., F., C., Eng. L.
Sandels, L. P.....	La.....	M., Ph., Met., Gn., Mor. Sci., C.
Smith, G. P.....	Tenn..	F., Ph., F., M., Met., Mor. Sci.
Smith, L. W.....	S. C....	L., M., F., P. E., H., C., Eng. L., Met., Ph.
Simmons, F. K.....	Fla....	M., Met., C., P. E.
Steele, W. D.....	S. C....	Met., P. E., El.
Taylor, W. J.....	Tenn..	Ph., Gn., Mor. Sci., C., M.
Taylor, A. R.....	Eng....	L., F., Gn., Met., C., P. E., El.
Wiggins, B. L.....	S. C....	L., G., F., M., Mor. Sci., Ph., El.
Wyche, T.....	Va.....	G., M., F., H., Mor. Sci., C., Eng. L., P. E.

THEOLOGICAL DEPARTMENT.

DeRosset, F. A.....	N. Carolina.
Dean, H. B.....	Texas.
Grantham, H. A.....	England.
Hudgins, C. B.....	Virginia.
Leman, C. C.....	Georgia.
McQueen, S.....	Alabama.
Prentiss, A.....	S. Carolina.
Thompson, W. G. G.....	England.

JUNIORS.

Athey, W. B.....	Miss...L., M., F., C.
Ballard, A. B.....	Ga.....M., F., C., Eng. L., Mor. Sci. El.
Beard, J. S.....	Fla. ...L., G., Gn., H., C., Eng. L., Ph.
Boykin, S. W.....	S. C....M., C., Eng. L., Geol., El.
Caruthers, W. S.....	Tenn..M., F., P. E., H., El.
Coachman, J. R.....	Fla....M., F., C. Eng. L., Geol.
Cornish, A. E.....	S. C....L., G. M., El.
Cunningham, R. W.....	La.....M., P. E., H., El., Com.
Crosley, C. C.....	La.....M., H., C., El., Com.
Corpening, R. V.....	N. C....L., M., P. E., C., F., El.

Dow, C. H.....	Tenn..	P. E., H., Geol., Com.
Duvall, J. W.....	Tex....	L., M., Gn., P. E., El.
Dye, W. R.....	Ga.....	L., G., M., C., Geol.
Duncan, W. P.....	Miss....	L., M., F., C.
Elliott, A. B.....	Ga.....	L., M., F., C., G., El.
Frost, F. R.....	S. C....	L., G., M., F., El.
Gadsden, E. H.....	S. C....	Gn., C., Com., El.
Garwood, H. M.....	Tex....	L., M., Gn., H., C., G., El.
Gibbes, J. E.....	S. C....	P. E., H., F., Com., El.
Garrett, H.....	Tex....	L., G., C., Com., El.
Gibson, S. W.....	Tenn....	M., F., Eng. L., El.
Glass, J. G.....	S. C....	L., G., M., Gn., El.
Glover, J. H.....	Ga.....	L., G., M., Eng. L., Com., F., C., El.
Grubb, R. E.....	Ky.....	L., G., M., C., Geol., El.
Habersham, E. C.....	Ga.....	L., M., F., C.
Harris, J. A.....	Miss....	L., G., F., P. E., M., H., Eng. L., El.
Herndon, E. T.....	Tenn....	M., F., Gn., C.
Hughes, E. W.....	S. C....	L., G., M., F., C., El.
Herndon, S. B.....	Tenn....	L., G., M., F., C.
Johns, E.....	Md.....	L., G., M., Eng. L., H., El.
Kerr, J. L.....	Miss....	M., C., Gn., Zool., Com., El.
Lippitt, F. B.....	N. C....	L., G., M., Gn., C.
Lovell, W. S.....	Miss....	L., M., C., Eng. L.
McGlohon, S. B.....	Tenn....	L., G., M., El.
Mayhew, C. H.....	N. J....	Gn., Ph., H., P. E., Mor. Sci.
Markham, F. H.....	Miss....	M., F., L., H., P. E.
Marks, W. M....	Ala.....	L., G., M., F.
Meares, L. H.....	N. C....	L., G., M., H., P. E., El.
Meisner, H. W.....	Miss....	M., P. E., Eng. L., Com.
Miles, W. M.....	S. C....	L., M., F., C., Geol., Com., El.
Myers, B. S.....	N. C....	L., G. M., P. E.
Patterson, R.....	Miss....	P. E., H., Com., El.
Percy, W. A.....	Miss....	L., G., M., F., C., Eng. L., El.
Ponder, S. D.....	La.....	L., M., F. C., Eng. L.
Polk, W. A.....	La.....	L., G., M., Gn., H., Geol., Mor. Sci., El.
Preston, J. C.....	La.....	L., M., H., P. E.
Palfrey, F. R.....	La.....	M., F., H., C., El.

Palfrey, T. B.....	La.....	M., F., H., C., El.
Quintard, G.....	Tenn....	P. E., C.
Seay, S.....	Tenn....	L., M., F., P. E., H. Eng. L.
Smith, A. W.....	S. C.....	L., M., F., C. El.,
Swann, E.....	Fla.....	M., F., P. E., C., El.
Simmons, H. J.....	Tex.....	M., F., H., C., Geol., Zool., El.
Taber, A. R.....	S. C.....	L., G., M., F., El.
Thompson, J.....	Tenn....	M., F., P. E., C., El.
Thompson, R. W.....	Tenn....	L., M., F. C., Com.
Waterman, M. S.....	La.....	L., M., F., H., P. E., Com., El.
Whaley, J. S.....	S. C.....	L., M., F., H., P. E., Gn., Geol., El.
Whittle, J. M.....	Ga.....	L., G., Gn., M., Eng. L., El.
Wilson, A. S.....	La.....	M., F., C., Geol.

DEGREES.

DEGREES CONFERRED—1874.

Bachelor of Arts.

Thos. Bringhurst, Texas; J. R. Gray, Tenn.; B. B. Myles, Miss.

Bachelor of Letters.

E. C. Steele, South Carolina.

DEGREES HONORIS CAUSA.

Doctor of Civil Law.

The Hon. Alexander J. Beresford Hope, Member of Parliament for the University of Cambridge, England.

The Rev. Richard T. West, M. A., Rector of St. Mary's church, Paddington, London.

DEGREES CONFERRED—1875.

Bachelor of Arts.

W. C. Gorgas, Ala.; I. D. Seabrook, S. C.

Bachelor of Letters.

J. A. VanHoose, Alabama.

*University of the South.**Civil Engineer.*

J. J. Hanna, Louisiana.

Degrees Honoris Causa.

DOCTOR OF CIVIL LAW.

The Rt. Rev. W. F. Adams, Missionary Bishop of New Mexico.

DEGREES CONFERRED—1876.

Bachelor of Arts.

W. C. Harrison, Tennessee; A. S. Smith, South Carolina.

Bachelor of Science.

H. D. Higgins, Texas; A. M. Rutledge, Kentucky; J. J. Stout, Arkansas; Paul Jones, Arkansas.

Civil Engineer.

C. P. Hammond, Alabama; H. D. Higgins, Texas.

SPECIALI GRATIA.

Bachelor of Arts.

John Davis, Florida.

Bachelor of Science.

F. A. Orgain, Texas.

DEGREES HONORIS CAUSA.

Doctor of Civil Law.

Rt. Rev. W. K. Macrorie, D. D., Bishop of Maritzburg, Africa.

Rev. J. Augustus Atkinson, M. A., University of Oxford, Rector of Longsight, Manchester.

Doctor of Divinity.

Rev. Edward B. Cutts, B. A., University of Cambridge, Vicar of Holy Trinity, Diocese of London.

DEGREES CONFERRED—1877.

Bachelor of Arts.

F. A. DeRossett, North Carolina.

Bachelor of Science.

Thos. Worthington, Mississippi; B. L. Owens, Georgia.

Civil Engineer.

C. E. Smedes, Louisiana.

DEGREES HONORIS CAUSA.

Doctor of Civil Law.

Rev. A. Theodore Wirgman, M. A. Cantab., Rector of St. Mary's Church, Port Elizabeth, Africa.

DEGREES--1878.

Civil Engineer.

G. D. Palfrey, Louisiana; F. Vaughan, Alabama, Eugene La Pice de Bergondy, Louisiana.

Bachelor of Science.

G. C. Babcock, Louisiana; W. K. Jones, Arkansas; G. D. Palfrey, Louisiana; W. N. Bennett, Georgia; T. M. DuBose, South Carolina; J. B. Mayfield, Texas; J. D. Shaffer, Louisiana; Fielding Vaughan, Alabama.

Bachelor of Arts.

E. E. G. Roberts, North Carolina; Davis Sessums, Texas; W. D. Steele, South Carolina; V. McBee, North Carolina; A. W. Pierce, Arkansas.

Master of Arts.

Davis Sessums, Texas; W. D. Steele, South Carolina; E. E. G. Roberts, North Carolina; F. A. DeRosset, North Carolina.

DEGREES HONORIS CAUSA.

Doctor of Divinity.

Rev. Telfair Hodgson, A. M., Coll. Neo-Caes.
Rev. Francis A. Shoup, West Point and M. A.

DEGREES--1879.

Bachelor of Science.

Leroy Percy; C. H. Mayhew.

Bachelor of Arts.

Chas. McD. Puckette.

Master of Arts.

Vardry McBee.

DIPLOMAS.

School of Greek Language and Literature.

Chas. McD. Puckette.

John Gass.

School of Latin Language and Literature.

Robert W. Barnwell,

Chas. McD. Puckette.

School of Mathematics.

MASTER OF ARTS.

Vardry McBee.

W. H. Moreland.

BACHELOR OF ARTS.

J. W. Foster.

A. W. Knight.

Thos. F. Davis.

E. Swann.

L. Wardlaw Smith.

W. C. Conyers.

S. W. King.

C. H. Mayhew.

W. H. Moreland.

H. S. Palfrey.

B. L. Wiggins.

L. P. Sandels.

W. J. Taylor.

H. C. Weber.

T. H. R. Johnston.

School of French Language and Literature.

Thos. F. Davis.

G. P. Smith.

Chas. McD. Puckette.

LeRoy Percy.

W. D. Bratton.

R. W. Barnwell.

School of German Language and Literature.

MASTER OF ARTS.

L. P. Sandels.

BACHELOR OF ARTS.

J. J. Cornish.

C. H. Mayhew.

School of Chemistry.

LeRoy Percy.

W. D. Bratton.

John Gass.

L. W. Smith.

J. J. Cornish.

L. P. Sandels.

Thos. F. Davis.	W. H. Moreland.
Chas. McD. Puckette.	B. L. Wiggins.
W. C. Conyers.	M. P. Ravenel.
A. W. Knight.	H. C. Weber.
W. L. Finney.	J. W. Foster.

School of Geology and Mineralogy.

W. C. Conyers.	M. P. Ravenel.
LeRoy Percy.	W. D. Bratton.
J. W. Foster.	

School of Moral Science and Evidences of Christianity.

MASTER OF ARTS.

Vardry McBee.

BACHELOR OF ARTS.

A. W. Knight.	John Gass.
LeRoy Percy.	W. C. Conyers.
B. L. Wiggins.	McN. DuBose.
L. P. Sandels.	Thos. F. Davis.
G. P. Smith.	W. H. Moreland.
Chas. McD. Puckette.	J. J. Cornish.
C. B. Hudgins.	C. H. Mayhew.
A. C. Murdock.	H. C. Rose.

School of Metaphysics and English Literature.

MASTER OF ARTS.

Vardry McBee.

BACHELOR OF ARTS.

Chas. McD. Puckette.	A. C. Murdoch.
W. D. Bratton.	G. P. Smith.
McN. DuBose.	W. H. Moreland.
A. W. Knight.	C. B. Hudgins.

R. W. Barnwell.

School of Political Science and History.

MASTER OF ARTS.

Vardry McBee.

BACHELOR OF ARTS.

C. H. Mayhew.	H. W. Meisner.
LeRoy Percy.	W. A. Percy.
A. R. Taylor.	L. W. Smith.
F. K. Simmons.	W. A. Polk.

*University of the South.**School of Analytical Physics.*

Chas. McD. Puckette.	A. C. Murdoch.
LeRoy Percy.	C. H. Mayhew.
H. C. Rose.	

School of Engineering.

H. C. Rose.	W. J. Taylor.
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CERTIFICATES.

School of Latin Language and Literature.

W. D. Bratton.	C. H. Mayhew.
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School of Metaphysics and English Literature.

ENGLISH LITERATURE.

L. P. Sandels.	John Gass.
Thos. Wyche.	

School of Commerce and Trade.

BOOK-KEEPING.

J. H. Glover.	W. M. Miles.
H. W. Meisner.	G. L. Baker.

MEDAL FOR ELOCUTION.

S. W. King, South Carolina.

SCHOOL OF ANCIENT LANGUAGES.

PROF CASKIE HARRISON.

In this School are taught—

- (I) The Latin and Greek Languages.
- (II) The History and Literature of Rome and Greece.
- (III) The Principles of General Grammar.

For the degree of B. A. there are three classes and the following authors chiefly are read:

IN LATIN: *Cæsar, Quintus Curtius, Sallust, Cicero, Terence, Virgil, Ovid, Livy, Horace, Juvenal, Tacitus.*

IN GREEK: *Xenophon, Herodotus, Isocrates, Lysias, Demosthenes, Homer, Thucydides, Plato, Euripides, Sophocles.*

For the degree of M. A. special courses are provided, and the range of reading is extended.

The instruction is by recitation and lectures; it is philosophical throughout, and is intended to enforce right methods of thought. All examinations have regard to subjects and not to books.

For text or reference the following authorities are used:

GRAMMAR: *Gildersleeve, Roby, Fischer; Curtius, Crosby, Goodwin; Bain, Mansel.*

ORTHOGRAPHY: *Brambach.*

PHILOLOGY: *Papillon, Peile.*

LEXICOGRAPHY: *Andrews, White, Riddle and Arnold, Liddell and Scott, Yonge.*

COMPOSITION: *Gildersleeve, Potts, Nixon, Sidgwick, Wilkins.*

METRES: *Schmidt.*

HISTORY: *Fyffe, Cox, Creighton, Merivale.*

GEOGRAPHY: *Long, Kiepert.*

LITERATURE: *Farrar, Cruttwell, Jebb, Muller and Donaldson.*

The Kentucky Medal for Greek, (founded by Bishop Dudley), and *The Masters' Medal for Latin*, (founded by Mr. Davis Sessums, M.A.) are awarded annually, and are open to undergraduates and Bachelors of Arts. The examinations (two days each) are based upon authors announced a year in advance, and include everything legitimately involved.

The subjects for 1880 are *Odyssey, Books viii, ix, x, and Persius.*

SCHOOL OF METAPHYSICS AND ENGLISH LITERATURE.

PROFESSOR WILMER, Metaphysics; ACT'G PROF. MCCRADY, Eng. Lang. and Lit.; REV. WM. KLEIN, Instructor in Eng. Lit.

This school is divided into two classes, either of which may be taken to the exclusion of the other; and to any student who satisfactorily passes the final examination in either one, a certificate of proficiency in that branch will be awarded. To any student passing such examination in both, the diploma of the school will be given.

The class of Metaphysics (in charge of Professor Wilmer) embraces Psychology and Logic, and is distributed according to the terms of the scholastic year. Metaphysics is allotted to the Trinity Term and Logic to the Lent Term.

The text-books used are *Cousin's Psychology* (*Prof. Henry's Edition*), and *Whateley's Logic*.

The student of Metaphysics is recommended to have, as books of reference, *Locke's Essay on the Human Understanding*; *Mansel's Bampton Lectures*; (*Limits of Religious Thought*;) and *Morell's or Cousin's History of Philosophy*.

The class of English Literature (in charge of Professor McCrady, assisted by Rev. Wm. Klein) embraces Rhetoric and Belles Lettres, and its work is distributed as follows: Rhetoric to the Trinity; English Literature to the Lent Term.

The text-books for the class in English Literature are, *Hart's Composition and Rhetoric*, *Shepherd's History of English Language*, and *Shaw's English Literature*.

SCHOOL OF POLITICAL ECONOMY AND HISTORY.

ACTING PROFESSOR WILMER.

Text-books.—*Perry's Political Economy*; *Students' Gibbon's Rome*; *Students' Gibbon's England*.

Political Science is taught exclusively by Lectures.

Political Economy and Roman History are taught in the Trinity Term ; Political Science and English History are taught in the Lent Term.

SCHOOL OF MORAL SCIENCE AND EVIDENCES OF CHRISTIANITY.

PROFESSOR DUBOSE.

The course required in this school for any of the Bachelor's Degrees extends over one year. That, for the Degree of M. A., covers an additional year.

I. MORAL SCIENCE. The instruction is by lectures covering the grounds embraced in *Bishop Butler's Sermons on Human Nature and Dissertation on Virtue*, *Stewart's Active and Moral Powers*, and *Jouffroy's Introduction to Ethics*.

The additional course for the M. A. Degree is, at present, based upon a thorough study and discussion of the *Nicomachean Ethics of Aristotle*.

II. EVIDENCES OF CHRISTIANITY. The Historical Evidences are first studied, following the general line of *Paley's Evidences* and *Horae Paulinae*, and then *Butler's Analogy*, supplemented and illustrated by Lectures by the Professor.

SCHOOL OF MODERN LANGUAGES AND LITERATURE.

ACTING PROFESSOR TALLICHET.

This school regularly comprises :

I. French and its Literature.

II. German and its Literature.

For the degree of B. A. a course of three years in one of the two languages is requisite.

The following text-books are used :

IN FRENCH—*Otto's Grammars and Readers*, (Joynes' and Bocher's editions) ; *La Grammaire en Action* ; *Brachet's Nouvelle Grammaire Francaise* ; *Half-hours of French Translation* ; *Literature Classique et Contemporaine* ; *Demogeot's History of French Literature* ; *Classical and Modern Dramatic Works* ; *Wall's Student's French Grammar* ; *Gasc's Dictionary*.

IN GERMAN—*Otto's Grammars and Readers*, (Joynes' and Pylodet's editions) ; *Whitney's Grammar* ; *Heyse's Grammatik* ; *Gostwick and Harrison's History of German Literature* ; *Classical and Modern Dramatic Works* ; *Schleicher's Die Deutsche Sprache* ; *Whitney's Dictionary*.

The books for reference are :

IN FRENCH—*Brachet's Grammaire Historique and Dictionnaire Etymologique* ; *Maetzner's Franzosische Grammatik* ; *Diez's Comparative Grammar of Romance Languages* ; *Littre's Histoire de la Langue Francaise* ; *Garuzez's Works on French Literature* ; *Ampere's Formation de la Langue Francaise* ; *Littre's French Dictionary*.

IN GERMAN—*Becker's Deutsche Grammatik* ; *Helfenstein's Comparative Grammar* ; *Grimm's Deutsche Grammatik* ; *Ruckert's Geschichte der Deutschen Schriftsprache* ; *Kurz's and Julian Schmidt's Works on German Literature* ; *Heyse's Deutsches Wörterbuch*.

IN BOTH—*Marsh's Lectures on the English Language* ; *Morris' Historical Outlines of English Accidence* ; *Max Müller's Lectures on Language* ; *Maetzner's English Grammar* ; *Koch's Historische Grammatik der Englischen Sprache* ; *Skeat's Etymological English Dictionary*.

The study of text-books is supplemented by lectures on Grammar, Literature and Comparative and Historical Philology of the language studied ; and also by the critical reading of the masterpieces of French or German writers.

For the degree of M. A. a special course of one year is provided, during which the range of reading is extended, and original essays in the respective languages required.

To enter the Junior Class a thorough knowledge of the rudiments of the languages, including irregular verbs, is required.

Instruction in SPANISH and ITALIAN will be furnished whenever the number of applicants justifies the formation of a class.

The Professor of Modern Languages is also prepared to give instruction in ANGLO-SAXON and kindred languages.

SCHOOL OF MATHEMATICS.

PROF. E. KIRBY SMITH.

This school embraces three classes, and requires three recitations weekly in the Senior, and daily recitations in the Junior and Intermediate classes.

The following is the order of class studies, with a list of the text books used :

JUNIOR CLASS.—Geometry of space and volume embraced in the VI, VII, VIII, and IX Books. Modern Geometry with discussion of transversals, at the discretion of the Professor; Discussion of the General Equation of Second Degree, Nature and Theory of Logarithms. Theory of Equations, embracing Sturm's Theorems, etc.

INTERMEDIATE CLASS.—Trigonometry, Plane and Spherical. Surveying. Descriptive Geometry. Shades, Shadows and Perspective.

SENIOR CLASS.—Analytical Geometry, Differential and Integral Calculus, with applications to Mechanics and Astronomy.

TEXT BOOKS—*Peck's Algebra, Analytical Geometry and Calculus, Geometry and Trigonometry; Davies' Surveying, Church's Descriptive Geometry, and Shades and Shadows.*

For admission into the Junior class, the student is required to pass the examination of the Fourth Form of the Grammar School or its equivalent.

SCHOOL OF PHYSICS AND CIVIL ENGINEERING.

ACTING PROFESSOR MCCRADY.

Physics.

The instruction given in this School occupies four terms, and the work is distributed as follows:

First Term—Mechanics: Text-Book, *Peck's Mechanics*.

Second Term—Acoustics and Optics: Text-Book, *Deschanel's Natural Philosophy*.

Third Term—Astronomy and Meteorology: Text-Books, *White's Astronomy* and *Loomis' Meteorology*.

Fourth Term—Heat, Magnetism and Electricity.

The subjects of Heat, Magnetism and Electricity are taught by Professor Elliott, in connection with the course of Theoretical Chemistry.

The student is expected to have completed the course of pure Mathematics before entering the school.

Civil Engineering.

The student is expected to have completed the course of pure Mathematics and to have studied elements of Mechanics. The course occupies two terms.

TEXT BOOKS—*Smith's Topographical*, *Davies' Surveying*, *Mahan's Civil Engineering* (Wood's Edition), *Gillespie's Roads and Railroads*.

SCHOOL OF THEORETICAL AND EXPERIMENTAL CHEMISTRY.

PROFESSOR ELLIOTT.

In this school the course of Lectures extends through four terms, the subject being divided as follows:

FIRST TERM.—Chemical Physics, including Heat, Light, Electricity, Magnetism.

SECOND TERM.—Inorganic Chemistry, and Chemical Philosophy.

THIRD TERM.—Organic Chemistry

FOURTH TERM.—Qualitative Chemical Analysis.

The text used during the first three terms is "*A Manual of Elementary Chemistry*," *Fownes' last Edition*.

The course for the fourth term is adapted from *Fresenius*.

A course of lectures is delivered each term, explaining and amplifying the different subjects; recitations are required daily, from the texts and lectures.

A class in each of the above subjects is formed at the beginning of each term, enabling an applicant to begin the course either at the opening of the Lent, or of the Trinity term.

Written examinations are held at the close of each term.

A final examination for the Diploma in Chemistry, of the grade B. A., (or B. S.) will be given twenty days before the close of either term. Students will be required to give notice at the beginning of the term of their intention to apply for the examination at its close.

The examination for the degree of B. A. will include the subjects, Chemical Physics, Inorganic and Organic Chemistry.

The examination for the Degree of B. S. will include, besides the above, Qualitative Chemical Analysis.

In the lectures in this school are embraced all the latest advances in Chemical and Physical Science. As it is impossible to compress within a text book the subjects of the course, students are advised to use the following works for reference:

Theory of Heat, Maxwell; *Heat as a Mode of Motion*, Tyndall; *Correlation and Conservation of Forces*, Ed. by Youmans; *Recent Advances in Physical Science*, Tait; *Elements of Chemistry*, Miller; *Chemistry*, Barker; *Chemical Technology*, Knapp; *The New Chemistry*, Cooke; *Agricultural Chemistry*, Johnson; *Foods*, Ed. Smith; *A Manual of Qualitative Chemical Analysis*, Fresenius.

SCHOOL OF GEOLOGY AND MINERALOGY.

ACTING PROFESSOR ELLIOTT.

In the school of Geology and Mineralogy the course of instruction is continued through two terms. The first term is devoted to Physiographic, Lithological, Dynamical and Historical Geology. The instruction is chiefly by lectures, illustrated by specimens and fossils from the entire series of Geological formations. The text used is *Dana's Text Book of Geology*.

The second term is devoted chiefly to the Chemistry of Minerals,

and is taught practically in the Laboratory. This portion of the course is open only to students who have completed the subjects of Chemical Physics, Inorganic and Organic Chemistry. A good collection of Minerals illustrates the instruction in this branch. *Dana's Mineralogy* is the text-book used.

Graduation in both of the above courses entitles the students to a Diploma in the school of Geology and Mineralogy. Graduation in either one of the courses will entitle the student to a certificate of proficiency in that course.

A class in each course is formed at the beginning of each term, in March and August.

Students are advised to use the following works for reference:

Principles of Geology, Lyell; Elements of Geology, Lyell; Manual of Geology, Dana; Antiquity of Man, Lyell; Great Ice Age, Geikie; Climate and Time, Croll; System of Mineralogy, Dana; Manual of Qualitative Chemical Analysis, Fresenius; Government and State Geological Reports, Chemical and Geological Essays, Hunt.

SCHOOL OF ZOOLOGY.

PROFESSOR MCCRADY.

In this school the regular course of Lectures is limited to one term. The lectures are accompanied by examinations from time to time. Special students will be directed in the pursuit of their studies during the entire year.

No text-book is used, but the following books of reference should, as far as practicable, be in the possession of every student:

Rolleston's Forms of Animal Life; Claus' Grundzuge der Zoologie; Gegenbaur, Vergleichende Anatomie; Bronn's Klassen und Ordnungen des Thierreichs; McAlister's Introduction to Animal Morphology; Van der Hoeven, Handbook of Zoology (translated by Rev. Wm. Clark.)

Nicholson's Palaeontology; Huxley and Martin, Elementary Biology; Huxley's Elementary Physiology; Packard's Life Histories; Packard's Insects; Morse's First Book of Zoology; Agassiz, Sea-side Studies; Green's Manual of Calenterata; Carpenter, On the Microscope; Ch. Robin's Traite du Microscope.

For special students, special courses of study will be assigned.

BOTANY.

ACTING PROF. E. KIRBY SMITH.

Gray's *Manual and Structural and Systematic Botany* is used as the guide to the Course. Sachs' *Morphological and Physiological Botany*, and Lindley's *Vegetable Kingdom* should be in the hands of students for reference.

SCHOOL OF THE RELATIONS OF SCIENCE TO RELIGION.

PROFESSOR MCCRADY.

The Lectures extend over one term only. Examinations weekly, or as often as in the judgment of the Professor they may be needed. Special students will receive direction in their studies during the whole year.

In order not to multiply too greatly works of reference, the following only are specially mentioned :

Descartes, *Discourse de la Methode pour bien conidure sa Raison*, etc.; Leibnitz, *Monadologie*; Berkeley, Bp., *Complete Works*, or *Selections* by Fraser; Hume's *Enquiry into the Human Understanding*; Kant's *Critique of Pure Reason*; Butler's *Analogy of Nature*; Mansel, *Limits of Religious Thought*; H. Spencer's *First Principles*; Huxley's *Lay Sermons*, *Addresses*, etc.; Le Tourneau's *Biology*; Beall's *Bioplasm*; Ferrier's *Functions of the Brain*; Agassiz, *Essay on Classification*; Darwin, *Origin of Species and other Works*; Haeckel, *Schoepfungsgeschichte*; Micart, *Genesis of Species*; Murphy, *Habit and Intelligence*; Max Müller, *Science of Language*; Max Muller, *Science of Religion*; Bledsoe's *Philosophy of Mathematics*; Tait's *Recent Advances in Physics*; B. Stewart and Tait's *Unseen Universe*; Clerk Maxwell's *Theory of Heat*; Cooke's or Remson's or Tilden's *Philosophy of Chemistry*; Spinoza, *De Intellectus Emendatione and Ethica*; Malbranche, *Recherche de la Verite*.

The more extended, however, is the student's acquaintance with the whole range of philosophic and scientific thought, the better prepared he will be for mastery of the subjects treated in this school. Special students are particularly desired to take at least one course in Zoology ; and should add to Greek and Latin some knowledge of Hebrew. Equally important is a practical knowledge of some one branch of scientific research. None but advanced students are expected to take this course.

SCHOOL OF COMMERCE AND TRADE.

The course of study in this school includes Commercial Arithmetic and Book-keeping. W. D. Powers, Instructor; and lectures upon Commercial Law and Banking, by Acting Professor Wilmer. Graduation in all the subjects, entitles to a Diploma.

THE THEOLOGICAL DEPARTMENT.

The Theological Department has recently, on the occupation of the new ST. LUKE'S MEMORIAL HALL, been *reorganized and extended*. It is now prepared to offer to students a course of preparation for the Ministry, which it is hoped will as nearly as possible meet the scientific demands of the age.

FACULTY.

Ecclesiastical History and Polity.

REV. TELFAIR HODGSON, D. D., Dean, Professor.

Systematic Divinity.

REV. GEO. T. WILMER, D. D., Professor.

New Testament Language and Interpretation.

REV. W. P. DUBOSE, S. T. D., Professor.

Old Testament Language and Interpretation.

REV. A. JAEGER, Professor.

COURSE OF STUDIES.

I. The School of *Old Testament Language and Interpretation* consists of two Departments.

1. *Linguistic.* — *The first year* the rudiments of the Hebrew Language are taught, and all the Book of Genesis and portions of the Prophets are read. *The second year* the rudiments of the Chaldee and Syriac languages are taught, and passages from the Versions read. In Hebrew, the study of etymology is continued, and portions of the Prophets and Psalms are read, parallel with the Greek of

the LXX, and principles of text and higher criticism, syntax and exegesis are taught. *The third year* the same studies are continued, and lectures are given on different subjects which appertain to the introduction of the Old Testament. During the whole course more than half of the Old Testament is read in Hebrew, and largely compared with the ancient versions.

2. *English*.—This consists of a three years' course of lectures upon Biblical History from the beginning of Genesis, including the inter-biblical period, to the coming of our Lord. In this course are treated questions of criticism, exegesis, and interpretation; the independence of Religion from Science; the connection between the Old and New Testaments; the Theology, Spiritual Contests, and Polemics of the Old Testament, etc. The lectures, while completing the course of those who have taken the Hebrew department, are prepared so as to be understood by those who have dispensation from Hebrew.

II. The school of *New Testament Exegesis*.—*First Year*.—The forms and syntax of the Greek Language are reviewed, and the peculiarities of the New Testament idioms explained. Portions of the LXX are read and compared with parallel passages of *Josephus*; and the New Testament is begun. *Second Year*.—The Gospels are read in connection with a "Life of Christ," and lectures upon the same. *Third year*.—The Epistles are studied in connection with a History of the Life and Labors of St. Paul, and lectures.

III. The school of *Systematic Divinity* embraces a general view of Religious Belief; a systematic arrangement of Christian Doctrine, and History of the same from the Apostolic Times; and especially a defense of the systems maintained by the Anglican Communion, and the American Branch of it.

IV. The school of *Ecclesiastical Polity* embraces a view of the Church in respect to its nature and the duty of maintaining its Unity; an explanation and defense of the Episcopal Polity; the advantages of Liturgical Worship, especially as exhibited in the Book of Common Prayer. Text and Reference Books—*Percival on Apostolical Succession*, *Potter on Church Government*, *Hooker's Ecclesiastical Polity*; *Palmer on the Church*; *Priest at Sacrifice*, *Bishop Henshaw*; *Barrow on the Supremacy of the Pope*; *General Canons*; *Fulton's Index Canonum*; *Digest of the Canons of the First Episcopal Church in the*

United States; Wheatley on Common Prayer; Proctor on Book of Common Prayer.

V. The School of Ecclesiastical History—Texts and Reference Books—*Kurtz's, Robertson's, Mosheim's, Neander's, Palmer's, Blunt's, Dupin's, and Gieseler's Church Histories; Socrates and Sozomen's Church Histories; Milman's Latin Christianity; Mahan's Church History; Hardwick's Middle Ages, and Hardwick's Reformation; Hussey's Rise and Progress of the Papal Power; Michaud's History of the Crusades; Curwitten and Perry's Histories of the English Church; Wilberforce's History of the American Church, and Perry's Hand Book of the General Convention.*

VI. The school of *Pastoral Theology and Homiletics*, besides regular recitations and lectures upon Parochial Work, Preaching, etc., will give the student constant practice in the preparation and delivery of sermons.

VII. *Liturgics*.—Preparations are making to furnish a Summer Course in this Department by one of the Bishops of the Church.

HISTORY AND LOCATION.

The scheme of this University attracted much attention, North and South, before the civil war. It was propounded by the Bishop of Louisiana, Leonidas Polk, in 1857; and received the hearty assent of the Bishops of the ten most Southern Episcopal dioceses, to whom it was addressed. The plan was to combine their common efforts on building up one great seat of learning, where the highest culture of the intellect should be united with earnest Christian training. The idea was geographical, not sectional, as the word is now used, since only a portion of the dioceses of the South united in the work.

After much investigation and discussion of the merits of the various localities, the plateau of the Sewanee mountain, a spur of the Cumberland range, was determined on, and the corner-stone of the main central edifice was laid in the fall of 1860, before a vast concourse of spectators. A large endowment had been obtained, by a partial canvass of two only of the States concerned, and a domain of nearly ten thousand acres secured.

The civil war not only arrested all progress, but swept away

every vestige of what had been done. Nothing remained, save the ample domain. With the assistance of funds obtained, chiefly from English churchmen immediately after the Lambeth conference in 1867, the enterprise was resumed, and a school was begun on the 18th of September, 1868. This school constituted the germ of the present University, which has now in operation a fair number of the thirty-two academic schools contemplated in the original plan.

ORGANIZATION AND GOVERNMENT.

The University of the South is under the sole and perpetual direction of the Protestant Episcopal Church, represented by a Board of Trustees. The Board of Trustees is composed of the Bishops of North Carolina, South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, Texas, Tennessee, and the Missionary Bishops of Arkansas, of Northern and Western Texas, and of one Clergyman and two Laymen from each of the Dioceses mentioned. The senior Bishop is *ex-officio*, Chancellor of the University.

The administrative head of the University is the Vice-Chancellor. The educational interests of the University are controlled by an annual commission of the Professors.

PLAN OF INSTRUCTION.

Separate schools are established for each department of learning. The number of these schools is to be increased as fast as the resources of the University allow it, so as to embrace all branches of knowledge. Students elect such schools as best meet the ends they have in view, by and with the advice of the Professors.

MATRICULATION.

No student is allowed to matriculate in the University until he is seventeen years of age, except in case of evident proficiency. He must take three schools, unless for special cause.

HONORS.

A diploma of graduation in any school is awarded to such students as, at the end of the scholastic year, shall have attained a satisfactory standard. But no diploma may be conferred, in any

case, until the candidate shall have passed a satisfactory examination in the English language. Certificates of Proficiency are also given on one of its branches where a school embraces several; or where less than a diploma is required in a degree, as, for example, in the degree of B. S., where Latin is prosecuted only through the Intermediate Class.

DEGREES.

The Degrees conferred by the University on its graduates are stated below, with the requirements for each Degree. They are adapted to the varying tastes and capacities of students. The Degree of *Bachelor of Letters* embraces nothing in Mathematics beyond the Junior course, and avoids the domain of Science and Natural Philosophy. That of *Bachelor of Science* embraces only intermediate Latin, omitting Greek entirely, embracing instead a full course of Mathematics with Political Science, History, Chemistry, Geology and Mineralogy. The Degree of *Bachelor of Arts* is adapted to those who have aptitude equally for Science and for Letters. The Degree of *Civil Engineer* is chiefly professional, though it combines in its branches the elements of an elevated practical education.

The requirements for graduation in the several Schools are stated under those Schools.

The diplomas required for the several degrees are as follows:

Civil Engineer (C. E.):

Bachelor's diplomas in the following schools:

Civil Engineering, Analytical Physics, French or German.

Mathematics, Chemistry, Geology and Mineralogy.

English Literature (certificate,) Moral Science.

Bachelor of Letters (B. Lt.):

Greek, Mathematics (Junior), Moral Science.

Latin, Metaphysics and English Literature.

German or French, Political Science and History.

Bachelor of Arts (B. A.):

Greek, Latin, Mathematics,

French or German, Moral Science, Metaphysics* and English Literature.

Chemistry, Physics (Analytical).

* Includes Logic.

Master of Arts (M. A.) :

In addition to the Bachelor's diplomas required for the Degree of B. A., the candidate must exhibit MASTER'S DIPLOMAS in three branches of

Class A. { 1st, Greek ; 2d, Latin ; 3d, Pure Mathematics, or
Applied Mathematics ;

or the equivalents of these in the following branches of Class B, (any Master's diploma in Class A being equal to two Master's diplomas of Class B).

Class B. { 1st, Metaphysics ; 2nd, French ; 3d, German ; 4th,
Moral Science ; 5th, Chemistry ; 6th, Political
Science and History ; 7th, Geology and Mineralogy ;
8th, Hebrew ; 9th, Chaldee and Syriac.

Bachelor of Science (B. S.) :—

Latin (intermediate), Mathematics, English Literature,* (certificate).

Political Science and History, French or German, Moral Science.
Geology and Mineralogy, Analytical Physics, Chemistry.

Master of Science (M. S.) :—

1. Any Bachelor of Science or Bachelor of Arts, shall be recommended for the degree of Master of Science, who shall have devoted to preparation therefor, a period of time, deemed sufficient by the Scientific Faculty, and who shall have during that time followed a plan of study, approved by the same Faculty; and who finally, by examination at the close of that term, shall prove himself possessed of appropriate general and special knowledge of Physical Science.

2. The general knowledge required shall be of sound information as to the history, aims, methods, and principal results of all the Physical Sciences.

3. The special knowledge required shall be of one branch of science, selected by the applicant as his specialty. In this specialty the applicant must have accomplished an original research, the results of which shall be presented in the form of an inaugural dissertation; and this dissertation should be of sufficient value to be deemed by the Scientific Faculty worthy of publication.

*Includes Rhetoric.

Degree of Doctor of Philosophy.

The degree of Doctor of Philosophy has the value of the degrees of Masters of Arts and Master of Science combined.

Any Master of Arts of this University, who shall also acquire the degree of Master of Science, shall receive in addition the degree of Doctor of Philosophy.

Any Master of Science of University, who shall acquire the degree of Master of Arts, shall receive in addition the degree of Doctor of Philosophy.

The degrees of other Universities may be accepted in preparation for the degree of Doctor of Philosophy of this University, in so far as they are *bona fide* equivalents of the degrees of Master of Arts and Master of Science of this University.

CHAPEL.

Daily morning services are held in the Chapel. These services are brief, and with the full choir are made very attractive. The character of the services is specially controlled by the action of the Bishops of the Board of Trustees. All Festivals and Fasts are duly observed according to the Prayer-Book. It is the duty of all students to attend morning prayer. Instruction upon sacred subjects is given to students in all stages of their course.

BUILDINGS.

A Library, with an estimated capacity for twenty thousand volumes, built with funds given by the Rev. Telfair Hodgson, D.D., is complete.

St. Luke's Hall, for Theological Students, with lecture-rooms and apartments for forty persons, is in use. This Hall was presented by Mrs. C. M. Manigault, of South Carolina, as a memorial to her late father, Lewis Morris, Esq., of New York.

LIBRARY.

A good library, consisting of nearly six thousand volumes, has been already secured, and is open to students at appointed hours.

SOCIETIES.

There are two Literary Societies—the Sigma Epsilon and the Pi Omega. The Guild of St. Mark is devoted to missions, and to charitable works.

PROCTOR.—DISCIPLINE.

The general duties of discipline and police are entrusted to the Proctor. He is assisted by such students as, from their good conduct and gentlemanly bearing, are thought competent by the Vice-Chancellor. The discipline observed is directed mainly to the maintenance of that good order and quiet necessary to study. Restraints are gradually removed and privileges gradually extended, according to the general standing of the student. The students are lodged in groups of from five to twenty at the several boarding-houses. These are in charge of ladies of culture and refinement. It is their influence, and that of the refined society collected here, that is chiefly relied on to promote good morals and correct habits.

SEWANEE.

Sewanee, the site of the University, is an elevated plateau of that name—a spur of the Cumberland mountains. Its elevation above the level of the sea is about two thousand feet, while it is about one thousand above the level of the surrounding country. Experience fully confirms the wisdom of the Board in its selection. The summer temperature is delightful, and the winter is not sensibly colder than the valleys below. It is abundantly supplied with pure, cold, freestone water; and its fine, dry air is highly exhilarating in its effects. There can be no doubt of its eminent salubrity. The domain is spread out upon the mountain summit, at nearly a uniform height above the plain below, full nine miles in length, with an average width of nearly two miles. It is heavily wooded, and presents to the eye the most pleasing variety of its gentle and gracefully undulating surface. From the verge of the cliffs, bordering it on all hands, are presented most charming views of the valleys and adjacent mountains.

Sewanee is reached by the St. Louis, Nashville & Chattanooga Railway, as far as Cowan Station, and at that point a mountain railway, the Sewanee Mining and Railway Company's road, begins its ascent, reaching the University at a distance of about nine miles. Perhaps a more definite notion of the exact location of the University may be given those who are not acquainted with it, by saying that the great tunnel on the St. Louis, Nashville & Chattanooga road passes nearly under the University domain; so that.

it is about a hundred miles south of Nashville by rail, and thirty-five miles north of Stevenson.

The Post-office address is "SEWANEE, TENN." The Post-office is a money-order office, and there is a telegraph station at Sewanee.

SCHOLASTIC YEAR.

The Scholastic year is divided into two terms—the Lent term, of twenty weeks, beginning in 1880, 18th day of March, and ending on the 4th day of August; the Trinity term of twenty weeks, beginning on the 5th day of August, and ending on the 23d day of December, 1880.

Examinations are held at the close of each term.

Students who wish instruction during the winter can obtain it at the regular rates.

COMMENCEMENT.

The Commencement is fixed in future for the first Thursday in August, and the Board of Trustees meets on the Saturday preceding. In 1880 Commencement comes on August 5th.

VACATION.

The only stated vacation is in the winter, beginning in 1879 on the 25th day of December, and continuing twelve weeks.

DRESS.

The prescribed dress for "Gownsmen" of the University is the scholastic cap and gown.

That for the Juniors of the University and the students of Grammar-School is a uniform of gray cloth.

NOTE.—The Juniors become Gownsmen at about 18 years old, if their general standing is satisfactory.

DRILL.

The Juniors of the University and the pupils of the Grammar School are organized into a battalion, well equipped, which drills three times per week, at such hours as do not interfere with their studies. While military drill is thus provided by the Board of Trustees, the discipline of the University is, as directed by the statutes, wholly Proctorial.

EXPENSES.

The expenses are stated at the end of the Calendar.

ENTRY.

It is desired that information be given in advance of the intention to send pupils. A certificate of good character from some responsible person is necessary.

INQUIRY.

All letters of inquiry should be addressed to

REV. TELFAIR HODGSON, D. D.,
Vice-Chancellor.

The Grammar School.

DAVIS SESSUMS, M. A.,
Master.

CHARLES McD. PUCKETTE, B. A.,
Classical Assistant.

JOHN W. WEBER,
Mathematical Assistant.

JOHN LOWRY, M. A.,
English Assistant and Instructor in Elocution.

The courses in the Grammar School at present cover a period of four years.

Students, on entrance, must be able to spell, read and write, and be well grounded in Arithmetic as far as Decimals; they should also have some knowledge of Geography and History.

The instruction prepares the student for the Junior Classes of the University.

Grammar School Students, looking to a University degree, should make the choice of such degree as early as possible, in order that their studies may receive the proper direction. Where, however, no degree is desired, the teaching is such as to fit the student for any general or special course in the University, or for business.

In the higher classes of the Grammar School instruction is given partly by lectures to prepare the student for the University system.

The discipline exercised over the younger students is a constant personal supervision on the part of the authorities, while that maintained in the higher classes is adjusted to that of the University.

The school has the same terms and vacations as the University, and at present the expenses are identical.

SCHEDULE OF STUDIES.

DEPARTMENT OF ENGLISH.

The text-books are :

IN SPELLING AND READING—*Swinton's Word-Book and Analysis*; *Shaw's Literary Readers*.

IN GRAMMAR AND RHETORIC—*Haldeman's English Etymology*; *Whitney's Essentials of English Grammar*; *Butler's Practical and Critical Grammar*; *Hart's Composition and Rhetoric*; *Literature Primers*.

IN HISTORY—*Swinton's Outlines of History*; *Holmes' and Stephen's Histories of the United States*; *History Primers*.

IN GEOGRAPHY.—*Maury's Series*; *Science Primers*.

DEPARTMENT OF MATHEMATICS.

The text-books are: *Stoddard's Mental Arithmetic*, *Venable's Series of Arithmetics*, *Peck's Commercial Arithmetic*, *Shoup's Algebra*, *Peck's Geometry*.

DEPARTMENT OF LATIN.

The text-books are: *Gildersleeve's Latin Primer*, *Gildersleeve's Latin Reader*, *Gildersleeve's Exercise Book*, *Gildersleeve's Latin Grammar*, *Allen's Latin Selections*.

DEPARTMENT OF GREEK.

The text Books are: *Goodwin's Greek Grammar*, *White's Greek Lessons*, *Goodwin's Selections*.

DEPARTMENT OF MODERN LANGUAGES.

The text-books are: *Joynes' Otto's French Grammar and French Reader*, *Joynes' Otto's German Grammar and German Reader*.

Practice in Writing, Composition and Elocution is continued through the whole course. An essential feature is Sacred Studies, which are taught both by text books and by lecture.

GRAMMAR SCHOOL PRIZES.

1. Algebra.....W. G. STILES.....Georgia.
- . Algebra.....H. S. BRACEWELL..Florida.

1. Arithmetic C. M. CORPENING... North Carolina.
2. Arithmetic ... S. H. ELLIOTT..... Texas.
 Cæsar..... EDWARD JOHNS ... Tennessee.
 Greek Grammar..... S. H. ELLIOTT..... Texas.
 History... H. S. BRACEWELL.. Florida.
 History..... J. P. GILLIAM Tennessee.
 Intermediate Arithmetic.. A. BOUCHER Louisiana.
 Intermediate Geography.. E. ROBINSON Louisiana.
 Intermediate History..... W. P. FINLEY..... South Carolina.
1. Latin Grammar..... J. B. JONES..... Alabama.
2. Latin Grammar..... H. S. BRACEWELL.. Florida.
 Latin Reader..... J. C. KELLS..... Mississippi.
 Latin Selections..... E. W. HUGHES..... South Carolina.
 Manual of Geography..... J. B. JONES..... Alabama.
 Physical Geography..... C. M. CORPENING... North Carolina.
 Word Analysis..... EDWARD JOHNS... Tennessee.
 Writing..... H. S. BRACEWELL.. Florida.
 Conduct..... G. YERGER..... Tennessee.

GRAMMAR SCHOOL ROLL.

LENT AND TRINITY TERM, 1879.

Anderson, H. C.....	Kentucky.
Baker, G. L.....	Alabama.
Blake, Edmond.....	Alabama.
Boucher, Augustus.....	Louisiana.
Bracewell, H. S.....	Florida.
Brunson, R.....	Arkansas.
Butler, L. S.....	Kentucky.
Conway, J. H.....	Maryland.
Corpening, C. M.....	North Carolina.
Couper, J. H.....	Georgia.
Daniell, S. C.....	Mississippi.
DeLoach, T. A.....	Tennessee.
Elliott, H.....	Georgia.

Elliott, S. H.....	Texas.
Elmore, B. T.....	Alabama.
Finley, W. P.....	South Carolina.
Garnett, W. H.....	Arkansas.
Gillespie, Jas. M.....	Louisiana.
Gillespie, John M.....	Louisiana.
Gilliam, J. P.....	Tennessee.
Green, P. F.....	Mississippi.
Green, O. P.....	Mississippi.
Hodgson, J. H.....	Tennessee.
Holland, C. W.....	Louisiana.
Humphreys, L. M.....	Virginia.
Hoskins, W. L.....	Tennessee.
Johnson, Ben.....	Tennessee.
Johnson, Harry.....	Tennessee.
Jones, J. B.....	Alabama.
Jones, J. S.....	Alabama.
Jones, S. G.....	Alabama.
Judah, D. F.....	Florida.
Kelly, R. E. L.....	Louisiana.
Kells, J. C.....	Mississippi.
Lusk, G. B.....	Louisiana.
McAllen, J.....	Texas.
McCrary, Edward.....	South Carolina.
Milburn, E. L.....	Tennessee.
Morrison, J. C.....	North Carolina
Payne, A. P.....	New York.
Polk, Thomas.....	Tennessee.
Randolph, R. R.....	Mississippi.
Renick, E. C.....	Texas.
Robinson, E. T.....	Louisiana.
Sheppard, L. F.....	Mississippi.
Sloss, J. W.....	Alabama.
Smith, E. K.....	Tennessee.
Standenmayer, L. R.....	South Carolina.
Stiles, H. C.....	Georgia.
Stiles, J. C.....	Georgia.
Stiles, W. G.....	Georgia.
Upchurch, J. J.....	Florida.

Waddill, G. A.....	Mississippi.
Wilson, R. S.....	Louisiana.
Wright, C. T.....	Tennessee.
Yerger, G.....	Tennessee.

RECAPITULATION OF ALL STUDENTS, BY STATES:

Alabama.....	10
Arkansas.....	2
England.....	4
Florida.....	8
Georgia.....	13
Kentucky.....	4
Louisiana.....	19
Maryland.....	1
Mississippi.....	21
New Jersey.....	1
New York.....	1
North Carolina.....	8
South Carolina.....	28
Tennessee.....	28
Texas.....	11
Virginia.....	4
Total.....	163

EXPENSES PER TERM.

Matriculation (paid once).....	\$10 00
Tuition.....	50 00
Medical Fee.....	5 00
Board.....	\$75 to \$90 00
Fuel (average).....	2 50
Washing, Mending and Light.....	15 00
Cadet Uniform.....	\$18.75 to \$26 75
Contingent Deposit.....	20 00

Special rates will be considered in cases of manifest necessity.

Matriculation, Tuition and Medical Fee are payable in advance. Tuition, charged (after the first month) from date of entry, is refunded in case of death, or necessary withdrawal through sickness. The Medical Fee does not include medicines.

The University has no Boarding Department. Students board in licensed houses, kept by refined ladies, under the supervision of the authorities. Rates vary. Parents make their own selection, or arrange through the Vice-Chancellor. Students bring one pair of blankets, three sheets, two pillow cases, six napkins, and six towels.

Fuel is \$3.00 for the Trinity (autumn) Term; \$2.00 for the Lent (spring) Term.

The Contingent Deposit—required where the University provides for the student's personal wants, as books, etc.—is checked on by orders on local dealers at their prices. Parents must authorize the allowance (if any) for pocket money.

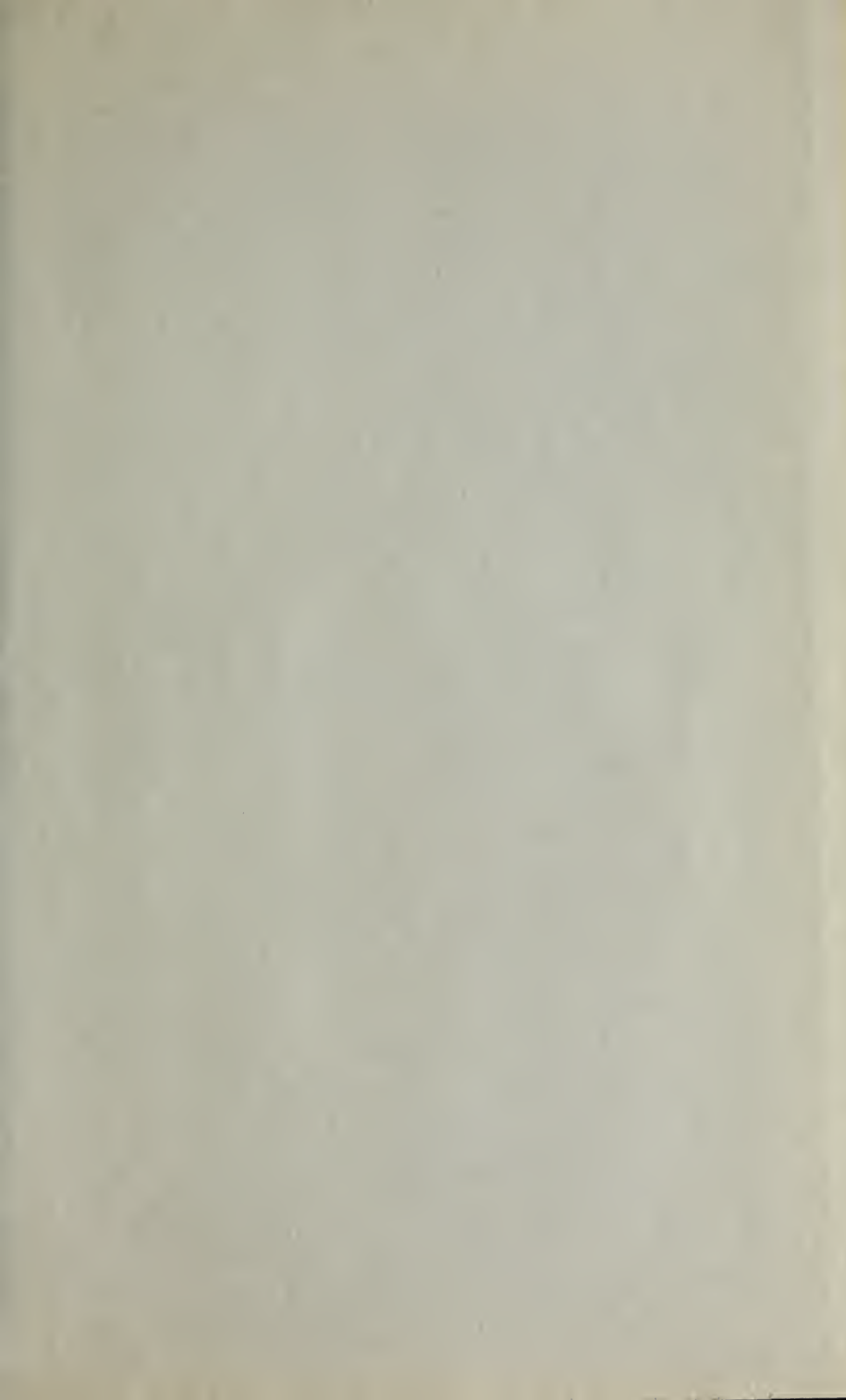
Cadet uniforms vary in price according to size and style. The prices named are those of the resident tailor.

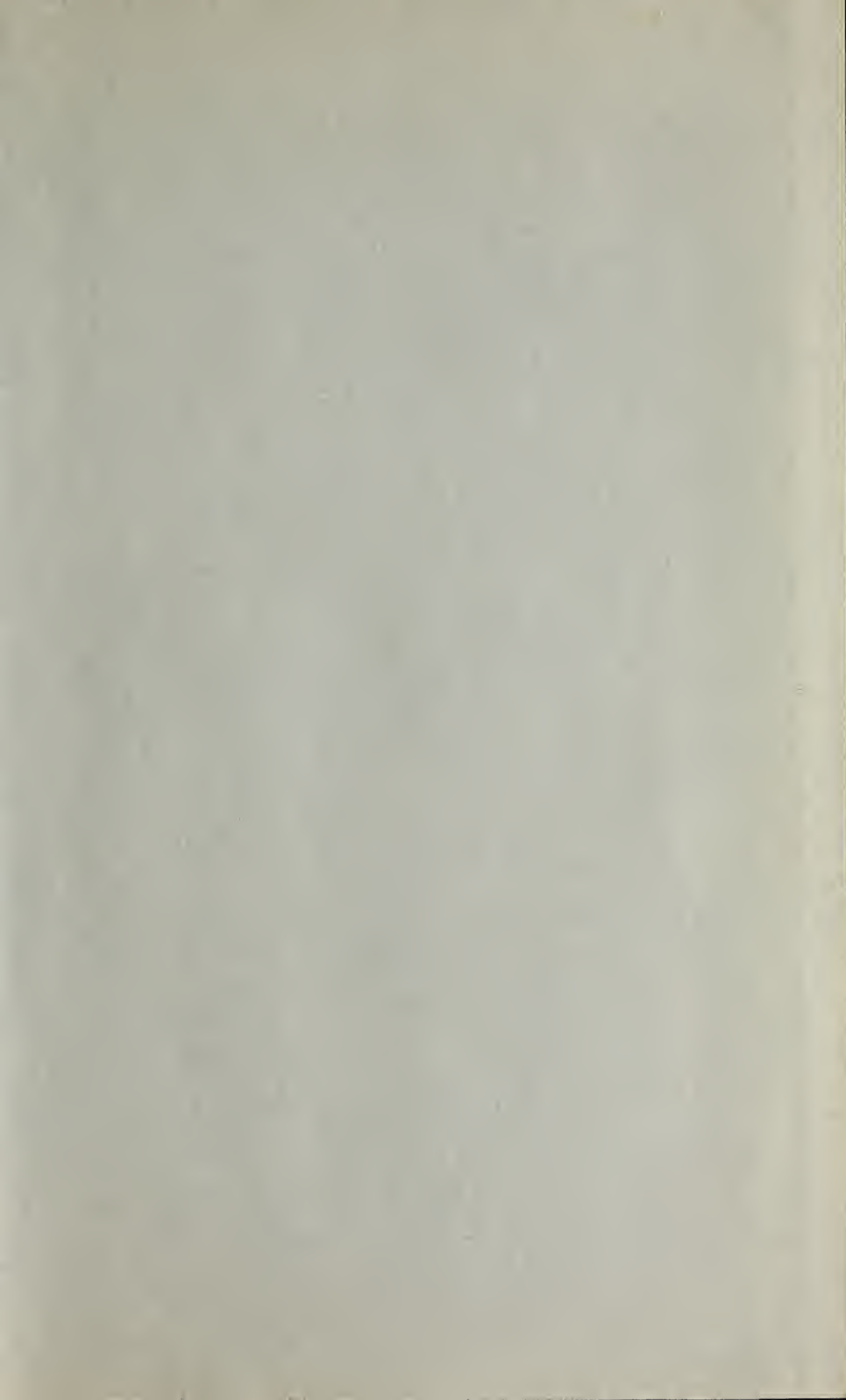
All money should be sent, payable to order, with full instructions to

CASKIE HARRISON,

Bursar.

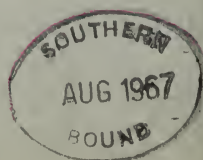
#15





For Reference

Not to be taken from this room





UNIVERSITY OF THE SOUTH



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